

# Friday 23 June 2023 – Morning

## A Level Chemistry A

H432/03 Unified chemistry

Time allowed: 1 hour 30 minutes

#### You must have:

· the Data Sheet for Chemistry A

#### You can use:

- · a scientific or graphical calculator
- an HB pencil



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Centre number						Candidate number		
First name(s)								
Last name								

#### **INSTRUCTIONS**

- Use black ink. You can use an HB pencil, but only for graphs and diagrams.
- Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.
- Answer all the questions.
- Where appropriate, your answer should be supported with working. Marks might be given for using a correct method, even if your answer is wrong.

## **INFORMATION**

- The total mark for this paper is 70.
- The marks for each question are shown in brackets [ ].
- Quality of extended response will be assessed in questions marked with an asterisk (\*).
- This document has 24 pages.

#### **ADVICE**

· Read each question carefully before you start your answer.

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1 This question is about the first 36 elements in the periodic table:

Н																	Не
Li	Ве											В	С	Z	0	F	Ne
Na	Mg											Al	Si	Р	S	Cl	Ar
K	Са	Sc	Ti	V	Cr	Mn	Fe	Со	Ni	Cu	Zn	Ga	Ge	As	Se	Br	Kr

From these 36 elements **only**, write the symbol for the element(s) that fit each description.

(a)	The three elements that,	when in a molecu	le, can form	n hydrogen	bonds with	other	suitable
	molecules.						

[1
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**(b)** The element in Period 2 with the successive ionisation energies shown below.

Ionisation number	1st	2nd	3rd	4th	5th	6th	7th	8th
Ionisation energy /kJ mol <sup>-1</sup>	1000	2251	3361	4564	7012	8496	27107	31671

										1	]	

(c) An element that is a solid at RTP with a simple molecular lattice structure.

														Г	1	1
•		•	•	•	•		•	•	•	•		•	•	L		J

(d)	The <b>two</b> elements with atoms containing five unpaired electrons.
(e)	The element in Period 3 that exists in the solid state as a network of atoms bonded by strong covalent bonds.
(f)	
(g)	The element that forms 1– ions most readily.
(h)	
	[1]

			4
2	The	ese q	uestions are from different areas of chemistry.
	(a)	This	s question is about two salts of rubidium (atomic number 37): ${\rm RbC}{\it l}{\rm O}_3$ and ${\rm RbC}{\it l}{\rm O}_4$ .
		(i)	The oxidation number of chlorine is different in the two rubidium salts, ${\rm RbC}l{\rm O}_3$ and ${\rm RbC}l{\rm O}_4.$
			What is the name of RbClO <sub>4</sub> ?
			[1]
		(ii)	A student carries out an experiment to determine the enthalpy change of solution of ${\rm RbC} l{\rm O}_3$ using the method below.
			• A 2.00 g sample of solid RbC $l$ O $_3$ is added to water in a well-insulated container. The initial temperature is 23.0 °C.
			<ul> <li>The mixture is stirred until all the RbClO<sub>3</sub> has dissolved.</li> <li>The final temperature is 21.5°C.</li> <li>The final solution has a mass of 102g.</li> </ul>
			Determine the enthalpy change of solution, $\Delta_{\rm sol}H$ , of RbC $l$ O $_3$ in kJ mol $^{-1}$ .
			Assume that the specific heat capacity of the solution is the same as that of pure water.

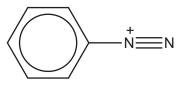
 $\Delta_{\rm sol} H \, ({
m RbC} l{
m O}_3) = \ldots k J \, {
m mol}^{-1} \, \, [3]$ 

- **(b)** A student investigates the rate of a reaction that is 1st order with respect to hydrochloric acid, HC*l*(aq).
  - The student carries out a reaction using  $0.680 \, \text{mol dm}^{-3} \, \text{HC} \, \textit{l}(\text{aq})$ . The initial rate is  $9.52 \times 10^{-4} \, \text{mol dm}^{-3} \, \text{s}^{-1}$ .
  - The student dilutes a different sample of 0.680 mol dm<sup>-3</sup> HC*l*(aq) with water. The pH of this diluted acid is 1.50.
  - The student repeats the reaction using the same volume of this diluted acid.

Determine the initial rate using this diluted acid.

initial rate = .....  $mol dm^{-3} s^{-1}$  [3]

(c) The benzenediazonium ion, shown below, is stable at temperatures below 10 °C.



Benzenediazonium

Above 10 °C, the benzenediazonium ion reacts with water to form phenol.

The reaction proceeds in a three-step mechanism.

- Elimination of nitrogen gas to form a carbocation.
- Step 2 Nucleophilic attack by water.
- **Step 3** Proton loss to form the organic product.

Complete the boxes below with intermediates and curly arrows to show the mechanism for this reaction.

[4]

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Turn over for the next question

**3\*** A chemist is investigating compound **A**, shown below, as a potential organic intermediate.

## Compound A

Describe the type of stereoisomerism shown by compound **A** and suggest **three** reactions of compound **A**, one for each of the three functional groups using reagents of your choice.

In your answer, show stereoisomers of compound  $\bf A$ , your chosen reactants and conditions, and the structures for the organic products produced.

Mechanisms and equations are <b>not</b> required.	[6]

Addition	al answe	r space if	required.				

			10
4	Tutt	on's salts	s are 'double salts' with the formula $\mathbf{X}_2\mathbf{Y}(\mathbf{ZO}_4)_2 \cdot 6\mathbf{H}_2\mathbf{O}$ .
	A Tu	utton's sa	It contains two cations: $\mathbf{X}^+$ and $\mathbf{Y}^{2+}$ .
	•	<b>X</b> <sup>+</sup> can b	be an ion of the Group 1 elements K, Rb, Cs or Fr, or an ammonium ion.
	•	<b>Y</b> <sup>2+</sup> can	be a 2+ ion of magnesium or an ion of most of the transition elements in Period 4.
	•	<b>Z</b> can be	e S or Cr.
	(NH	I <sub>4</sub> ) <sub>2</sub> Cu(S0	O <sub>4</sub> ) <sub>2</sub> •6H <sub>2</sub> O is an example of a Tutton's salt.
	(a)	Predict	the formula of a Tutton's salt containing different ions from $(NH_4)_2Cu(SO_4)_2 \cdot 6H_2O$ .
			[1]
	(b)	A studer	nt prepares a sample of the Tutton's salt, $(NH_4)_2Cu(SO_4)_2 \cdot 6H_2O$ using the method pelow.
		Step 1	Dissolve 0.025 mol of ammonium sulfate and 0.025 mol of hydrated copper(II) sulfate, $CuSO_4 \cdot 5H_2O$ , in water and make up to $50cm^3$ .
		Step 2	Boil the resulting mixture for 2 minutes and allow to cool.
		Step 3	Allow the solvent to evaporate slowly. Pale blue crystals of the Tutton's salt form.
		(i) Wh	at masses are needed of ammonium sulfate and CuSO <sub>4</sub> • 5H <sub>2</sub> O?
		ma	ss of ammonium sulfateg
		ma	ss of CuSO <sub>4</sub> • 5H <sub>2</sub> O

(ii) In Step 3, why does the student allow the solvent to evaporate and not boil off all the solvent in Step 2?

(c)	The	student dissolves their Tutton's salt in water. A pale blue solution forms.
	The	student carries out two tests on this aqueous solution.
	(i)	The student adds an excess of aqueous ammonia to their aqueous solution of Tutton's salt. A deep blue solution forms.
		The complex ion responsible for the deep blue solution has a molar mass of $167.5\mathrm{gmol^{-1}}$ .
		Suggest the formula of this complex ion.
		[1
	(ii)	The student adds NaOH(aq) to the aqueous solution of Tutton's salt and warms the mixture.
		A precipitate and a gas are formed.
		Write the formulae of the precipitate and gas and suggest a test that could confirm the identity of the gas.
		Formula of precipitate
		Formula of gas
		Test to confirm the identity of the gas
		[3
	(iii)	How could the student carry out a test-tube test to confirm the anion in the Tutton's salt?

5 Aspirin tablets are used for pain relief.

The structure of aspirin is shown below.

### **Aspirin**

(a) A student uses the reaction of aspirin with cold NaOH(aq) to determine the mass of aspirin in one tablet.

In this reaction, 1 mol of aspirin reacts with 1 mol of cold NaOH(aq).

The student's method is outlined below.

- **Step 1** The student reacts **three** aspirin tablets with 100 cm<sup>3</sup> of 0.500 mol dm<sup>-3</sup> NaOH(aq). The NaOH is in excess. A colourless solution forms.
- **Step 2** The colourless solution from **Step 1** is made up to 250.0 cm<sup>3</sup> with distilled water.
- Step 3 A 25.00 cm<sup>3</sup> sample of the diluted solution from Step 2 is titrated with 0.200 mol dm<sup>-3</sup> HC*l*(aq) in the burette.

The HCl(aq) reacts with excess NaOH(aq) that remains in **Step 1**:

$$NaOH(aq) + HCl(aq) \rightarrow NaCl(aq) + H2O(I)$$

The student repeats the titration to obtain concordant (consistent) titres.

### **Titration results**

The trial titre has been omitted.

The burette readings have been read to the nearest 0.05 cm<sup>3</sup>.

	1	2	3
Final reading/cm <sup>3</sup>	23.10	45.40	27.40
Initial reading/cm <sup>3</sup>	0.00	23.10	5.00

## **Analysis of results**

From the results, the student can determine the following.

- The amount, in mol, of excess NaOH(aq) that remains after the reaction of aspirin with 1. NaOH(aq).
- 2. The amount, in mol, of NaOH(aq) that reacted with the aspirin.

Use the results to determine the mass, in mg, of aspirin in **one** aspirin tablet.

mass of aspirin in **one** tablet = ...... mg [6]

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- (b) Aspirin reacts with hot NaOH(aq), under reflux.
  - (i) Draw a labelled diagram of suitable apparatus for reflux.

[2]

(ii) In this reaction, 1 mol of aspirin reacts with 3 mol of hot NaOH(aq).Complete the equation for the reaction of aspirin with an excess of hot NaOH(aq).

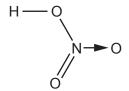
Show structures for organic compounds.

[3]

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- 6 This question is about nitric acid, hydrochloric acid and sulfuric acid.
  - (a) Nitric acid has 2 single covalent bonds, 1 double covalent bond and 1 dative covalent bond as shown below.



Nitric acid

Predict the H–O–N and O–N–O bond angles in nitric acid.

Explain your reasoning.

[4]

(b) Dilute nitric acid reacts with aluminium oxide to form a solution of aluminium nitrate.

(i) Write an equation for this reaction.

[2]

(ii) The solution contains nitrate ions, NO<sub>3</sub><sup>-</sup>.

Draw a 'dot-and-cross' diagram for the NO<sub>3</sub><sup>-</sup> ion.

[2]

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Use a different symbol for the extra electron.

(c)	A mixture of concentrated nitric and hydrochloric acid is called 'aqua regia'. Aqua regia car
	dissolve gold.

The reaction of aqua regia with gold is a redox reaction which forms chlorauric acid, HAuCl<sub>4</sub>.

(i) Balance the half-equation for the oxidation process in this reaction.

Au + ......
$$HCl \rightarrow .....H^+ + AuCl_4^- + .....e^-$$
[1]

(ii) In the reduction process in this reaction, HNO $_3$  and H<sup>+</sup> react together to form 2 oxides:  $\mathbf{X}$  ( $M_{_\Gamma}$  = 30) and  $\mathbf{Z}$  ( $M_{_\Gamma}$  = 18).

Determine the formulae of **X** and **Z** and write the half-equation for this reduction.

<b>X</b> =	 	

**Z** = .....

half-equation ......[3]

(d) In the UK, most sulfuric acid,  $H_2SO_4$ , is manufactured by the Contact process.

One stage in the Contact process involves the equilibrium between sulfur dioxide, oxygen and sulfur trioxide.

$$2SO_2(g) + O_2(g) \rightleftharpoons 2SO_3(g)$$

This equilibrium is investigated:

- **Step 1**  $5.82 \times 10^{-2}$  mol of SO<sub>2</sub> is mixed with  $7.40 \times 10^{-2}$  mol of O<sub>2</sub> in a 2.00 dm<sup>3</sup> container.
- **Step 2** The container is sealed and allowed to reach equilibrium at constant temperature.
- **Step 3** At equilibrium,  $5.20 \times 10^{-2}$  mol of SO<sub>3</sub> is formed.

Determine the equilibrium concentrations and calculate  $K_{\rm c}$ , including units.

## **TURN OVER FOR QUESTION 6 PART (e)**

(e)\* Three reactions involving sulfuric acid are shown below.

#### Reaction 1

Dilute sulfuric acid is reacted with nickel(II) hydroxide to form a green solution.

The solvent is allowed to evaporate leaving hydrated crystals of compound **D**, with the percentage composition by mass: Ni, 22.33%; S, 12.20%; O, 60.87%; H, 4.60%.

### Reaction 2

Concentrated sulfuric acid is reacted with hydrogen bromide, HBr, to form three products:

- an element which exists as diatomic molecules
- a gaseous compound E
- a liquid.

At RTP, 1.00 dm<sup>3</sup> of compound **E** has a mass of 2.67 g.

### Reaction 3

Concentrated sulfuric acid acts as a catalyst when 2-hydroxypropanoic acid reacts to form compound  $\mathbf{F}$  ( $M_r = 144$ ).

In this reaction, 2 mol of 2-hydroxypropanoic acid forms 1 mol of compound **F** and 2 mol of water.

Identify compounds **D**, **E** and **F** and construct equations for the reactions.

Show structures for any organic compounds.	[6]

Additional answer space if required.

## **END OF QUESTION PAPER**

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## **ADDITIONAL ANSWER SPACE**

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).		

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