

# **GCE**

# **Chemistry A**

H032/02: Depth in chemistry

Advanced Subsidiary GCE

**Mark Scheme for June 2019** 

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

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### Annotations available in RM Assessor

Annotation	Meaning
<b>✓</b>	Correct response
×	Incorrect response
^	Omission mark
BOD	Benefit of doubt given
CON	Contradiction
RE	Rounding error
SF	Error in number of significant figures
ECF	Error carried forward
L1	Level 1
L2	Level 2
L3	Level 3
NBOD	Benefit of doubt not given
SEEN	Noted but no credit given
I	Ignore

Abbreviations, annotations and conventions used in the detailed Mark Scheme (to include abbreviations and subject-specific conventions).

Annotation	Meaning
DO NOT ALLOW	Answers which are not worthy of credit
IGNORE	Statements which are irrelevant
ALLOW	Answers that can be accepted
()	Words which are not essential to gain credit
<del></del>	Underlined words must be present in answer to score a mark
ECF	Error carried forward
AW	Alternative wording
ORA	Or reverse argument

# **Subject-specific Marking Instructions**

#### INTRODUCTION

Your first task as an Examiner is to become thoroughly familiar with the material on which the examination depends. This material includes:

- the specification, especially the assessment objectives
- the question paper
- the mark scheme.

You should ensure that you have copies of these materials.

You should ensure also that you are familiar with the administrative procedures related to the marking process. These are set out in the OCR booklet **Instructions for Examiners**. If you are examining for the first time, please read carefully **Appendix 5 Introduction to Script Marking: Notes for New Examiners**.

Please ask for help or guidance whenever you need it. Your first point of contact is your Team Leader.

	Quest	ion	Answer	Marks	AO element	Guidance
1	(a)	(i)	(Weighted) mean/average mass of an <b>atom</b> ✓ compared with 1/12th mass of carbon-12 <b>OR</b> compared with mass of carbon-12 which is 12 ✓	2	AO1.1 ×2	DO NOT ALLOW mean mass of an element i.e. 'atom' essential  Both marks available based on mole: ALLOW mass of 1 mole of atoms ✓ compared to 1/12th 1 mole/12 g of carbon-12 ✓  ALLOW mass of one mole of atoms ✓ 1/12th mass of one mole/12 g of carbon-12 ✓
		(ii)	Use of isotope data Use of $87 \times 6.9$ AND $88 \times 82.9$ AND $10.2$ anywhere $\checkmark$ Calculation of isotopic mass $\frac{(100 \times 87.73) - (87 \times 6.9) - (88 \times 82.9)}{10.2} = 86$ OR $86.03$ $\checkmark$	2	AO1.2 ×2	ALLOW 877.5 = 10.2A  ALLOW 87.73 = $\frac{(A \times 10.2) + 600.3 + 7295.2}{100}$ ALLOW $\frac{8773 - 600.3 - 7295.2}{10.2} = 86.03$ ALLOW $\frac{87.73 - 78.955}{0.102}$ OR $\frac{8.775}{0.102}$ 86 OR 86.03  DO NOT ALLOW Sr-86 with no working/justification  ALLOW any unambiguous representation

(	Quest	ion	Answer	Marks	AO element	Guidance
1	(b)		Bonding and structure  2+ 2+ ion	5	AO1.1 ×3	Diagram must have at least two rows and a minimum of two ions per row (allow Sr* or Sr²+)
			2+ 2+ 2+ 2+			ALLOW for labels: + ions, positive ions, cations
			electrons			ALLOW e <sup>-</sup> OR e as label for electron
			Metallic bonding diagram Regular arrangement of labelled + ions ✓			
			scattering of <b>labelled</b> electrons <b>between</b> other species ✓			
			Properties linked to explanation metallic bond or attraction between the electrons and the positive ions/cations ✓		AO2.1 ×2	
			bonds are strong/require a lot of energy to break <b>AND</b> high melting point ✓			DO NOT ALLOW intermolecular forces
			Delocalised electrons move  AND good conductivity ✓			ALLOW mobile electrons
	(c)	(i)	$Sr + 2H_2O \rightarrow Sr(OH)_2 + H_2 \checkmark$	1	AO2.6	ALLOW correct multiples including fractions IGNORE state symbols

C	uest	ion	Answer	Marks	AO element	Guidance
	(c)	(ii)	Two points (✓✓) from With calcium:  1. less vigorous fizzing/bubbling/effervescence 2. dissolves more slowly/slower reaction 3. solution has a lower pH/less alkaline 4. precipitate forms/less soluble	2	AO2.3 ×2	IGNORE gives out less/more heat, less reactive, less gas
1	(d)	<b>(i)</b>	FIRST CHECK THE ANSWER ON ANSWER LINE If answer = 5.8 award 3 marks $n(SrCl_2) = \frac{1.02}{158.6} = 0.0102$	3	AO3.1 ×2	Calculator: 0.01021437579  Calculator: 0.05944444444  ALLOW ECF from $n(SrCl_2)$ and/or $n(H_2O)$ Answer must be to TWO significant figures  ALLOW 2 marks for 5.83 (answer must be to 2 SF)

C	Question		Answer		AO element	Guidance	
		(ii)	To make sure all the water had been removed √	1	AO3.4	IGNORE just 'to weigh to constant mass'	
		(iii)	Use balance that weighs to 3/more decimal places ✓  Use a larger mass (of hydrated strontium chloride) ✓	2	AO3.4 ×2	ALLOW more precise/more accurate/ more sensitive/higher resolution/smaller division/weigh to 0.001  IGNORE 'less error/smaller interval balance'  IGNORE any reference to lid on crucible (water can't escape)  IGNORE 'weigh straight after heating'  IGNORE idea of repeating the experiment/ taking an average/ getting concordant results /larger sample size, etc.	
			Total	18			

Answer		AO element	Guidance	
Please refer to the marking instructions on page 4 of this mark scheme for guidance on how to mark this question.  Level 3 (5–6 marks)  Calculates the correct mass of Mg(NO <sub>3</sub> ) <sub>2</sub> •6H <sub>2</sub> O or Mg(NO <sub>3</sub> ) <sub>2</sub> .  AND  Explains the preparation steps, with most fine detail.	6	AO2.8 ×2	Indicative scientific points may include:  Calculation: $n = \frac{250.0}{1000} \times 0.4000 = \textbf{0.1(000)} \text{ (mol)}$ $M(Mg(NO_3)_2 \cdot 6H_2O) = 256.3$ $Mass = 0.1000 \times 256.3 = \textbf{25.63} \text{ g}$	
There is a well-developed line of reasoning which is clear and logically structured. The information presented is relevant and substantiated.  Level 2 (3–4 marks) Attempts a calculation which is partly correct. AND Outlines the preparation steps, with some fine detail.  There is a line of reasoning presented with some structure. The information presented is relevant and supported by some evidence.  Level 1 (1–2 marks) Attempts the calculation but makes little progress or makes errors. OR Briefly outlines the preparation steps, which may be incomplete  There is an attempt at a logical structure with a line of reasoning. The information is in the most part relevant.  O marks		AO2.7 ×2	<ul> <li>OR M(Mg(NO<sub>3</sub>)<sub>2</sub>) = 148.3 Mass = 14.83 g</li> <li>ALLOW small slip/rounding errors such as errors on M<sub>r</sub> (e.g. use of 24 instead of 24.3 for Mg A<sub>r</sub>)</li> <li>Preparation steps (apparatus and method): <ul> <li>Weigh mass of crystals</li> <li>Dissolve in (distilled/deionised) water</li> <li>Transfer to 250 cm³ volumetric flask</li> <li>Make up to the mark with more water so that bottom of meniscus is on the mark</li> </ul> </li> <li>IGNORE removing the water of crystallisation</li> <li>Fine detail: <ul> <li>2 or more decimal place balance</li> <li>Rinse beaker and transfer washings to flask</li> <li>Use of dropping pipette when filling to mark</li> <li>Stopper, invert several times to mix</li> </ul> </li> </ul>	
Le Att AN Out The evil Le Att ma OF Bri inc	ically structured. The information presented is relevant and ostantiated.  vel 2 (3–4 marks) empts a calculation which is partly correct.  ID  Itlines the preparation steps, with some fine detail. ere is a line of reasoning presented with some structure. ere information presented is relevant and supported by some dence.  vel 1 (1–2 marks) empts the calculation but makes little progress or alkes errors.  R efly outlines the preparation steps, which may be omplete ere is an attempt at a logical structure with a line of asoning. The information is in the most part relevant.	ically structured. The information presented is relevant and ostantiated.  vel 2 (3–4 marks) empts a calculation which is partly correct.  ID  Itlines the preparation steps, with some fine detail.  ere is a line of reasoning presented with some structure. ere information presented is relevant and supported by some dence.  vel 1 (1–2 marks) empts the calculation but makes little progress or alkes errors.  Refly outlines the preparation steps, which may be complete ere is an attempt at a logical structure with a line of issoning. The information is in the most part relevant.  enarks	ically structured. The information presented is relevant and estantiated.  vel 2 (3–4 marks) empts a calculation which is partly correct.  ID  itlines the preparation steps, with some fine detail. ere is a line of reasoning presented with some structure. ere information presented is relevant and supported by some dence.  vel 1 (1–2 marks) empts the calculation but makes little progress or alkes errors. It efly outlines the preparation steps, which may be complete ere is an attempt at a logical structure with a line of essoning. The information is in the most part relevant.  marks	

Que	stion	Answer	Marks	AO element	Guidance
2	(b)	FIRST CHECK THE ANSWER ON ANSWER LINE If answer = 38.5 cm <sup>3</sup> award 3 marks	3	AO2.8 ×3	
		$n(Mg(NO_3)_2) = \frac{5.00}{148.3} = 0.0337(mol) \checkmark$			<b>Calculator</b> : 0.03371544167
		$n(\text{HNO}_3) = 2 \times 0.0337 \dots = 0.0674 \dots \text{(mol)} \checkmark$ volume = 0.0674 × $\frac{1000}{}$ = 38.5 (cm <sup>3</sup> ) $\checkmark$			<b>ALLOW ECF</b> from <i>n</i> (Mg(NO <sub>3</sub> ) <sub>2</sub> ) <b>Calculator</b> : 0.06743088334
		1.75 <b>3 SF</b> required			ALLOW ECF from n(HNO <sub>3</sub> )
	(c)	·	2	AO2.2 ×2	MAX 1 mark if no '+' sign for oxidation number
		Element <b>oxidised</b> : Oxygen/O Change from: −2 to 0 ✓			ALLOW 2-
		Element reduced: Nitrogen/N:			ALLOW 5+ AND 4+
		Change form + 5 to +4 ✓			ALLOW 1 mark for all evidation numbers correct
					<b>ALLOW</b> 1 mark for all oxidation numbers correct, but oxidised and reduced the wrong way around
					IGNORE numbers around equation i.e. treat as rough working
		Total	11		

C	uest	ion	Answer	Marks	AO element	Guidance
3	(a)	(i)	Curly arrow from HO⁻ to carbon atom of C−I bond ✓  Dipole shown on C−I bond, C⁵+ and I⁵−  AND  curly arrow from C−I bond to I atom ✓  CH CH CH CH  3 2 2 2 C C C C C C C C C C C C C C C C	3 3	AO2.5 ×3	ANNOTATE ANSWER WITH TICKS AND CROSSES  NOTE: curly arrows can be straight, snake-like, etc. but NOT double headed or half headed arrows  1st curly arrow must  • go to the C of C-I  AND  • start from, OR be traced back to any point across width of lone pair on O of OH-  • OR start from – charge on O of ¬OH ion  (Lone pair NOT needed if curly arrow shown from O¬)  2nd curly arrow must start from, OR be traced
			IGNORE presence of Na <sup>+</sup> but I <sup>-</sup> needed i.e. Na <sup>+</sup> I <sup>-</sup> can be allowed BUT NaI does not show I <sup>-</sup>			back to, any part of C-I bond and go to I
		(ii)	Time for precipitate to appear ✓	1	AO3.3	Time <b>AND</b> precipitate required Question asks for measurement

3	(a)	(iii)	C–I bond is weaker (than C–Br bond)  OR  C–I bond has a lower bond enthalpy (than C–Br bond) ✓  Carbon – halogen bond breaks ✓	2	AO3.2	For 2 marks, ALLOW C-I is broken more easily (than C-Br) as the bond is weaker  There must be a comparison between C-Br and C-I bonds
	(b)	(i)	Molecular mass ✓	1	AO1.1	IGNORE 'relative' IGNORE 'molecular ion' alone, answer must relate to mass  ALLOW M <sub>r</sub> / molar mass
		(ii)	Y: CH <sub>3</sub> CH <sub>2</sub> CH <sub>2</sub> CH <sub>2</sub> <sup>+</sup> √  Z: CH <sub>3</sub> CH <sub>2</sub> CH <sub>2</sub> <sup>+</sup> √  If positive charge is missing but the structures of Y AND Z are correct, award one mark	2	AO3.2 ×2	FOR ONE MARK ALLOW C <sub>5</sub> H <sub>11</sub> * AND C <sub>3</sub> H <sub>7</sub> *  ALLOW any combination of skeletal OR structural OR displayed formula as long as unambiguous
	(c)	(i)	H—C—C—C—H   H I H H	1	AO1.1	ALLOW any combination of skeletal OR structural OR displayed formula as long as unambiguous
		(ii)	Similarity Both have a peak at (m/z =) 198 (X) OR 71 (Y) OR 29 ✓  Difference 2-iodo-2-methylbutane has no peak at (m/z =) 43 (Z) ✓	2	AO3.2 ×2	ALLOW same molecular ion peak / M <sub>r</sub> IGNORE statements where no specific ion peak is suggested e.g. "different ion peaks"
			Total	12		

(	Questi	ion	Answer		AO element	Guidance
4	(a)		FIRST CHECK THE ANSWER ON ANSWER LINE If answer = 60 cm <sup>3</sup> award 3 marks $n(HCI) = \frac{50.0}{1000} \times 0.100 = 5.00 \times 10^{-3} \text{ (mol)} \checkmark$ $n(H) = \frac{5.00 \times 10^{-3}}{2} = 2.50 \times 10^{-3} \text{ (mol)} \checkmark$ $Volume = 2.5(0) \times 10^{-3} \times 24.0 \times 1000 = 60(.0) \text{ cm}^{3} \checkmark$	3	AO2.6 ×3	ALLOW 120 cm³ for 2 marks (no ÷ 2) ALLOW 240 cm³ for 2 marks (x 2 not ÷ 2)  IGNORE absence of trailing zeroes, e.g. for 0.100, ALLOW 0.1  ALLOW ECF from n(HCl)  ALLOW ECF from n(HCl) and/or n(H <sub>2</sub> )
	(b)	(i)	Use of graph paper linear numerical scale chosen for x axis AND Time / s added as label AND ALL points plotted correctly ✓	1	AO2.4 ×1	ALLOW Time (s) OR Time in s ALLOW seconds OR sec OR secs  Tolerance ± 1 small square  Point at 0,0 NOT required ALLOW up to 3 plotting errors
		(ii)	Anomaly point at 80 s circled ✓	1	AO2.4 ×1	ALLOW one more anomalous point NOT on the curve drawn in (iii)
		(iii)	Line smooth curve using all points EXCEPT point at 80 s ✓	1	AO3.1	
	(c)		Initial slope is steeper  AND curve levels off at an earlier time ✓  Same volume of gas produced (58 cm³) ✓	2	AO2.8 ×2	Tolerance ± 1 small square

(	Question		Answer	Marks	AO element	Guidance	
4	(d)		Rate (Acid) concentration decreases. ✓	2	AO1.1 ×2	IGNORE amount of acid decreases, response must imply a volume and NOT area, e.g. fewer particles/molecules/ions in same space /volume	
			Collisions Fewer collisions per second OR less frequent collisions ✓			'fewer collisions' alone is not sufficient (no rate)	
	(e)	(i)	Catalyst lowers the activation energy (by providing an alternative route) ✓  A greater proportion of molecules have more energy greater than/equal to activation energy ✓	2	AO1.2 ×2	ALLOW 'more' for 'greater proportion'  ALLOW more molecules have sufficient energy to react  IGNORE (more) successful collisions	
		(ii)	Reactants have different physical states ✓	1	AO2.1	ALLOW idea that copper(II) sulfate solution is homogeneous in relation to the acid, but heterogeneous in relation to the zinc	
			Total	13			

Q	Question		Answer								Marks	AO element	Guidance
5	(a)	(i)	Product with H <sub>2</sub>								3	AO1.2	ALLOW any combination of skeletal OR structural
				Ħ	Ħ	Ħ	Ħ	Ħ	Ħ			×3	OR displayed formula as long as unambiguous
			н	_ <sub>¢</sub> _	_ <sub>ç</sub> _	_ <sub>ç</sub> _	_ <sub>ç</sub> _	_ <sub>ç</sub> _	$^{-\epsilon}$	H			ALLOW part molecular formulae but not full
				H	H	H	Н	H	H	✓			
			Product w	vith HO	CI								
				Ħ	Ħ	Ħ	Ħ	Ħ	Ħ				
			н	_¢_	- <sub>¢</sub> -	_ç_	_ ç_	_ ç_	_ ç_	_н			
				Н	Н	Н	Н	CI	Н	$\checkmark$			
			Product w	vith Br	2								
				Ħ	H	Ħ	Ħ	Ħ	Ħ				
			н	_ç_	_ç_	_ ç_	_ ç_	_ ç_	_ ç_	_н			
				Н	Н	Н	Н	Br	Br	✓			
		(ii)	Nickel/Ni v	/							1	AO1.2	ALLOW Pt OR Pd OR Rh
		(iii)	(orange to OR bromine is								1	AO1.2	ALLOW 'it decolourises / turns colourless' IGNORE colour change

Q	Question		Answer	Marks	AO element	Guidance
5	(b)	(i)	Please refer to the marking instructions on page 4 of this mark scheme for guidance on how to mark this question.  Level 3 (5–6 marks) Calculates the correct mass of hexan-1-ol. AND Explains the purification steps, with most fine detail.  There is a well-developed line of reasoning which is clear and logically structured. The information presented is relevant and substantiated.  Level 2 (3–4 marks) Attempts a calculation of the mass of hexan-1-ol which is partly correct. OR Outlines the purification steps, with some fine detail.  There is a line of reasoning presented with some structure. The information presented is relevant and supported by some evidence.  Level 1 (1–2 marks) Attempts the calculation but makes little progress. OR Briefly outlines the purification steps, which may be incomplete.  There is an attempt at a logical structure with a line of reasoning. The information is in the most part relevant.  O marks No response or no response worthy of credit.	6	AO2.8 ×2 AO3.3 ×4	Indicative scientific points may include:  Calculation from moles  □ n(hex-1-ene) = \frac{4.20}{84.0} = 0.0500 (mol)  □ n(hexan-1-ol) needed = 0.0500 × \frac{100}{62.5} = 0.0800 (mol)  □ mass needed = 0.0800 × 102 = 8.16 g  □ OR volume \frac{8.16}{0.82} = 9.95 cm³  CHECK for extent of errors by ECF.  Calculation from mass □ Theoretical mass hex-1-ene = 4.20 × \frac{100}{62.5} = 6.72 g □ Theoretical n(hex-1-ene) = \frac{6.72}{84} = 0.0800 (mol)  □ Mass of hexan-1-ol = 102 × 0.0800 = 8.16 g  ALLOW small slip/rounding errors such as errors on M <sub>r</sub> (e.g. use of 83 instead of 84 for hex-1-ene M <sub>r</sub> )

C	Question		Answer	Marks	AO element	Guidance	
5	(b)	(ii)	Yield of hex-1-ene is less ✓	2	AO3.2 ×2		
			A mixture of hex-1-ene and hex-2-ene forms ✓  H H H H H			ALLOW hex-2-ene also forms	
	(c)	(i)	$\begin{array}{c c} \hline \\ \hline $	1	AO2.5	ALLOW correct structural OR displayed OR skeletal formula  Must show two repeat units  Polymer must have side links  IGNORE brackets and use of 'n'  ALLOW alternating side chains, i.e.  H H H H  C-C-C-C-C-C-C-C-C-C-C-C-C-C-C-C-C-C-C	
		(ii)	Combustion for energy production ✓  for production of plastics  OR other useful organic compounds ✓	2	AO1.1 ×2	For energy production, ALLOW generate electricity/heating ALLOW as an (organic) feedstock	
			Total	16			

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