

# F

# Friday 06 November 2020 – Morning

# GCSE (9–1) Biology B (Twenty First Century Science)

J257/01 Breadth in biology (Foundation Tier)

Time allowed: 1 hour 45 minutes

You must	nave:
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· a ru er (cm/mm)

## You can use:

- an HB penc
- · a sc ent f c or graph ca ca cu ator



Please write cle	arly in	black	ink. l	Do no	ot writ	e in the barcodes.		
Centre number						Candidate number		
First name(s)								
Last name								

#### **INSTRUCTIONS**

- Use black ink. You can use an HB pencil, but only for graphs and diagrams.
- Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.
- Answer all the guestions.
- Where appropriate, your answer should be supported with working. Marks might be given for using a correct method, even if your answer is wrong.

## **INFORMATION**

- The total mark for this paper is 90.
- The marks for each question are shown in brackets [ ].
- · This document has 28 pages.

### **ADVICE**

· Read each question carefully before you start your answer.

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# Answer all the questions.

- 1 The human body has many specialised cells. Each specialised cell has a certain function.
  - (a) Draw lines to connect each specialised cell with its function.

	Specialised cell	Function					
	Red blood cell	Conduction of impulses					
	Nerve cell	Transport of oxygen					
	White blood cell	Protection against disease	[2]				
(b)	When do cells in embryos start to b						
	Tick (✓) one box.	Tick (✓) one box.					
	When the egg is fertilised						
	Before the eight-cell stage						
	After the eight-cell stage		[1]				
(c)	Cells contain many organelles.						
	Complete the sentences about org	anelles and their functions.					
	Use words from the list.						
	You can use each word once, more	e than once, or not at all.					
	chloroplast mitochondrion	nucleus plasmid					
	Aerobic respiration takes place in t	he					
	Photosynthesis takes place in the .		[2]				

					4		
2	Sor	ne pe	eople can roll their	tongues, others ca	annot.		
	Ton	igue i	rolling is inherited.				
	•			rolling is represent gue rolling is repre			
	(a)	Jac	k's genotype is <b>RF</b>	₹.			
		(i)	(i) Which <b>two</b> words can be used to describe Jack's genotype?				
		Put a ring around the <b>two</b> correct answers.					
			dominant	heterozygous	homozygous	recessive	[2]
		(ii)	Jack's friend is u	nable to roll their to	ongue.		
			What will their ge	notype be?			
			Tick (✓) one box				
			RR				
			Rr				
			rr				[41
		(iii)	Δ male with the α	enotype <b>Rr</b> and a	female with the a	enotyne <b>Rr</b> have s	[1]
		(111)	_	nnett square to sh			•
			can roll its tongue		low now the mark	and formale barr	navo a baby mat
			State the probabi	ility of the baby bei	ng able to roll its	tongue.	

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Probability ......[3]

(b)	What word is used to describe the physical features observed as a result of genes?				
	Put a ring around the correct answer.				
	alle	le environment phenotype		[1]	
(c)	(i)	Which statement defines the term <b>genome</b> ?			
		Tick (✓) one box.			
		The chromosomes inherited from the mother			
		The DNA found in the sperm cell			
		The entire genetic material of an organism		[1]	
	(ii)	Where is DNA stored in an animal cell?			
		Tick (✓) one box.			
		Chloroplast			
		Cytoplasm			
		Nucleus		[1]	

3 Many diseases are caused by bacteria. Antibiotics are used to kill bacteria.

A scientist grows bacteria on three agar plates. He then tests the effectiveness of three different antibiotics, **A**, **B** and **C**.

The results are shown in **Fig. 3.1**.

- The black circle in the centre of each plate is the antibiotic.
- The grey areas are where bacteria have grown.
- The white areas are the zones of inhibition, where the bacteria have been killed.

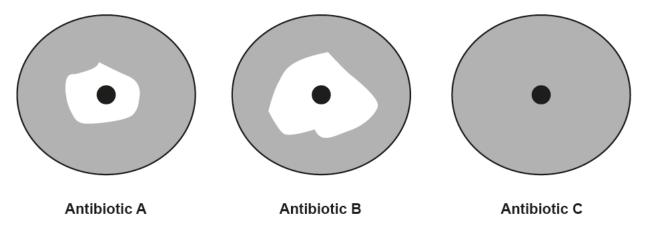


Fig. 3.1

The scientist concludes that <b>Antibiotic B</b> is the most effective.
Explain how the scientist reached this conclusion.

.....[1]

(b)	The	bacteria are	resistant to on	e antibiotic.			
	Whi	ich antibiotic a	are the bacteria	a resistant to?			
	Tick (✓) one box.						
	Ant	ibiotic A					
	Ant	ibiotic B					
	Ant	ibiotic C					
	Ехр	lain your ans	wer.				
							[2]
(c)		statements A in the wrong		explain how ba	acteria become	e resistant to a	ntibiotics but they
	Α	The bacteriu	m reproduces.				
	В	The bacteriu	m survives.				
	С	The bacteria	passes on its	resistance.			
	D	There is a m	utation in the [	ONA of the bac	teria.		
	Put	the statemen	ts in the correc	ct order by writi	ing a letter in e	ach box.	
							[3]
(d)	The	theory of evo	olution by natur	al selection wa	as developed b	y which two sc	ientists?
	Tick	x ( <b>✓</b> ) <b>one</b> box.					
	Dar	win and Walla	ace				
	Mer	ndel and Darv	vin				
	Wal	lace and Men	idel				[1]

(e) Fig. 3.2 shows the evolution of humans using fossils.

	Evolution of humar	ns over time	<b></b>	
Australopithecus	Homo erectus	Homo sapiens neanderthalensis	Homo sapiens	
		3	(0000000000000000000000000000000000000	
2 to 3 million years ago	750 000 years ago	100 000 to 400 000 years ago	40 000 years ago to the present day	
	Fig. 3	3.2		
Describe how the fos	sils in <b>Fig. 3.2</b> provide	e evidence for evolution.		
			[3	1

4	(a)	Plants	respond	to	their	environment	
---	-----	--------	---------	----	-------	-------------	--

Select the word from the list below that describes each statement.

	aux	in gravitropism	photosynthesis	phototropism	respiration	
	(i)	Plant shoots grow towards	the light.		[1]	
	(ii)	Plant roots grow in the direct	ction of gravity.		[1]	
	(iii)	A hormone involved in plant	t growth responses.		[1]	
(b)		hogens can cause disease in	•	inct nathogons?		
	Which <b>two</b> statements describe <b>plant</b> defences against pathogens?					
		x (✓) two boxes.				
		ey have a cell wall.  ey have platelets.				
		y have white blood cells.				
		ey produce antibodies.				
		y produce antimicrobial subs	stances			
	1110	y produce animicrosiai cuse	, da 17000.		[2]	
(c)	(i)	Some plants grow in waterlo	ogged soil.			
		What type of respiration will	take place in root c	ells growing in waterlo	gged soil?	
					[1]	
	(ii) Which <b>two</b> statements, wh soil may obtain fewer nutri		_	plain why plants that g	row in waterlogged	
		Tick (✓) two boxes.				
		Active transport uses ATP.				
		Active transport requires a	concentration gradie	nt.		
		Active transport needs water	er.			
		Less ATP is made in aerobi	c respiration.			
		Less ATP is made in anaero	obic respiration.		[2]	

5 Fig. 5.1 shows the life cycle of a male chicken.

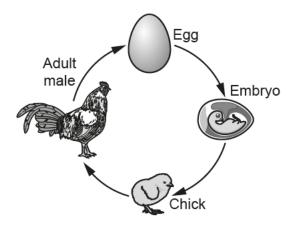


Fig. 5.1

(a)	a) An adult male chicken has 78 chromosomes in a body cell.					
	The adult male chicken makes sperm cells.					
	How many chromosomes will there be in one sperm cell?					
		[1]				
(b)	As a chick grows, the number of cells that make up its body increases.					
	What is the name given to the type of cell division involved in growth?					
	Tick (✓) one box.					
	Meiosis					
	Mitosis					
	Replication					
		[1]				
(c)	Chickens reproduce sexually.					
	Give one biological advantage of sexual reproduction.					
		[4]				

		Γ2 <sup>*</sup>
	Describe how sex determination in chickens is different to that of humans.	
	Male chickens are ZZ and female chickens are ZW.	
	Chickens have two different sex chromosomes, Z and W.	
(d)	A chicken's sex is determined by genes located on the sex chromosomes.	

Insu	ulin controls	s the blood su	gar level in	the humar	body.				
(a)	Complete the sentences to describe how insulin controls blood sugar levels.								
	Use words from the list.								
	You can u	se each word	once, mor	e than once	e, or not at	all.			
	high	kidney	less	low	more	pancr	eas		
	When bloo	od sugar level	s are		, in:	sulin is rele	eased from		
	the								
	The insuli	n causes cells	s to take up	)		sugar.			
									[3]
(b)	Insulin is a	an example of	a hormon	e released	by the end	ocrine sys	tem in the hu	uman body	<b>′</b> .
	For each	statement dec	ide if it is a	true or fal	<b>se</b> descrip	tion of hor	monal contro	ol.	
	Tick (✓) o	ne box in eac	h row.						
	Stateme	ent about hor	monal con	itrol	Т	rue	False		
	Effects c	an be long-las	sting.						
	Hormone	es are transpo	rted by the	blood.					
	Target ce	ells have spec	ific recepto	ors.					
	Hormone	es are usually	fast-acting	-					
	Hormone	es are secrete	d by gland	S.					
									[2
(c)	People wi	th Type 1 diab	etes canno	ot make en	ough insuli	n.			
	Scientists	think stem ce	lls could be	e used to e	nable the p	ancreas to	produce in	sulin again	١.
	What <b>two</b>	properties do	stem cells	have that i	make this p	oossible?			
	1								
	2								
									[2
									L <sup>2</sup>

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7 Bowel cancer is one of the most common types of cancer diagnosed in the UK.

Fig. 7.1 shows the average number of deaths due to bowel cancer depending on age in the UK.

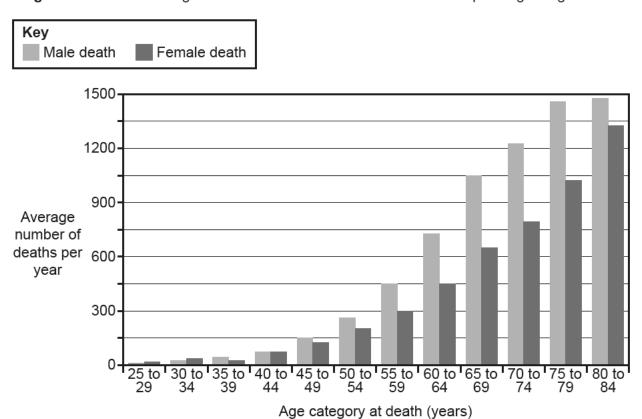


Fig. 7.1

More women in the age category 45–49 die of bowel cancer than men.

(a) (i) How many male and female deaths occur for the age category 55–59?

	Male =	
	Female =	[1]
(ii)	Which conclusion can be drawn from the data in Fig. 7.1?	
	Tick (✓) one box.	
	Men are generally at greater risk of dying from bowel cancer than women.	
	The male risk is always double that of the female.	
	Men and women are at the same risk of howel cancer	

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# (b) Table 7.1 shows some data on the causes of bowel cancer in the UK.

Cause of bowel cancer	Percentage of cases in UK (%)
processed meat	13
being overweight	11
drinking excess alcohol	6
smoking	7
ionising radiation	2
lack of physical activity	5
eating too little fibre	28

Table 7.1

Kareem is a 59-year-old male. He describes his diet as high in processed meat and low in fibre. He drinks a small amount of alcohol each week and does not smoke. He is overweight but is not obese.

	Explain to Kareem which parts of his lifestyle put him at the greatest risk of bowel cancer.	
	Use the information in <b>Table 7.1</b> to support your answer.	
	[	2]
(c)	Cancer is a non-communicable disease.	
	Explain the difference between cancer and a communicable disease such as HIV/AIDS.	
		2

8 Whooping cough is a communicable disease caused by bacteria.

**Table 8.1** shows the number of confirmed cases of whooping cough in England from 2010 to 2016.

Year	Number of confirmed cases of whooping cough
2010	421
2011	1040
2012	9367
2013	4621
2014	3387
2015	4191
2016	5945

Table 8.1

(a) (i) Complete the graph by plotting the data in Table 8.1 for 2014, 2015 and 2016.

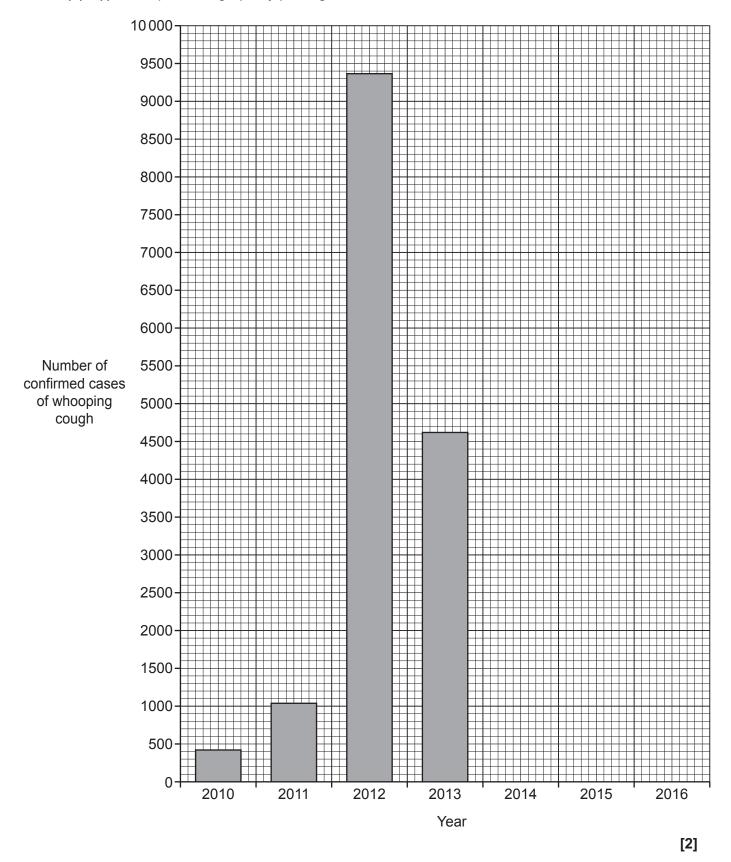


Table 8.1 is repeated.

Year	Number of confirmed cases of whooping cough
2010	421
2011	1040
2012	9367
2013	4621
2014	3387
2015	4191
2016	5945

Table 8.1

(ii)	Which <b>two</b> statements about the data are correct?	
	Tick (✓) two boxes.	
	The number of cases roughly doubled between 2010 and 2011.	
	The number of cases confirmed was lowest in 2014.	
	The number of cases in 2016 was roughly half that of 2015.	
	The number of cases peaked in 2012.	
	The number of cases in 2016 was lower than the number of cases in 2014.	[2]
(iii)	In which year is it most likely that the vaccination rate for whooping cough dropped?	
	Tick (✓) one box.	
	2012	
	2013	
	2014	[4]
		[1]

(b)	Which statement explains how vaccines work?
	Tick (✓) one box.
	The vaccination stimulates the production of platelets.
	The vaccination makes the heart beat faster.
	The vaccination makes the body make more red blood cells.
	The vaccination causes the white blood cells to make antibodies.  [1]
(c)	Whooping cough is a communicable disease caused by bacteria. It is common in children who are not vaccinated.
	Explain how this disease could spread and suggest how the spread could be prevented.
	[3]

- Sarah is learning about plants. 9
  - (a) Draw a line to connect each diagram to the name of the structure and its role in the plant.

Diagram	Name of the structure	Role in the plant
	Xylem	Absorbs water and mineral ions
	Phloem	Transports sugars
	Root hair cell	Transports water and mineral ions

(b) Sarah's teacher tells her she can observe these structures using a light microscope.

Complete the sentences to describe how to use a light microscope.

Use words from the list.

You can use each word once, more than once, or not at all.

coverslip	eyepiece lens	focussing knob	light
objective lens	stage	table	
Place the slide	with the specimen	to be observed on the	
Select the		to be used.	
As you look down the specimen in	•	e column, turn the	to bring

[3]

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(c)	Sar	ah wants to estimate how many stomata there are on the underside of a leaf.			
	Sar	ah uses a light microscope to do this.			
	The	diagram shows the field of view from her microscope.			
	(i)	Count how many stomata can be seen in the field of view.			
	(-)				
		Number of stomata =[1]			
	(ii)	The area covered by the field of view is approximately 1 mm <sup>2</sup> .			
		The total area of the underside of the leaf is 60 mm <sup>2</sup> .			
		Estimate how many stomata there will be on the underside of this leaf.			
		Use your answer to part (c)(i).			
		Estimated number of stomata =[1]			
	(iii)	Sarah does not think that her sample was representative of the whole leaf.			
		Suggest how Sarah could improve her method.			
		[2]			
	(iv)	If the sample taken was not representative of the leaf, what impact would this have on Sarah's estimate?			

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10 Fig. 10.1 shows three different circulatory systems.

© B Furst, 'The Heart: Pressure Propulsion Pump or Organ of Impendence?', Fig. 8, Journal of Cardiothoracic and Vascular Anesthesia', Vol. 367(6), February 2015. Item removed due to third party copyright restrictions.
Fig. 10.1

(a)	Which diagram best represents the <b>human</b> circulatory system?	
	Tick (✓) one box.	
	A	
	В	
	c	
	Give a reason for your answer.	

(b) The human heart has many features that means it is adapted to its function.

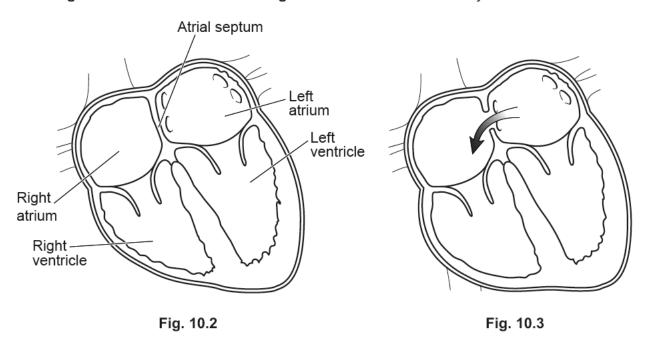
For each statement decide which structure's function is described.

Tick (✓) one box in each row.

	Structure		
Function	Heart valves	Cardiac muscle	Heart chambers
Contracts to force blood from atria to ventricles			
Contracts to force blood out of the ventricles through vessels			
Prevents backflow of blood during contractions			
Blood temporarily stored in these small spaces to allow blood to be pumped at a high pressure			

(c) Some babies are born with a heart defect known as a 'hole in the heart'. This is where there is a hole between two of the heart's chambers.

Fig. 10.2 shows a normal heart. Fig. 10.3 shows a heart of a baby with a 'hole in the heart'.



Suggest how the defect in **Fig. 10.3** could affect the baby.

.. [1]

[4]

(d) The human circulatory system has three types of blood vessel.

Draw lines to connect the **blood vessel** to the correct description of its **structure** and the explanation of how its structure allows it to carry out its **function**.

Blood vessel	Structure	Function
Arteries	Very thin walls, one cell thick	To withstand the high blood pressure of blood leaving the heart
Capillaries	Very thick walls containing elastic tissue and muscle	They can be squashed to move blood along; backflow of blood is prevented
Veins	Thin walls containing elastic tissue, also contains valves	Allows diffusion of substances into and out of the vessel quickly and easily
		[3]

11 In the past, humpback whales have been hunted for meat, oil and blubber (fat).

This hunting (known as whaling) caused their numbers to decrease and humpback whales to be classed as an endangered species.

Whaling was banned in 1986.

The data in the table shows how the estimated number of humpback whales has changed over time.

	Estimated humpback whale population	
Before whaling	125 000	
Before the ban on whaling in 1986	Less than 5000	
2015	24 500	

(a)	Explain why scientists can only estimate how many humpback whales there are.	
(b)	In 2015, humpback whales were removed from the endangered species list.	
	Do you agree with this decision?	
	Justify your answer using data from the table.	
		[1]
(c)	Current estimates of population size suggest that the number of humpback whales may rebe increasing.	not
	Suggest <b>two</b> possible reasons for this.	
	1	
	2	
		 [2]

(d)	In 2018, Japan announced that it will start to hunt whales again.
	Use the data in the table to explain why scientists are concerned.
	[1]
(e)	Whales migrate each year to breeding grounds.
	On average, the distance travelled is 5000 km and they travel at an average speed of 1.6 km per hour.
	Calculate how many <b>days</b> it will take the whales to reach the breeding grounds.
	Use the equation: time = distance ÷ speed
	Give your answer to 2 significant figures.

# **END OF QUESTION PAPER**

Time in days = .....[3]

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# **ADDITIONAL ANSWER SPACE**

If additional must be cle	I space is required, you should use the following lined page(s). arly shown in the margin(s).	The question number(s)

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