

Mark Scheme (Results)

Summer 2019

Pearson Edexcel Advanced Level In Chemistry (9CH0) Paper 03 General and Practical Principles in Chemistry

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at www.edexcel.com or www.edexcel.com, you can get in touch with us using the details on our contact us page at www.edexcel.com/contactus.

Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Summer 2019
Publications Code 9CH0_03_1906_MS
All the material in this publication is copyright
© Pearson Education Ltd 2019

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Mark schemes will indicate within the table where, and which strands of QWC, are being assessed. The strands are as follows:
 - i) ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear
 - ii) select and use a form and style of writing appropriate to purpose and to complex subject matter
 - iii) organise information clearly and coherently, using specialist vocabulary when appropriate

Using the Mark Scheme

Examiners should look for qualities to reward rather than faults to penalise. This does NOT mean giving credit for incorrect or inadequate answers, but it does mean allowing candidates to be rewarded for answers showing correct application of principles and knowledge. Examiners should therefore read carefully and consider every response: even if it is not what is expected it may be worthy of credit.

The mark scheme gives examiners:

- an idea of the types of response expected
- how individual marks are to be awarded
- the total mark for each question
- examples of responses that should NOT receive credit.

/ means that the responses are alternatives and either answer should receive full credit

() means that a phrase/word is not essential for the award of the mark, but helps the examiner to get the sense of the expected answer.

Phrases/words in **bold** indicate that the <u>meaning</u> of the phrase or the actual word is **essential** to the answer.

ecf/TE/cq (error carried forward) means that a wrong answer given in an earlier part of a question is used correctly in answer to a later part of the same question.

Candidates must make their meaning clear to the examiner to gain the mark. Make sure that the answer makes sense. Do not give credit for correct words/phrases which are put together in a meaningless manner. Answers must be in the correct context.

Quality of Written Communication

Questions which involve the writing of continuous prose will expect candidates to:

- write legibly, with accurate use of spelling, grammar and punctuation in order to make the meaning clear
- select and use a form and style of writing appropriate to purpose and to complex subject matter
- organise information clearly and coherently, using specialist vocabulary when appropriate.

Full marks will be awarded if the candidate has demonstrated the above abilities. Questions where QWC is likely to be particularly important are indicated (QWC) in the mark scheme, but this does not preclude others.

Question Number	Acceptable Answers	Additional Guidance	Mark
1(a)	(a Brønsted-Lowry acid is a) proton donor	Allow donates / gives away protons / H ⁺ (ions) / hydrogen ions	(1)
		Allow releases / loses protons / H ⁺ / hydrogen ions	
		Do not award 'donates H₃O+ (ions)'	

Question Number	Acceptable Answers	Additional Guidance	Mark
1(b)		Examples of acid-base pairs	(1)
	correct acid-base pairs identified and linked	$CH_3COOH + HCOOH \rightarrow CH_3COOH_2^+ + HCOO^-$ base 2/B2 acid 1/A1 acid 2/ A2 base 1/B1 or	
		$\begin{array}{cccccccccccccccccccccccccccccccccccc$	
		or	
		CH ₃ COOH + HCOOH → CH ₃ COOH ₂ ⁺ + HCOO ⁻ base / B acid / A conjugate conjugate acid / CA base / CB Allow any clear identification of acid and base	
		and connection between the correct pairs	

Question Number	Acceptable Answers	Additional Guidance	Mark
1(c)		Allow log ₁₀ / lg for log	(1)
	• (pH =) -log[H ⁺ (aq)] or	Ignore missing (aq)	
	(pH =) -log[H3O+(aq)]	Do not award –log conc H ⁺	
		Do not award round brackets / no brackets for concentration but allow round brackets around the square brackets e.glog([H+(aq)])	

Question Number	Acceptable Answers	Additional Guidance	Mark
1(d)	calculation of [H ⁺ (aq)]	Example of calculation $[H^{+}(aq)] = 10^{-pH} = 10^{-2.76}$	(1)
		= $1.7378 \times 10^{-3} / 1.738 \times 10^{-3} / 1.74 \times 10^{-3} / 1.7 \times 10^{-3} / 0.0017378 / 0.001738 / 0.00174 / 0.0017 (mol dm-3)$	
		Ignore units even if incorrect	
		Correct answer to 2 or more SF with no working scores (1)	

Question Number	Acceptable Answers	Additional Guidance	Mark
1(e)	An explanation that makes reference to the following points:	Penalise reference to nitric acid as a weak acid in M2 only	(2)
	• $[H^+]/[H_3O^+]/$ concentration of hydrogen ions from water is $1(.0) \times 10^{-7}$ (mol dm ⁻³) (1)	Allow [H ⁺] from water = $\sqrt{1(.00)} \times 10^{-14} / \sqrt{K_w}$ Allow this shown as part of a calculation	
	• so total [H ⁺] is greater than 1(.0) x 10^{-7} (mol dm ⁻³) / is 1.1 x 10^{-7} (mol dm ⁻³)	Allow [H ₃ O ⁺]/ concentration of hydrogen ions for [H ⁺] Allow[H ⁺] is greater than 1 x 10 ⁻⁸ (mol dm ⁻³) Allow [H ⁺] cannot be less than [OH ⁻] / [OH ⁻] cannot be more than [H ⁺] Allow the addition of nitric acid to water decreases pH by increasing [H ⁺]	
	or the pH cannot be more than 7 / alkaline (for an acid)	Allow pH is 6.96 Allow pH 8 / >7 is alkaline Allow acid must have pH below 7 Do not award $10^{-14}/10^{-8} = 10^{-6}$ so pH = 6 for M2 only	
	or concentration of hydrogen ions from water is not negligible / cannot be ignored	Allow water also dissociates to form H ⁺ ions	
	or 10 ⁻⁸ is only the concentration of ions from the acid, it doesn't include those from the water (1)		

(Total for Question 1 = 6 marks)

Question Number	Acceptable Answers	Additional Guidance	Mark
2(a)(i)	correct temperature and pressure	Examples of values Temperature: 298 K / 25°C Pressure: 1 atm / 1 bar 100 kPa/ 1 x 10 ⁵ Pa / 101 kPa / 1.01 x 10 ⁵ Pa / 1 x 10 ⁵ Nm ⁻² / 1.01 x 10 ⁵ Nm ⁻² Values and units are needed Ignore reference to concentration even if incorrect	(1)

Question Number	Acceptable Answers	Additional Guidance	Mark
2(a)(ii)		The mistakes can be in any order Ignore any other errors Ignore reasons for replacements	(3)
	 ammeter / symbol for ammeter and replace with (high resistance) voltmeter / symbol for voltmeter	Allow replace with potentiometer / Wheatstone bridge Do not award voltameter	
	 ethanoic acid and replace with solution that is 1.0 mol dm⁻³ with respect to H⁺(aq)	Allow replace with (1.0 / 1.16-1.18 mol dm $^{-3}$) hydrochloric acid / HCl / nitric acid / HNO $_3$ or Allow 0.5 mol dm $^{-3}$ sulfuric acid / H $_2$ SO $_4$ Ignore just 'replace with a strong acid'	
	 potassium chloride / chemical in salt bridge and replace with potassium nitrate / KNO₃ / sodium nitrate / NaNO₃ (1) 	Allow replace chloride with a nitrate anion Ignore replace with a different anion that will not react with Ag ⁺	

Question Number	Acceptable Answers	Additional Guidance	Mark
2(b)		Example of calculation	(3)
	• substitution of correct values into expression (1)	$0.72 = 0.80 + 8.31 \times 293 \times \ln[Ag^{+}(aq)]$ 96500	
	• calculation of ln[Ag ⁺ (aq)] (1)	$In[Ag^{+}(aq)] = (0.72 - 0.80) \times \frac{96500}{8.31 \times 293}$ $= -3.1707$	
	• calculation of [Ag ⁺ (aq)] (1)	$[Ag^{+}(aq)] = e^{ln[Ag^{+}(aq)]}$ = 0.041976 / 4.1976 x 10 ⁻² (mol dm ⁻³) TE on ln[Ag ⁺ (aq)]	
		Ignore SF except 1 SF	
		Correct answer with no working scores full marks	
		Expression can be rearranged before substitution of values	

(Total for Question 2 = 7 marks)

Question Number	Acceptable Answers	Additional Guidance	Mark
3(a)	A synthetic pathway that includes: Conversion to alcohol	Allow names or formulae for reagents but if both are given, both must be correct Allow correct species in unbalanced equations Allow any combination of structural, displayed or skeletal formulae for the intermediates Penalise missing H once only Ignore conditions e.g. heat / reflux	(5)
	 (aqueous ethanolic) potassium / sodiur hydroxide 	Allow hydroxide ions / OH ⁻ Ignore concentration Do not award just ethanol / ethanolic	
	EITHER ROUTE 1 Conversion to carboxylic acid • (oxidise some of the propan-1-ol using potassium dichromate((VI)) and (dilute) sulfuric acid	Allow propanol if correct structure shown somewhere Allow acidified potassium dichromate((VI)) / Cr ₂ O ₇ ²⁻ and H ⁺ Allow acidified manganate((VII)) Ignore concentration of acid / formation of aldehyde Do not award hydrochloric acid / HCI Stand alone mark e.g. CH ₃ CH ₂ COOH	
	 react propan-1-ol and propanoic acid together and using (concentrated) 	Stand alone mark for C ₃ compounds Allow (concentrated hydrochloric) acid / H ⁺ / H ₃ O ⁺ instead of sulfuric acid Ignore concentration of acid Ignore incorrect structure of ester e.g. with H or O missing	

OR ROUTE 2

Conversion to acyl chloride

 (oxidise some of the propan-1-ol using) potassium dichromate((VI)) and (dilute) sulfuric acid

and

add phosphorus(V) chloride to propanoic acid (1)

• name or structure of propanoyl chloride

Formation of ester

react propan-1-ol and propanoyl chloride together

Allow acidified potassium dichromate((VI)) / $\text{Cr}_2\text{O}_7^{2-}$ and H^+

Allow acidified manganate((VII))

Ignore concentration of acid / formation of aldehyde Do not award hydrochloric acid / HCl

Stand alone mark e.g. CH₃CH₂COCl

(1)

Stand alone mark for C₃ compounds

Ignore incorrect structure of ester e.g. with H or O missing

Question Number	Acceptable Answers	Additional Guidance	Mark
3(b)	Identifications	Allow any combination of structural, displayed or skeletal formulae / correct species in unbalanced equations Allow structures not labelled A and B Penalise missing H once only Examples of identification (B)	(3)
	• structure of alcohol B (1)	H H OH H 	
	• structure of ester A (1)	Ignore connectivity of the OH group unless horizontal (A) H C H H H H H H H H H H H	
	Justification • butan-2-ol / CH ₃ CH ₂ CHOHCH ₃ is the only alcohol (with formula C ₄ H ₁₀ O) that (undergoes elimination and) produces (but-1-ene and) but-2-ene (1)	Ignore incorrect name for $\bf A$ TE on incorrect alcohol Allow butan-2-ol can form a double bond either side of the C with OH / between the 1 st and 2 nd carbon atoms and the 2 nd and 3 rd carbon atoms – this can be shown on diagram / equation Allow OH must be on the 2 nd carbon atom / secondary alcohol to form but-1-ene and but-2-ene Allow butan-1-ol gives but-1-ene and 2-methylpropan-1-ol / 2-methylpropan-2-ol gives (2-)methylpropene Allow the other alcohols (with formula $C_4H_{10}O$) do not give but-2-ene	

(Total for Question 3 = 8 marks)

Question Number	Acceptable Answers		Additional Guidance	Mark
4(a)(i)	Test 1		If name and formula are given, both must be correct Mark independently	(6)
	• (gas is) ammonia / NH ₃	(1)	Do not award gas is ammonium / NH4	
	 (cation is) ammonium / NH₄⁺ 	(1)	Do not award cation is ammonia / NH ₃ ⁺	
	Test 2 • (cation is) cobalt(II) / Co ²⁺ / [Co(H ₂ O) ₆] ²⁺ • (complex ion is) [CoCl ₄] ²⁻	(1) (1)	Oxidation number of cobalt is needed in the name but allow cobalt with Co^{2+} Charge is needed on the ion Allow +2 and -2 for the charges on the ions Allow brackets around Cl Ignore missing square brackets in complex ions Do not award $[CoCl_6]^{4-}$ Note If cation in Test 2 is identified as copper(II) / Cu^{2+} , do not award M3 but M4 can be awarded as TE for $[CuCl_4]^{2-}$	
	 Test 3 (precipitate is) barium sulfate / BaSO₄ (anion is) sulfate((VI)) / SO₄²⁻ 	(1) (1)	Oxidation number of sulfate is not needed but if given must be correct e.g. do not award sulfate(IV)	

Question Number	Acceptable Answers	Additional Guidance	Mark
4(a)(ii)	correct formula	Examples of correct formula (NH ₄) ₂ Co(SO ₄) ₂ (NH ₄) ₂ SO ₄ .CoSO ₄	(1)
		Allow NH ₄ , Co and SO ₄ in any order	
		Allow multiples	
		Allow any combination of Co ²⁺ / NH ₄ ⁺ / SO ₄ ²⁻ that gives a neutral complex	
		TE on the three ions identified in (a)(i)	
		Ignore missing dot in second formula	
		Ignore any amount of water of crystallisation	

Question Number	Acceptable Answers	Additional Guidance	Mark
4(b)	correct equation	Example of equation $NH_4^+ + OH^- \rightarrow NH_3 + H_2O$	(1)
		Allow multiples	
		Allow Na ⁺ on both sides if crossed through	
		Ignore state symbols even if incorrect	

Question Number	Acceptable Answers	Additional Guidance	Mark
4(c)	lineard evaluation	Allow ligand substitution /	(1)
	ligand exchange	ligand replacement	
		Ignore change in co-ordination number	
		Do not award ligand change	
		Do not award any other type of reaction in addition to correct answer e.g. reduction / acid-base / deprotonation	

Question Number	Acceptable Answers	Additional Guidance	Mark
4(d)	 An answer that makes reference to the following point: to react with / remove any carbonate / sulfite / sulfate(IV) (ions) 	Allow equation for the reaction with acid e.g. $2H^+ + CO_3^{2^-} \rightarrow H_2O + CO_2$ Allow to prevent any other ions forming a precipitate (with barium ions / Ba^{2^+})	(1)
		Allow to rule out the possibility of carbonate / sulfite / sulfate(IV) ions giving a false result	
		Ignore just 'to remove impurities / other (an)ions' / 'react with precipitates'	
		Ignore to dissolve barium carbonate / sulfite	
		Ignore reference to hydrogencarbonate	

(Total for Question 4 = 10 marks)

Question Number	Acceptable Answers	Additional Guidance	Mark
5(a)		Name and oxidation number are required	(1)
	phosphate(III) (ion)	Allow gap between name and oxidation number	
		Allow phosphate and +3	
		Ignore missing brackets around oxidation number	
		Do not award phosphorus / trioxide / phosphite(III)	

Question Number	Acceptable Answers	Additional Guidance	Mark
5(b)	(a reducing agent) increases in oxidation number	Allow oxidation number becomes more positive / gets larger	(1)
	and loses electron(s)	Allow donates / gives electrons / number of electrons decreases	
		Ignore a reducing agent decreases the oxidation number of another substance	

Question Number	Acceptable Answers	Additional Guidance	Mark
5(c)			(1)
	Na / sodium	Do not award Na ⁺	

Question Number	Acceptable Answers	Additional Guidance	Mark
5(d)(i)	 MnO₂, MnO₄⁻, OH⁻ and MnO₄²⁻ species correct in a single equation (1) 	Example of equation $MnO_2 + 2MnO_4^- + 4OH^- \rightarrow 3MnO_4^{2-} + 2H_2O$ Ignore state symbols, even if incorrect Do not award M1 if H ⁺ is on the left	(2)
	• H ₂ O on right and balancing (1)	Allow cancelled electrons Allow multiples	

Question Number	Acceptable Answers	Additional Guidance	Mark
5(d)(ii)	An answer that makes reference to:	This mark can be awarded even if (i) is incorrect	(1)
	 2 different species are oxidised and reduced (to form the same species) or there is not 1 species that is being oxidised and reduced or 2 different oxidation states are not produced from one oxidation state 	Allow manganate(VI) / MnO ₄ ²⁻ is oxidised and reduced in the reverse reaction Allow Mn in the same species is not being oxidised and reduced Ignore just 'Mn is not simultaneously oxidised and reduced'	
	or only 1 oxidation state / +6 is formed as a product or Mn changes from +4 and +7 to +6 (only)	Ignore this is reverse disproportionation / comproportionation Do not award O / H is oxidised / reduced Do not award molecules / compounds for species	

Question Number	Acceptable Answers	Additional Guidance	Mark
	• dot-and-cross diagram	Electrons must have the correct symbols i.e. 3 bonds with • and x and 1 bond with • and Δ Circles do not need to be shown Allow missing brackets but charge needs to be shown Allow charge anywhere on or close to diagram Ignore lines representing covalent bonds e.g. X • Ignore missing atom labels / inner shell of 2	Mark (1)
		electrons on B	

Question Number	Acceptable Answers	Additional Guidance	Mark
5(e)(ii)		Example of mechanism	(4)
	 curly arrow from B-H bond to C of C=O Allow curly arrow from B-H bond to H and curly arrow from H to C (1) 	H ₃ C—C—CH ₃ → H ₃ C—C—CH ₃ + BH ₃	
	 dipole on C=O and curly arrow from C=O bond to or just beyond O (1) 	H H	
	 lone pair on O⁻ and curly arrow from lone pair to H of H₂O (1) 	O- OH H ₃ C-C-CH ₃ + OH-	
	 curly arrow from O-H bond to O and dipole on H-O bond (1) 	Allow curly arrow from any B-H bond	
		Ignore lone pair on O in H ₂ O	
		Penalise half-headed curly arrow once only	

(Total for Question 5 = 11 marks)

Question Number	Acceptable Answers	Additional Guidance	Mark
6(a)(i)			(1)
	• six / 6		

Question Number	Acceptable Answers	Additional Guidance	Mark
6(a)(ii)	• 1+/+1	Allow + / one positive charge	(1)
		Ignore positive / plus	

Question Number	Acceptable Answers	Additional Guidance	Mark
6(b)	Oxidation state: • Two ions of the same metal (iron or copper) with different oxidation states and the same ligands with appropriate colours (1)	Ignore ions of metals other than iron or copper Ignore use of precipitates instead of complex ions Ignore names of complex ions, even if incorrect Penalise additional incorrect species / colours once only	(3)
	Ligands: • formula and colour of complex with first ligand (1) • formula and colour of complex with second ligand (1)	$ [Cu(H_2O)_6]^{2+} \text{ is (pale) blue } \text{and } [CuCl_4]^{2-} \text{ is yellow } \\ [Cu(H_2O)_6]^{2+} \text{ is (pale) blue } \text{and } [Cu(NH_3)_4]^{2+} / \\ [Cu(NH_3)_4(H_2O)_2]^{2+} / [Cu(H_2O)_2(NH_3)_4]^{2+} \text{ is a } \text{darker blue than in the aqua ion } \\ [CuCl_4]^{2-} \text{ is yellow and } [Cu(NH_3)_4]^{2+} / [Cu(NH_3)_4(H_2O)_2]^{2+} / \\ [Cu(H_2O)_2(NH_3)_4]^{2+} \text{ is (deep / dark) blue } \\ \text{Allow any correct example of the same metal in the same oxidation state with different ligands and their corresponding colours, including colourless – the metal can be different to that in M1} \\ \textbf{Note}$	
		Formulae and colours must be correct but ignore missing square brackets e.g. Do not award mention of green for $[CuCl_4]^{2-}$ Do not award $[Cu(NH_3)_6]^{2+}$ Ignore qualifications of colour e.g. pale / dirty	

Question Number	Acceptable Answers		Additional Guidance	Mark
6(c)(i)			Example of graph	(2)
			0.35 Partial pressure ammonia / kPa 0.3 0.25 0 100 200 300 400 500 Time / s	
	axes with time on x axis and labelled, including units and suitable scale	(1)	Allow y axis labelled with partial pressure / pressure and unit Do not allow partial pressure axis starting at 0 Both axes must cover at least half the graph paper	
	all points plotted correctly and best fit line	(1)	Allow $\pm \frac{1}{2}$ square M2 can be awarded if axes the wrong way around in M1	

Question Number	Acceptable Answers	Additional Guidance	Mark
6(c)(ii)	• rate = $k / \text{rate} = k \times p(NH_3)^0$ (1)	Allow r for rate Allow $-$ rate = k / rate = k [NH ₃] ⁰ Ignore [H ₂] ⁰ or [N ₂] ⁰	(2)
	(zero / 0 order) because the rate is independent of the partial pressure of ammonia / rate is constant or because the graph is a straight line / linear (1)	Conditional on M1 Allow because the gradient is constant	

Question Number	Acceptable Answers	Additional Guidance	Mark
6(c)(iii)	• calculation of gradient of graph / rate / rate constant (1)	Example of calculation (0.271 - 0.350 = (-) 0.079) 500 $k = 1.58 \times 10^{-4} / 0.000158$ Allow any value in the range 1.50 to 1.65 x 10^{-4}	(2)
		$1.58 \times 10^{-4} / 0.000158 \;\; \text{kPa s}^{-1}$ Allow $158 \times 10^{-6} \; \text{kPa s}^{-1} / 0.158 \; \text{Pa s}^{-1} / \; 1.58 \times 10^{-1} \; \text{Pa s}^{-1}$	
		Do not award units of mol dm ⁻³ s ⁻¹	
		Ignore SF except 1 SF Ignore negative value for k	
		Correct answer with corresponding units and no working scores (2)	

Question Number	Acceptable Answers	Additional Guidance	Mark
6(c)(iv)	A description that makes reference to the following points:	Ignore reference to heterogeneous / homogeneous / active sites	(3)
	adsorption of ammonia / reactant onto surface of tungsten / catalyst (1)	Allow gas for ammonia Allow adsorb / adsorp for adsorption Ignore "stick" Do not award absorption	
	breaking bonds in ammonia / reactant or breaking N-H bonds	Allow bonds weaken instead of break Ignore mention of atoms / radicals	
	desorption of nitrogen and hydrogen / products / gases from surface of tungsten / catalyst (1)	Allow products released / detached from catalyst surface Allow de-adsorbed / desorped for desorption	
		Do not award desorption of ammonia	

(Total for Question 6 = 14 marks)

Question Number	Acceptable Answers		Additional Guidance	Mark
7(a)(i)	• bottom of meniscus between 23.8 and 23.9 (cm³)	(1)	Example of diagram	(2)
	meniscus curved downwards	(1)	22	
			23	
			24	
			Ignore shading below the meniscus	
			Do not award M2 if there is shading above the meniscus	

Question Number	Acceptable Answers	Additional Guidance	Mark
7(a)(ii)	 An explanation that makes reference to the following points: 23.15 (cm³) should be used as it is the mean of the concordant titres / titres 2 and 4 /23.10 and 23.20 (cm³) (1) 23.43 (cm³) should not be used as it includes the inaccurate / non-concordant / rough values / titres 1 and 3 / 23.85 and 23.55 (cm³) (1) 	Allow other descriptions of concordant e.g. titres within 0.1 / 0.2 cm ³ Allow (23.1(0) + 23.2(0))/2 = 23.15 (cm ³) Allow only the concordant titres / titres 2 and 4 / 23.20 and 23.20 (cm ³) should be used / are used(in the mean) Allow the inaccurate / non-concordant / rough values / titres 1 and 3 / 23.85 and 23.55 (cm ³) should not be used / are used	(2)
	, , , , , , , , , , , , , , , , , , , ,	, ,	

Question Number	Acceptable Answers	Additional Guidance	Mark
7(a)(iii)	calculation of percentage uncertainty	Example of calculation $2 \times 0.05 \times 100$ 23.20 = (±)0.431 / 0.43 / 0.4 (%)	(1)
		Ignore SF including 1 SF Correct answer with no working scores (1)	

Question Number		Acceptable Answers	Additional Guidance	Mark
7(a)(iv)	•	calculation of moles of MnO ₄ ⁻ (1)	Example of calculation moles $MnO_4^- = 23.15 \times 0.0203/1000$ = 0.00046995 / 4.6995 x 10^{-4} (mol)	(4)
	•	calculation of moles $C_2O_4{}^{2-}$ in 25.0 cm ³ (1)	moles $C_2O_4{}^{2-}$ in 25.0 cm ³ = 4.6995 x 10^{-4} x 5/2 = 0.0011749 / 1.1749 x 10^{-3} (mol) TE on moles $MnO_4{}^-$	
	•	calculation of moles $C_2O_4{}^{2-}$ in 1.00 dm ³ (1)	moles $C_2O_4^{2-}$ in 1.00 dm ³ = 1.1749 x 10 ⁻³ x 1000 25.0 = 0.046995 / 4.6995 x 10 ⁻² (mol) TE on moles $C_2O_4^{2-}$ in 25.0 cm ³	
	•	calculation of y to nearest whole number (1)	Ratio moles salt: moles $C_2O_4^{2-}$ $= 0.0235 : 0.046995 = 1 : 1.9998$ $\textbf{y} = 2$ TE on moles $C_2O_4^{2-}$ in 1.00 dm ³ Alternative method for M3 and M4 moles salt in 25.0 cm ³ = $0.0235 \times 25.0/1000$ $= 5.875 \times 10^{-4} (1)$ Ratio moles salt: moles $C_2O_4^{2-}$ $= 5.875 \times 10^{-4} : 1.1749 \times 10^{-3}$ $= 1 : 1.9998$ $\textbf{y} = 2$ TE on moles salt and $C_2O_4^{2-}$ in 25.0 cm ³ (1) Ignore SF in working except 1 SF Correct answer with no working scores (1) Allow M4 for correct answer using charges on ions	

Question Number		Acceptable Answers	Additional Guidance	Mark
7(b)(i)	•	calculation of mol of anhydrous salt (1)	Example of calculation mol anhydrous salt = $2.96/218.1$ = $0.013572 / 1.3572 \times 10^{-2}$ (mol) TE on M_r of anhydrous salt from value of $\bf y$ in (a)(iv) or an assumed value of $\bf y$ Allow 0.013578 from M_r 218	(3)
	•	calculation of mol H ₂ O (1)	mol H ₂ O (= 0.45/18) = 0.025 / 2.5 x 10^{-2} (mol)	
	•	calculation of ${m z}$ to nearest whole number (1)	Ratio mol salt: mol H_2O = 0.013572 : 0.025 = 1 : 1.842 $\mathbf{z} = 2$ TE on moles anhydrous salt and moles H_2O	
			Ignore SF in working except 1 SF	
			Correct answer with some working scores (3)	
			Penalise y and z not given to nearest whole number once only in (a)(iv) and (b)(i)	
			Allow alternative correct methods	

Question Number	Acceptable Answers		Additional Guidance	Mark
7(b) (ii)	An answer which includes the following points: Crystals jumped out of crucible • value of z increases and because it appears that more mass / mol / water is lo (than expected) • (this can be prevented by) placing a lid on the crucible or	(1) e	Ignore just 'loss in mass / mol' Stand alone mark Allow just 'cover the crucible'	(5)
	heat more gently / carefully Not all water of crystallisation lost	(1)	Ignore use an electrical heater / larger crucible / evaporating basin / conical flask / test tube etc Do not award add anti-bumping granules	
	 less mass / mol /water is lost (than expected) (this can be prevented by) heating to constant mass or 	(1)	Stand alone mark Ignore just 'heat for longer'	
	description of heating to constant mass	(1)	Do not award the idea of repeating the experiment / using a drying agent	
	 so this accounts for the lower value of z / value of z decreases 	(1)	Conditional on M3	

(Total for Question 7 = 17 marks)

Question Number	Acceptable Answers	Additional Guidance	Mark
8(a)(i)	 An answer that makes reference to the following points: cool the mixture because the reaction (with concentrated sulfuric acid / H₂SO₄) is (very) exothermic / releases (a lot of) heat (1) 	Ignore reaction is violent / to prevent splashing / to slow down the reaction / to stop reactants evaporating Do not award to quench the reaction /	(3)
	anti-bumping granules are added to prevent violent / sudden / localised boiling or to prevent superheating / large bubbles forming or to promote smooth / even / controlled boiling or to promote the formation of small bubbles or to provide nucleation centres / (rough) surface for bubble formation (1)	reference to explosion Ignore to stop bumping / spitting / explosion / liquid splashing out / vigorous reaction / loss of reactants / to distribute heat more evenly / any reference to rate / to promote smooth heating	
	heating under reflux is used to prevent the loss of any volatile substances / volatile reactants / volatile products / organic compound / named organic compound or to make sure the vapour / gas condenses or to prevent vapour escaping (1)	Allow so that the reaction goes to completion Ignore just 'to prevent gas escaping' / just 'to prevent loss of reactants / products' / just 'reactants / products are volatile' / 'because 1-bromobutane / butan-1-ol is flammable' / to increase yield / reference to safety Do not award for reference to oxidation or reduction	

Question Number	Acceptable Answers	Additional Guidance	Mark
8(a)(ii)	An answer that makes reference to the following points:	Allow answers shown on annotated diagram e.g. gap circled Ignore any additional errors Ignore additional suggested modifications even if incorrect	(3)
	there is a gap between the condenser and the flask / seal the joint between the flask and condenser and	Do not award just 'the apparatus is not sealed' unless it is clear it means between the condenser and flask	
	so vapour / gas / reactants / products will escape (1)	Allow so this will lower the yield of product / 1-bromobutane	
	the water is flowing the wrong way through the condenser / the water should go in at the bottom (and out at the top)	Ignore condenser is fitted the wrong way up	
	and so it doesn't fill with water / is only part filled /there is an airlock (1)	Allow so there will be inefficient condensation / cooling	
	 there is a stopper on the condenser / there should not be a stopper on the condenser and 		
	so there will be a build-up of pressure (if the gap between condenser and flask is closed) (1)	Allow so the stopper will blow off / there will be an explosion / it will be dangerous	

Question Number	Acceptable Answers	Additional Guidance	Mark
8(a)(iii)	An explanation that makes reference to the following points:		(2)
	• (brown vapour / it) is bromine / Br ₂ (1)	Stand alone mark Do not award just 'Br' Do not award any other brown gas in addition to bromine	
	bromide ions / Br ⁻ / HBr oxidised (by concentrated sulfuric acid) (1)	Allow bromide ions / Br ⁻ / HBr reduce sulfuric acid / act as a reducing agent Ignore sodium bromide / NaBr is oxidised Ignore just 'redox reaction' Do not award bromine is oxidised Do not award oxidation by anything other than sulfuric acid	

Question Number	Acceptable Answers	Additional Guidance	Mark
8(b)(i)	 An answer that makes reference to the following: aqueous layer is on the top and because water / it has a lower density than 1-bromobutane 	Allow 'it' for aqueous layer Allow because 1-bromobutane has a higher density than water Ignore reference to butanol unless in a third layer Do not award water is 'lighter' Do not award reference to three layers	(1)

Question Number	Acceptable Answers	Additional Guidance	Mark
8(b)(ii)	An answer that makes reference to the following points:		(3)
	Step 8 • (aqueous sodium hydrogencarbonate / NaHCO ₃) reacts with / neutralises / removes the (hydrochloric) acid / H ⁺ (ions) in the mixture (1)	Do not award reacts with incorrect acid e.g. H ₂ SO ₄ / HBr / ethanoic acid Ignore removes water	
	Step 9 • (the tap is opened) to release the carbon dioxide / gas (formed) or to allow the carbon dioxide / gas to escape or to prevent the build-up of pressure (1)	Do not award an incorrect gas e.g. hydrogen	
	Step 10 • (anhydrous sodium sulfate is added) to remove / absorb water (1)	Allow (anhydrous) sodium sulfate is a drying agent / added to dry the product Do not award dehydration / reacts with water	

Question Number	Acceptable Answers	Additional Guidance	Mark
8(b)(iii)		Do not award just one value / 102 (°C)	(1)
	 starting temperature 99 or 100 or 101 (°C) and final temperature 103 or 104 or 105 (°C) 	Do not award 102 (°C) with another temperature	

Question Number	Acceptable Answers	Additional Guidance	Mark
8(b)(iv)	• calculation of mol of 1-bromobutane (1)	$\frac{\text{Example of calculation}}{\text{mol of 1-bromobutane}} = \frac{12.0 \times 1.27}{136.9}$	(2)
		= 0.11132 (mol) Do not award 0.1	
	calculation of number of molecules and answer to 2/3 SF (1)	number of molecules = $0.11132 \times 6.02 \times 10^{23}$ = $6.7 \times 10^{22} / 6.70 \times 10^{22}$	
		TE on a calculated mol 1-bromobutane using $M_{\rm r}$ Correct answer to 2 or 3 SF with no working scores (2)	

(Total for Question 8 = 15 marks)

Question Number	Acceptable Answers	Additional Guidance	Mark
9(a)(i)	An explanation that makes reference to the following points:	An answer that states there will be an effect scores (0)	(2)
	glycinate ions / they do not contain a carbon atom with four different atoms / groups attached or the glycinate ion is superimposable on its mirror image (1)	Allow not chiral / achiral / has no enantiomers / has no asymmetric carbon atom Allow the carbon atom attached to NH ₂ is only attached to 3 different atoms / groups / is not attached to 4 different atoms / groups Ignore glycinate ions are not optically active / do not exhibit optical isomerism Do not award it is a racemic mixture / there are equal amounts of the two isomers / four different molecules attached	
	 so there will be no effect (on plane-polarised monochromatic light) (1) 	M2 is conditional on M1 Do not award the (monochromatic) light will not be polarised	

Question Number	Acceptable Answers		Additional Guidance	Mark
Number 9(a)(ii)	 Acceptable Answers correct formula of one of the copper species rest of equation correct 	(1) (1)	Example of equation (CH ₃ COO) ₂ Cu + 2 NH ₂ CH ₂ COOH → (NH ₂ CH ₂ COO) ₂ Cu + 2CH ₃ COOH Allow Cu(CH ₃ COO) ₂ / Cu(NH ₂ CH ₂ COO) ₂ Allow both charges shown e.g. (CH ₃ COO ⁻) ₂ Cu ²⁺ Allow displayed / skeletal formulae for organic substances but not molecular formulae	(2)
			Ignore state symbols, even if incorrect Do not award M1 if covalent bond between Cu and O in any species but M2 can still score	

Question Number	Acceptable Answers		Additional Guidance	Mark
9(a)(iii)	An answer that makes reference to any four of the following points:		Ignore reference to weighing errors for both students	(4)
	Student 1 / higher yield the crystals were not dry / still damp when they were weighed ((1)	Allow the student did not subtract the mass of filter paper / product container Do not award the crystals contain water of crystallisation / are (partially) hydrated	
	there are impurities in the crystals	1)	Allow a specific impurity e.g. glycine	
	Student 2 / lower yield reaction was incomplete	(1)		
	1 reaction was incomplete	. •)	Allow the reaction reached equilibrium / side reactions occur / by-products form	
	 not all of the copper(II) glycinate had crystallised 	d /	, , ,	
		1)	Ignore just `the solution has not cooled enough'	
	description of a specific handling loss	(1)	Allow any specific example e.g. some crystals left on the walls of the container / beaker / flask / lost during filtration / lost during transfer Ignore just 'transfer error' / lost when handling	

Question Number	Acceptable Answers	Additional Guidance	Mark
9(b)	An explanation that makes reference to any TWO of the following points:		(2)
	carbon monoxide replaces / takes the place of the oxygen molecule (1)	Allow carbon monoxide displaces the oxygen molecule Allow ligand substitution / exchange reaction between oxygen and carbon monoxide	
	(and may be toxic because) it binds strongly to the Fe ²⁺ (ion) (1)	Allow carbon monoxide forms a stronger bond / binds more tightly to / has a stronger affinity for Fe ²⁺	
		Allow reduces the amount of oxygen that can bind to Fe ²⁺	
		Allow carbon monoxide binds (almost) irreversibly / permanently to Fe ²⁺	
		Allow CO forms a more stable complex ion with Fe ²⁺ / has a larger equilibrium constant / K	
		Ignore CO bonds more easily to Fe ²⁺	
		Ignore just 'CO bonds more strongly to haemoglobin'	
	effect on the body (1)	Allow prevents oxygen being carried to the cells / organs / around the body / blood	
		Allow reduces the amount of oxygen that can be carried to the cells / organs / around the body / blood	

Question Number		Acceptable Ans	wers	Additional Guidance	Mark
9(c)*	coherent and log and fully-sustained Marks are award answer is structurated for indicative marking points seen in answer 6 5-4 3-2 1 0 The following table awarded for indicative marking points seen in answer	ed reasoning. ed for indicative corred and shows linule shows how the cative content. Number of marks awarded	nswer with linkages ontent and for how the es of reasoning. marks should be marks should be	Guidance on how the mark scheme should be applied: The mark for indicative content should be added to the mark for lines of reasoning. For example, an answer with five indicative marking points that is partially structured with some linkages and lines of reasoning scores 4 marks (3 marks for indicative content and 1 mark for partial structure and some linkages and lines of reasoning). If there are no linkages between points, the same five indicative marking points would yield an overall score of 3 marks (3 marks for indicative content and no marks for linkages).	(6)

	Number of marks awarded for structure of answer and sustained line of reasoning
Answer shows a coherent and logical structure with linkages and fully sustained lines of reasoning demonstrated throughout.	2
Answer is partially structured with some linkages and lines of reasoning.	1
Answer has no linkages between points and is unstructured.	0

In general it would be expected that 5 or 6 indicative points would get 2 reasoning marks, and 3 or 4 indicative points would get 1 mark for reasoning, and 0, 1 or 2 indicative points would score zero marks for reasoning.

Indicative content

 IP1 - Reagents and conditions magnesium and dry ether / dry ethoxyethane / dry (CH₃CH₂)₂O 	This may be shown as part of any specific reaction. Ignore errors in an equation to make the Grignard.
• IP2 - Hydrolysis of product add dilute (hydrochloric) acid / H+(aq) /HCl(aq) (to hydrolyse the intermediate / protonateO-)	This only needs to be mentioned once Do not award this point if acid is clearly added at the same time as magnesium / dry ether / a reactant
 IP3 – Primary alcohol react with methanal to form butan-1-ol / CH₃CH₂CH₂CH₂OH 	
• IP4 – Secondary alcohol react with ethanal to form pentan-2-ol / CH ₃ CH ₂ CH ₂ CH(OH)CH ₃	Allow other specific aldehydes with corresponding product
• IP5 – Tertiary alcohol react with propanone to form 2-methylpentan-2-ol CH ₃ CH ₂ CH ₂ C(CH ₃)(OH)CH ₃	/ Allow other specific ketones with corresponding product
 IP6 – Carboxylic acid react with carbon dioxide to form butanoic acid / CH₃CH₂COOH 	(Total for Question 9 = 16 mark)

(Total for Question 9 = 16 mark)

Question Number	Acceptable Answers	Additional Guidance	Mark
10(a)(i)	An explanation that makes reference to the following points:		(3)
	 (the increase in mass of) X will increase and (the increase in mass of) Y will stay the same (1) 	Allow greater change in mass for X if it is clear that it is an increase	
	 because X will also absorb the water / moisture in the oxygen (1) 	Allow X reacts with the water in oxygen Do not award X absorbs oxygen	
	(Y stays the same) because the water / moisture has already been absorbed by X	Allow because Y only absorbs carbon dioxide / CO ₂	
		Allow because Y does not absorb water	
		Allow because the amount of carbon dioxide / CO ₂ does not change	

Question Number	Acceptable Answers	Additional Guidance	Mark
10(a)(ii)	• calculation of mol C/ CO ₂ (1)	$\begin{array}{l} \underline{\text{Example of calculation}} \\ \text{mol CO}_2 = 5.28/44 = 0.12 = \text{mol C} \\ \textbf{or} \\ \text{mass C} = 5.28 \times 12/44 = 1.44 \text{ (g)} \\ \text{mol C} = 1.44/12 = 0.12 \end{array}$	(5)
	• calculation of mol H (1)	mol $H_2O = 0.72/18 = 0.04$ mol $H = 2 \times \text{mol } H_2O = 0.08$ or mass $H = 0.72 \times 2/18 = 0.08$ mol $H = 0.08 \times 1 = 0.08$	
	• calculation of mol N (1)	mol $N_2 = 0.56/28 = 0.02$ mol $N = 2 \times mol N_2 = 0.04$ or mass $N = 0.56$ mol $N = 0.56/14 = 0.04$	
	• calculation of mol O (1)	mass O = $3.36 - (12 \times 0.12 + 1 \times 0.08 + 14 \times 0.04) = 1.28$ (g) mol O = $1.28/16 = 0.08$ TE on masses of C, H and N	
	empirical formula (1)	$\begin{array}{l} (0.12~C:0.08~H:0.04~N:0.08~O) \\ C_3H_2NO_2 \\ \text{Allow symbols in any order} \\ \text{TE on incorrect moles but the ratio must be a whole number} \\ \text{and include C, H, N and O if no O, only M1, M2 and M3 can be} \\ \text{awarded} \\ \text{Ignore use of O}_2 \ / \ O \ / \ N_2 \ / \ N \ \text{in the `words'} \\ \text{Correct empirical formula with some working at each stage} \\ \text{scores} \ (5) \ \text{ but correct empirical formula with no working scores} \\ \text{M5 only} \end{array}$	

Question Number	Acceptable Answers	Additional Guidance	Mark
10(b)	• molecular ion is at $m/z = 168$ or 168 is equal to the M_r of D / twice the empirical formula / $2 \times 84 / 168 \div 2 = 84 / M_r$ of empirical formula is 84 (1)	Allow 168 shown on spectrum along with the rest of the explanation Do not award M1 for any other value	(2)
	• (so the molecular formula is) $C_6H_4N_2O_4$ (1)	Stand alone mark Ignore structural / displayed / skeletal formula $Do \ not \ award \ C_6H_4N_2O_4^+$	

Question Number	Acceptable Answers	Additional Guidance	Mark
10(c)(i)	• C ₆ H ₄ ⁺	Allow H ₄ C ₆ ⁺	(1)
	C ₀₁ 14		
		Do not award just C ₆ H ₄	

Question Number	Acceptable Answers	Additional Guidance	Mark
	• 3 correct formulae (2)	Examples of formulae NO2 NO2 NO2 Allow (1) for any 2 correct formulae Allow (2) for three disubstituted benzenes with incorrect substituents / (1) for any two disubstituted benzenes with incorrect substituents Allow incorrectly displayed formulae of NO2 groups	Mark (2)
		In (c)(ii) and (iii): Allow Kekule structures Allow hydrogen atoms shown on benzene Ignore connectivity of NO ₂ groups Penalise missing circle in benzene once only	

Question Number	Acceptable Answers	Additional Guidance	Mark
10(c)(iii)	 D identified as 1,3-dinitrobenzene and 4 different carbon environments labelled (1) 3 different carbon environments labelled on 1,2-dinitrobenzene (1) 2 different carbon environments labelled on 1,4-dinitrobenzene (1) 	Examples of identification NO2 1 NO2 2 1 NO2 2 2 2 2 2 2 2 2 2 2 2 2	(3)

(Total for Question 10 = 16 marks)

找名校导师,用小草线上辅导(微信小程序同名)

Find Personal Tutor from www.wisesprout.co.uk