

Please check the examination details below before entering your candidate information						
Candidate surname	Other names					
Pearson Edexcel Level 1/Level 2 GCSE (9–1)	Centre Number <table border="1"><tr><td></td><td></td><td></td><td></td><td></td></tr></table>					
	Candidate Number <table border="1"><tr><td></td><td></td><td></td><td></td><td></td></tr></table>					
Wednesday 10 June 2020						
Morning (Time: 1 hour 10 minutes)	Paper Reference 1SC0/2CF					
Combined Science Paper 5 Foundation Tier						
You must have: Calculator, ruler	Total Marks					

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- Calculators may be used.
- Any diagrams may NOT be accurately drawn, unless otherwise indicated.
- You must **show all your working out** with **your answer clearly identified** at the **end of your solution**.

Information

- The total mark for this paper is 60.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- In questions marked with an **asterisk** (*), marks will be awarded for your ability to structure your answer logically showing how the points that you make are related or follow on from each other where appropriate.
- A periodic table is printed on the back cover of this paper.

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

1 (a) The two most common gases in today's atmosphere are nitrogen and oxygen.

(i) What is the third most common gas in today's atmosphere?

(1)

- ☐ **A** argon
- ☐ **B** butane
- ☐ **C** chlorine
- ☐ **D** hydrogen

(ii) What is the percentage of oxygen in today's atmosphere?

(1)

- ☐ **A** 0.04
- ☐ **B** 1
- ☐ **C** 21
- ☐ **D** 78

(b) Give the name of the most common gas in the Earth's **early** atmosphere.

(1)

.....

(c) This early atmosphere was hot and contained water vapour.
The atmosphere today contains less water vapour.

Explain what caused the amount of water vapour in the atmosphere to decrease.

(2)

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- (d) The concentration of carbon dioxide in the atmosphere can be measured in parts per million (ppm).

Figure 1 shows the measurements in January 2018 and January 2019.

	concentration of carbon dioxide in ppm
January 2018	407.96
January 2019	410.83

Figure 1

- (i) Calculate the increase in the concentration, in ppm, of carbon dioxide from January 2018 to January 2019.

Give your answer to the nearest whole number.

(2)

.....

.....

.....

increase in concentration of carbon dioxide = ppm

- (ii) Give a possible cause for this increase in the concentration of carbon dioxide.

(1)

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(Total for Question 1 = 8 marks)



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2 (a) A student investigated the reaction between potassium iodide and lead nitrate.

- (i) Solutions of potassium iodide and lead nitrate were mixed together.
Lead iodide and potassium nitrate were formed.

Complete the word equation.

(2)

.....
+ → +
.....

- (ii) The student recorded the total mass of the reactants and the total mass of the products.

The results are shown in Figure 2.

	reactants	products
total mass in g	21.7	21.7

Figure 2

State how the results in Figure 2 show that mass is conserved in this reaction.

(1)

.....
.....



- (b) In another experiment, a student investigated the temperature decrease when different amounts of ammonium nitrate crystals were dissolved in 100 cm^3 of water.

The apparatus used is shown in Figure 3.

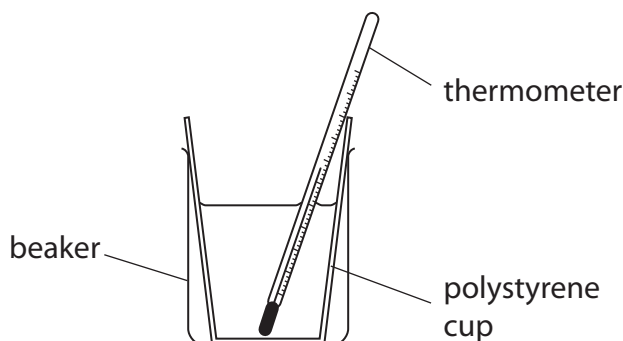


Figure 3

The student used the following method.

step 1 pour 100 cm^3 of water into the polystyrene cup

step 2 add one spatula of ammonium nitrate crystals to the water

step 3 stir the mixture

step 4 use the thermometer to record the lowest temperature reached by the mixture

step 5 repeat steps 1 to 4 using different amounts of ammonium nitrate

- (i) Name a piece of apparatus that should be used to measure the 100 cm^3 of water in **step 1**.

(1)

- (ii) The student cannot work out the temperature decrease using the method described.

State what the student must do before **step 2** to be able to work out the temperature decrease.

(1)

- (iii) State why a polystyrene cup is used in this experiment.

(1)



(iv) Figure 4 shows the reaction profile for this reaction.

Use the words from the box to complete the labels on Figure 4.

activation energy

products

reactants

(2)

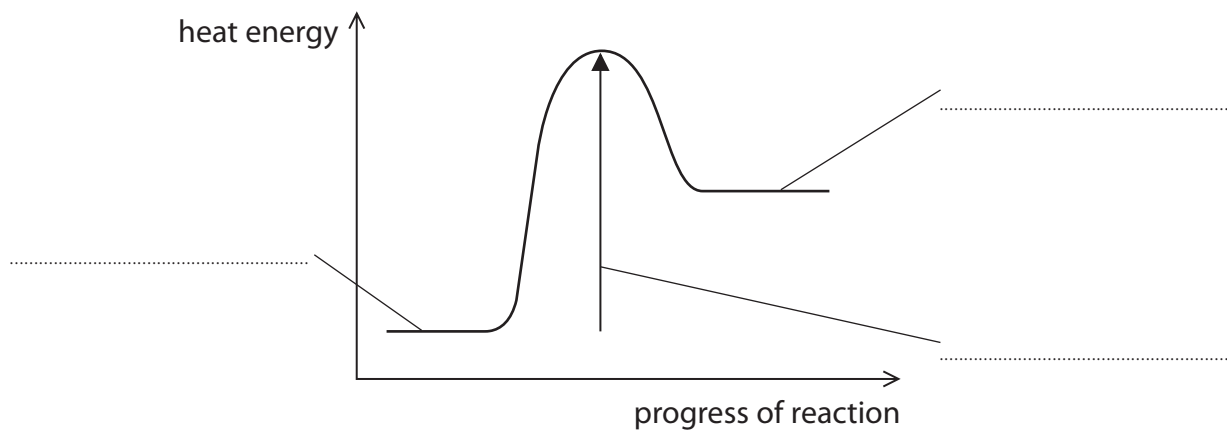


Figure 4

(Total for Question 2 = 8 marks)



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3 Chlorine, bromine and iodine are elements in group 7 of the periodic table.

(a) Chlorine is toxic.

State **one** safety precaution that should be taken when using chlorine in the laboratory. (1)

.....

.....

(b) Chlorine reacts with hydrogen to form hydrogen chloride.

(i) Write the word equation for this reaction. (1)

..... →

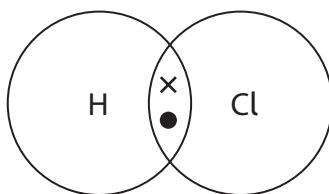
(ii) Hydrogen chloride dissolves in water to form an acidic solution.

State what is **seen** when blue litmus paper is placed into this solution. (1)

.....

(iii) A chlorine atom has seven electrons in its outer shell.
A hydrogen atom has one electron in its outer shell.

Complete the dot and cross diagram of a molecule of hydrogen chloride.
Show outer shell electrons only. (1)

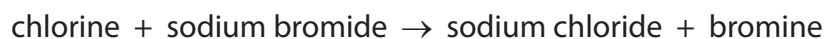


(iv) Name the type of bonding in a molecule of hydrogen chloride. (1)

.....



- (c) If chlorine solution is added to sodium bromide solution a reaction occurs.



Give a reason why this reaction occurs.

(1)

- (d) Figure 5 shows apparatus used to find out if a solution conducts electricity.

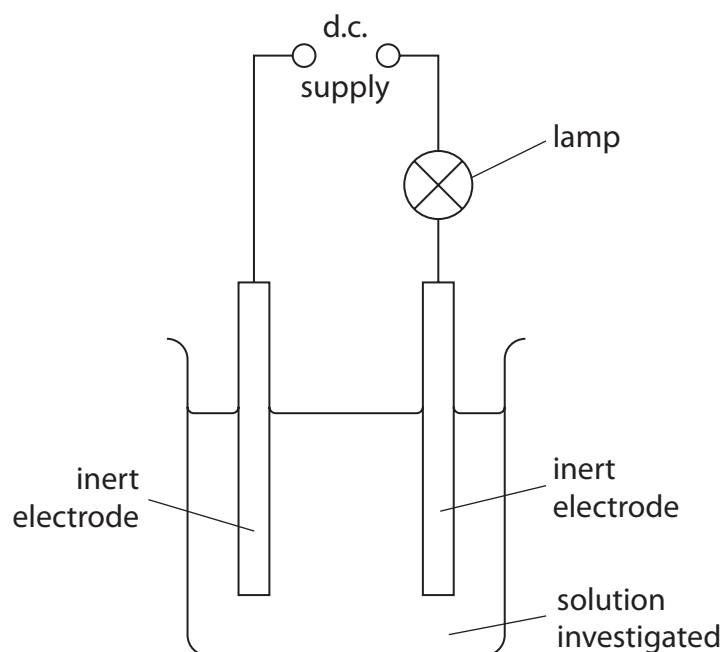


Figure 5

Glucose solution and sodium chloride solution are tested.
Glucose is a typical simple molecular covalent compound.
Sodium chloride is an ionic compound.

- (i) State what would happen to the lamp when glucose solution is tested.

(1)

- (ii) State what would happen to the lamp when sodium chloride solution is tested.

(1)



- (e) Figure 6 shows how the conductivity of one solution changes as its concentration increases.

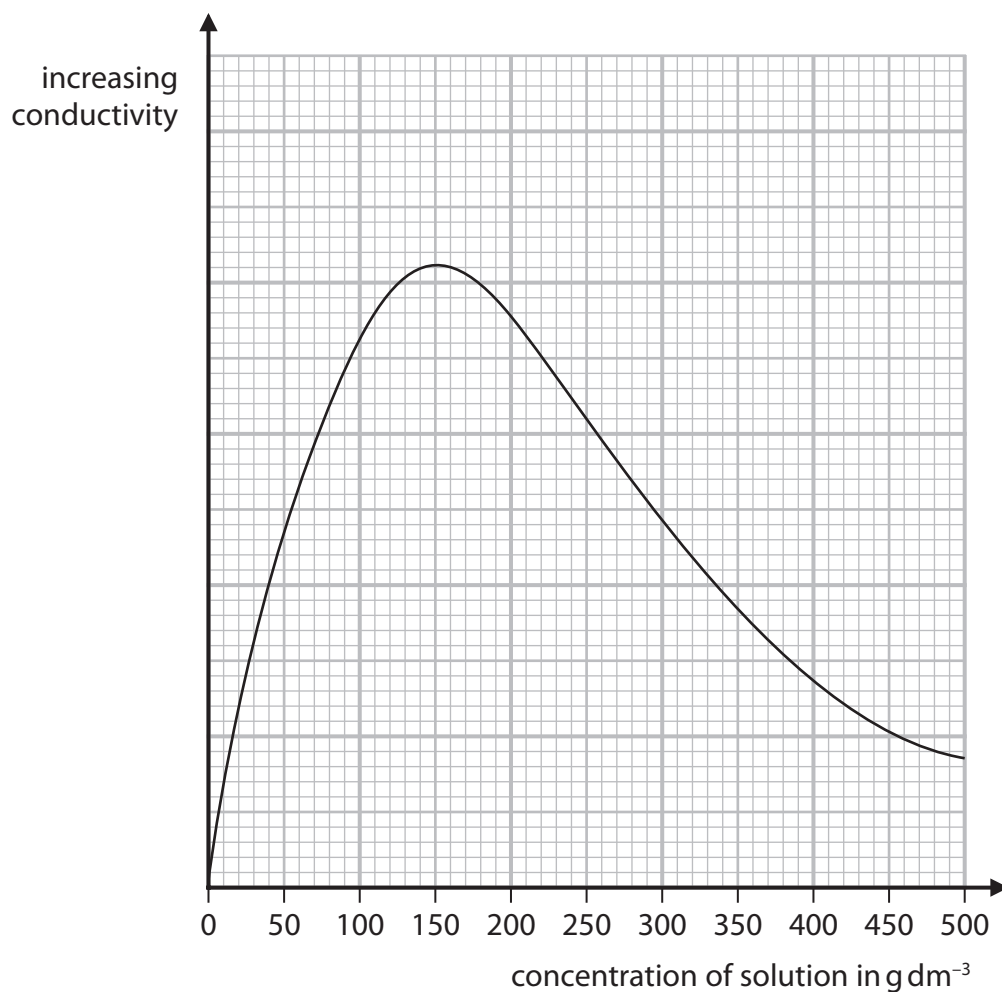


Figure 6

Describe how the conductivity of this solution changes as its concentration increases from 0 to 500 g dm⁻³.

(2)

(Total for Question 3 = 10 marks)



4 (a) Methane is a hydrocarbon fuel.

- (i) Complete the word equation for the **complete** combustion of methane in oxygen.

(2)

methane + → water +

- (ii) The **incomplete** combustion of methane can produce carbon and carbon monoxide.

Give the reason why carbon and carbon monoxide are produced in the **incomplete** combustion of methane.

(1)

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(b) Crude oil is a complex mixture of hydrocarbons.

Crude oil can be separated into useful fractions by fractional distillation.

Figure 7 shows a fractional distillation column and the fractions produced when crude oil is distilled.

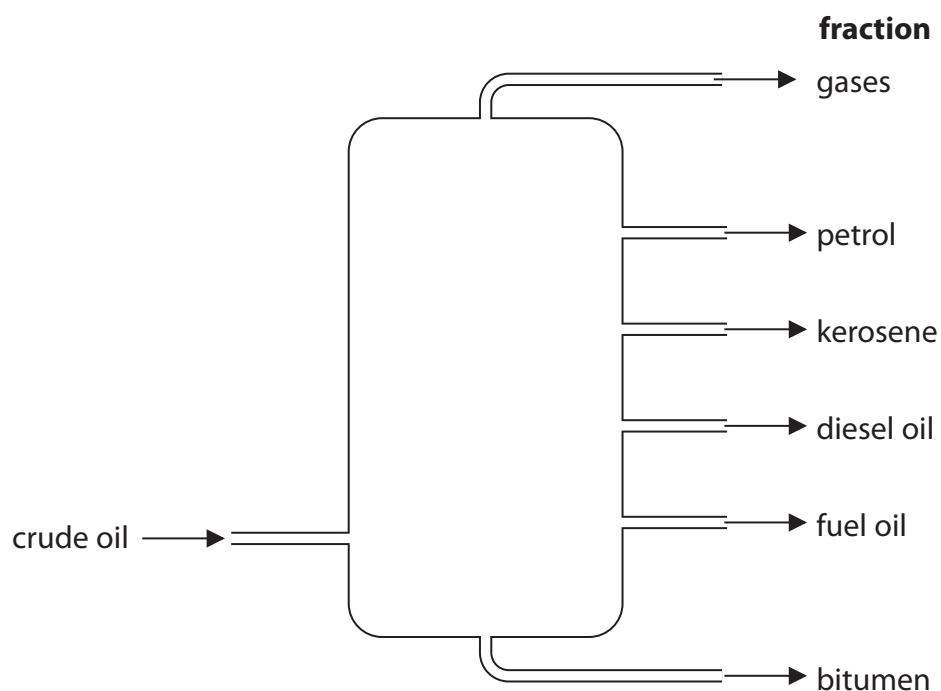


Figure 7

- (i) Name the fraction in Figure 7 that is used to surface roads.

(1)



- (ii) Name the fraction in Figure 7 that contains hydrocarbons with the lowest boiling point.

(1)

- (c) When crude oil is fractionally distilled, the demand for some fractions is more than the amount produced.

Figure 8 shows the relative amounts of each fraction in a crude oil and the relative demand for each of these fractions.

fraction	relative amount	relative demand
gases	2	6
petrol	12	29
kerosene	16	11
diesel oil	24	29
fuel oil	37	21
bitumen	9	4

Figure 8

Which of the following shows the fractions where the relative demand is greater than the relative amount in the crude oil?

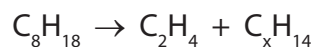
(1)

- ☐ **A** kerosene, diesel oil, bitumen
- ☐ **B** gases, petrol, diesel oil
- ☐ **C** gases, petrol, kerosene
- ☐ **D** petrol, diesel oil, fuel oil



(d) Cracking involves the breaking down of large hydrocarbon molecules into smaller hydrocarbon molecules.

- (i) Octane, C_8H_{18} , can be cracked to produce one molecule of ethene, C_2H_4 , and one molecule of C_xH_{14} .



Determine the value of x in the molecule of C_xH_{14} .

(1)

x =

- (ii) Dodecane is a large hydrocarbon molecule.
When one molecule of dodecane is cracked the products are one molecule of octane and one molecule of butene.



Calculate the maximum mass of octane that could be produced when 340 g of dodecane is cracked in this reaction.

(relative formula masses: dodecane = 170, octane = 114)

(2)

mass of octane = g

(Total for Question 4 = 9 marks)



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5 (a) An atom of potassium has atomic number 19 and mass number 39.

(i) Give the electronic configuration of this potassium atom.

(1)

(ii) This potassium atom forms the ion K^+ .

Which row shows the number of protons and the number of neutrons in this potassium ion, K^+ ?

(1)

	number of protons	number of neutrons
☐ A	19	19
☐ B	19	20
☐ C	20	19
☐ D	20	20

(b) Potassium and caesium are in the same group of the periodic table.

Explain, in terms of electrons, why potassium and caesium are in the same group.

(2)

(c) Fluorine boils at -188°C .

There are forces between fluorine molecules.

Explain, in terms of these forces, why the boiling point of fluorine is low.

(2)

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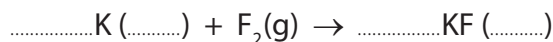
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- (d) Potassium reacts with fluorine to form potassium fluoride.
Potassium fluoride is a solid.

Complete the balanced equation for this reaction and add the state symbols.

(3)



- (e) What are the elements in group 1 of the periodic table called?

(1)

- ☐ A alkali metals
☐ B fullerenes
☐ C halogens
☐ D noble gases

- (f) Figure 9 shows the melting points and boiling points of elements in group 7 of the periodic table.

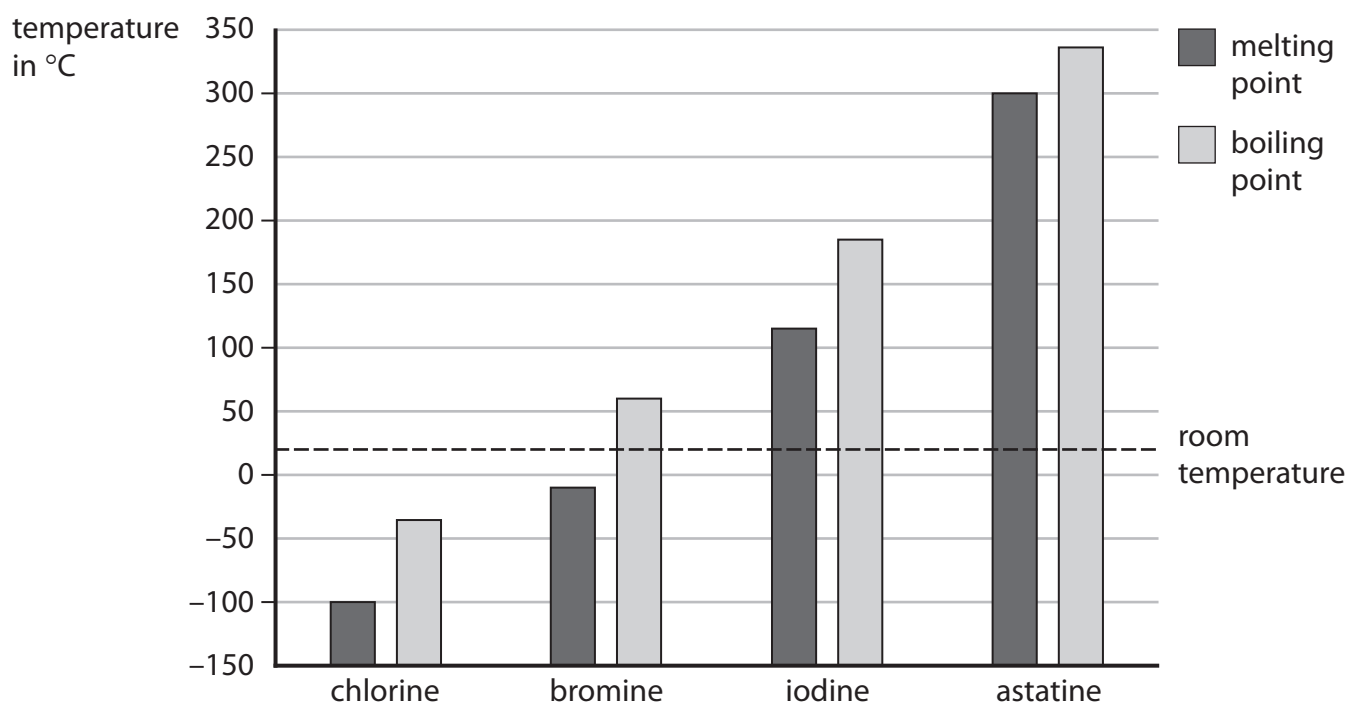


Figure 9

- (i) Give, using Figure 9, the boiling point of bromine.

(1)

boiling point of bromine = °C

- (ii) State which **two** elements from Figure 9 are solids at room temperature.

(1)

(Total for Question 5 = 12 marks)



- 6 (a) Calcium carbonate reacts with dilute hydrochloric acid to produce carbon dioxide gas.

The rate of reaction between calcium carbonate and dilute hydrochloric acid at room temperature was investigated.

- (i) The investigation was carried out with different sized calcium carbonate pieces.

The mass of calcium carbonate and all other conditions were kept the same.

The results are shown in Figure 10.

size of calcium carbonate pieces used	volume of carbon dioxide gas produced in five minutes in cm^3
large	16
small	48
powder	90

Figure 10

State, using the information in Figure 10, the effect of the surface area of the calcium carbonate on the rate of this reaction.

(1)

.....

.....

.....

- (ii) The calcium carbonate powder produced 90 cm^3 of carbon dioxide in five minutes.

Calculate the average rate of reaction in $\text{cm}^3 \text{ s}^{-1}$.

(3)

.....

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.....

average rate of reaction = $\text{cm}^3 \text{ s}^{-1}$

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- (iii) The experiments were repeated at a higher temperature.
The rate of reaction for each experiment increased.

Explain, in terms of particles, why the rate of reaction increased when the temperature was increased.

(3)

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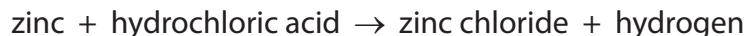
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P 6 2 0 9 8 A 0 1 9 2 4

*(b) Zinc metal reacts with dilute hydrochloric acid to produce hydrogen gas.



A student investigated the effect of doubling the concentration of the hydrochloric acid on this reaction.

The student made the following prediction.

When the concentration of the hydrochloric acid is doubled the rate of reaction will double and the reaction will be more exothermic.

Devise a plan, including the apparatus you would use, to test the student's prediction.

You are provided with pieces of zinc and two bottles of dilute hydrochloric acid. One bottle of hydrochloric acid is double the concentration of the other.

(6)



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(Total for Question 6 = 13 marks)

TOTAL FOR PAPER = 60 MARKS



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The periodic table of the elements

1	2	Key										3	4	5	6	7	0
		relative atomic mass atomic symbol name atomic (proton) number															
7 Li lithium 3	9 Be beryllium 4											11 B boron 5	12 C carbon 6	14 N nitrogen 7	16 O oxygen 8	19 F fluorine 9	20 Ne neon 10
23 Na sodium 11	24 Mg magnesium 12											27 Al aluminium 13	28 Si silicon 14	31 P phosphorus 15	32 S sulfur 16	35.5 Cl chlorine 17	40 Ar argon 18
39 K potassium 19	40 Ca calcium 20	45 Sc scandium 21	48 Ti titanium 22	51 V vanadium 23	52 Cr chromium 24	55 Mn manganese 25	56 Fe iron 26	59 Co cobalt 27	59 Ni nickel 28	63.5 Cu copper 29	65 Zn zinc 30	70 Ga gallium 31	73 Ge germanium 32	75 As arsenic 33	79 Se selenium 34	80 Br bromine 35	84 Kr krypton 36
85 Rb rubidium 37	88 Sr strontium 38	89 Y yttrium 39	91 Zr zirconium 40	93 Nb niobium 41	96 Mo molybdenum 42	[98] Tc technetium 43	101 Ru ruthenium 44	103 Rh rhodium 45	106 Pd palladium 46	108 Ag silver 47	112 Cd cadmium 48	115 In indium 49	119 Sn tin 50	122 Sb antimony 51	128 Te tellurium 52	127 I iodine 53	131 Xe xenon 54
133 Cs caesium 55	137 Ba barium 56	139 La* lanthanum 57	178 Hf hafnium 72	181 Ta tantalum 73	184 W tungsten 74	186 Re rhenium 75	190 Os osmium 76	192 Ir iridium 77	195 Pt platinum 78	197 Au gold 79	201 Hg mercury 80	204 Tl thallium 81	207 Pb lead 82	209 Bi bismuth 83	[209] Po polonium 84	[210] At astatine 85	[222] Rn radon 86

1

H

hydrogen

1

Key

relative atomic mass

atomic symbol

name

atomic (proton) number

* The elements with atomic numbers from 58 to 71 are omitted from this part of the periodic table.

The relative atomic masses of copper and chlorine have not been rounded to the nearest whole number.

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