

# **GCE**

# **Physics A**

H556/02: Exploring physics

Advanced GCE

Mark Scheme for November 2020

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

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Here are the subject specific instructions for this question paper.

#### **CATEGORISATION OF MARKS**

The marking schemes categorise marks on the MACB scheme.

M marks

These are <u>method</u> marks upon which **A**-marks (accuracy marks) later depend. For an **M**-mark to be scored, the point to which it refers must be seen in the candidate's answers. If a candidate fails to score a particular **M**-mark, then none of the dependent **A**-marks can be scored.

**A** marks These are accuracy or <u>answer</u> marks, which either depend on an **M**-mark, or allow a **C**-mark to be scored.

These are <u>compensatory</u> method marks which can be scored even if the points to which they refer are not written down by the candidate, providing subsequent working gives evidence that they must have known it. For example, if an equation carries a **C**-mark and the candidate does not write down the actual equation but does correct working which shows the candidate knew the equation, then the **C**-mark is given.

**B** marks These are awarded as <u>independent</u> marks, which do not depend on other marks. For a **B**-mark to be scored, the point to which it refers must be seen specifically in the candidate's answers.

#### SIGNIFICANT FIGURES

If the data given in a question is to 2 sf, then allow an answer to 2 or <u>more</u> significant figures. If an answer is given to fewer than 2 sf, then penalise once only in the <u>entire</u> paper. Any exception to this rule will be mentioned in the Guidance.

## Annotations available in RM Assessor

	Annotation	Meaning
<b>***</b>	Correct response	Used to indicate the point at which a mark has been awarded (one tick per mark awarded).
×	Incorrect response	Used to indicate an incorrect answer or a point where a mark is lost.
AE	Arithmetic error	Do not allow the mark where the error occurs. Then follow through the working/calculation giving full subsequent ECF if there are no further errors.
		Used to indicate a mark awarded where the candidate provides an answer that is not totally satisfactory, but the examiner feels that sufficient work has been done.
BP	Blank page	Use BP on additional page(s) to show that there is no additional work provided by the candidates.
CON	Contradiction	No mark can be awarded if the candidate contradicts himself or herself in the same response.
ECF	Error carried forward	Used in <u>numerical answers only</u> , unless specified otherwise in the mark scheme. Answers to later sections of numerical questions may be awarded up to full credit provided they are consistent with earlier incorrect answers. Within a question, ECF can be given for AE, TE and POT errors but not for XP.
L1	Level 1	L1 is used to show 2 marks awarded and L1^ is used to show 1 mark awarded.
L2	Level 2	L2 is used to show 4 marks awarded and L2^ is used to show 3 marks awarded.
L3	Level 3	L3 is used to show 6 marks awarded and L3^ is used to show 5 marks awarded.
РОТ	Power of 10 error	This is usually linked to conversion of SI prefixes. Do not allow the mark where the error occurs. Then follow through the working/calculation giving ECF for subsequent marks if there are no further errors.
SEEN	Seen	To indicate working/text has been seen by the examiner.
SF	Error in number of significant figures	Where more SFs are given than is justified by the question, do not penalise. Fewer significant figures than necessary will be considered within the mark scheme. <b>Penalised only once in the paper.</b>
TE	Transcription error	This error is when there is incorrect transcription of the correct data from the question, graphical read-off, formulæ booklet or a previous answer. Do not allow the relevant mark and then follow through the working giving ECF for subsequent marks.
XP	Wrong physics or equation	Used in <u>numerical answers only</u> , unless otherwise specified in the mark scheme. Use of an incorrect equation is wrong physics even if it happens to lead to the correct answer.
٨	Omission	Used to indicate where more is needed for a mark to be awarded (what is written is not wrong but not enough).

Abbreviations, annotations and conventions used in the detailed Mark Scheme (to include abbreviations and subject-specific conventions).

Annotation	Meaning
I	alternative and acceptable answers for the same marking point
Reject	Answers which are not worthy of credit
Not	Answers which are not worthy of credit
Ignore	Statements which are irrelevant
Allow	Answers that can be accepted
()	Words which are not essential to gain credit
	Underlined words must be present in answer to score a mark
ECF	Error carried forward
AW	Alternative wording
ORA	Or reverse argument

## **SECTION A**

Question	Answer	Marks	Guidance
1	D	1	
2	С	1	
3	Α	1	
4	В	1	
5	С	1	
6	С	1	
7	D	1	
8	В	1	
9	С	1	
10	В	1	
11	В	1	
12	Α	1	
13	Α	1	
14	D	1	
15	D	1	
	Total	15	

## **SECTION B**

General rule: For substitution into an equation, allow any subject – unless stated otherwise in the guidance

Q	uest	ion	Answer	Marks	Guidance
16	(a)		(special coupling) gel is used that has the same /'matching' (acoustic) impedance as skin / body	B1	Allow Z Allow gel and impedance is the same / matching for two materials / mediums
			Reduced / less / zero <u>reflection</u> (at the skin)	B1	Allow more transmission
	(b)		(Pulses of) ultrasound sent into the eye	B1	Allow ultrasound reflected by any part of the eye Allow 'sound' / wave (since ultrasound is in the question) Ignore transducer placed close / next to eye
			Reflections from <u>front</u> and <u>back</u> of lens (and pulses displayed on oscilloscope)	B1	
			(Thickness of lens) determined from speed (of ultrasound) and time (difference)	B1	<b>Allow</b> thickness = $\frac{ct}{2}$ with $c$ = speed (of ultrasound) and $t$ = time (difference) <b>Allow</b> this mark even when the reflections are from incorrect boundaries
			Total	5	

Qı	Question		Answer	Marks	Guidance
17	(a)		$(E =) 1.8 \times 1.6 \times 10^{-19}$ or $2.88 \times 10^{-19}$ (J)	C1	
			$1.8 \times 1.6 \times 10^{-19} = \frac{6.63 \times 10^{-34} \times 3.0 \times 10^{8}}{\lambda}$	C1	
			$\lambda = 6.9 \times 10^{-7}  (\text{m})$	<b>A</b> 1	
	(b)		(V <sub>R</sub> =) 2.7 (V) <b>or</b> (current =) 0.018 (A)	C1	Note the mark can be scored on circuit diagram
			$(\text{ratio} = \frac{0.018 \times 1.8}{0.018 \times 2.7})$		<b>Note</b> values of powers are: 0.0324 W and 0.0486 W
			ratio = 0.67	<b>A</b> 1	Allow 2/3; Not 0.66 (rounding error)
	(c)	(i)	In darkness LDR has more resistance / p.d. across LDR is large or In light LDR has less resistance / p.d. across LDR is small Clear idea that when the LED is on, this will force the p.d. across LED / LDR to decrease, forcing the LED to switch off (ORA) (The cycle of LED switching on and off is repeated)	B1 B1	Note the explanation must be in terms of p.d. / potential divider. <b>Ignore</b> current
		(ii)	A sensible suggestion, e.g. Point the LED away from the LDR / increase distance (between LED and LDR) / insert a card between (LED and LDR)	B1	
			Total	8	

Clear description and clear analysis of data  There is a well-developed line of reasoning which is clear and logically structured. The information presented is relevant and substantiated.  Level 2 (3–4 marks)  Some description and some analysis of data  OR  Clear description  OR  Clear analysis of data  There is a line of reasoning presented with some structure. The information presented is in the most-part relevant and supported by some evidence.  Level 1 (1–2 marks)  Limited description  OR  Some description  OR  Some analysis of data  There is an attempt at a logical structure with a line of intercept = lgk	Question	Answer	Marks	Guidance
Limited description <b>and</b> limited analysis  OR Some description OR Some analysis of data  There is an attempt at a logical structure with a line of reasoning. The information is in the most part relevant.  • IgP = Igk +nIgR (or • Plot a graph of IgP aga • If expression is correct zero intercept • gradient = n • intercept = Igk • k = 10 intercept (or k = ein)		Level 3 (5–6 marks) Clear description and clear analysis of data  There is a well-developed line of reasoning which is clear and logically structured. The information presented is relevant and substantiated.  Level 2 (3–4 marks) Some description and some analysis of data OR Clear description OR Clear analysis of data  There is a line of reasoning presented with some structure. The information presented is in the most-part		<ul> <li>Indicative scientific points may include:</li> <li>Description</li> <li>Circuit showing supply, ammeter, voltmeter and resistance wire /coil</li> <li>Measure I (in coil) with ammeter</li> </ul>
No response or no response worthy of credit  Total  6		Limited description and limited analysis OR Some description OR Some analysis of data There is an attempt at a logical structure with a line of reasoning. The information is in the most part relevant.  O marks No response or no response worthy of credit		<ul> <li>IgP = Igk +nIgR (or natural logs In)</li> <li>Plot a graph of IgP against IgR</li> <li>If expression is correct, then a straight line with non-zero intercept</li> <li>gradient = n</li> </ul>

Q	uesti	on	Answer	Marks	Guidance
19	(a)		$h \rightarrow J s / h \rightarrow N m s / J \rightarrow kg m^2 s^{-2}$	C1	
			base unit = kg m <sup>2</sup> s <sup>-1</sup>	A1	
	(b)	(i)	$Vq = \frac{1}{2} mv^2$ and $\lambda = \frac{h}{mv}$	М1	Allow p for mv Allow e for q in (b)(i) – this is to be treated as a 'slip'
			Clear algebra leading to $\lambda^2 = \frac{h^2}{2mq} \times \frac{1}{V}$	A1	
		(ii)1	(% uncertainty in $\lambda^2$ =) 10%	C1	
			(% uncertainty in $\lambda$ =) 5%	<b>A</b> 1	Note 10 (%) on answer line will score the C1 mark
		(ii)2	Straight line of best fit passes through all error bars	B1	
		(ii)3	gradient = 1.0 (× 10 <sup>-22</sup> )	C1	Ignore POT for this mark; Allow ± 0.20 (× 10 <sup>-22</sup> )
			1.2		
			$\frac{h^2}{2mq}$ = gradient	C1	
			$\frac{(6.63\times10^{-34})^2}{2\times m\times 3.2\times 10^{-19}} = \text{gradient}$	C1	Possible ECF for incorrect value of gradient
			$2 \times m \times 3.2 \times 10^{-19}$		
			$m = 6.9 \times 10^{-27}$ (kg) (hence about $10^{-26}$ kg)	A1	Note check for AE (condone rounding error here) and answer must be about 10 <sup>-26</sup> (kg) for any incorrect gradient value for this A1 mark
					<b>Special case</b> : $1.37 \times 10^{-26}$ kg scores 3 marks for $q = 1.6 \times 10^{-19}$ C because answer is about $10^{-26}$ kg
-			Total	11	

Q	uesti	on	Answer	Marks	Guidance
20	(a)	(i)	sensible diameter, e.g. 7 (mm)	C1	<b>Allow</b> 2 – 16 (mm)
			(power = $4.8 \times 10^{-7} \times \pi \times (0.0035)^2$ )		<b>Not</b> $\pi d^{2}$ ; this is XP
			power = $1.8 \times 10^{-11}$ (W)	<b>A</b> 1	Note check for AE (condone rounding error here)
					Possible ECF for diameter outside the range 2 – 16 (mm) <b>Allow</b> 1 SF answer here
		(ii)	$(I \propto A^2; \text{ intensity doubles})$		
			$A = \sqrt{2} \times 7.8$ (or equivalent)	C1	<b>Allow</b> the C1 mark for 4.8 (× 10 <sup>-7</sup> ) = $k \times [7.8 \times (10^{-9})]^2$
			A = 11 (nm)	<b>A</b> 1	
	(b)		(When two or more waves meet at a point) the resultant displacement is (equal to) the sum of the (individual) displacements (of the waves)	B1	Allow sum / total / net for resultant Ignore vector sum
	(c)	(i)	phase difference = $n \times 360(^{\circ})$ for bright (fringes)/constructive (interference)	B1	<b>Allow</b> zero <b>or</b> $n \times 2\pi$ (rad) <b>or</b> even number of $\pi$ (rad) <b>or</b> even number of 180(°)
			phase difference = $(n + \frac{1}{2}) \times 360(^{\circ})$ for dark (fringes) / destructive (interference)	B1	Allow 180(°) or $(n + \frac{1}{2}) \times 2\pi$ (rad) or odd number of $\pi$ (rad) or odd number of 180(°)
					<b>Special case:</b> 1 mark for 'completely in phase for bright fringes/constructive (interference) and in anti-phase / completely out of phase for dark fringes /destructive (interference)'
		(ii)	$\lambda = \frac{3.0 \times 10^8}{4.75 \times 10^{14}}$ or $\lambda = 6.316 \times 10^{-7}$ (m)	C1	
			$x = \frac{6.316 \times 10^{-7} \times 8.2}{0.20 \times 10^{-3}}$ or $x = 0.0259$ (m)	C1	
			<i>t</i> = 0.14 (s)	A1	<b>Note</b> the answer must be given to 2 SF for this mark <b>Special case:</b> allow 1 mark for $8.6 \times 10^{-11}$ s on the answer line; incorrect physics using $0.18 = 4.75 \times 10^{14} \ \lambda$
			Total	10	

Q	uesti	on	Answer	Marks	Guidance
21	(a)		Electrons and quarks identified as fundamental particles	B1	
			There are 6 electrons, 6 protons and 8 neutrons	B1	Allow e for electron, p for proton, and n for neutron throughout Allow 6 electrons, 20 u and 22 d Do not award this mark if electron has quark-composition
			Composition of proton $\rightarrow uud$	B1	Allow '2 up and 1 down'
			Composition of neutron $\rightarrow$ u d d	B1	Allow '2 down and 1 up'
	(b)	(i)	$(\text{decay constant =}) \frac{\ln 2}{5700}$	C1	
			decay constant = $1.2(2) \times 10^{-4} (y^{-1})$	Α0	
		(ii)	$0.78 = e^{-\lambda t}$	C1	<b>Note</b> 1 = $0.78e^{-\lambda t}$ is <b>XP</b> ; answer is negative (- 2100 y)
			$ln0.78 = (-) 1.2 \times 10^{-4} \times t$	C1	There is no ECF from (b)(i)
			age = 2100 (y)	<b>A</b> 1	<b>Note</b> $1.22 \times 10^{-4}$ gives an answer of 2040 y or 2000 y
		(iii)	The ratio (of carbon-14 to carbon-12) has remained constant	B1	

(c)*	Level 3 (5–6 marks) Some description and clear analysis for $r \propto A^{1/3}$ and correct calculation of mean density	B1×6	Indicative scientific points may include:
	There is a well-developed line of reasoning which is clear and logically structured. The information presented is relevant and substantiated.  Level 2 (3–4 marks)  Some description and some analysis for $r \propto A^{1/3}$ or some calculation of mean density OR  Some description and clear analysis for $r \propto A^{1/3}$ OR  Some description and correct calculation of mean density OR  Clear analysis for $r \propto A^{1/3}$ and correct calculation of mean density  There is a line of reasoning presented with some structure. The information presented is in the most-part relevant and supported by some evidence.  Level 1 (1–2 marks)		<ul> <li>Description</li> <li>The density is independent of <i>A</i></li> <li>The density is constant for most of <i>d</i></li> <li>Nucleus with bigger <i>A</i> is larger (<i>d</i> / volume / mass)</li> <li>Analysis for <i>r</i> ∝ A<sup>1/3</sup></li> <li><i>r</i> ≈ 3.6 (× 10<sup>-15</sup> m) for Al-27 / <i>r</i> ≈ 5.5 (× 10<sup>-15</sup> m) for Mo-96 / <i>r</i> ≈ 7.0 (× 10<sup>-15</sup> m) for Hg-200</li> <li><i>r</i>/A<sup>1/3</sup> = constant (or equivalent)</li> <li>Evidence for <i>r</i> ∝ A<sup>1/3</sup> with at least 2 nuclei (Note: 3.6 (×10<sup>-15</sup>)/27<sup>1/3</sup> ≈ 5.5 (×10<sup>-15</sup>)/96<sup>1/3</sup> ≈ 7.0 (×10<sup>-15</sup>)/200<sup>1/3</sup> ≈ 1.2 (×10<sup>-15</sup>)</li> <li>or</li> <li><i>r</i><sup>3</sup>/A = constant (or equivalent)</li> <li>Evidence for <i>r</i><sup>3</sup> ∝ <i>A</i> with at least 2 nuclei (Note. 3.6<sup>3</sup> (×10<sup>-45</sup>)/27 ≈ 5.5<sup>3</sup> (×10<sup>-45</sup>)/96 ≈ 7.0<sup>3</sup> (×10<sup>-45</sup>)/200 ≈ 1.7 (×10<sup>-45</sup>)</li> </ul>
	Some description OR Limited analysis for $r \propto A^{1/3}$ OR Limited calculation of mean density There is an attempt at a logical structure with a line of reasoning. The information is in the most part relevant.		Calculation for density  • $\rho = M/V$ • $\rho = Am_n \div \frac{4}{3}\pi r^3$ or $\rho \approx Am_n \div \text{diameter}^3$ • $m_n \approx 1.7 \times 10^{-27} \text{ (kg)}; \rho = 2.3 \times 10^{17} \text{ (kg m}^{-3}) \text{ for at least one of the nuclei given in the figure or table}$
	0 marks No response or no response worthy of credit		
	Total	15	

Q	uesti	on	Answer	Marks	Guidance
22	(a)		Magnetic <u>field</u> (around current-carrying wire)	B1	Not magnetic force
			(Fleming's) left-hand rule mentioned	B1	
			(Magnetic) field into page, (current is up the page) <b>and</b> force is to the left / towards <b>X</b>	В1	Allow 'field into page and wires attract' Note the field direction and force direction can be shown on the figure
	(b)	(i)	(induced) e.m.f. is (directly) proportional / equal to the rate of change of (magnetic) flux linkage	B1	Not current Allow 'rate of cutting' for 'rate of change'
		(ii)	Connect the primary (coil) to an alternating voltage / current	B1	Allow AC (can be on the figure) Not changing / variable for alternating
			Oscilloscope connected across secondary coil / to measure <i>E</i>	B1	Allow voltmeter (can be on the figure) Allow p.d. / voltage for e.m.f. / E throughout Ignore any component (e.g. lamp or resistor) connected across the secondary coil
			A graph of $\boldsymbol{E}$ against $\boldsymbol{N}$ will be a straight line through the origin.	B1	Allow $(E \div N)$ = constant
			Total	7	

Q	uesti	ion	Answer	Marks	Guidance
23	(a)	(i)	(force =) $\frac{(1.6 \times 10^{-19})^2}{4\pi\epsilon_0 \times (1.0 \times 10^{-15})^2}$	C1	<b>Special case:</b> $F = \frac{Qq}{4\pi\epsilon_0 r^2} = \frac{2\times1.6\times10^{-19}}{4\pi\epsilon_0\times(1.0\times10^{-15})^2}$ loses this C1 mark, then ECF for the rest of the marks <b>Not</b> the first two C1 marks for incorrect charge, then allow ECF for the final C1A1 marks
			(F =) 230 (N)	C1	Note force to 4 SF is 230.2 N
			$F^2 = 230^2 + 230^2 - 2 \times 230 \times 230 \times \cos 120^\circ$ or $F = 2 \times 230\cos 30^\circ$	C1	Allow sine rule / scale drawing Allow this mark for 230cos30° or 200 (N)
			F = 400 (N)	A1	Allow ± 10 (N) if scale drawing used
		(ii)	F / arrow vertical up the page	B1	Allow correct arrow direction anywhere on the figure
		(iii)	Strong (nuclear) force (acts on the protons)	B1	Ignore gravitational force
			The strong (nuclear) force is attractive	B1	Allow pulls / holds (the protons) / binds (the protons) for 'attractive'
	(b)	(i)	$12000 = \frac{Q}{4\pi\varepsilon_0 r}$	C1	Allow $E = (V/d =) 6.316 \times 10^4$ C1 and
			$12000 = \frac{Q}{4\pi\varepsilon_0 \times 0.19}$	C1	$E = 6.316 \times 10^4 = \frac{Q}{4\pi\varepsilon_0 \times 0.19^2}$ C1
			$Q = 2.5(4) \times 10^{-7} (C)$	A0	
		(ii)1	$t = 78 \times 3600$	C1	
			$(I =) \frac{2.5 \times 10^{-7}}{78 \times 3600}$	C1	There is no ECF from (b)(i)
			$I = 8.9 \times 10^{-13}  (A)$	A0	<b>Note</b> $2.54 \times 10^{-7}$ gives an answer $9.0 \times 10^{-13}$ A
		(ii)2	$(R=)\frac{6000}{9.0\times10^{-13}}$ or $6.7\times10^{15}(\Omega)$ or $V=IR$ and $R=\frac{\rho L}{A}$	C1	There is no ECF from (b)(ii)1  Take 12000 V as TE for this C1 mark, then ECF
			$\frac{6000}{9.0 \times 10^{-13}} = \frac{\rho \times 0.38}{1.1 \times 10^{-4}}$	C1	
			$\rho = 1.9 \times 10^{12} \; (\Omega \; \text{m})$	<b>A</b> 1	<b>Note</b> $8.9 \times 10^{-13}$ (A) gives an answer $2.0 \times 10^{12}$ ( $\Omega$ m)
			Total	14	

Question	Answer	Marks	Guidance
24 (a)	Emits gamma (photons / radiation / waves / rays)  Any one from: (Diagnosing the) function of organ Detecting tumour Small half-life (Gamma rays) can be detected outside body / passes through patient / least ionising Position of tracer located	B1 B1	Not injected into a patient / non-invasive  Allow for half-life is a few hours
(b)	Collimator: Allows gamma (photons) parallel to the axis of the tubes to pass through  Scintillator: gamma (photons) produces (many) light (photons)  Photomultiplier (tubes): light (photons) produces electrons	B1 B1	Ignore any other components named / described  Allow photon / waves / rays Allow idea of tubes allowing the gamma (photons) to travel in the same direction  Allow crystal (or named crystal) for scintillator Allow high-energy photons produce (many) low-energy photons
	/ current / electrical pulse / p.d. / signal  Total	5	

Qı	uesti	on	Answer	Marks	Guidance
25	(a)		All except pair production / PP	B1	Allow PE, S and C
	(b)		$(energy =) 9.11 \times 10^{-31} \times (3.0 \times 10^8)^2$	B1	<b>Note</b> this is $8.2 \times 10^{-14}$ (J)
			(energy =) $2 \times 9.11 \times 10^{-31} \times (3.0 \times 10^8)^2 / 1.60 \times 10^{-19}$	B1	Note this is $1.0(2) \times 10^6  eV$
			$lg1.0(2) \times 10^6 = 6$ (as on graph)	B1	
			OR		
			(energy =) $1.0 \times 10^6$ (eV) or $lg1.0 \times 10^6$ = 6 (from graph)	B1	
			(energy =) $1.6 \times 10^{-13}  \text{J}$ and evidence of $mc^2$	B1	
			$2 \times 9.11 \times 10^{-31} \times (3.0 \times 10^8)^2 \approx 1.6 \times 10^{-13}$	B1	Note this can be shown in a variety of ways
			Total	4	

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