

| Please | rite clearly in block capitals.             |
|--------|---|
| Centre | umber Candidate number                      |
| Surnar |   |
| Forena | e(s)  |
| Candio | e signature  I declare this is my own work. |

# A-level PHYSICS

Paper 3
Section B Turning points in physics

## **Materials**

For this paper you must have:

- a pencil and a ruler
- · a scientific calculator
- a Data and Formulae Booklet
- a protractor.

### Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.
- Show all your working.

### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 35.
- You are expected to use a scientific calculator where appropriate.
- A Data and Formulae Booklet is provided as a loose insert.

Time allowed: The total time for both sections of this paper is 2 hours. You are advised to spend approximately 50 minutes on this section.

| For Examiner's Use |      |  |  |  |  |
|--------------------|------|--|--|--|--|
| Question           | Mark |  |  |  |  |
| 1                  |      |  |  |  |  |
| 2                  |      |  |  |  |  |
| 3                  |      |  |  |  |  |
| 4                  |      |  |  |  |  |
| TOTAL              |      |  |  |  |  |



### **Section B**

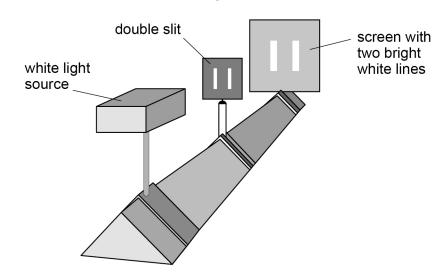
Answer all questions in this section.

0 1

In the 17th century, Isaac Newton proposed a theory to explain some of the properties of light. An alternative theory of light was proposed by Christiaan Huygens at about the same time.

A student uses the arrangement in **Figure 1** to investigate the two theories.

Figure 1



| 0 | 1 | - | 1 | The student observes two bright white lines on the screen |
|---|---|---|---|---|
|---|---|---|---|---|

|  |  | observation |  |  |  |  |
|--|--|-------------|--|--|--|--|
|  |  |             |  |  |  |  |
|  |  |             |  |  |  |  |
|  |  |             |  |  |  |  |
|  |  |             |  |  |  |  |

| [2 marks] | , , |  | • |
|-----------|-----|--|---|
|           |     |  |   |
|           |     |  |   |
|           |     |  |   |
|           |     |  |   |
|           |     |  |   |
|           |     |  |   |
|           |     |  |   |



The student makes alterations to the apparatus in **Figure 1**.

[6 marks]

Figure 2 shows the red and dark fringes that the student now observes on the screen.

Figure 2

red fringes

dark fringes

Identify the alterations made by the student and explain how the observations in **Figure 2** support Huygens' theory of light.

In your answer you should:

- identify alterations made to the apparatus in Figure 1
- outline the key features of Huygens' theory
- explain how the result of this experiment supports Huygens' theory.

| Answer space for t | his auestion | continues o | on the next p | age |  |
|--------------------|--------------|-------------|---------------|-----|--|

Turn over ▶



0 1 .

2

Do not write outside the box

| -   |
|-----|
| l l |
| l l |
| l l |
|     |
|     |
|     |
|     |
| -   |
|     |
| l l |
|     |
|     |
|     |
|     |
|     |
|     |
|     |
|     |
|     |
|     |
|     |
|     |
|     |
|     |
|     |
|     |
|     |
|     |
|     |
|     |
|     |
|     |
|     |
|     |



| 0 1.3 | Shortly before the work of Newton and Huygens, Francesco Grimaldi carried out an experiment into the behaviour of light. <b>Figure 3</b> shows Grimaldi's arrangement.                      |  |  |  |  |  |  |
|-------|---|--|--|--|--|--|--|
|       | Figure 3  |  |  |  |  |  |  |
|       | bright white light source   |  |  |  |  |  |  |
|       | A B   |  |  |  |  |  |  |
|       | C D   |  |  |  |  |  |  |
|       | screen  |  |  |  |  |  |  |
|       | A bright white light source is used to illuminate a small circular aperture, <b>AB</b> .  The light from this aperture illuminates a second, slightly larger circular aperture, <b>CD</b> . |  |  |  |  |  |  |
|       | The light passing through both apertures arrives at a screen.   |  |  |  |  |  |  |
|       | Newton's theory and Huygens' theory make different predictions about the appearance of the light on the screen.   |  |  |  |  |  |  |
|       | Discuss these differences in appearance.  [3 marks]   |  |  |  |  |  |  |
|       |   |  |  |  |  |  |  |
|       |   |  |  |  |  |  |  |
|       |   |  |  |  |  |  |  |
|       |   |  |  |  |  |  |  |
|       |   |  |  |  |  |  |  |



11

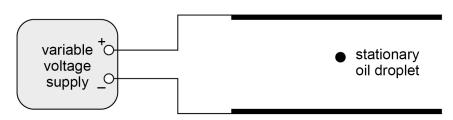


0 2

Robert Millikan experimented with oil drops to determine a value for the electronic charge.

**Figure 4** shows a stationary oil droplet between two horizontal metal plates. The plates are connected to a variable voltage supply so that the upper plate is positive. The oil droplet has mass m and charge Q.

Figure 4



0 2 . 1 State and explain the sign of the charge on the oil droplet.

| Γ1  | mark1 |
|-----|-------|
| L - |       |

The variable voltage supply is set to zero volts. The oil drop falls. The constant speed  $\nu_1$  of the falling oil droplet is found to be  $3.8\times 10^{-5}~{\rm m~s^{-1}}$  and the following measurements are recorded:

density of oil = 
$$910~kg~m^{-3}$$
 viscosity of air =  $1.8\times10^{-5}~N~s~m^{-2}$ 

**0 2**. **2** Show that the mass m of the oil droplet is about  $8 \times 10^{-16}$  kg.

[3 marks]



- 0 2 . 3
- The variable voltage supply is adjusted so that the oil droplet rises at a constant speed  $v_2$ . The potential difference (pd) across the plates is V and the distance between the plates is *d*.

In his experiment, Millikan measured the constant speed  $v_1$  of a falling droplet when the pd was zero. He compared this with the speed  $v_2$  of the same droplet when the droplet was made to rise.

$$\frac{v_2}{v_1} = \frac{VQ}{dmg} - 1$$

[2 marks]

2 The following measurements are made for the droplet in Question 02.2 when it is rising at constant speed.

$$V = 715 \text{ V}$$

$$v_2 = 1.1 \times 10^{-4} \text{ m s}^{-1}$$

The separation of the plates d = 11.6 mm.

Deduce, using the equation in Question 02.3, whether the value of the charge for this droplet is consistent with the currently accepted value of the electronic charge.

[3 marks]

Question 2 continues on the next page

Turn over ▶



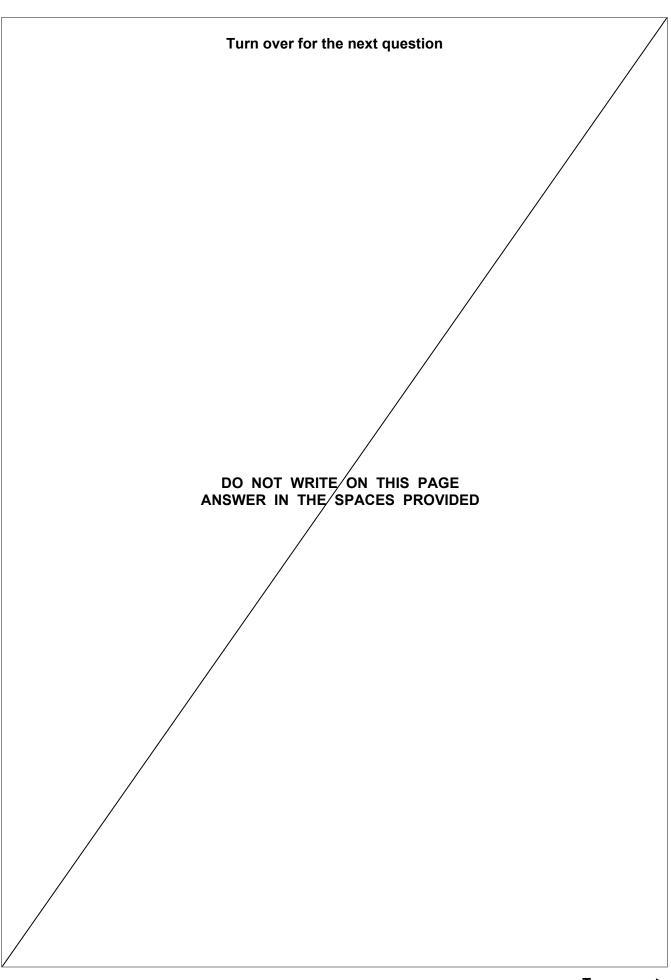
|    | Find Personal Tutor from www.wisesprout.co.uk |
|----|---|
|    | .wises  |
| 12 | prout   |
|    | .co.uk  |

找名校导师,用小草线上辅导(微信小程序同名)

| 0 2 . 5 | After Millikan published his results, it was found that he had used a value for the viscosity of air that was smaller than the actual value. |           |  |  |  |  |
|---------|--|-----------|--|--|--|--|
|         | Discuss the effect this error had on Millikan's value of the electronic charge.  | [3 marks] |  |  |  |  |
|         |  |           |  |  |  |  |
|         |  |           |  |  |  |  |
|         |  |           |  |  |  |  |
|         |  |           |  |  |  |  |
|         |  |           |  |  |  |  |
|         |  |           |  |  |  |  |
|         |  |           |  |  |  |  |



Do not write outside the



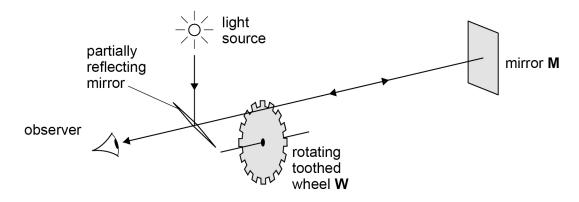




0 3

Figure 5 shows the arrangement used by Fizeau to determine the speed of light.

Figure 5



The toothed wheel  ${\bf W}$  is rotated and the reflected light from a distant mirror  ${\bf M}$  is observed.

The speed of light is calculated from the equation

$$c = 4dnf_0$$

where

d is the distance from  ${\bf W}$  to  ${\bf M}$  and

n is the number of teeth on the rotating wheel **W**.

| 0 | 3 | 1 | State what $f_0$ represents in the equation. |
|---|---|---|--|
|   |   |   | v •  |

| LZ | marks |  |
|----|-------|--|
|    |       |  |



**0 3 . 2** The experiment is attempted using a rotating wheel with 720 teeth that can be rotated at up to 620 revolutions per minute.

The distance between **W** and **M** is 8.5 km.

Deduce whether the speed of light can be determined with this particular arrangement.

[2 marks]

The determination of the speed of light took on extra significance when Maxwell derived the wave-speed equation

$$c = \frac{1}{\sqrt{\varepsilon_0 \mu_0}}$$

State how  $\varepsilon_0$  and  $\mu_0$  are related to the types of field in the wave.

[2 marks]

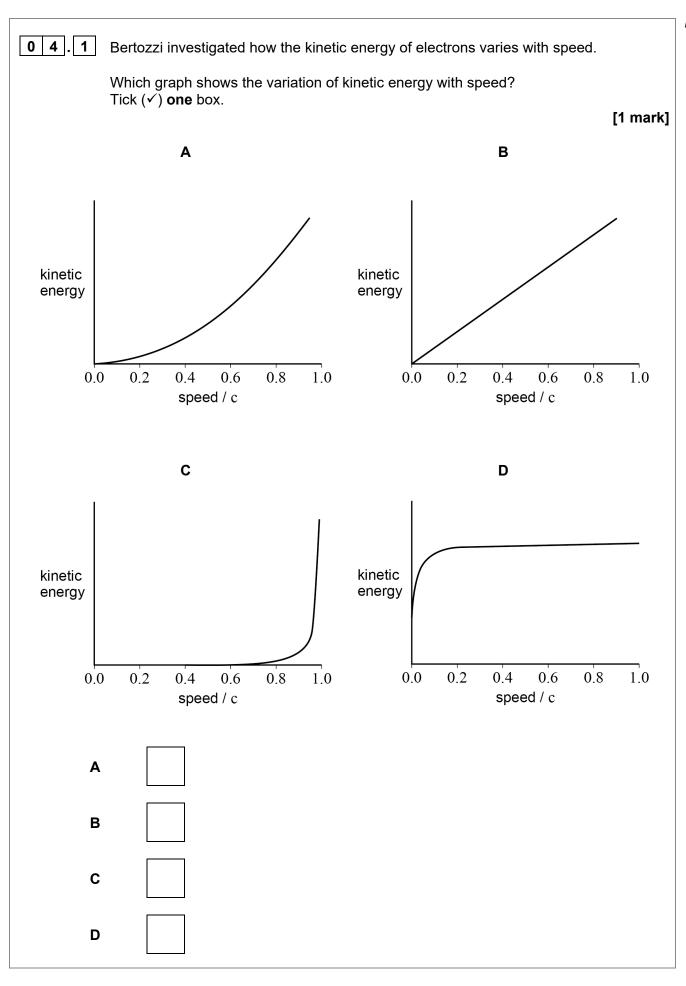
 $arepsilon_0$ 

u.

\_\_\_\_\_

6







Calculate the speed of a particle when its kinetic energy is equal to its rest energy.

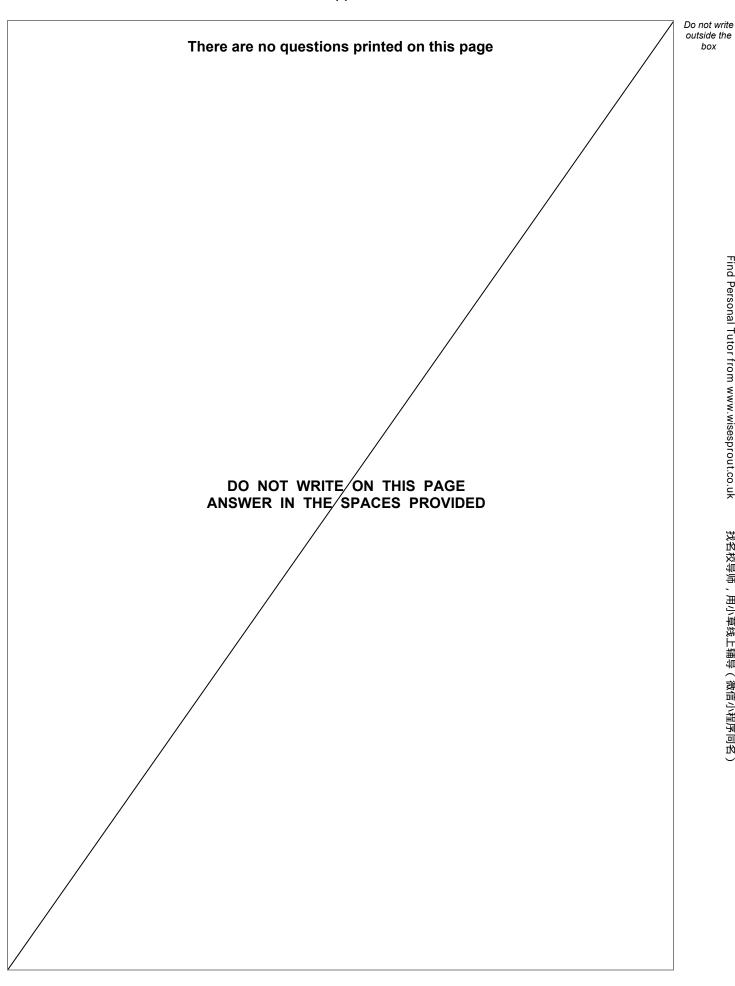
找名校导师,用小草线上辅导(微信小程序同名)

|         |   | [3 marks]         |
|---------|---|-------------------|
|         |   |                   |
|         |   |                   |
|         |   |                   |
|         |   |                   |
|         |   |                   |
|         |   |                   |
|         |   |                   |
|         |   |                   |
|         |   |                   |
|         |   |                   |
|         |   |                   |
|         |   |                   |
|         |   |                   |
|         |   |                   |
|         | speed =   | m s <sup>-1</sup> |
|         |   |                   |
| 0 4 . 3 |   |                   |
| 0 4 . 3 | Discuss the change in the observed mass of a spring when it is stretched. | [2 marks]         |
|         |   | [Z marks]         |
|         |   |                   |
|         |   |                   |
|         |   |                   |
|         |   |                   |
|         |   |                   |
|         |   |                   |
|         |   |                   |
|         |   |                   |
|         |   |                   |

# **END OF QUESTIONS**



0 4 . 2





| Question number | Additional page, if required. Write the question numbers in the left-hand margin. |
|-----------------|---|
|                 |   |
|                 |   |
|                 |   |
|                 |   |
|                 |   |
|                 |   |
|                 |   |
|                 |   |
|                 |   |
|                 |   |
|                 |   |
|                 |   |
|                 |   |
|                 |   |
|                 |   |
|                 |   |
|                 |   |
|                 |   |
|                 |   |
|                 |   |
|                 |   |
|                 |   |
|                 |   |
|                 |   |
|                 |   |
|                 |   |
|                 |   |
|                 |   |
|                 |   |
|                 |   |



| Question number | Additional page, if required. Write the question numbers in the left-hand margin.  |
|-----------------|--|
|                 |  |
|                 |  |
|                 |  |
|                 |  |
|                 |  |
|                 |  |
|                 |  |
|                 |  |
|                 |  |
|                 |  |
|                 |  |
|                 |  |
|                 |  |
|                 |  |
|                 |  |
|                 |  |
|                 |  |
|                 |  |
|                 |  |
|                 |  |
|                 |  |
|                 |  |
|                 |  |
|                 |  |
|                 | Copyright information  |
|                 | For confidentiality purposes, all acknowledgements of third-party copyright material are published in a separate booklet. This booklet is published after each live examination series and is available for free download from www.aqa.org.uk.                                     |
|                 | Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team. |
|                 | Copyright © 2022 AQA and its licensors. All rights reserved.   |
|                 |  |



