

Tuesday 13 October 2020 – Afternoon

A Level Computer Science

H446/02 Algorithms and programming

Time allowed: 2 hours 30 minutes

You can use: • a ruler (cm/mm) • an HB pencil		
Do not use: • a calculator		

Please write clearly in black ink. Do not write in the barcodes.								
Centre number					Candidate number			
First name(s)								
Last name								

INSTRUCTIONS

- Use black ink. You can use an HB pencil, but only for graphs and diagrams.
- Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.
- Answer all the questions.

INFORMATION

- The total mark for this paper is 140.
- The marks for each question are shown in brackets [].
- Quality of extended response will be assessed in questions marked with an asterisk (*).
- This document has 32 pages.

ADVICE

· Read each question carefully before you start your answer.

© OCR 2020 [601/4911/5] DC (DH/SW) 210821/5 OCR is an exempt Charity

Turn over

Section A

Answer all the questions.

1 Kira is creating a computer game where the user can play against the computer.

In each turn, each character can make one move from a selection of possible moves.

Kira uses a tree data structure shown in **Fig. 1** to identify the range of possible moves the computer can make from starting position A. Each connection is a move, with each node representing the result of the move.

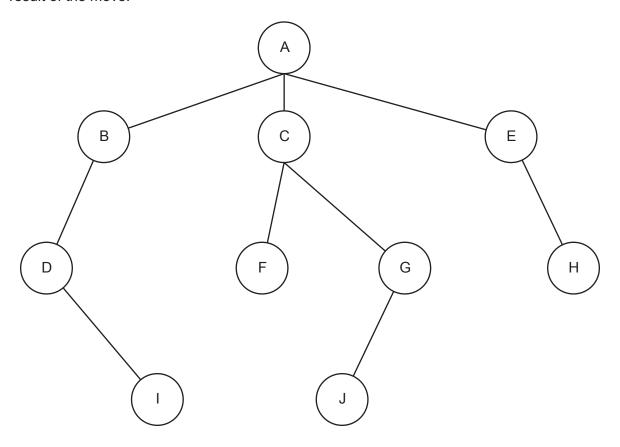


Fig. 1

State what is meant by the term 'abstraction' and describe how Kira has used abstraction in her design of the tree.
[3]

(b)	State why the tree shown in Fig. 1 is not an example of a binary search tree.
	[1]
(c)	State what type of pointers are used to store nodes I, F, J and H so they do not point to any other nodes.
	[1]
	wants the program to traverse the tree to evaluate the range of possible moves. She is sidering using a breadth-first traversal or a depth-first (post-order) traversal.
(d)	Show how a breadth-first traversal would traverse the tree shown in Fig. 1.
	[4]

(e) Kira wants to make some changes to the data that is stored in the tree structure shown in

Fig	. 1.
(i)	The move represented by node 'E' needs to be deleted.
	Describe the steps an algorithm will follow to delete node 'E' from the tree.
	[3]
(ii)	The move represented by the node 'K' needs to be added. Node 'K' needs to be joined to node 'G.'
	Describe the steps the algorithm will follow to add node 'K' to the right of node 'G'.
	[3]

(f)	Kira could have used a graph data structure to represent the moves in her game.
	Give two similarities and two differences between a tree and a graph data structure.
	Similarity 1
	Similarity 2
	Difference 1
	Difference 2
	[4]

2 OCR-Tickets wants to sell tickets for their concerts, plays and other events online. A customer should be able to create an account and then be able to log into their account. Once logged in, customers should be able to carry out actions such as setting their preferences and purchase tickets.

OCR-Tickets have hired a software development company to create the system for them.

(a) The system requirements have a number of features that mean they are solvable by

 computational methods, such as decomposition.										
Explain why decomposition can help the development of the program.										

•••••
•••••
•••••
•••••

3 Hugh has written a recursive function called thisFunction() using pseudocode.

```
function thisFunction(theArray, num1, num2, num3)
02
     result = num1 + ((num2 - num1)) DIV 2)
03
     if num2 < num1 then
04
       return -1
05
      else
        if theArray[result] < num3 then</pre>
06
         return thisFunction(theArray, result + 1, num2, num3)
07
08
        elseif theArray[result] > num3 then
          return thisFunction(theArray, num1, result - 1, num3)
09
10
   else
11
         return result
12
      endif
13
    endif
14 endfunction
```

The function DIV calculates integer division, e.g. 5 DIV 3 = 1

(a) the Array has the following data:

Index:	0	1	2	3	4	5	6	7
Data:	5	10	15	20	25	30	35	40

Trace the algorithm, and give the final return value, when it is called with the following statement:

your ansv	ver.			
				• • • • •
num1	num2	num3	result	
				[5]
Functio	n() perfo i	ms.		
	num1			num1 num2 num3 result

© OCR 2020 Turn over

(b)

(c)	Hug	h could have written thisFunction() using iteration instead of recursion.	
	Com	npare two differences between recursion and iteration.	
	1		
	2		
	۷		
			[4]
(d)	The	recursive function this Function () is printed again here for your reference.	•
(α)			
	01	function thisFunction(theArray, num1, num2, num3)	
	02	result = $num1 + ((num2 - num1) DIV 2)$	
	03	if num2 < num1 then	
	04	return -1	
	05	else	
	06	<pre>if theArray[result] < num3 then</pre>	
	07	<pre>return thisFunction(theArray, result + 1, num2, num3)</pre>	
	08	<pre>elseif theArray[result] > num3 then</pre>	
	09	return thisFunction(theArray, num1, result - 1, num3)	
	10	else	
	11	return result	
	12	endif	
	13	endif	
	1 4	endfunction	

[4]

Rewrite the function this Function () so that it uses iteration instead of recursion.
You should write your answer using pseudocode or program code.
[6]

4 The following pseudocode procedure performs an insertion sort on the array parameter.

01	<pre>procedure insertionSort(dataArray:byRef)</pre>
02	for i = 1 to dataArray.Length - 1
03	<pre>temp = dataArray[i]</pre>
04	tempPos = i - 1
05	exit = false
06	while tempPos >= 0 and exit == false
07	<pre>if dataArray[tempPos] < temp then</pre>
08	<pre>dataArray[tempPos + 1] = dataArray[tempPos]</pre>
09	tempPos = tempPos - 1
10	else
11	exit = true
12	endif
13	endwhile
14	<pre>dataArray[tempPos + 1] = temp</pre>
15	next i
16	endprocedure
(a)	Explain why dataArray is passed by reference and not by value.
	[2]
(b)	State whether the procedure insertionSort sorts the data into ascending or descending order and explain your choice.
	[3]

(c)* Two other sorting algorithms are merge sort and quick sort.

shoul ation in		ice 1	to th	ie tir	ne c	omp	lexit	ies	of e	each	alg	orith	ım ı	gniau	the	E
 	 	 														•••
 	 	 														•••
 	 	 														•••

© OCR 2020

Turn over

		sort.		 	
A fourth sor Describe ho		sort.		 	
		sort.		 	
		sort.			
		sort.		 	
		sort.			

15

BLANK PAGE

PLEASE DO NOT WRITE ON THIS PAGE

Turn over © OCR 2020

5 A printer buffer is a storage area that holds the data, known as jobs, that are to be printed by a printer.

A simulation of the printer buffer uses a queue data structure to store jobs that are waiting to be printed. The queue is not circular.

The printer buffer is represented as a zero-indexed 1D array with the identifier buffer.

Fig. 2 shows the current contents of the queue buffer and its pointers.

	6		
queueHead 0	5		
queueTail 3	4		
	3	job-127	
	2	job-126	
	1	job-125	
	0	job-124	

Fig. 2

(a) State the purpose of the pointers queueHead and queueTail.

queueHead	 	
queueTail	 	
		[2

© OCR 2020

(b) The function dequeue outputs and removes the next data item in the queue.

The procedure enqueue adds the job passed as a parameter to the queue.

Show the final contents of the queue and pointer values after the following instructions have been run on the queue buffer shown in **Fig. 2**.

dequeue	()
dequeue	()
enqueue	(job-128)
dequeue	()
engueue	(job-129)

	6	
queueHead	5	
queueTail	4	
	3	
	2	
	1	
	0	

[5]

(c) The array, buffer and pointer values are declared with global scope.

(i)	The function dequeue returns null if the array is empty, and the contents of the next element if not empty. The queue is not circular.
	Write an algorithm, using pseudocode or program code, for the function <code>dequeue()</code> .

(ii)	The function <code>enqueue</code> returns -1 if there is no space at the end of the queue to add data, and returns 1 if the parameter was added to <code>buffer</code> . The array <code>buffer</code> contains a maximum of 100 elements.
	Write an algorithm, using pseudocode or program code, for the function <code>enqueue()</code> .

(iii)	In the main program of the simulation the user is asked whether they want to add an iten to the queue or remove an item.
	If they choose to add an item they have to input the job name, and the function enqueue is called.
	If they choose to remove an item, the function dequeue is called and the job name is output.
	Appropriate messages are output if either action cannot be run because the queue is either empty or full.
	Write, using pseudocode or program code, an algorithm for the main program of the simulation.

	[8]
/ IN	
(d)	The queue is changed to make it a circular queue.
	Describe how the functions enqueue and dequeue will need to be changed to allow buffer to work as a circular queue.
	[3]
(e)	Some print jobs can have different priorities. The higher the priority the sooner the job needs to be printed.
	Describe how the program could be changed to deal with different priorities.
	[3]

22

Section B

Answer all the questions.

6 Barney is writing a program to store data in a linked list. He is writing the initial program for a maximum of 10 data items.

Each node in the linked list has a data value and a pointer (to the next item).

A null pointer is stored with the value -1.

(a) Fig. 3 shows the current contents of the linked list including the head and free list pointer values.

		index	data	pointer
headPointer	0	0	2.6	3
		1	3.5	-1
freeListPointer	4	2	1.8	1
		3	6.9	2
		4		5
		5		6
		6		7
		7		8
		8		9
		9		-1

Fig. 3

(1)	Describe the purpose of freeListPointer.	
		. [2]
(ii)	State the purpose of headPointer.	
		[1]

© OCR 2020

(iii) Show the contents of the linked list from Fig. 3 and the pointer values when the node with data 6.9 is deleted.

	index	data	pointer
headPointer	0		
	1		
freeListPointer	2		
	3		
	4		
	5		
	6		
	7		
	8		
	9		

[4]

(b) Barney wants the nodes to be stored as objects using object-oriented programming. He designs the following class.

```
class: node
attributes:
private data: Real
private pointer: Integer

methods:
new (newData, newPointer)
getData()
getPointer()
setData(newData)
setPointer(newPointer)
```

The constructor assigns the parameters to the attributes to create an object.

attributes and constructor.
You do not need to write the get and set methods.
[4]

(i) Write an algorithm, using pseudocode or program code, to create the class node, its

	(ii)	The class node, uses get methods and set methods.
		Describe one difference between get methods and set methods.
		[2]
(c)		function ${\tt findNodePath}$ () takes the data item to find in the linked list as a parameter follows the pointers to find the required node.
		function returns the array indexes of all the nodes it visits and joins this to a suitable sage stating whether the data was found or not found and then returns this as one string.
		cribe how the function findNodePath() will search for the data item and return the wired message.
		[6]

(d) The procedure printLinkedList() follows the pointers to print all of the elements in the linked list.

01	<pre>procedure printLinkedList(headPointer)</pre>
02	<pre>tempPointer = headPointer - 1</pre>
03	dataToPrint = ""
04	if tempPointer == -1 then
05	<pre>print("List is full")</pre>
06	else
07	while linkedList[pointer].getPointer() != -1
08	<pre>dataToPrint = dataToPrint + " " + linkedList[tempPointer,0]</pre>
09	<pre>linkedList[tempPointer].getPointer() = tempPointer</pre>
10	endwhile
11	<pre>print(dataToPrint + " " + linkedList[tempPointer].getData()</pre>
12	endif
13	endprocedure
The	e procedure has a number of errors.
(i)	Identify the line of each error and write the corrected line.
	Error 1 line number
	Error 1 correction
	Error 2 line number
	Error 2 correction
	Error 3 line number
	Error 3 correction
	[3]

© OCR 2020

ii)	Barney will use an Integrated Development Environment (IDE) to debug his program code.
	Describe three features commonly found in IDEs that Barney could use to debug his program code.
	1
	2
	3
	[6]

(e)*	Barney would like his linked list to be part of a base program that is saved in a library. This means that it can be reused and changed by other programs.				
	Discuss the benefits of using different object-oriented techniques that Barney could use to achieve this.				

[12]

END OF QUESTION PAPER

30

ADDITIONAL ANSWER SPACE

If you need extra space you should use the following lined pages. The question numbers must be clearly shown in the margins.				
•••••				

© OCR 2020

•••••	
•••••	

 ,	 	
 <u> </u>	 	



Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact The OCR Copyright Team, The Triangle Building, Shaftesbury Road, Cambridge CB2 8EA.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

© OCR 2020