AQA

Please write clearly in block capitals.

Centre number | | | | | | Candidate number | | | | |

Surname _____

Forename(s) _____

Candidate signature _____

GCSE
COMBINED SCIENCE: TRILOGY

F

Foundation Tier
Chemistry Paper 1F

Thursday 17 May 2018 Morning Time allowed: 1 hour 15 minutes

Materials

For this paper you must have:
- a ruler
- a scientific calculator
- the periodic table (enclosed).

Instructions
- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions in the spaces provided.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- In all calculations, show clearly how you work out your answer.

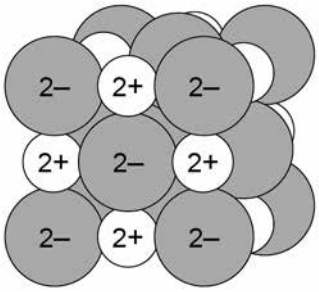
Information
- The maximum mark for this paper is 70.
- The marks for questions are shown in brackets.
- You are expected to use a calculator where appropriate.
- You are reminded of the need for good English and clear presentation in your answers.

For Examiner's Use	
Question	Mark
1	
2	
3	
4	
5	
6	
7	
TOTAL	

0 1 This question is about structure and bonding.

0 1 . 1 **Figure 1** shows part of the structure of calcium oxide (CaO).

Figure 1



What type of bonding is present in calcium oxide?

[1 mark]

Tick **one** box.

Covalent ☐

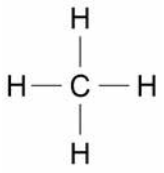
Ionic ☐

Macromolecular ☐

Metallic ☐

0 1 . 2 **Figure 2** shows a particle of methane (CH_4).

Figure 2



What type of particle is present in **Figure 2**?

[1 mark]

Tick **one** box.

An ion ☐

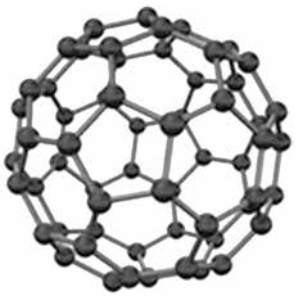
A lattice ☐

A molecule ☐

A polymer ☐

0 1 . 3 **Figure 3** shows the structure of C_{60}

Figure 3



Complete the sentence.

Choose the answer from the box.

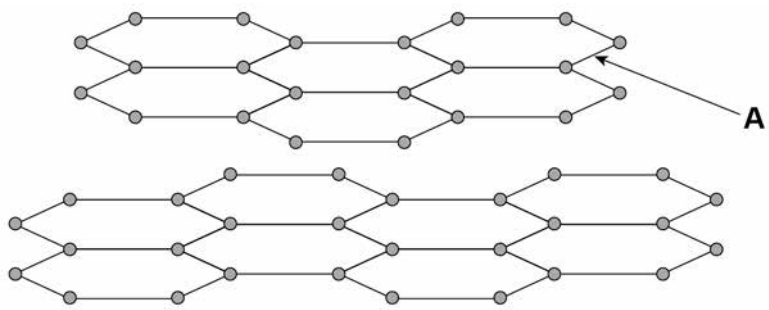
[1 mark]

diatomic	**giant ionic**	**a fullerene**	**giant metallic**

The structure of C_{60} is _____ .

Figure 4 shows the structure of graphite.

Figure 4



0 1 . 4 What type of bond is labelled **A** in **Figure 4**?

[1 mark]

Tick **one** box.

covalent ☐

double ☐

ionic ☐

metallic ☐

0 1 . 5 In graphite, each carbon atom forms bonds with other carbon atoms as shown in **Figure 4**

How many electrons does **one** carbon atom use to form **one** bond?

[1 mark]

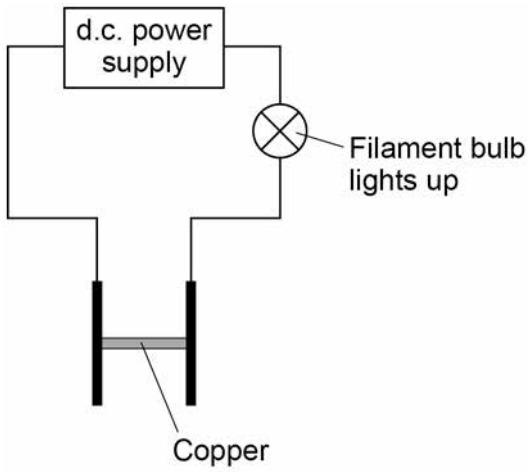
Tick **one** box.

1 ☐ **2** ☐ **3** ☐ **4** ☐

An electric current is passed through copper.

Figure 5 shows the apparatus used.

Figure 5



0 1 . 6 Complete the sentence.

Choose the answer from the box.

[1 mark]

gas	**liquid**	**solid**	**solution**

Figure 5 shows that copper conducts electricity as a _____ .

0 1 . 7 Complete the sentence.

Choose the answer from the box.

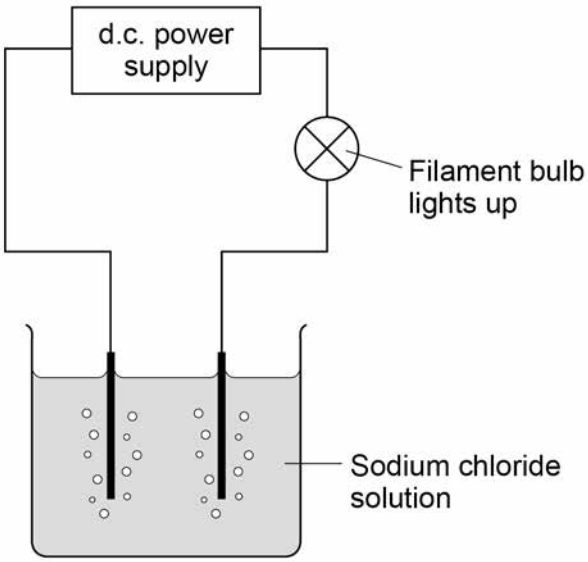
[1 mark]

atoms	**electrons**	**ions**	**molecules**

Copper conducts electricity because of the movement of delocalised _____ .

0 1 . 8 **Figure 6** shows the apparatus used to investigate the effect of electricity on sodium chloride solution.

Figure 6



Complete the sentence.

Choose the answer from the box.

[1 mark]

dissolved	**gaseous**	**molten**

Figure 6 shows that sodium chloride conducts electricity when _____ .

0 1 . 9 Sodium chloride is made up of ions.

Figure 7 shows the apparatus used to investigate the effect of electricity on solid sodium chloride and molten sodium chloride.

Figure 7

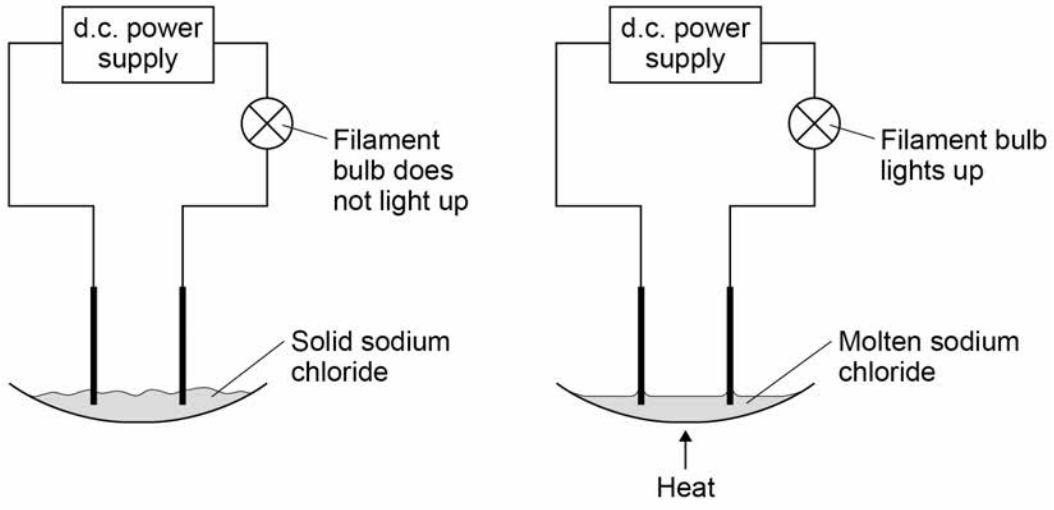


Table 1 shows the results.

Table 1

	Solid sodium chloride	**Molten sodium chloride**
Observation	The filament bulb does not light up	The filament bulb lights up
Deduction	Does not conduct electricity	Does conduct electricity

Draw **one** line from each statement to the correct reason.

[2 marks]

Statement	**Reason**
Solid sodium chloride does not conduct electricity.	The ions are fixed.
	The ions are mobile.
Molten sodium chloride conducts electricity.	The ions are neutral.
	The ions are vibrating.

10

0 2 This question is about the halogens.

0 2 . 1 Which group in the periodic table is known as the halogens?

[1 mark]

Tick **one** box.

Group 1 ☐

Group 2 ☐

Group 7 ☐

Group 0 ☐

0 2 . 2 A fluorine atom has 7 electrons in the outer shell.

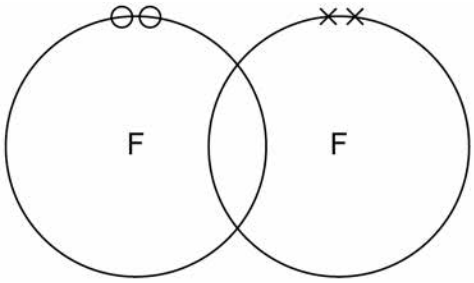
Figure 8 shows part of a dot and cross diagram to represent a molecule of fluorine (F_2).

Complete the dot and cross diagram.

You should show only the electrons in the outer shells.

[2 marks]

Figure 8



0 2 . 3 Chlorine reacts with potassium bromide solution.

Complete the word equation.

[2 marks]

chlorine + potassium bromide → _____ + _____

_____

0 2 . 4 What type of reaction happens when chlorine reacts with potassium bromide solution?

[1 mark]

Tick **one** box.

decomposition ☐

displacement ☐

neutralisation ☐

precipitation ☐

0 2 . 5 Complete the sentence.

Choose the answer from the box.

[1 mark]

an atom	**an electron**	**a neutron**	**a proton**

Chlorine is more reactive than bromine.

This is because chlorine gains _____ more easily.

0 2 . 6 How does the size of a chlorine atom compare with the size of a bromine atom?

Complete the sentence.

Choose the answer from the box.

[1 mark]

bigger than	**the same size as**	**smaller than**

A chlorine atom is _____ a bromine atom.

0 2 . 7 Give a reason for your answer to question **02.6**

[1 mark]

Reason _____

_____

0 2 . 8 Fluorine reacts with chlorine to produce ClF_3

Balance the chemical equation for the reaction.

[1 mark]

$Cl_2 +$ _____ $F_2 \rightarrow 2\ ClF_3$

0 2 . 9 Explain why fluorine is a gas at room temperature.

Use the following words in your answer:

energy **forces** **molecules** **weak**

[3 marks]

13

0 3 This question is about acids and bases.

0 3 . 1 Which ion is found in all acids?

[1 mark]

Tick **one** box.

Cl^- ☐ H^+ ☐ Na^+ ☐ OH^- ☐

0 3 . 2 Zinc nitrate can be produced by reacting an acid and a metal oxide.

Name the acid and the metal oxide used to produce zinc nitrate.

[2 marks]

Acid _____

Metal oxide _____

0 3 . 3 In an equation, zinc nitrate is written as $Zn(NO_3)_2(aq)$.

What does (aq) mean?

[1 mark]

Tick **one** box.

Dissolved in water ☐

Insoluble ☐

Not all reacted ☐

Reactant ☐

0 3 . 4 The pH of a solution is 8

Some hydrochloric acid is added to the solution.

Suggest the pH of the solution after mixing.

[1 mark]

pH = _____

0 3 . 5 **Table 2** shows the solubility of three solids in water at room temperature.

Table 2

Solid	**The mass of the solid that dissolves in 100 cm^3 of water**
Phosphorus oxide	50 g
Silicon dioxide	0 g
Sodium hydroxide	100 g

A teacher labelled these three solids **A**, **B** and **C**.

She gave a student the information shown in **Table 3**

Table 3

Solid	**Observation when added to water**	**pH of the solid in water**
A	colourless solution	14
B	colourless solution	2
C	solid does not dissolve	7

Describe a method that could be used to identify each of the three solids **A**, **B** and **C**.

You must use an indicator in the method.

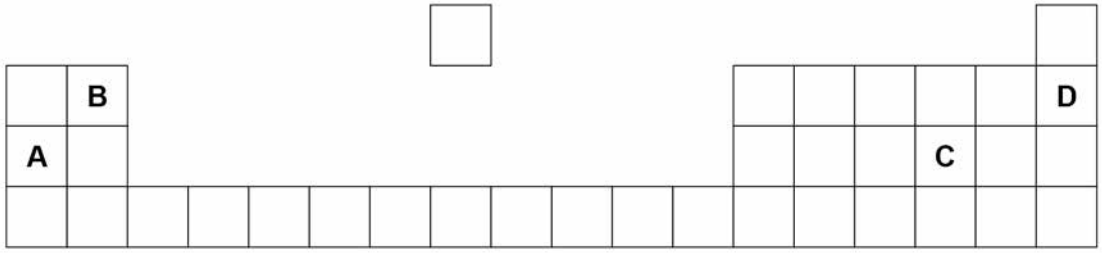
Use information in **Table 2** and **Table 3**

[4 marks]

0 4 This question is about the elements in Group 2 of the periodic table.

0 4 . 1 **Figure 9** shows the positions of four elements, **A**, **B**, **C**, and **D**, in the periodic table.

Figure 9



Which element is in Group 2?

[1 mark]

Tick **one** box.

A ☐ **B** ☐ **C** ☐ **D** ☐

Question 4 continues on the next page

Group 2 metal carbonates break down when heated to produce a metal oxide and a gas.

metal carbonate → metal oxide + gas

0 4 . 2 Name the two products when calcium carbonate ($CaCO_3$) is heated.

[2 marks]

_____ and _____

0 4 . 3 What type of reaction happens when a compound breaks down?

[1 mark]

Tick **one** box.

- burning ☐
- decomposition ☐
- neutralisation ☐
- reduction ☐

0 4 . 4 The metal carbonate takes in energy from the surroundings to break down.

What type of reaction takes in energy from the surroundings?

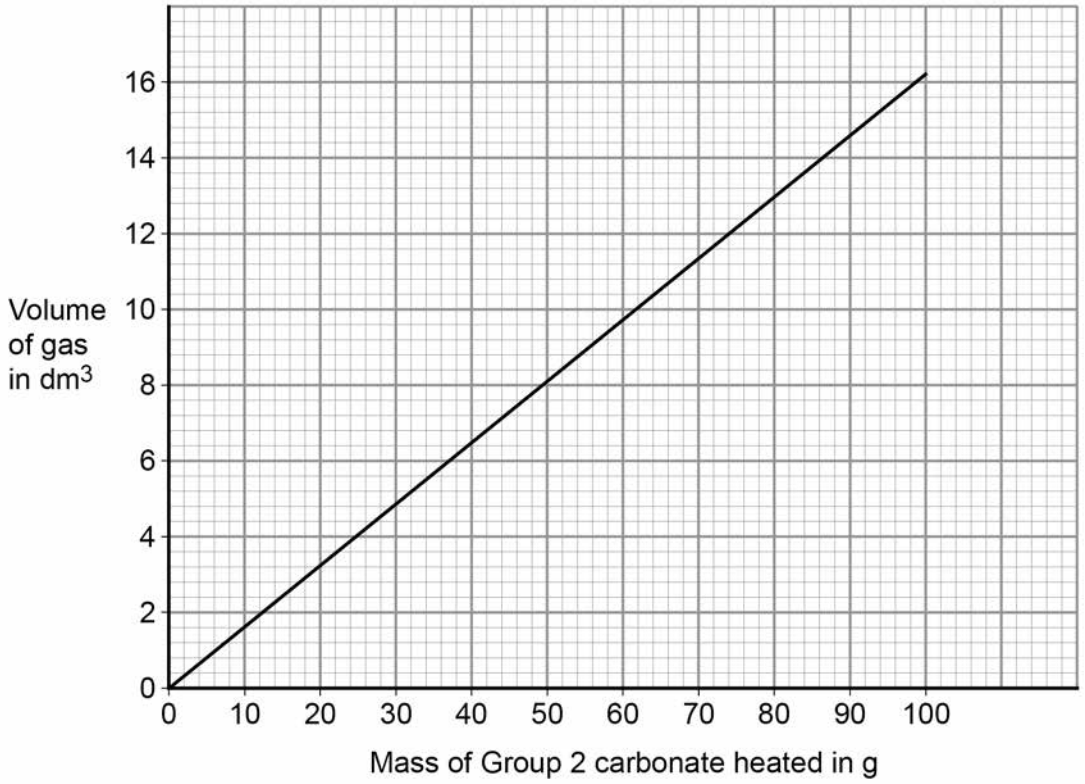
[1 mark]

Tick **one** box.

- combustion ☐
- electrolysis ☐
- endothermic ☐
- exothermic ☐

0 4 . 5 **Figure 10** shows the volume of gas produced when a Group 2 metal carbonate is heated.

Figure 10



The student collected 5.2 dm^3 of gas.

What mass of the Group 2 metal carbonate is heated?

[1 mark]

Mass = _____ g

0 4 . 6 Calculate the mass of the Group 2 carbonate needed to produce 24 dm^3 of gas.

Use your answer from question **04.5** to help you.

[2 marks]

_____

_____

_____

_____

Mass = _____ g

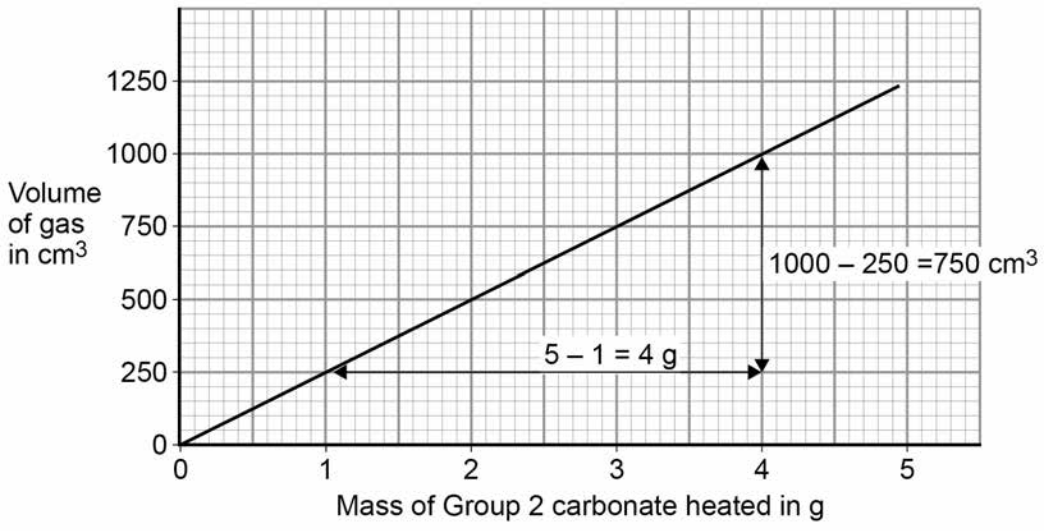
0 4 . 7 A student heated different masses of a Group 2 carbonate. The student measured the volume of gas produced.

Figure 11 shows a graph of the student's results.

The student calculates the gradient of the line in **Figure 11**

The student makes **two** mistakes.

Figure 11



Correct formula for gradient = $\frac{\text{Increase in volume of gas}}{\text{Increase in mass of Group 2 metal carbonate heated}}$

Student's calculation = $\frac{4}{750}$ = 0.00533 cm^3 per g

Identify the **two** mistakes the student makes.

Calculate the correct gradient of the line.

[4 marks]

Mistake 1 _____

_____

Mistake 2 _____

_____

Calculation _____

_____

Gradient = _____ cm^3 per g

0 4 . 8 A student repeated the experiment with a different Group 2 metal carbonate ($\mathbf{X}CO_3$).

The relative formula mass (M_r) of $\mathbf{X}CO_3$ is 84

Relative atomic masses (A_r): C = 12 O = 16

Calculate the relative atomic mass (A_r) of **X**.

Name metal **X**.

Use the periodic table.

[4 marks]

Relative atomic mass (A_r) = _____

Metal **X** is _____

16

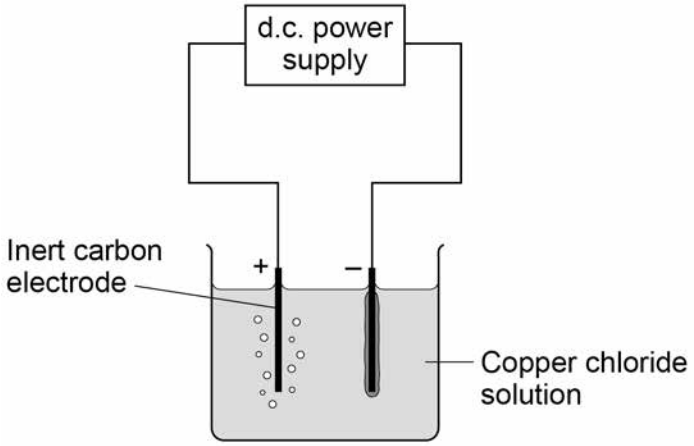
Turn over for the next question

0 5 This question is about electrolysis.

A student investigates the mass of copper produced during electrolysis of copper chloride solution.

Figure 12 shows the apparatus.

Figure 12



0 5 . 1 Which gas is produced at the positive electrode (anode)?

[1 mark]

Tick **one** box.

carbon dioxide ☐

chlorine ☐

hydrogen ☐

oxygen ☐

0 5 . 2 Copper is produced at the negative electrode (cathode).

What does this tell you about the reactivity of copper?

[1 mark]

Tick **one** box.

Copper is less reactive than hydrogen ☐

Copper is less reactive than oxygen ☐

Copper is more reactive than carbon ☐

Copper is more reactive than chlorine ☐

Table 4 shows the student's results.

Table 4

	Total mass of copper produced in mg			
Time in mins	**Experiment 1**	**Experiment 2**	**Experiment 3**	**Mean**
1	0.60	0.58	0.62	0.60
2	1.17	1.22	1.21	1.20
4	2.40	2.41	2.39	2.40
5	3.02	**X**	3.01	3.06

0 5 . 3 Determine the **mean** mass of copper produced after 3 minutes.

[1 mark]

Mass = _____ mg

Question 5 continues on the next page

0 5 . 4 Calculate the mass **X** of copper produced in **Experiment 2** after 5 minutes.

Use **Table 4** on page 19

[2 marks]

Mass **X** = _____ mg

0 5 . 5 The copper chloride solution used in the investigation contained 300 grams per dm^3 of solid $CuCl_2$ dissolved in 1 dm^3 of water.

The students used 50 cm^3 of copper chloride solution in each experiment.

Calculate the mass of solid copper chloride used in each experiment.

[3 marks]

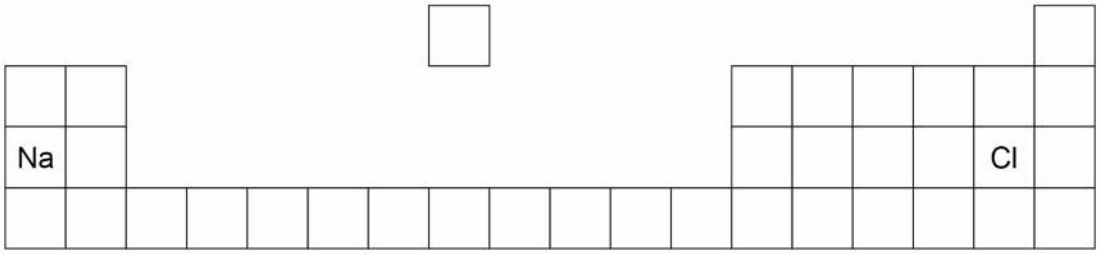
Mass = _____ g

8

0 6 This question is about sodium and chlorine.

Figure 13 shows the positions of sodium and chlorine in the periodic table.

Figure 13



0 6 . 1 State **one** difference and **one** similarity in the electronic structure of sodium and of chlorine.

[2 marks]

Difference _____

_____

Similarity _____

_____

0 6 . 2 Sodium atoms react with chlorine atoms to produce sodium chloride (NaCl).

Describe what happens when a sodium atom reacts with a chlorine atom.

Write about electron transfer in your answer.

[4 marks]

_____

_____

_____

_____

_____

_____

_____

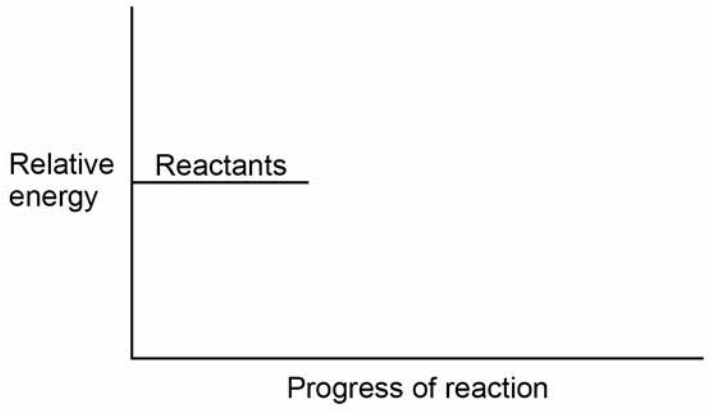
_____

0 6 . 3 The reaction between sodium and chlorine is an exothermic reaction.

Complete the reaction profile for the reaction between sodium and chlorine.

[2 marks]

Figure 14



8

0 7 A student plans a method to prepare pure crystals of copper sulfate.

The student's method is:

1. Add one spatula of calcium carbonate to dilute hydrochloric acid in a beaker.
2. When the fizzing stops, heat the solution with a Bunsen burner until all the liquid is gone.

The method contains several errors and does not produce copper sulfate crystals.

Explain the improvements the student should make to the method so that pure crystals of copper sulfate are produced.

[6 marks]

END OF QUESTIONS

6

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There are no questions printed on this page

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ANSWER IN THE SPACES PROVIDED