Pearson Edexcel Level 1/Level 2 GCSE (9-1)

English Language

Paper 2: Non-fiction and Transactional Writing Section A: Reading Texts Insert

Monday 12 June 2017 - Morning

Time: 2 hours

Paper Reference

1EN0/02

Do not return the insert with the question paper.

Advice

• Read the texts before answering the questions in Section A of the question paper.



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Read the text below and answer Questions 1-3 on the question paper.

TEXT 1

Extract from 'Grey is the Colour of Hope', a memoir written in 1988 by Russian writer and poet Irina Ratushinskaya.

The memoir covers Ratushinskaya's arrest, details of her time in a Russian 'strict regime' camp and her release in 1986. She was arrested and imprisoned for writing what was considered to be 'anti-Soviet' poetry. In this edited extract the camp officer, Podust, is checking the prisoners' possessions in 'the Zone'.

Striding into the Zone, Podust heads purposefully for Natasha's bed, turning it inside out to search for those wretched socks. She knows that Natasha is particularly sensitive to the cold, is running a constant temperature and therefore sleeps in woollen socks (our blankets being what you would call symbolic), which she keeps in her bed with her nightdress, separately from her other things. Storage space is at a premium anyway, because every small bedside locker must be shared by two prisoners. These lockers have two shelves and one drawer, and everything must be crammed into them – letters, tooth powder, clothes and the like. At first, there was one locker for every prisoner and the 'surplus' lockers were removed only a year later. Even so, it was a tight squeeze. Try to picture it for yourself, my readers: go through your cupboards and wardrobes and pick out what you would consider to be the barest essentials to serve you for the next seven years. Don't forget to include your maximum allowance of five books, letters, photographs of your nearest and dearest (whom you won't see for years to come), stamps, envelopes, those treacherous underclothes, a couple of towels...

Hold it! You're overdoing it a bit, aren't you? Forget about the address book – that will be confiscated during your very first search. Better just sit down and memorise the most important addresses. Put that toothpaste back, too, it's against regulations. You can take a box of tooth powder, though. And why are you packing those red socks? Do you want to find yourself on report for them, the way Lagle Parek, later to join us in the Small Zone, did in 1985, and forfeit a meeting with a relative? Better not risk it. You're taking a track suit? What on earth for? To do exercises? Well, of course, doing exercises is not forbidden by the regulations, but there is no time set aside for them, and it's better not to keep the track suit in your locker: it will be confiscated. Stow it away somewhere safe. Oh, and keep the amount of underwear down to a minimum: the regulations are that you wear one set, and have one change only. You could try secreting a few more things, but the chances are they will be found and confiscated.

Now take a look: see how much stuff you have gathered? Virtually impossible to pick it all up at once, isn't it? And now, try to fit it all into a locker with an actual storage space of thirty by thirty by seventy centimetres. It must be stowed tidily, too, so Podust will have no cause for complaint.

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Read the text below and answer Questions 4–7 on the question paper.

TEXT 2

Extract from 'Don't dread downsizing – a smaller home makes you feel like newlyweds!' This is an edited version of an article that appeared in 'Woman and Home' magazine and the 'Daily Mail' newspaper in January 2016. In the article, Libby Purves talks about moving into a smaller home with her husband.

LIBBY PURVES: Don't dread downsizing – a smaller home makes you feel like newlyweds!

We did it! We decluttered, emptied sheds, filled skips, overloaded local charity shops. We defied sentiment and moved on. We downsized! We admitted that we are, mainly, only two in the house. I contemplated the sprawling vagueness of my home in Dunwich, Suffolk; the way that long-beloved objects and furniture were hardly noticed any more. I saw our yards of dusty, random books (no one needs four copies of *The Mayor Of Casterbridge* – how did that happen?).

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I shuddered at neglected chests and hampers and deep, deep wardrobes full of random oddities. (No one needs three snorkel sets, either.) I admitted that there are limits to the number of stuffed babyhood toys it is sane to keep. Then there was the stuff inherited when my mother floated peacefully into eternity, leaving me with great drifts of her lifetime archives and possessions to sort out. As we hauled and sorted and stared in amazement at the junk we owned, the very bricks seemed to sigh with relief.

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We left a huge basement library, dining-room and mini-cinema, a big sitting room, three bedrooms plus guest flat.

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We now have two small but shipshape bedrooms and a tiny downstairs room with a sofabed. I am incurably keen on having people to stay, so we've put a shepherd's hut in the garden for when the spare room and sofabed are full. To my husband's despair, I have also sneaked in one classy fold-up, a moderately upmarket camp-bed and one lethal World War I khaki canvas thing. Hospitality is my non-negotiable red line.

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No two downsizings are the same, and ours was rural. But many of the lessons we learned apply to anyone. The first is about clutter. You can't cram a quart into a pint pot, as Granny used to say, so be realistic. Take a deep breath, get some plastic boxes and start half a year before the move. Categorise things as pure rubbish or charity-shop and jumble-sale.

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Note which of your children, nephews, nieces or friends' offspring are setting up home, and ply them with your unwanted furniture, curtains, crockery and kitchen equipment. It's nice to think of it being used, and, frankly, one rarely misses anything. A bonus is that as you reduce the volume, you rediscover long-forgotten treasures. In the new house are pictures, objects, photos and nice jugs we hadn't registered for years, because they were in the spare bedroom or a dark cupboard.

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They spring back to life in their new setting.

Mementos of bygone family and friends spring back, too: not lost but revived and freshened in memory to smile from new mantelpieces. We have fewer walls to hang things on, so our huge collages of holidays or schooldays are out of their dusty frames and in a big, safe art folder.

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Furniture? Face it, some of it just won't fit. It'll cramp your new rooms. Our enormous bed had to go, and the sofa the old dog used to like, and the stupidly big armchair and that interesting hall cupboard.

Books? We sold a third of them, but the very act of culling* meant the rediscovery of treasures. There'll still be somewhere to bung** what's left. Family archives, old letters, children's primary school drawings, treasured toys for potential or actual grandchildren. Most downsize homes have somewhere – a glory-hole for such things. And if not, there is always Big Yellow Storage. Expensive, yes, but it offers a year or two to convince yourself that some things really aren't worth hoarding. One is not a dung beetle, or a dead Egyptian Pharaoh.

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A bit sad, you say? A bit Aunt-Agatha? Not at all. It's more like being newlyweds again: nesting in the tiny first flat with the wedding-presents. Honest.

*culling** – cutting down *bung*** – put, dump

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Paper 2: Non-fiction	and Trans	actional \	
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Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Section A and **ONE** in Section B.
- You should spend about 1 hour and 15 minutes on Section A.
- You should spend about 45 minutes on Section B.
- Answer the questions in the spaces provided
 - there may be more space than you need.

Information

- The total mark for this paper is 96.
- The marks for **each** question are shown in brackets
 - use this as a guide as to how much time to spend on each question.
- Questions labelled with an asterisk (*) are ones where the quality of your written communication will be assessed
 - you should take particular care on these questions with your spelling, punctuation and grammar, as well as the clarity of expression.

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

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SECTION A: Reading

	Read Text 1. Then answer Questions 1-3.
	You should spend about 1 hour 15 minutes on the WHOLE of Section A (Questions 1–7).
	Write your answers in the spaces provided.
1	From lines 1–5, identify two reasons why Natasha sleeps in her socks.
1 .	
2	
	(Total for Question 1 = 2 marks)
2	Give one example from lines 5–9 of how the writer uses language to show the lack of space.
	Example from the text: (1)
	How the writer uses language: (1)
	(Total for Question 2 = 2 marks)



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3 Analyse how the writer uses language and structure to interest and engage the reader.			
Support your views with detailed reference to the text.	(15)		



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(Total for Question 3 = 15 marks)



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Read Text 2. Then answer Questions 4–6. From lines 20–27, identify one piece of advice the writer offers to people planning to		
r	move into a smaller home.	
	(Total for Question 4 = 1 mark)	
5	As we hauled and sorted and stared in amazement at the junk we owned, the very bricks seemed to sigh with relief.	
	In this example, from lines $11-12$, how does the writer use language to show how much junk there was in the house?	

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6 In this extract, there is an attempt to be positive about moving to a smaller house.	
Evaluate how successfully this is achieved.	
Support your views with detailed reference to the text.	
	(15)



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Total for Question 6 = 15 marks)



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Question 7 is about Text 1 and Text 2. Answer both parts of the question. Refer to both texts in your answers.

7	(a)	The two texts show people experiencing change.	
		What similarities do the writers share in these extracts?	
		Use evidence from both texts to support your answer.	
			(6)
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Support your answer with detailed references to the texts.	
Support your answer with detailed references to the texts.	(14)



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(Total for Question 7 = 20 marks)
TOTAL FOR SECTION A = 56 MARKS



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SECTION B: Transactional Writing

Answer ONE question. You should spend about 45 minutes on this section.

Write your answer in the space provided.

EITHER

*8 'It's not the possessions that matter, it's the memories associated with them.'

Write an article for a magazine about your most prized possessions. In your article, you could include:

- what the possessions are
- facts or information about the possessions
- · why the possessions are 'prized'

as well as any other ideas you might have.

*Your response will be marked for the accurate and appropriate use of vocabulary, spelling, punctuation and grammar.

(Total for Question 8 = 40 marks)

OR

*9 Write the text for a speech you will give to your peers giving essential advice on being organised.

In your speech, you could:

- consider what you think being organised means
- consider what the advantages and disadvantages of being organised are
- suggest things that people can do to keep themselves organised and why these may be useful

as well as any other ideas you might have.

*Your response will be marked for the accurate and appropriate use of vocabulary, spelling, punctuation and grammar.

(Total for Question 9 = 40 marks)



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SECTION B: Transactional Writing				
Indicate which question you are answering by marking a cross in the box \boxtimes . If you change your mind, put a line through the box \boxtimes and then indicate your new question with a cross \boxtimes .				
Chosen question number: Question 8 Question 9				
Write your answer to Section B here:				



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Т	OTAL FOR SECTION $B = 40$ MARKS
	TOTAL FOR PAPER = 96 MARKS



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