AQA

Please write clearly in block capitals.

Centre number | | | | | | Candidate number | | | | |

Surname _____

Forename(s) _____

Candidate signature _____

I declare this is my own work.

A-level
COMPUTER SCIENCE

Paper 2

Time allowed: 2 hours 30 minutes

Materials

For this paper you must have:
- a calculator.

Instructions
- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information
- The marks for questions are shown in brackets.
- The maximum mark for this paper is 100.

Advice
- In some questions you are required to indicate your answer by completely shading a lozenge alongside the appropriate answer as shown. ⬬
- If you want to change your answer you must cross out your original answer as shown. ⊠
- If you wish to return to an answer previously crossed out, ring the answer you now wish to select as shown. ⊛

For Examiner's Use	
Question	Mark
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	
13	
TOTAL	

Answer **all** questions.

Do not write outside the box

0 1 . 1 Describe how a 12-bit unsigned binary integer such as `010010101110` can be converted directly into hexadecimal.

The method you describe must **not** involve converting into decimal.

[2 marks]

0 1 . 2 State **one** reason why hexadecimal is often used in preference to binary.

[1 mark]

0 2 . 1 A data communications system uses parallel data transmission.

Describe how parallel data transmission works.

[2 marks]

3

Do not write outside the box

0 2 . 2 State **one** advantage of serial data transmission over parallel data transmission.

[1 mark]

0 2 . 3 Shade **one** lozenge to indicate which of these statements about data communications systems is **false**.

[1 mark]

A For a particular communications channel, the bit rate can be higher than the baud rate. ⬭

B Latency is the rate at which signals on a wire or line can change. ⬭

C The bandwidth of a transmission medium is the range of signal frequencies that the medium can transmit without a significant reduction in signal strength. ⬭

D The greater the bandwidth of a transmission medium the higher the bit rate that can be achieved by a communication system using it. ⬭

0 2 . 4 State the purpose of the **start bit** in asynchronous serial transmission.

[1 mark]

0 2 . 5 State the purpose of the **stop bit** in asynchronous serial transmission.

[1 mark]

6

0 3 . 1 Complete the truth table in **Figure 1** for the inputs A and B.

[1 mark]

Figure 1

A	B	$A + B$	$\overline{A}$	$\overline{B}$	$\overline{A} \cdot \overline{B}$	$\overline{\overline{A} \cdot \overline{B}}$
0	0					
0	1					
1	0					
1	1					

0 3 . 2 The truth table in **Figure 1** demonstrates the correctness of an important law in Boolean algebra.

State the name of the law.

[1 mark]

0 3 . 3 Using the rules of Boolean algebra, simplify the following Boolean expression.

$$\overline{\overline{A} + B \cdot C + B \cdot \overline{C} + C \cdot (A + \overline{A} \cdot (B + 1))}$$

You **must** show your working.

[4 marks]

Working

Answer

Turn over for the next question

6

0 4 . 1 Define the term 'system software'.

[1 mark]

0 4 . 2 The list below contains five types of software. Four of the types are examples of system software.

Shade **one** lozenge to indicate which type of software is **not** system software.

[1 mark]

A Assemblers ⬭

B Bitmap image editors ⬭

C Interpreters ⬭

D Libraries ⬭

E Utility programs ⬭

0 4 . 3 Describe **two** functions of an operating system.

[2 marks]

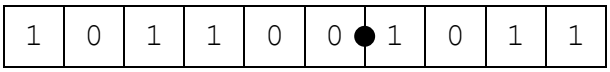
Function 1

Function 2

4

0 5 . 1 **Figure 2** shows a number stored using a **fixed point** representation and **two's complement**, with six bits before and four bits after the binary point.

Figure 2



Convert the number in **Figure 2** to decimal.

You should show your working.

[2 marks]

Answer _____

0 5 . 2 State **two** reasons why values stored using a **floating point** representation are usually stored in normalised form.

[2 marks]

Reason 1 _____

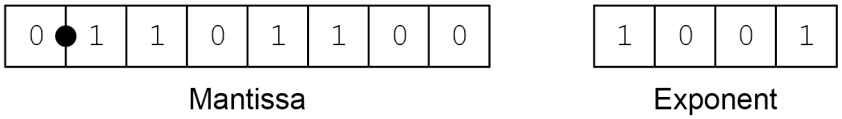
Reason 2 _____

Question 5 continues on the next page

Questions **05.3**, **05.4** and **05.5** use a **normalised** floating point representation with an **8-bit** mantissa and a **4-bit** exponent, both stored using **two's complement**.

0 5 . 3 **Figure 3** shows a floating point representation of a number.

Figure 3



Calculate the decimal equivalent of the number.

Express your answer as a fraction or to 4 decimal places.

You should show your working.

[2 marks]

Answer _____

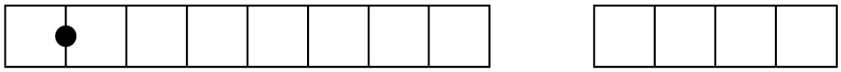
Questions **05.3**, **05.4** and **05.5** use a **normalised** floating point representation with an **8-bit** mantissa and a **4-bit** exponent, both stored using **two's complement**.

0 5 . 4 Write the normalised floating point representation of the decimal value –23.25 in the boxes below.

You should show your working.

[3 marks]

Answer



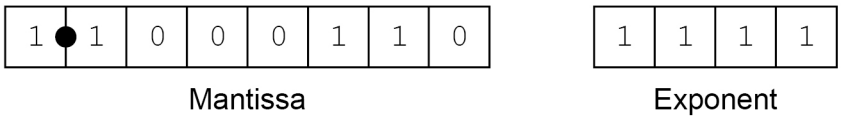
Mantissa Exponent

Question 5 continues on the next page

Questions **05.3**, **05.4** and **05.5** use a **normalised** floating point representation with an **8-bit** mantissa and a **4-bit** exponent, both stored using **two's complement**.

0 5 . 5 **Figure 4** shows the closest possible representation of the decimal number –0.22558594 in this floating point system.

Figure 4



By converting this number back to decimal it can be seen that the actual value stored is –0.2265625

Calculate the **relative error** that has occurred when representing –0.22558594

You should show your working.

Express your answer as a percentage to 2 decimal places.

[2 marks]

Answer _____

11

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Turn over for the next question

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ANSWER IN THE SPACES PROVIDED

0 6 Supermarkets often gather information about their customers and the purchases that they make. This information can be analysed by the supermarket and other companies for a range of purposes.

Some of the information is collected at the checkout, where the identity of the person is read from a loyalty or payment card using RFID (radio-frequency identification) and a barcode reader is used to identify the products being purchased.

By analysing the purchases that a shopper has made, it might be possible to identify such things as whether the shopper has children, is pregnant, or lives in a house with a garden. Other types of analysis might include the amount of money a customer spends, the times that they choose to shop at and the differences in shopping habits of different groups of shoppers.

Describe the principles of operation of the hardware used to collect the information **and** discuss some of the ethical and legal issues that might arise as a result of the capture and processing of this data.

In your answer you will be assessed on your ability to follow a line of reasoning to produce a coherent, relevant and structured response.

[12 marks]

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12

0 7 A network of zoos uses a relational database system to store information about the animals that they have so that they can be matched up with animals at other zoos in a breeding programme.

Figure 5 shows the structure of the relations in the database.

Figure 5

Zoo(ZooName, Town, Country)

AnimalLocation(AnimalID, ZooName, DateArrived, DateLeft)

Animal(AnimalID, IndividualName, Species, DateOfBirth, Sex)

Match(AnimalFemaleID, AnimalMaleID, DateOfMatch, Successful)

- The Zoo relation stores details of the zoos that participate in the breeding programme. Each zoo is uniquely identified by its ZooName.
- The AnimalLocation relation identifies which zoos each animal has lived at. The zoo that the animal is currently at can be identified because the DateLeft attribute is set to 01/01/0001 to indicate that the animal has not left.
- The Animal relation stores details of the individual animals that are available to be matched with other animals for breeding. Each animal is identified by a unique number, the AnimalID. The individual name of the animal (eg 'Timothy') is also stored, together with the species of the animal (eg 'Red Panda'), its date of birth and its sex ('Male' or 'Female').
- The Match relation stores details of matches that have been made. The attributes AnimalFemaleID and AnimalMaleID refer to the AnimalID values of the two matched animals in the Animal relation.

0 7 . 1 Shade **one** lozenge to identify which of the properties below **does not have to be true** for a fully normalised database.

[1 mark]

A Each attribute in a relation is dependent on the primary key. ⬭

B Each attribute in a relation is dependent only on the primary key; it is not also dependent on any other attribute in the relation. ⬭

C The primary key in each relation consists of only one attribute. ⬭

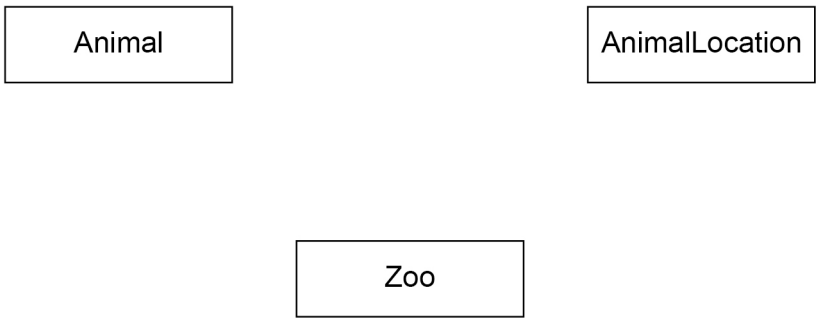
D There are no repeating groups (or equivalently each attribute is atomic). ⬭

0 7 . 2 **Figure 6** is an incomplete entity-relationship diagram for part of the database shown in **Figure 5**.

Draw lines on **Figure 6** to indicate the degree of the **two** relationships between the three entities shown in the entity-relationship diagram.

[2 marks]

Figure 6



0 7 . 3 Complete the following SQL statement to create the Animal relation, including the key field.

[3 marks]

```
CREATE TABLE Animal (
```

)

Question 7 continues on the next page

0 7 . 4 **Figure 5** is repeated below to help you answer Question **07.4** without having to turn back in the question paper.

Figure 5 (repeated)

Zoo(ZooName, Town, Country)

AnimalLocation(AnimalID, ZooName, DateArrived, DateLeft)

Animal(AnimalID, IndividualName, Species, DateOfBirth, Sex)

Match(AnimalFemaleID, AnimalMaleID, DateOfMatch, Successful)

There is a requirement to identify all of the red pandas that were present at the zoo called 'Ashdale Park' at any time between 01/04/2020 and 31/05/2020, inclusive.

The animals might still be at the zoo or may have moved to another zoo.

Write a query that will list all the red pandas that were at the zoo on any day between these dates.

For each red panda on the list, the animal's individual name and the date that the animal arrived at the zoo, and no other fields, should be listed.

[7 marks]

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0 7 . 5 It is proposed that an additional attribute, ZooName, is added to the Animal relation. This will store the name of the zoo that currently has the animal. No other changes would be made to the database.

Describe **one advantage** and **one disadvantage** of adding this new attribute to the relation.

[2 marks]

Advantage

Disadvantage

Turn over for the next question

15

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0 8 A student is setting up a small computer network in their house. The network will link together the laptops, desktop computers and mobile devices that belong to the people who live in the house.

0 8 . 1 Compare how peer-to-peer networking and client-server networking work.

[3 marks]

0 8 . 2 Explain why a peer-to-peer system would be most appropriate to use in the house.

[3 marks]

Do not write outside the box

0 8 . 3 When a person in the house uses the network to load a webpage it is likely that the Domain Name Server (DNS) system will be used.

Describe the main purpose of the DNS system **and** how it works.

[3 marks]

Turn over for the next question

9

This table is included so that you can answer Questions 09.1 and 09.2 on page 21.

Table 1 – Standard AQA assembly language instruction set

`LDR Rd, <memory ref>`	Load the value stored in the memory location specified by `<memory ref>` into register `d`.
`STR Rd, <memory ref>`	Store the value that is in register `d` into the memory location specified by `<memory ref>`.
`ADD Rd, Rn, <operand2>`	Add the value specified in `<operand2>` to the value in register `n` and store the result in register `d`.
`SUB Rd, Rn, <operand2>`	Subtract the value specified by `<operand2>` from the value in register `n` and store the result in register `d`.
`MOV Rd, <operand2>`	Copy the value specified by `<operand2>` into register `d`.
`CMP Rn, <operand2>`	Compare the value stored in register `n` with the value specified by `<operand2>`.
`B <label>`	Always branch to the instruction at position `<label>` in the program.
`B <condition> <label>`	Branch to the instruction at position `<label>` if the last comparison met the criterion specified by `<condition>`. Possible values for `<condition>` and their meanings are: `EQ`: equal to `NE`: not equal to `GT`: greater than `LT`: less than
`AND Rd, Rn, <operand2>`	Perform a bitwise logical AND operation between the value in register `n` and the value specified by `<operand2>` and store the result in register `d`.
`ORR Rd, Rn, <operand2>`	Perform a bitwise logical OR operation between the value in register `n` and the value specified by `<operand2>` and store the result in register `d`.
`EOR Rd, Rn, <operand2>`	Perform a bitwise logical XOR (exclusive or) operation between the value in register `n` and the value specified by `<operand2>` and store the result in register `d`.
`MVN Rd, <operand2>`	Perform a bitwise logical NOT operation on the value specified by `<operand2>` and store the result in register `d`.
`LSL Rd, Rn, <operand2>`	Logically shift left the value stored in register `n` by the number of bits specified by `<operand2>` and store the result in register `d`.
`LSR Rd, Rn, <operand2>`	Logically shift right the value stored in register `n` by the number of bits specified by `<operand2>` and store the result in register `d`.
`HALT`	Stops the execution of the program.

Labels: A label is placed in the code by writing an identifier followed by a colon (:). To refer to a label the identifier of the label is placed after the branch instruction.

Interpretation of `<operand2>`

`<operand2>` can be interpreted in two different ways, depending on whether the first character is a # or an R:

- `#` – use the decimal value specified after the `#`, eg `#25` means use the decimal value 25
- `Rm` – use the value stored in register `m`, eg `R6` means use the value stored in register 6

The available general-purpose registers that the programmer can use are numbered 0–12

0 9 **Figure 7** shows an assembly language program that has been written using the AQA Assembly Language Instruction Set, which is given in **Table 1** on **page 20**.

Figure 7

```
  LDR R0, 120
  LDR R1, 121
  MOV R3, #0
loop:
  CMP R1, #0
  BEQ exit
  AND R2, R1, #1
  CMP R2, #0
  BEQ skip
  ADD R3, R3, R0
skip:
  LSL R0, R0, #1
  LSR R1, R1, #1
  B loop
exit:
  STR R3, 122
  HALT
```

0 9 . 1 State the name of the addressing mode used in the instruction `ADD R3, R3, R0`

[1 mark]

---

0 9 . 2 Memory location 120 contains the value 23 and memory location 121 contains the value 5.

Complete the trace table to show how the contents of the memory locations and registers change when the program in **Figure 7** is executed.

[5 marks]

Memory locations			Registers			
120	121	122	R0	R1	R2	R3
23	5					

0 9 . 3 State the purpose of the program in **Figure 7**.

[1 mark]

0 9 . 4 The program in **Figure 7** has been written using assembly language.

State **two** reasons why the programmer may have chosen to write this program in assembly language rather than in a high-level programming language.

[2 marks]

Reason 1

Reason 2

0 9 . 5 The program in **Figure 7** will be translated into machine code.

Explain the relationship between an assembly language instruction and a machine code instruction.

[1 mark]

10

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1 0 . 1 A digital recording was made using a sampling rate of 44 100 Hz with a 16-bit sample resolution.

A sampling rate of 1 Hz means that one sample has been taken every second.

The file, which stores only the recording, is 17.199 megabytes in size.

Calculate the duration of the recording in seconds.

You should show your working.

[3 marks]

Answer _____ seconds

Question 10 continues on the next page

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1 0 . 2 MIDI is a system that can be used to enable musical devices to communicate and to represent music on a computer.

Describe the advantages of using MIDI to represent music instead of using sampled sound.

[3 marks]

6

1 1 Compare the hardware requirements of thin-client and thick-client computing systems.

[3 marks]

3

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Turn over for the next question

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1 2 In a functional programming language, six functions named `fu`, `fv`, `fw`, `fx`, `fy` and `fz` and a list of temperatures in Fahrenheit named `temps` are defined as shown in **Figure 8**.

Figure 8

```
temps = [50, 68, 95, 86]

fu a = (a - 32) * 5 / 9

fv b = map fu b

fw [] = 0
fw (x:xs) = 1 + fw (xs)

fx [] = 0
fx (x:xs) = x + fx (xs)

fy c = fx (c) / fw (c)

fz d = fy (fv (d))
```

A temperature can be converted from degrees Fahrenheit to degrees centigrade using the following method:

$$\text{centigrade} = (\text{Fahrenheit} - 32) \times \frac{5}{9}$$

For example, 59 degrees Fahrenheit is equivalent to 15 degrees centigrade.

In the functions `fw` and `fx`:

- `[]` is the empty list
- `(x:xs)` lets the function definition refer to the head of the list as `x` and the tail as `xs`.

1 2 . 1 Shade **one** lozenge to indicate which of the listed functions from **Figure 8** includes a higher-order function in its definition.

[1 mark]

`fu` ⬭ `fv` ⬭ `fx` ⬭ `fy` ⬭

1 2 . 2 Shade **two** lozenges to indicate which of the listed functions from **Figure 8** use recursion in their definitions.

[1 mark]

`fu` ⬭ `fv` ⬭ `fw` ⬭ `fx` ⬭

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1 2 . 3 Calculate the results of making the function calls listed in **Table 2**, using the functions and list in **Figure 8** as appropriate.

[4 marks]

Table 2

Function call	Result
`fu 50`	
`fv temps`	
`fw temps`	
`fz temps`	

1 2 . 4 Explain the purpose of the function `fz`.

[1 mark]

1 2 . 5 It is proposed that the definition of the function `fz` is changed to:

```
fz d = fu (fy (d))
```

Explain why this new definition of `fz` could be considered to be an improvement over the definition of `fz` in **Figure 8**.

[1 mark]

8

Turn over for the next question

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1 3 . 1 Below is a definition of a term relating to the architecture of a computer system:

> Machine code instructions stored in main memory are fetched and executed serially by a processor that performs arithmetic and logical operations.

Shade **one** lozenge to indicate which term this defines.

[1 mark]

A The Harvard architecture ⬭

B The processor instruction set ⬭

C The stored program concept ⬭

D The von Neumann architecture ⬭

1 3 . 2 Explain why desktop computers usually have secondary storage devices.

[2 marks]

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1 3 . 3 A computer is fitted with a solid-state disk (SSD).

Describe the principles of operation of an SSD.

[4 marks]

END OF QUESTIONS

7

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Question number	**Additional page, if required.** **Write the question numbers in the left-hand margin.**

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