

Please write clearly in block capitals.

Centre number

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Candidate number

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Surname

Forename(s)

Candidate signature

I declare this is my own work.

GCSE ENGLISH LANGUAGE

Paper 2 Writers' viewpoints and perspectives

Friday 5 June 2020

Morning

Time allowed: 1 hour 45 minutes

Materials

For this paper you must have:

- **Source A** and **Source B** – provided as a separate insert.

Instructions

- Answer **all** questions.
- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- You must answer the questions in the spaces provided.
- Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.
- You must refer to the insert booklet provided.
- You must **not** use a dictionary.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- There are 40 marks for **Section A** and 40 marks for **Section B**.
- You are reminded of the need for good English and clear presentation in your answers.
- You will be assessed on the quality of your **reading** in **Section A**.
- You will be assessed on the quality of your **writing** in **Section B**.

Advice

- You are advised to spend about 15 minutes reading through the sources and all five questions you have to answer.
- You are advised to plan your answer to **Question 5** before you start to write.
- You should make sure you leave sufficient time to check your answers.

For Examiner's Use	
Question	Mark
1	
2	
3	
4	
5	
TOTAL	



Section A: Reading

Answer **all** questions in this section.
You are advised to spend about 45 minutes on this section.

0	1
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Read again the first part of **Source A** from **lines 1 to 4**.

Choose **four** statements below which are **true**.

- Shade the **circles** in the boxes of the ones that you think are **true**.
- Choose a maximum of **four** statements.
- If you make an error cross out the **whole box**.
- If you change your mind and require a statement that has been crossed out then draw a circle around the box.

[4 marks]

- A** The climbers were sheltered from the wind.
- B** The glacier was higher up the mountain.
- C** They had been on the mountain for at least five days.
- D** Base camp was more than 3000 feet below them.
- E** Joe thought they would make it back to base camp quickly.
- F** There were no more uphill sections to climb.
- G** The climbers were feeling more positive now than they were before.
- H** On the ice cliff, the climbers had felt overwhelmed by despair.

☐
☐
☐
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☐

4



Both writers are accompanied by another person on their adventure: Simon in Source A, and Marius in Source B.

[8 marks]

[illegible]



Extra space

Turn over for the next question**Turn over ►**

How does the writer use language to describe how he feels?

[illegible]

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For this question, you need to refer to the **whole of Source A**, together with the **whole of Source B**.

In your answer, you could:

- compare their different feelings and perspectives on their adventures
- compare the methods the writers use to convey their feelings and perspectives
- support your response with references to both texts.

[16 marks]

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(24 marks for content and organisation
16 marks for technical accuracy)
[40 marks]

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END OF QUESTIONS



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[illegible]

[illegible]

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