

Please write clearly in block capitals.

Centre number

--	--	--	--	--

Candidate number

--	--	--	--

Surname

Forename(s)

Candidate signature

I declare this is my own work.

GCSE COMBINED SCIENCE: TRILOGY

F

Foundation Tier
Chemistry Paper 1F

Monday 22 May 2023

Morning

Time allowed: 1 hour 15 minutes

Materials

For this paper you must have:

- a ruler
- a scientific calculator
- the periodic table (enclosed).

Instructions

- Use black ink or black ball-point pen.
- Pencil should only be used for drawing.
- Fill in the boxes at the top of this page.
- Answer **all** questions in the spaces provided.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.
- In all calculations, show clearly how you work out your answer.

Information

- The maximum mark for this paper is 70.
- The marks for questions are shown in brackets.
- You are expected to use a calculator where appropriate.
- You are reminded of the need for good English and clear presentation in your answers.

For Examiner's Use	
Question	Mark
1	
2	
3	
4	
5	
6	
7	
TOTAL	



J U N 2 3 8 4 6 4 C 1 F 0 1

There are no questions printed on this page

*Do not write
outside the
box*

**DO NOT WRITE ON THIS PAGE
ANSWER IN THE SPACES PROVIDED**

Find Personal Tutor from www.wisesprout.co.uk

找名校导师，用小草线上辅导（微信小程序同名）



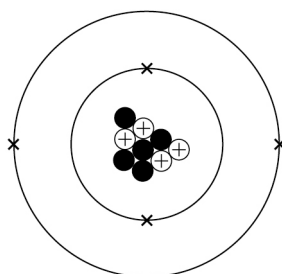
0 1

All substances are made from atoms.

0 1 . 1

Figure 1 represents a beryllium atom.

Figure 1



What is the number of protons and the number of neutrons in the beryllium atom?

[2 marks]

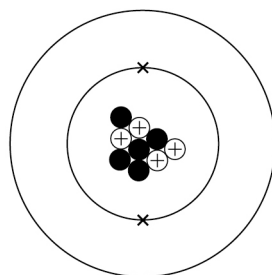
Number of protons _____

Number of neutrons _____

0 1 . 2

Figure 2 represents a beryllium ion.

Figure 2



What is the relative charge on a beryllium ion?

[1 mark]Tick (✓) **one** box.

0

☐

+1

☐

+2

☐

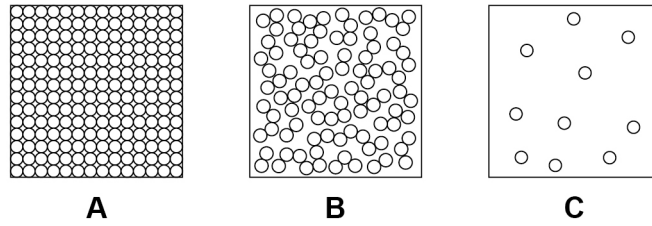
Turn over ►



Figure 3 shows the arrangement of atoms in the three states of matter.

Do not write
outside the
box

Figure 3



0 1 . 3 What state of matter is represented by state **C** in **Figure 3**?

[1 mark]

Tick (✓) **one** box.

Gas

☐

Liquid

☐

Solid

☐


0 1 . 4

What is the name of the process when state **B** changes into state **A**?Use **Figure 3**.**[1 mark]**Tick (✓) **one** box.

Condensing

☐

Freezing

☐

Melting

☐

0 1 . 5

How can state **B** be changed into state **C**?Use **Figure 3**.**[1 mark]**

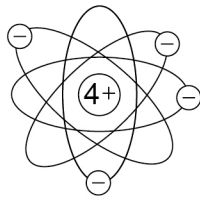
Question 1 continues on the next page**Turn over ►**

Experimental evidence led to the scientific model of the atom changing over time.

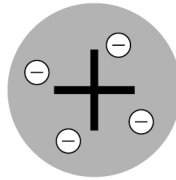
Do not write
outside the
box

0 1 . 6 Figure 4 shows three models for the atom.

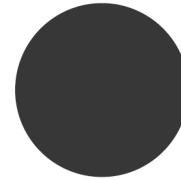
Figure 4



Nuclear model



Plum pudding model

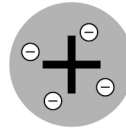
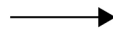
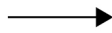
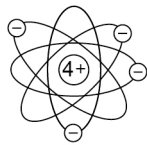
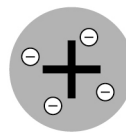
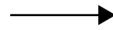
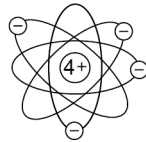
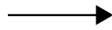
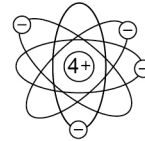
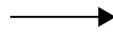
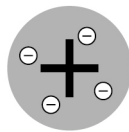
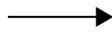
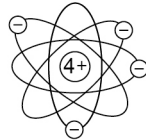
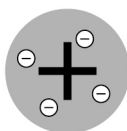


Tiny spheres model

What is the order for the development of the model of the atom?

[1 mark]

Tick (✓) **one** box.


☐

☐

☐

☐


0 1 . 7

Complete the sentence.

Choose the answer from the box.

[1 mark]

Bohr

Chadwick

Mendeleev

The existence of neutrons was discovered by _____.

8

Turn over for the next question

Turn over ►

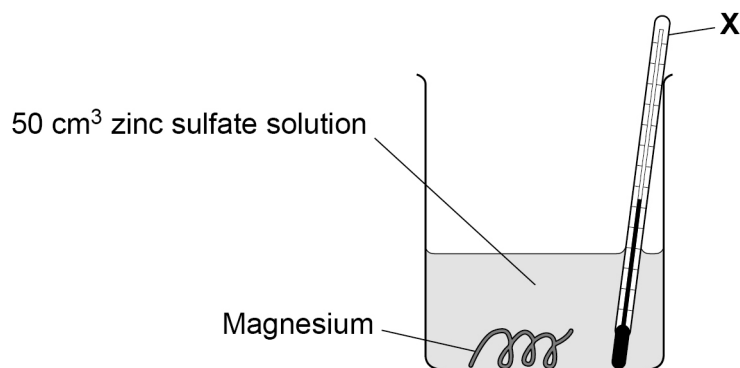


0 2

A student investigated the temperature change when magnesium was added to zinc sulfate solution.

Figure 5 shows the apparatus.

Figure 5



0 2 . 1

Which piece of equipment is labelled **X**?

[1 mark]

Tick (✓) **one** box.

Beaker

☐

Ruler

☐

Thermometer

☐

0 2 . 2

Which piece of equipment is the best to use to measure volumes of solution?

[1 mark]

Tick (✓) **one** box.

Conical flask

☐

Evaporating basin

☐

Measuring cylinder

☐


The student added 1.0 g of magnesium to 50 cm³ of zinc sulfate solution and measured the temperature increase.

The student repeated the experiment two more times.

Table 1 shows the results.

Table 1

Temperature increase in °C			
Experiment 1	Experiment 2	Experiment 3	Mean
7.6	7.3	7.6	Y

0 2 . 3 Calculate value **Y** in **Table 1**.

[2 marks]

Y = _____ °C

0 2 . 4 The student then added 1.2 g of magnesium to 50 cm³ of zinc sulfate solution.

The temperature increased by 9.0 °C.

Calculate the temperature increase when the student adds 0.40 g of magnesium to 50 cm³ of zinc sulfate solution.

[2 marks]

Temperature increase = _____ °C

Do not write
outside the
box

Find Personal Tutor from www.wisesprout.co.uk

找名导师，用小薯线上辅导（微信小程序同名）

Turn over ►



0 2 . 5 What is the name given to a reaction which causes the temperature to increase?

[1 mark]

Tick (✓) **one** box.

Endothermic

☐

Exothermic

☐

Thermal decomposition

☐

0 2 . 6 The student repeated the experiment with 1.2 g of copper and 50 cm³ of zinc sulfate solution.

The temperature did **not** increase.

Give **one** reason why.

[1 mark]



0 3

Structure and bonding is used to explain properties of compounds.

Metal atoms react with non-metal atoms to form ions.

0 3 . 1

Which group of elements does **not** form ions?

[1 mark]

Tick (✓) **one** box.

Alkali metals

☐

Halogens

☐

Noble gases

☐

Question 3 continues on the next page

Turn over ►

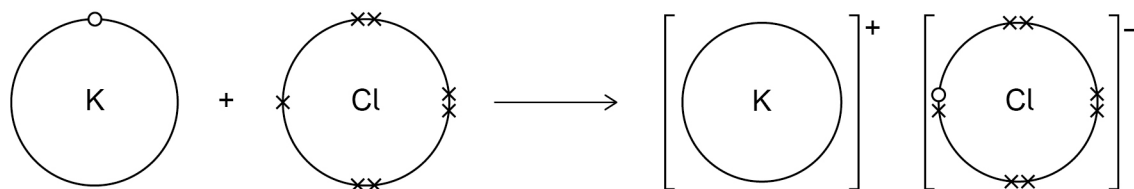
0 3 . 2

Potassium reacts with chlorine to produce potassium chloride (KCl).

Figure 6 shows what happens to the electrons in the outer shells when a potassium atom reacts with a chlorine atom.

The dots (o) and crosses (x) represent electrons.

Figure 6



Describe what happens when a potassium atom reacts with a chlorine atom to produce potassium chloride.

Answer in terms of electrons.

[4 marks]



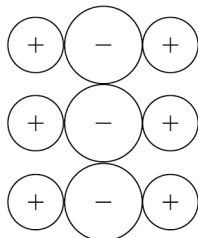
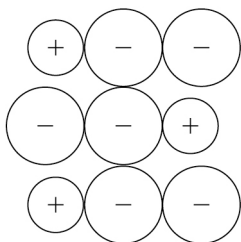
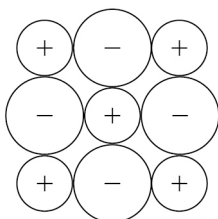
0 3 . 3

In solid ionic compounds, oppositely charged ions attract to form a giant structure.

Which structure represents the arrangement of ions in solid potassium chloride?

[1 mark]

Tick (✓) **one** box.


☐

☐

☐

Question 3 continues on the next page

Turn over ►



Non-metal atoms share electrons to form covalent bonds.

Do not write
outside the
box

0 3 . 4 Water (H_2O) is a covalent molecule.

Table 2 shows the number of electrons in the outer shells of hydrogen atoms and of oxygen atoms.

Table 2

Element	Number of electrons in the outer shell of an atom
Hydrogen	1
Oxygen	6

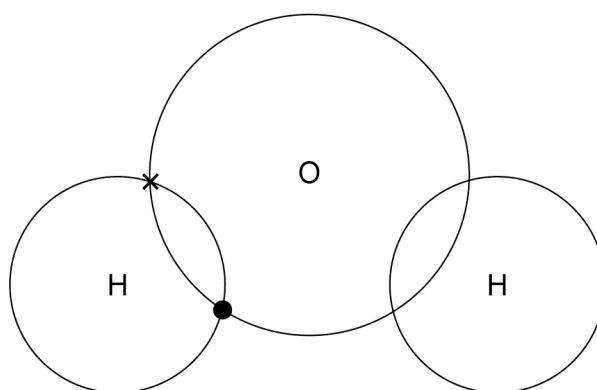
Figure 7 shows part of a dot and cross diagram for a molecule of water.

Complete the dot and cross diagram.

You should only show electrons in the outer shells.

[2 marks]

Figure 7



0 3 . 5

Silica has a giant covalent structure.

Figure 8 represents the structure of silica.

Figure 8



Determine the ratio of silicon (Si) atoms to oxygen (O) atoms in silica.

Use Figure 8.

[1 mark]

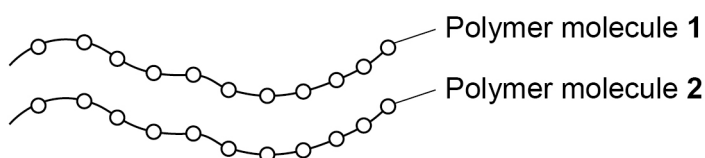
_____ Si : _____ O

0 3 . 6

Polymers have very large molecules.

Figure 9 represents part of the structure of a polymer.

Figure 9



What holds polymer molecule 1 and polymer molecule 2 together in a polymer?

[1 mark]

Tick (✓) **one** box.

Covalent bonds

☐

Electrostatic attraction between ions

☐

Weak intermolecular forces

☐

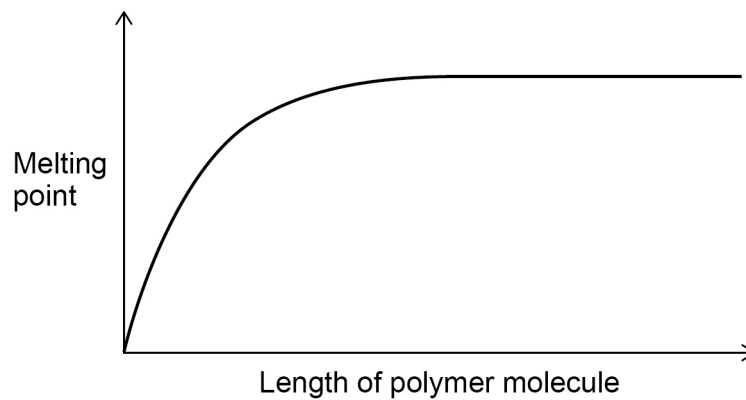
Turn over ►



03.7

Figure 10 shows the melting point of a polymer as the length of the polymer molecule increases.

Figure 10



Describe the trend shown in **Figure 10**.

[3 marks]

Do not write
outside the
box

Find Personal Tutor from www.wisesprout.co.uk

找名校导师，用小草线上辅导（微信小程序同名）

13

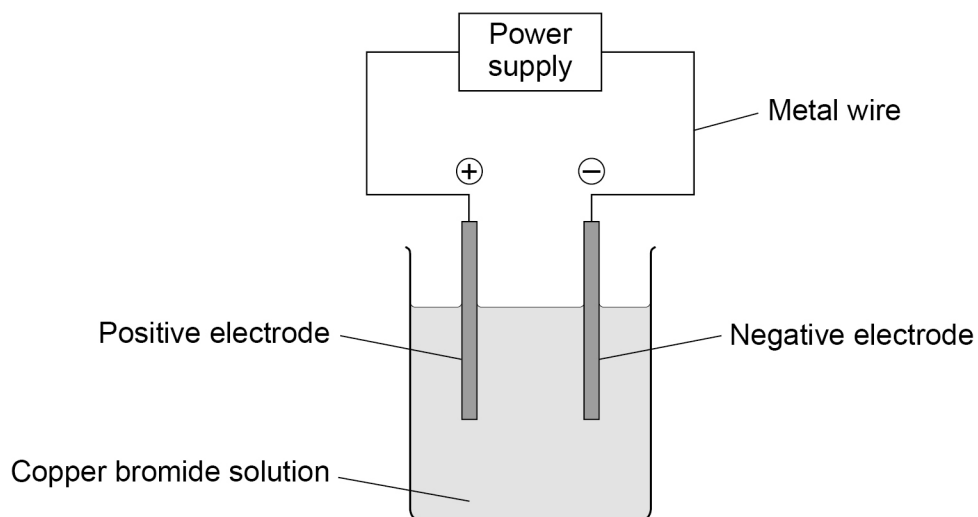


0 4

Copper bromide solution is electrolysed using inert electrodes.

Figure 11 shows the apparatus.

Figure 11



0 4 . 1

Which particles carry the electrical charge through the metal wire?

[1 mark]

Tick (✓) **one** box.

Electrons

☐

Neutrons

☐

Protons

☐

Question 4 continues on the next page

Turn over ►



There are four ions in copper bromide solution:

- Cu^{2+}
- Br^-
- H^+
- OH^-

0 4 . 2

Two of these ions are formed when a water molecule breaks down.

The symbol equation when a water molecule breaks down is:



Complete the **word** equation for the breakdown of a water molecule.

[2 marks]

water \rightarrow _____ ion + _____ ion

0 4 . 3

Copper ions and bromide ions carry the electrical charge through the solution.

The formula of a copper ion is Cu^{2+}

The formula of a bromide ion is Br^-

What is the formula of copper bromide?

[1 mark]

Tick (✓) **one** box.

CuBr

☐

Cu_2Br

☐

CuBr_2

☐


0 4 . 4

Explain why copper ions (Cu^{2+}) move to the negative electrode.

[2 marks]

0 4 . 5

Complete the sentence.

Choose the answer from the box.

[1 mark]

decomposed	discharged	distilled
------------	------------	-----------

At the negative electrode copper metal is produced when the
copper ions are _____.

0 4 . 6

What happens to the mass of the **negative** electrode during electrolysis?

[1 mark]

Tick (✓) **one** box.

Decreases	<input type="checkbox"/>
No change	<input type="checkbox"/>
Increases	<input type="checkbox"/>

Turn over ►



There are four ions in copper bromide solution:

- Cu^{2+}
- Br^-
- H^+
- OH^-

0 4 . 7

What is produced at the **positive** electrode when copper bromide solution is electrolysed?

[1 mark]

Tick (✓) **one** box.

Bromine

☐

Hydrogen

☐

Oxygen

☐

Turn over for the next question

*Do not write
outside the
box*

**DO NOT WRITE ON THIS PAGE
ANSWER IN THE SPACES PROVIDED**

Find Personal Tutor from www.wisesprout.co.uk

找名校导师，用小草线上辅导（微信小程序同名）

Turn over ►



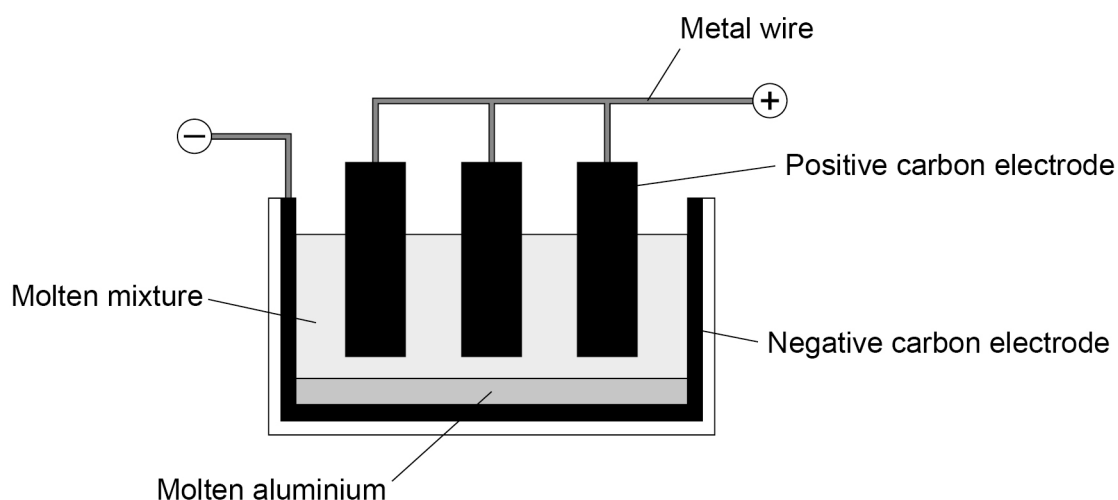
0 5

This question is about extraction of metals.

Aluminium is extracted from a molten mixture of aluminium oxide and cryolite using electrolysis.

Figure 12 shows the electrolysis cell.

Figure 12



0 5 . 1

Complete the sentence.

[1 mark]

The extraction of aluminium is expensive because the process uses large amounts of _____.

0 5 . 2

Oxygen is produced at the positive carbon electrodes.

The oxygen reacts with the carbon electrodes.

Which gas is produced when oxygen reacts with the positive carbon electrodes?

[1 mark]



Titanium is extracted from titanium chloride by reacting titanium chloride with sodium.

The reaction between titanium chloride and sodium is carried out in an inert atmosphere.

0 5 . 3

Suggest why the reaction is carried out in an inert atmosphere.

[1 mark]

0 5 . 4

Complete the sentence.

Choose the answer from the box.

[1 mark]

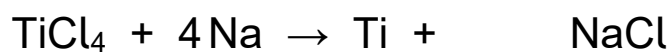
argon	chlorine	hydrogen
-------	----------	----------

The gas used for the inert atmosphere is _____.

0 5 . 5

Balance the equation for the reaction.

[1 mark]



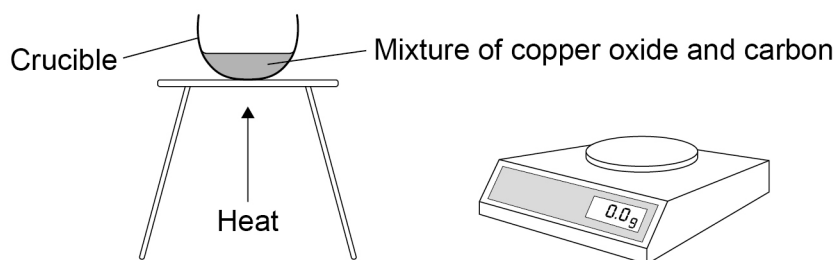
Turn over ►



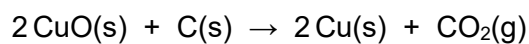
Copper is extracted from copper oxide by reacting copper oxide with carbon.

Figure 13 shows the apparatus.

Figure 13



The equation for the reaction is:



In an experiment 15.9 g of copper oxide and 1.2 g of carbon reacted.

12.7 g of copper was produced in the reaction.

0 5 . 6

Calculate the mass of carbon dioxide produced in this experiment.

[1 mark]

Mass of carbon dioxide = _____ g

0 5 . 7

Explain why the mass of the contents in the crucible changed during the experiment.

[2 marks]



0 5 . 8 What happens to copper oxide in the reaction?

Give **one** reason for your answer.

Use the equation for the reaction.

[2 marks]

Tick (✓) **one** box.

The copper oxide is dissolved

☐

The copper oxide is oxidised

☐

The copper oxide is reduced

☐

Reason _____

10

Turn over for the next question

Turn over ►



There are no questions printed on this page

*Do not write
outside the
box*

**DO NOT WRITE ON THIS PAGE
ANSWER IN THE SPACES PROVIDED**

Find Personal Tutor from www.wisesprout.co.uk

找名校导师，用小草线上辅导（微信小程序同名）



0	6
---	---

This question is about carbon dioxide.

Carbon dioxide is soluble in water and forms an acidic solution.

0	6
---	---

1

Which ion makes the solution acidic?

[1 mark]

0	6
---	---

2

Name an indicator that could be used to test if the solution is acidic.

Give the result of the test.

[2 marks]

Indicator

Result

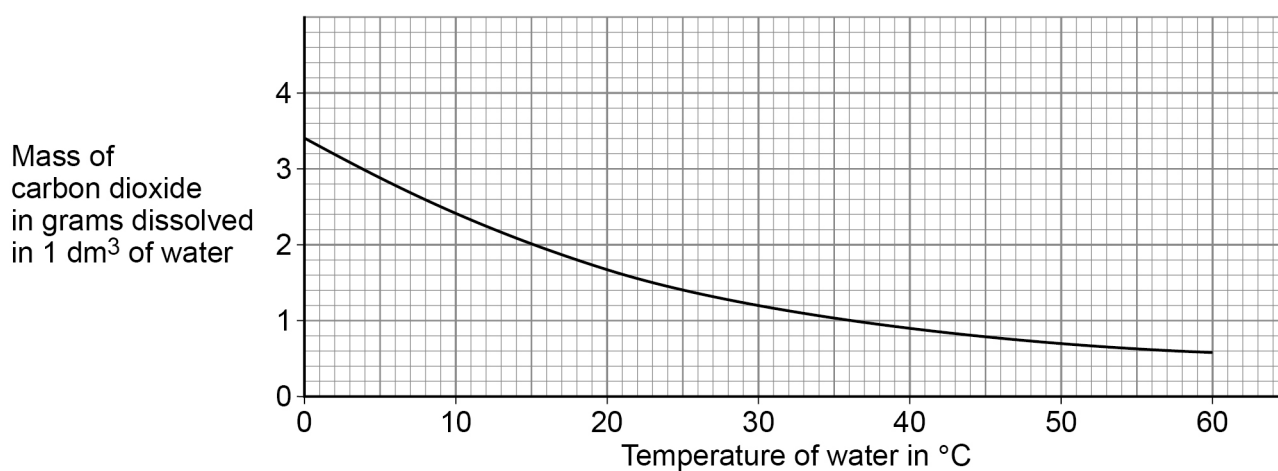
Question 6 continues on the next page

Turn over ►



Figure 14 shows the mass of carbon dioxide that will dissolve in 1 dm³ of water at different temperatures.

Figure 14



0 6 . 3

How does the solubility of carbon dioxide change as the temperature of the water increases?

[1 mark]

Tick (✓) **one** box.

The solubility decreases

☐

The solubility does not change

☐

The solubility increases

☐


0 6 . 4

Carbon dioxide dissolves in water to form an acidic solution.

How does the pH of the solution change as the temperature of the water increases?

Use **Figure 14**.**[1 mark]**Tick (✓) **one** box.

pH of the solution decreases

☐

pH of the solution does not change

☐

pH of the solution increases

☐

Calcium carbonate reacts with hydrochloric acid to produce carbon dioxide.

The equation for the reaction is:

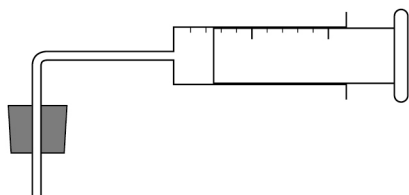
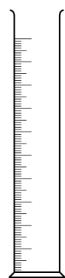


0 6 . 5

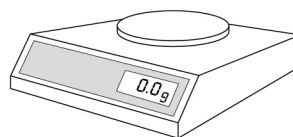
What is the state symbol (x) in the equation?

[1 mark]Tick (✓) **one** box.(aq) ☐(g) ☐(l) ☐(s) ☐**Question 6 continues on the next page****Turn over ►**

0 6 . 6

Figure 15 shows equipment a student used for an investigation.**Figure 15**

Gas syringe



The student investigated the volume of carbon dioxide produced when different masses of calcium carbonate react with hydrochloric acid.

Describe a method the student could use.

[6 marks]

Turn over for the next question

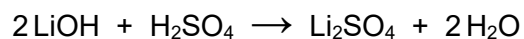
Turn over ►



0 7

Lithium hydroxide reacts with sulfuric acid to produce lithium sulfate.

The equation for the reaction is:



0 7 . 1

What type of reaction is this?

[1 mark]

0 7 . 2

Calculate the relative formula mass (M_r) of sulfuric acid (H_2SO_4).

Relative atomic masses (A_r): H = 1 O = 16 S = 32

[2 marks]

Relative formula mass (M_r) = _____



0 7 . 3

Calculate the percentage by mass of oxygen in lithium sulfate (Li_2SO_4).Relative atomic mass (A_r): O = 16Relative formula mass (M_r): $\text{Li}_2\text{SO}_4 = 110$

Give your answer to 2 significant figures.

[4 marks]

Percentage by mass of oxygen (2 significant figures) = _____ %

0 7 . 4

A solution of lithium sulfate contains 0.30 g of lithium sulfate in 25 cm^3 .Calculate the concentration of lithium sulfate in g/dm^3 .**[3 marks]**

Concentration = _____ g/dm^3 **END OF QUESTIONS**

There are no questions printed on this page

*Do not write
outside the
box*

**DO NOT WRITE ON THIS PAGE
ANSWER IN THE SPACES PROVIDED**

Find Personal Tutor from www.wisesprout.co.uk

找名校导师，用小草线上辅导（微信小程序同名）



[illegible]

Question number	<p align="center">Additional page, if required.</p> <p align="center">Write the question numbers in the left-hand margin.</p>
	<div style="border-bottom: 1px dotted black; height: 15px; margin-bottom: 5px;"></div> <div style="border-bottom: 1px dotted black; height: 15px; margin-bottom: 5px;"></div> <div style="border-bottom: 1px dotted black; height: 15px; margin-bottom: 5px;"></div> <div style="border-bottom: 1px dotted black; height: 15px; margin-bottom: 5px;"></div> <div style="border-bottom: 1px dotted black; height: 15px; margin-bottom: 5px;"></div> <div style="border-bottom: 1px dotted black; height: 15px; margin-bottom: 5px;"></div> <div style="border-bottom: 1px dotted black; height: 15px; margin-bottom: 5px;"></div> <div style="border-bottom: 1px dotted black; height: 15px; margin-bottom: 5px;"></div> <div style="border-bottom: 1px dotted black; height: 15px; margin-bottom: 5px;"></div> <div style="border-bottom: 1px dotted black; height: 15px; margin-bottom: 5px;"></div> <div style="border-bottom: 1px dotted black; height: 15px; margin-bottom: 5px;"></div> <div style="border-bottom: 1px dotted black; height: 15px; margin-bottom: 5px;"></div> <div style="border-bottom: 1px dotted black; height: 15px; margin-bottom: 5px;"></div> <div style="border-bottom: 1px dotted black; height: 15px; margin-bottom: 5px;"></div> <div style="border-bottom: 1px dotted black; height: 15px; margin-bottom: 5px;"></div> <div style="border-bottom: 1px dotted black; height: 15px; margin-bottom: 5px;"></div> <div style="border-bottom: 1px dotted black; height: 15px; margin-bottom: 5px;"></div> <div style="border-bottom: 1px dotted black; height: 15px; margin-bottom: 5px;"></div> <div style="border-bottom: 1px dotted black; height: 15px; margin-bottom: 5px;"></div> <div style="border-bottom: 1px dotted black; height: 15px; margin-bottom: 5px;"></div> <div style="border-bottom: 1px dotted black; height: 15px; margin-bottom: 5px;"></div>
	<p>Copyright information</p> <p>For confidentiality purposes, all acknowledgements of third-party copyright material are published in a separate booklet. This booklet is published after each live examination series and is available for free download from www.aqa.org.uk.</p> <p>Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team.</p> <p>Copyright © 2023 AQA and its licensors. All rights reserved.</p>

