

Please write clearly in	ı block capitals.		
Centre number		Candidate number	
Surname			
Forename(s)			
Candidate signature			

GCSE BIOLOGY

F

Foundation Tier Paper 1F

Tuesday 14 May 2019 Afternoon Time allowed: 1 hour 45 minutes

Materials

For this paper you must have:

- a ruler
- · a scientific calculator.

Instructions

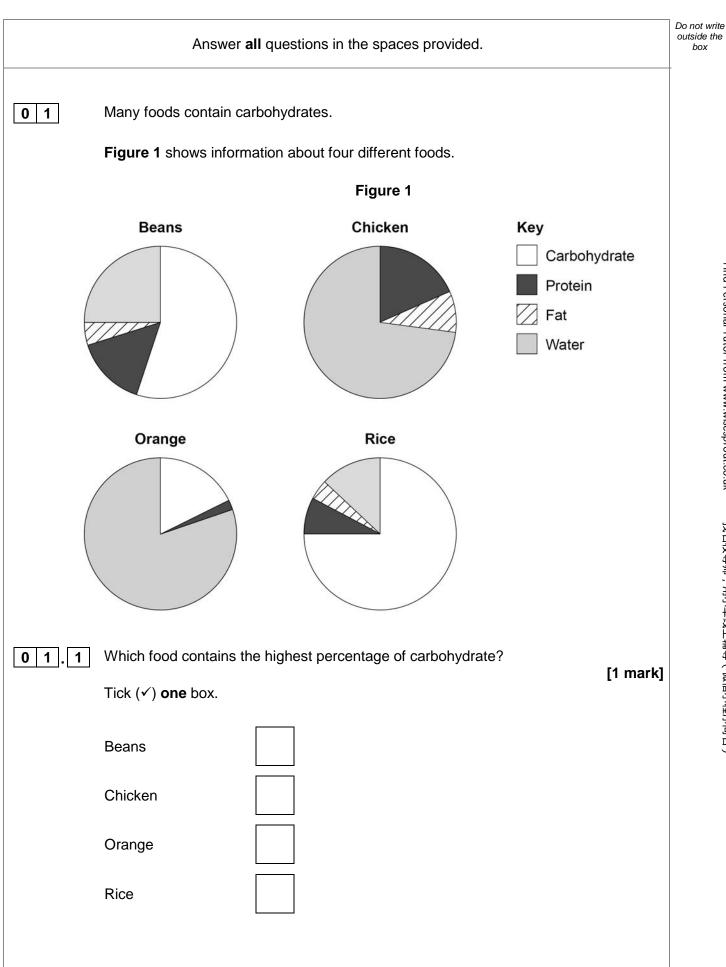
- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer all questions in the spaces provided.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- In all calculations, show clearly how you work out your answer.

Information

- The maximum mark for this paper is 100.
- The marks for questions are shown in brackets.
- You are expected to use a calculator where appropriate.
- You are reminded of the need for good English and clear presentation in your answers.

For Examiner's Use				
Mark				
TOTAL				







esprout.co.uk
找名校导师
,用小草线上辅导
(微信/
小程序同名

0 1.2	Estimate the percentage of water found in beans. [1 mark]			
	Percentage =%			
0 1.3	Look at Figure 1 . Why would eating only beans provide a more balanced diet than eating only chicken? [1 mark]			
0 1.4	Sugars are produced when enzymes break down starch. What is the name of the enzyme which breaks down starch to produce sugars? [1 mark] Tick (✓) one box.			
	Amylase			
	Lipase Lipase			
	Protease			
0 1.5	Which chemical could be used to test for glucose? [1 mark] Tick (✓) one box.			
	Benedict's reagent			
	Biuret reagent			
	lodine solution			
	Sulfuric acid			





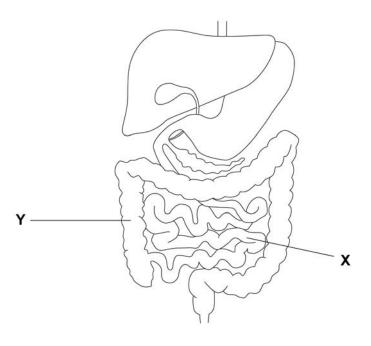
Find Personal Tutor from www.wisesprout.co.uk	
找名校导师,用小草线上辅导(微信小程序同名)	

0 1.6	What colour change would be seen in a positive test for glucose? [1 mark]					
	From blue to					
0 1.7	People with diabetes have difficulty controlling the concentration of glucose in their blood. The blood of four people was tested.					
	Table 1 shows the r	esults.				
			Tabl	e 1		
	Person Concentration of glucose in blood in arbitrary units					
	A 4.2					
	B 6.9					
	C 7.1					
		D		5.1		
	Table 2 shows the information used to help decide if a person has diabetes. Table 2					
	Concentration of glucose in blood in arbitrary units					
		<5.6		No diabetes		
	5.6 to 7.0 Mild diabetes					
	>7.0 Severe diabetes					
	Which person has s Tick (✓) one box.	evere diabete	es?			[1 mark]
	Α	В		C D		



Figure 2 shows part of the human digestive system.

Figure 2



0 1. 8 Glucose is absorbed into the bloodstream in part X.

Name part X.

[1 mark]

0 1 . 9 Complete the sentences.

[2 marks]

Choose answers from the box.

active transport	digestion	excretion
osmosis	respiration	

Some glucose is absorbed into the bloodstream against the concentration gradient by the process of .

Water moves out of part \boldsymbol{Y} and into the bloodstream by

the process of

10



0 2	An animal called an axolotl lives in water.	
	Figure 3 shows an axolotl.	
	Figure 3	
	Gills	
	Oxygen enters the axolotl's bloodstream through the gills by diffusion.	
0 2 . 1	What is diffusion? Tick (✓) one box.	1 mark]
	The movement of particles from a high concentration to a low concentration	
	The movement of particles from a low concentration to a high concentration	
	The movement of water from a concentrated solution to a more dilute solution	
0 2.2	Describe how one feature of the axolotl's gills increases the rate of diffusion of oxygen.	
	Use information from Figure 3.	marks]
	Feature	
	Description	



	If a gill of an		removed, stem	cells in th	ne damaged a	area will divide a	ind a new
0 2 . 3	Complete th	ne sentence	€.				
	Choose the	answer fro	m the box.				[1 mark]
	adaptation differentiation evolution variation					ation	
		•	alise to produc	-			
	known as _					<u> </u> -	
0 2 . 4	Complete	the senten	ce.				[1 mark]
	Choose th	e answer fi	rom the box.				
							7
		binary	fission	mitos	is	mutation	
	To grow a	new gill the	e stem cells di	vide by			<u>.</u>
0 2 . 5	Which one	of the follo	owing does no	t contain s	stem cells?		
	Tick (✓) oı	ne box.					[1 mark]
	Bone marr						
	Embryos						
	Hair						
	Meristem t	tissue					





0 2.6	Axolotls are small animals. Axolotls are used in stem cell research.	Do not write outside the box
	What are two advantages of using axolotls in stem cell research? [2 marks]	1
	Tick (✓) two boxes.	
	Axolotls are cheap to feed.	
	Axolotls are easy to breed.	
	Axolotls are endangered.	-
	Axolotls live in water.	
	Axolotl research is cruel.	
		W. W.
		000
		ي .
		\ □ × :1
		7
		<u>آ</u> #
		j 1 1
		\$ E
		<u> </u>

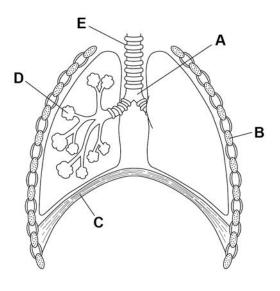


11

Oxygen uptake in humans takes place in the lungs.

Figure 4 shows the human breathing system.

Figure 4



0 2.7	Where does oxygen enter the bloodstream?		
	Tick (✓) one box.	[1 mark]	
	A B C D		
0 2.8	Name part E on Figure 4.	[1 mark]	
0 2.9	Which blood vessel carries blood to the lungs?	[1 mark]	
	Tick (✓) one box.		
	Aorta		
	Pulmonary artery		

Turn over ▶



Vena cava

- **0 3** This question is about leaves.
- 0 3 . 1 Complete the sentences.

Choose answers from the box.

[3 marks]

Do not write outside the box

epidermis	phloem		palisade mesophyll
waxy cuticle		xylem	

The layer of cells lining the upper surface and lower surface of a

leaf is the ______.

The part of the leaf where most photosynthesis occurs

is the _____.

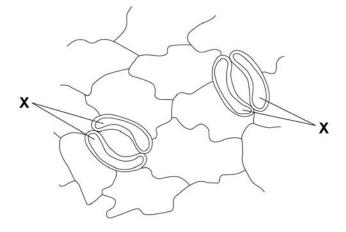
Water is transported to the leaf in the _____

Water is lost through small openings on the lower surface of plant leaves.

These small openings are called stomata.

Figure 5 shows two stomata on the lower surface of a leaf.

Figure 5





0 3.2	The cells labelled X control the width of the stomata.	
	What are the cells labelled X?	4
	Tick (✓) one box.	1 mark]
	Guard cells	
	Mesophyll cells	
	Root hair cells	
	Stem cells	
0 3.3	What is the function of the stomata?	1 marki
	Tick (✓) one box.	1 mark]
	To allow light into the leaf	
	To let carbon dioxide into the leaf	
	To let sugars out of the leaf	
	To protect the leaf from pathogens	
0 3.4	How is water lost from a leaf?	1 mark]
	Tick (✓) one box.	i markj
	By evaporation	
	By respiration	
	By translocation	



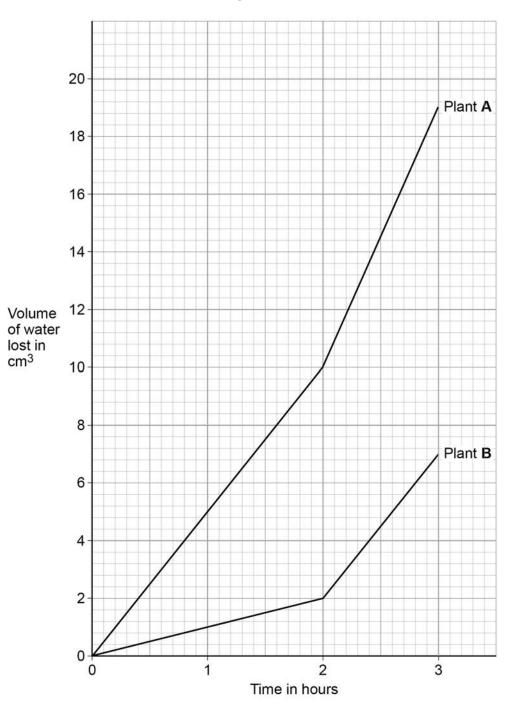


A student investigated the volume of water lost from two plants.

The plants were different species.

Figure 6 shows the student's results.

Figure 6





0 3.5	Calculate the difference in the volume of water lost by plant A compared to plant B in the first hour. [2 marks]
	Difference in volume =cm ³
0 3.6	What could cause plant A to lose water at a faster rate than plant B ? [1 mark] Tick (✓) one box.
	Plant A has fewer stomata per leaf.
	Plant A is smaller.
	Plant A has more leaves.
	Plant A has smaller leaves.
0 3.7	After the first 2 hours, both plants were moved to a new room. Suggest one reason why both plants lost water at a faster rate in the new room. [1 mark]
	Question 3 continues on the next page



找名校导师,用小草线上辅导(微信小程序同名)

0 3.8 Some plants have adaptations to stop them from being eaten by animals.

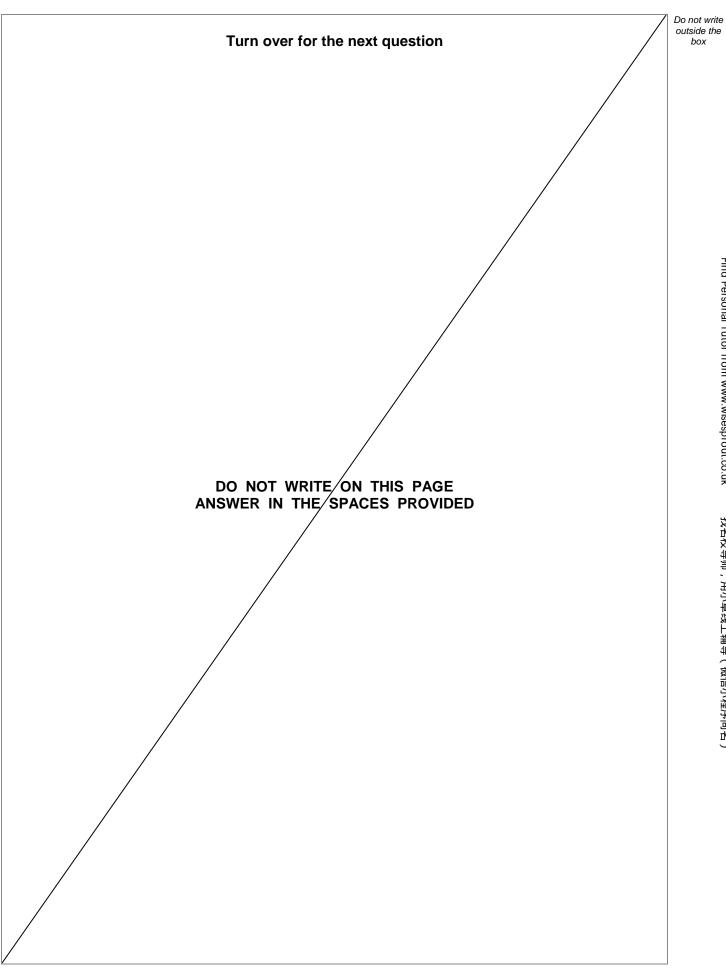
Figure 7 shows part of a holly plant.

Figure 7



Describe **one** way the holly plant is adapted to stop it being eaten by animals.

[1 mark]







0 4

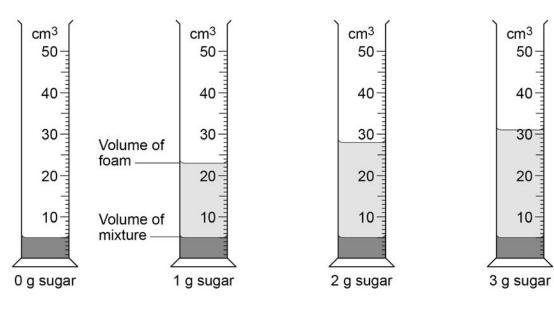
A student investigated respiration in yeast.

This is the method used.

- 1. Add 5 cm³ of a yeast and water mixture to each measuring cylinder.
- 2. Add different masses of sugar to each measuring cylinder.
- 3. Mix the contents of each measuring cylinder gently for 5 seconds.
- 4. Put the measuring cylinders in a water bath at 25 °C
- 5. Over the next 20 minutes, record the maximum volume the foam reaches in each measuring cylinder.

Figure 8 shows the student's results.

Figure 8



Key: Mixture Foam



0 4.1				
	Which two variables did the	e student con	trol in the method?	[2 marks]
	Tick (✓) two boxes.			[Z marks
	Mass of sugar			
	pH of the mixture			
	Temperature			
	Volume of foam			
	Volume of yeast and water			
	Table 3 shows the results.			
		T	Table 3	
		Mass of sugar in g	Maximum volume in cm³	
	(0	5	
	7	1	23	
		2	Х	
		3	31	
]. 2	What is value X in Table 3 ′	?		
. 2		?		[1 mark]



	In the investigation, the yeast respires and releases a gas which causes the foam to rise.
0 4.3	Which gas causes the foam to rise? [1 mark] Tick (✓) one box.
	Carbon dioxide
	Hydrogen
	Nitrogen
	Oxygen
0 4.4	What conclusion can you make about the relationship between the mass of sugar used and the volume of gas produced? [1 mark]
0 4.5	Why was no foam produced in the mixture with 0 g of sugar? [1 mark]
0 4.6	Why was the measuring cylinder with 0 g of sugar included in the investigation? [1 mark]



0 4.7	The top of the mixture can be covered with a layer of oil after step 3 in the method.	Do not write outside the box
	Suggest why the layer of oil stops the yeast respiring aerobically. [1 mark]	
0 4.8	What other substance is produced during anaerobic respiration in yeast? [1 mark] Tick (✓) one box.	
	Ethanol	
	Hydrochloric acid	
	Lactic acid	
	Water	9
	Turn over for the next question	1
		+ % + # # 4
		+-x+_418 5 (px.16.3 19.18.16.1



0 5	A man has the following symptoms:	
	yellow discharge from his penispain when urinating.	
0 5 . 1	The man has a bacterial infection.	
	What is the most likely cause of the man's symptoms?	
	Tick (✓) one box.	mark]
	Gonorrhoea	
	HIV	
	Measles	
	Salmonella poisoning	
0 5.2	The man took a full course of antibiotics.	
	The man's symptoms did not improve.	
	Why did the antibiotics not cure the symptoms?	
	Tick (✓) one box.	mark]
	The bacteria are immune to the antibiotics.	
	The bacteria are resistant to the antibiotics.	
	The man is immune to the antibiotics.	
	The man is resistant to the antibiotics.	



0 5.3	Using a condom can stop the bacteria being passed to another person during sexual intercourse.	Do not write outside the box
	Suggest a different way the man could avoid passing the bacteria on to someone else. [1 mark]	

Question 5 continues on the next page



A scientist investigated the effect of three different antibiotics on three different types of bacteria, A, B and C.

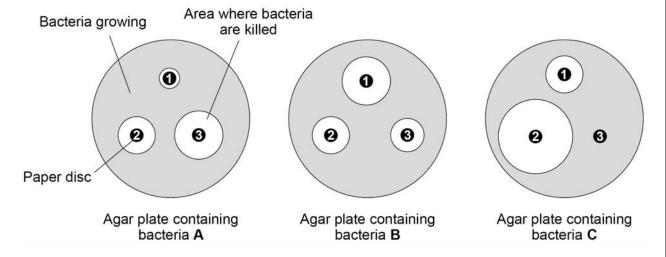
1. Grow bacteria A on an agar plate.

This is the method used.

- 2. Put three separate paper discs each containing one of the antibiotics (1, 2 and 3) onto the agar plate.
- 3. Put the agar plate into an incubator for 48 hours.
- 4. Repeat steps 1–3 for bacteria **B** and for bacteria **C**.

Figure 9 shows the scientist's results.

Figure 9





0 5 . 4	Compare the effectiveness of the three antibiotics at killing the different types of bacteria.	outside bo
	[6 marks]	
		-
		-
		-
		-
		-
		-
		-
		-
		-
		-
		-
		-
		-
		_
	Question 5 continues on the next page	
	adoction o commission montpage	

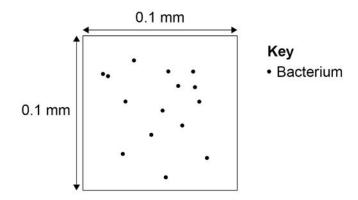


Milk contains bacteria.

A small volume of raw milk was placed in a counting chamber in a special type of microscope slide.

Figure 10 shows what the counting chamber looked like when viewed using a microscope.

Figure 10



A scientist counted the number of bacteria in four samples of raw milk.

Table 4 shows the results.

Table 4

Milk sample	Number of bacteria in counting chamber
E	15
F	12
G	13
Н	16

0 5.5	Which milk sample is s	shown in Figure 10 ?	[1 mark]
	Tick (✓) one box.		[mank]
	Sample E		
	Sample F		
	Sample G		
	Sample H		



0 5.6	Calculate the mean number of bacteria in the four samples in Table 4 .	[2 marks]
	Mean number of bacteria =	
0 5.7	Calculate the mean number of bacteria per mm ³ of milk in the samples.	
	Complete the following steps.	[3 marks]
	Calculate the total area of the counting chamber in Figure 10 .	
	Total area of counting chamber =	mm ²
	The depth of the counting chamber is 0.01 mm	
	Calculate the volume of the counting chamber in Figure 10.	
	Use the equation: volume = area \times depth	
	Volume of counting chamber =	mm ³
	Calculate the mean number of bacteria per mm ³ of milk in the samples. Use the equation:	
mean nu	Imber of bacteria per mm ³ of milk = $\frac{\text{mean number of bacteria from Question}}{\text{volume of counting chamber}}$	n 05.6
	Mean number of bacteria per mm ³ of milk =	





找名校导师,用小草线上辅导(微信小程序同名)

Milk is heated to reduce the number of bacteria it contains before it is sold for humans to drink.

Milk with more than 20 000 bacteria per cm³ cannot be sold for humans to drink.

Table 5 shows the number of bacteria per cm³ in four different samples of milk.

Table 5

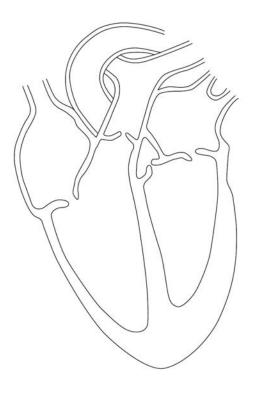
Milk sample	Number of bacteria per cm ³ of milk
Р	1.8×10^4
Q	2.2 × 10 ⁴
R	2.2×10^{-5}
S	1.8 × 10 ³

0 5 . 8	Which of the milk samples could not be sold for humans to drink? [1 mark]
	Tick (✓) one box.
	P
0 5.9	Why should milk sold for humans to drink not contain large numbers of bacteria? [1 mark]



0 6 Figure 11 shows the internal structure of the human heart.

Figure 11



0 6.1 Which organ system is the heart a part of?

[1 mark]

0 6 . 2 Draw a ring around one valve on Figure 11.

[1 mark]

0 6 . 3 What is the function of the valves in the heart?

[1 mark]

Question 6 continues on the next page



	28		
0 6.4	Valves are also found inside some blood Which type of blood vessel contains val		Do no outside bo
	Sometimes a valve in the heart can beg	in to leak.	
	A leaking heart valve may be replaced v	vith either:	
	a mechanical valvea biological valve from a pig.		
	Table 6 shows information about the re	placement valves.	
	т	able 6	
	Mechanical valve	Biological valve from a pig	
	Made of plastic or metal	Made from living tissue	
	Can cause the blood to clot around the valve	No risk of blood clotting around the valve	e
	No need for another replacement valve after 5 years	Sometimes another replacement valve is needed after 5 years	

0 6 . 5	Suggest two reasons why a patient may choose a mechanical valve and not a biological valve from a pig.	[2 marks]
	1	
	2	



Find Personal Tutor from www.wisesprout.co.uk

9

	CO.UK
	~
ı	ķ
L	可
	×
	戊 佐 久 ル 言
	┙,
	Œ
	2
	田小早级二锚计
	Ĥ
	蓋
	41
	4
	쯢
	2
	숣
	威信小程光回名
	ò
	ΙĮ,
	_

0 6.6	Suggest one reason why a part a mechanical valve.	patient may choose a biological valve from a	a pig and not
			[1 mark]
0 6.7	A person may develop other	medical conditions.	
	Draw one line from each me	edical condition to the correct treatment.	[O manka]
			[2 marks]
	Medical condition	Treatment	
		Antibiotics	
	High blood cholesterol		
		Artificial pacemaker	
		Insulin	
	Irregular heart rate		
		Statins	

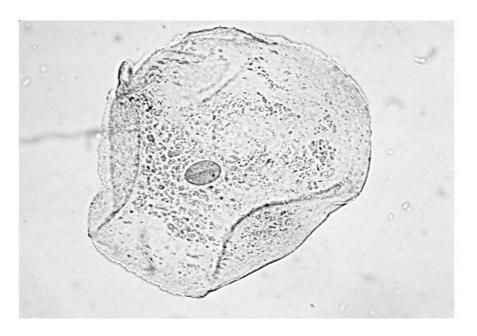
Turn over for the next question



0 7

Figure 12 shows an animal cell viewed using a microscope.

Figure 12



0 7 . 1 The cell contains a nucleus.

What is the function of the nucleus?

[1 mark]

0 7 . 2 Name **one** type of cell that does **not** contain a nucleus.

[1 mark]

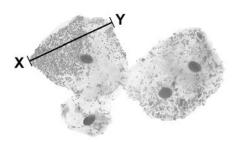


0 7.3	Draw a simple diagram of the cell in Figure 12.		Do not writ outside the box
	Label two parts of the cell.	[2 marks]	
0 7.4	Name one structure found in a plant cell but not found in an animal cell.	[1 mark]	
	Question 7 continues on the next page		



Figure 13 shows some different cells.

Figure 13



0	7		5	The real length from point X to point Y is 0.06 mr
---	---	--	---	--

Calculate the magnification.

Use the equation:

$$magnification = \frac{\text{size of image}}{\text{real size of object}}$$

[3	ma	rks]
----	----	------

Magnification = x



0 7.6	The cells shown in Figure 13 were viewed using a light microscope.	Do not write outside the box
	Give two advantages of using an electron microscope instead of a light microscope. [2 marks]	
	1	
	2	
		10

Turn over for the next question



							l n- ·
0 8	Mosquitoe	s carry a pathoge	en that causes n	nalaria.			Do not outside box
0 8.1	What type	of pathogen cau	ses malaria?				
	Tick (✓) o	ne box.				[1 mark]	
	A bacteriu	m					
	A fungus						
	A protist						
	A virus						
	·	nets can help pre	of a study in one				
			Number of		of people with		
		Total number of people in the study	people who use mosquito nets when sleeping	Who use mosquito nets when sleeping	Who do NOT use mosquito nets when sleeping		
		476	426	1.2	40		
08.2	'Stu	per made the following shows mosque of evidence	uito nets are scie	entifically proven	ı to prevent mala		
						[1 mark]	



0 8.3	Suggest one reason why the statement may not be valid.	[1 mark]

of Africa.

Table 8

Table 8 shows information about the number of deaths from malaria in the same area

Year	Number of deaths from malaria per 100 000 people
2005	161
2007	136
2009	114
2011	97
2013	94
2015	92

0 8.4	Predict the number of people per 100 000 who died from malaria in 2017 if the trend stayed the same.
	[1 mark]
	Number of people per 100 000 =
0 8 . 5	Use of mosquito nets has helped to reduce the number of deaths from malaria each year.
	Suggest one other reason for the reduced number of deaths from malaria each year. [1 mark]
	•

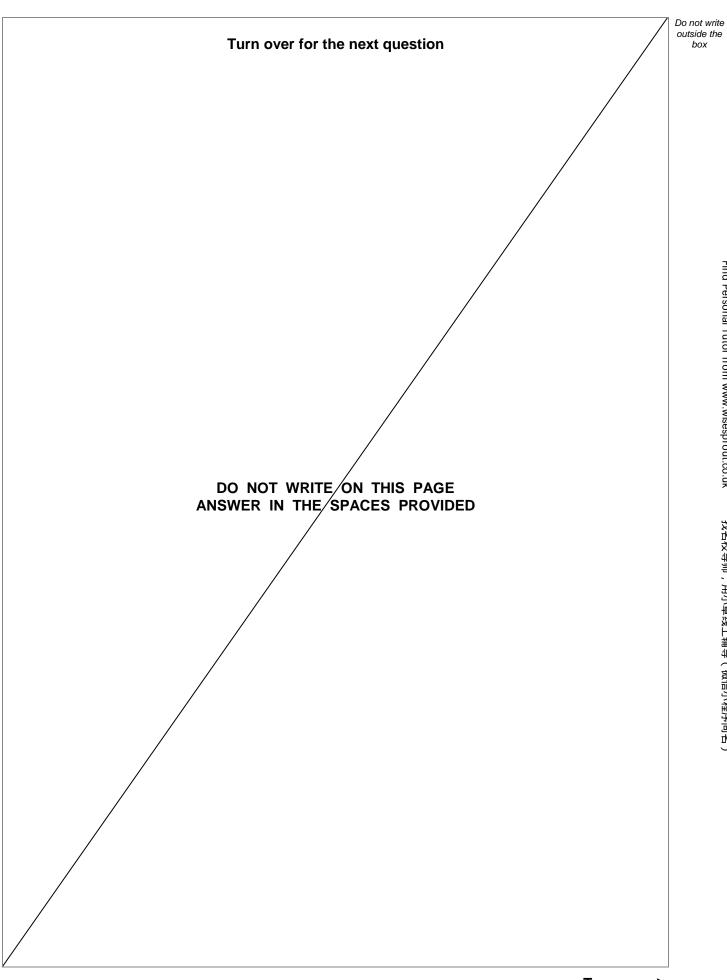




11

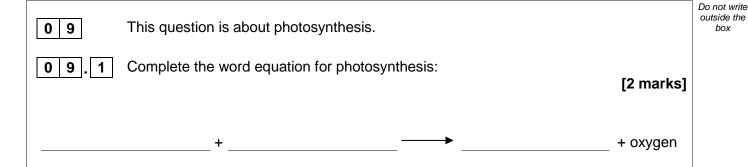
0 8 . 6	Describe how the human body:	
	prevents pathogens from enteringdefends itself against pathogens inside the body.	[6 marks]







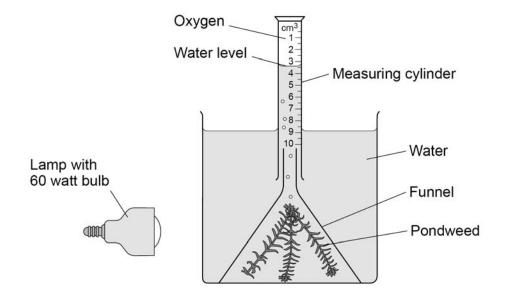




A student investigated photosynthesis using pondweed.

Figure 14 shows the apparatus the student used.

Figure 14



This is the method used.

- 1. Set up the apparatus as shown in Figure 14.
- 2. Switch on the lamp.
- 3. After 20 minutes, record the volume of oxygen collected in the measuring cylinder.
- 4. Repeat steps 1–3 using bulbs of different power output.



What was the independent variable in the investigation? Tick (✓) one box. Power output of bulb Rate of photosynthesis Time to collect oxygen Volume of oxygen collected			Do not v
Rate of photosynthesis Time to collect oxygen Volume of oxygen collected Suggest two ways the method could be improved so the results would be more valid. [2 marks] 1	0 9.2	[1 mark]	outside box
Time to collect oxygen Volume of oxygen collected Suggest two ways the method could be improved so the results would be more valid. [2 marks] 1 2		Power output of bulb	
Volume of oxygen collected Suggest two ways the method could be improved so the results would be more valid. [2 marks] 1		Rate of photosynthesis	
Suggest two ways the method could be improved so the results would be more valid. [2 marks] 1 2		Time to collect oxygen	
[2 marks] 1 2		Volume of oxygen collected	
2	0 9.3	[2 marks]	
Question 9 continues on the next page			
		Question 9 continues on the next page	



Table 9 shows the student's results.

Table 9

Power output of bulb in watts	Volume of oxygen collected in 20 minutes in cm ³	Rate of photosynthesis in cm ³ /hour
60	0.5	1.5
100	0.8	2.4
150	1.1	X
200	1.2	3.6
250	1.2	3.6

0 9.4	Calculate value X in Table 9 .		[1 mark]
		X =	cm ³ /hour



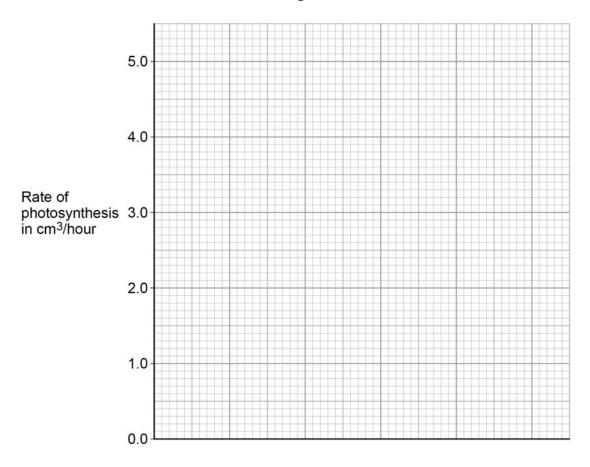
0 9 . 5 Complete Figure 15.

[4 marks]

You should:

- label the x-axis
- use a suitable scale
- plot the data from Table 9 and your answer to Question 09.4
- draw a line of best fit.

Figure 15

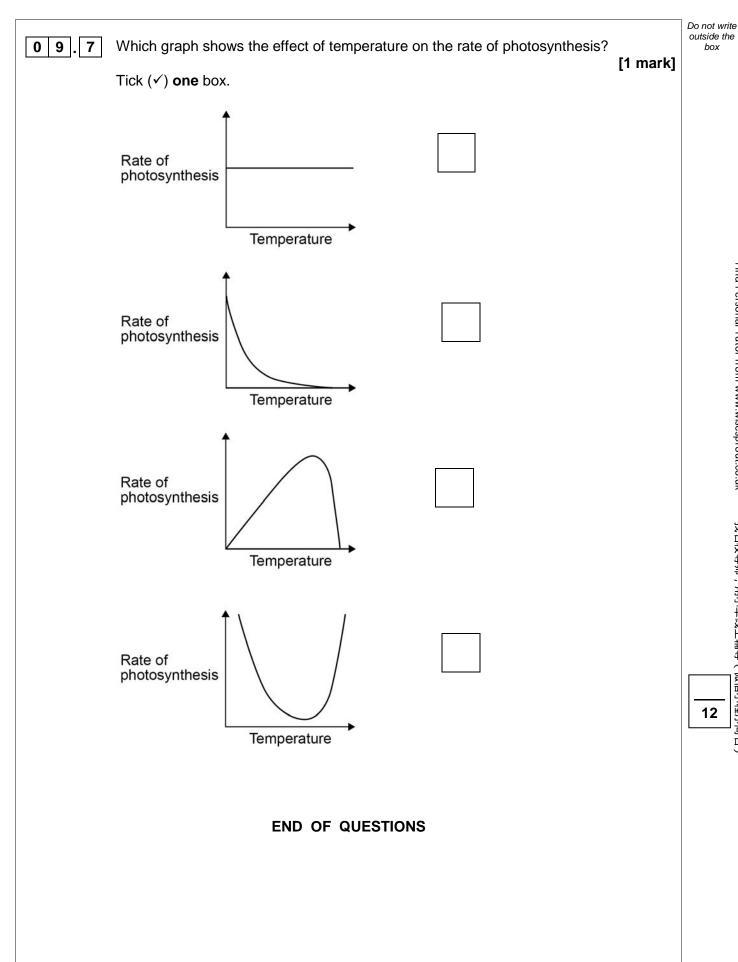


0 9.6 Determine the expected rate of photosynthesis with a bulb of power output 75 watts.Use Figure 15.

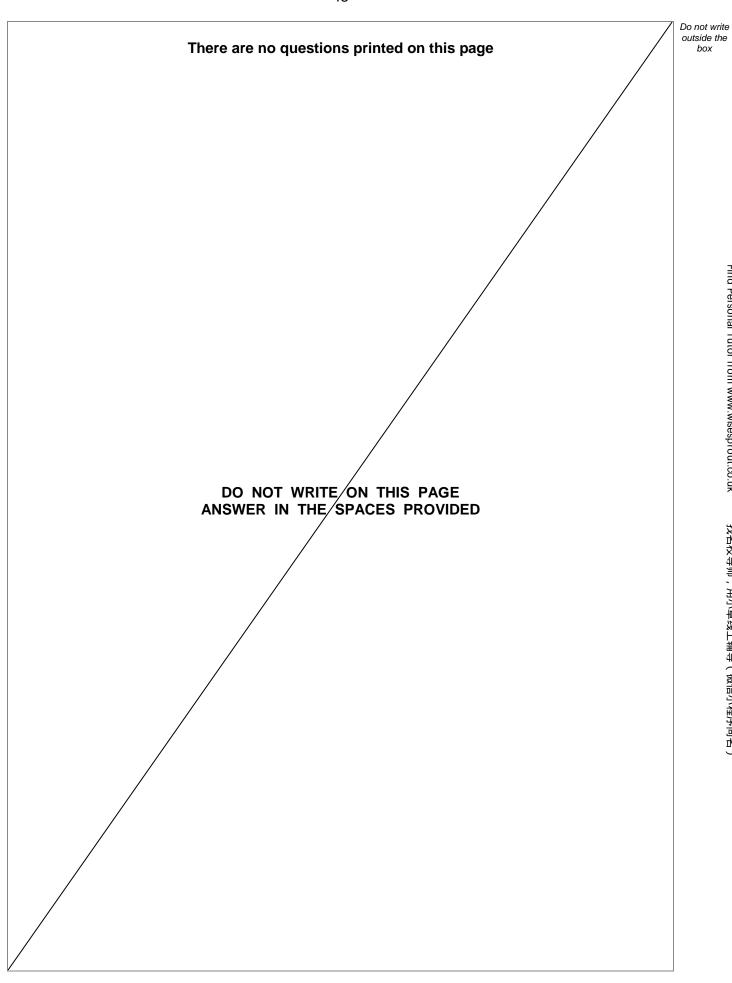
[1 mark]

Rate of photosynthesis at 75 watts = _____ cm³/hour











There are no questions printed on this page DO NOT WRITE ON THIS PAGE ANSWER IN THE SPACES PROVIDED

Copyright information

For confidentiality purposes, from the November 2015 examination series, acknowledgements of third-party copyright material will be published in a separate booklet rather than including them on the examination paper or support materials. This booklet is published after each examination series and is available for free download from www.aqa.org.uk after the live examination series.

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team, AQA, Stag Hill House, Guildford, GU2 7XJ.

Copyright © 2019 AQA and its licensors. All rights reserved.



