

Please check the examination details below before entering your candidate information

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|----------------------|----------------------|----------------------|----------------------|
| Candidate surname    |                      | Other names          |                      |
| Centre Number        |                      | Candidate Number     |                      |
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**Pearson Edexcel Level 3 GCE**

Time 2 hours 15 minutes

Paper reference **9GE0/02**

**Geography**

**Advanced  
PAPER 2**

**You must have:**  
Resource booklet (enclosed)  
Calculator, ruler

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Section A.
- Answer **one** question in Section B and **one** question in Section C.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*
- Any **calculations** must show **all** stages of **working out** and a **clear answer**.

### Information

- The total mark for this paper is 105.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*
- Calculators may be used.

### Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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Q:1/1/1/1/1



  
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**SECTION A****Globalisation / Superpowers**

**Answer ALL questions in this section. Write your answers in the spaces provided.**

- 1** (a) Explain **one** way governments can attract foreign direct investment (FDI).

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(b) Assess the importance of ICT and mobile communications in the growth of globalisation.

(12)

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(Total for Question 1 = 16 marks)



2 Study Figure 1 below.

| State          | GDP per capita<br>(US\$) |        | Percentage<br>(%) change |
|----------------|--------------------------|--------|--------------------------|
|                | 1999                     | 2019   |                          |
| Mississippi    | 30,988                   | 35,015 | 13.0                     |
| Florida        | 39,127                   | 44,267 | 13.1                     |
| North Carolina | 43,327                   | 48,496 | 11.9                     |
| Nevada         | 52,347                   | 50,043 | -4.4                     |
| Texas          | 46,973                   | 61,682 | 31.3                     |
| Washington     | 53,116                   | 69,761 | 31.3                     |
| California     | 47,236                   | 70,662 | 49.6                     |
| New York       | 55,504                   | 75,131 |                          |

Figure 1

**GDP per capita for selected states in the USA**

- (a) (i) Calculate the **percentage increase** in GDP per capita for New York between 1999 and 2019.

Give your answer to one decimal place.

You must show your working.

(2)

..... %



P 7 0 9 3 6 A 0 5 4 0

(ii) Calculate the range of percentage (%) change in GDP for these states.

You must show your working.

(2)

..... %

(b) Assess the political implications of the rising demand for resources from current and emerging powers.

(12)

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(Total for Question 2 = 16 marks)

**TOTAL FOR SECTION A = 32 MARKS**

P 7 0 9 3 6 A 0 7 4 0

**SECTION B****Shaping Places**

**Answer ONE question in this section – either Question 3 OR Question 4.**

**If you answer Question 3 put a cross in the box ☐ .**

**Regenerating Places**

**You must use the Resource Booklet provided.**

**3** (a) Study Figure 2 in the Resource Booklet.

(i) Suggest **one** reason for the difference in adult unemployment in these areas.

(3)

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- (ii) Explain why there **may** be changes over time in the levels of deprivation of these areas.

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- (b) Explain the variations in the quality of the living environment within **one** local place you have studied.

(6)

Location of your chosen local place:

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- (c) Evaluate the impact of government decisions on the economic and social characteristics of **either** urban **or** rural places.

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(Total for Question 3 = 35 marks)



**Do not answer Question 4 if you have answered Question 3.**

**If you answer Question 4 put a cross in the box ☐ .**

**Diverse Places**

**You must use the Resource Booklet provided.**

**4** (a) Study Figure 3 in the Resource Booklet.

(i) Suggest **one** reason for the difference in birth rates in these areas.

**(3)**

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- (ii) Explain why there **may** be changes over time in the population characteristics of these areas.

(6)

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- (b) Explain why different groups of people vary in their perceptions of **one** local place you have studied.

(6)

Location of your chosen local place:

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- (c) Evaluate the impact of government decisions on the demographic and cultural characteristics of **either** urban **or** rural places.

(20)



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(Total for Question 4 = 35 marks)

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**TOTAL FOR SECTION B = 35 MARKS**

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**SECTION C****Global Development and Connections****Answer ONE question in this section – either Question 5 OR Question 6.****If you answer Question 5 put a cross in the box ☐ .****Health, Human Rights and Intervention****You must use the Resource Booklet provided.**

- 5** (a) Explain why some states see the European Convention on Human Rights (ECHR) as controversial.

**(4)**

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(b) Study Figure 4.

Suggest reasons for the relationship shown between the rates of female literacy and fertility.

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(c) Explain why high levels of political corruption are a threat to human rights.

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(d) Evaluate the view that direct military intervention is the most effective way of improving levels of human development.

(20)



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(Total for Question 5 = 38 marks)



**Do not answer Question 6 if you have answered Question 5.**

**If you answer Question 6 put a cross in the box ☐ .**

**Migration, Identity and Sovereignty**

**You must use the Resource Booklet provided.**

- 6** (a) Explain why the rate of assimilation of migrants varies between countries.

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(b) Study Figure 5.

Suggest reasons for the relationship shown between the percentage of a country's population who are foreign-born and their GDP per capita.

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(c) Explain why some national borders are contested.

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(d) Evaluate the view that global organisations have been more effective in managing global economic issues than environmental issues.

(20)



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(Total for Question 6 = 38 marks)

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**TOTAL FOR SECTION C = 38 MARKS**

**TOTAL FOR PAPER = 105 MARKS**



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# Pearson Edexcel Level 3 GCE

**Time** 2 hours 15 minutes

**Paper  
reference**

**9GE0/02**

## Geography

**Advanced  
PAPER 2**

### Resource Booklet

**Do not return this Booklet with the question paper.**

*Turn over* ►

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**SECTION B**

The following resource relates to Question 3.

|                                                | Hyson Green | Wollaton Park |
|------------------------------------------------|-------------|---------------|
| Adult unemployment (%)                         | 9.5         | 3.6           |
| Mean annual household income in 2018 (£)       | 26,660      | 56,400        |
| % of adults with no educational qualifications | 29.8        | 18.0          |

**Figure 2**

**Selected data on deprivation for two areas of Nottingham with similar population sizes, 2018**

The following resource relates to Question 4.

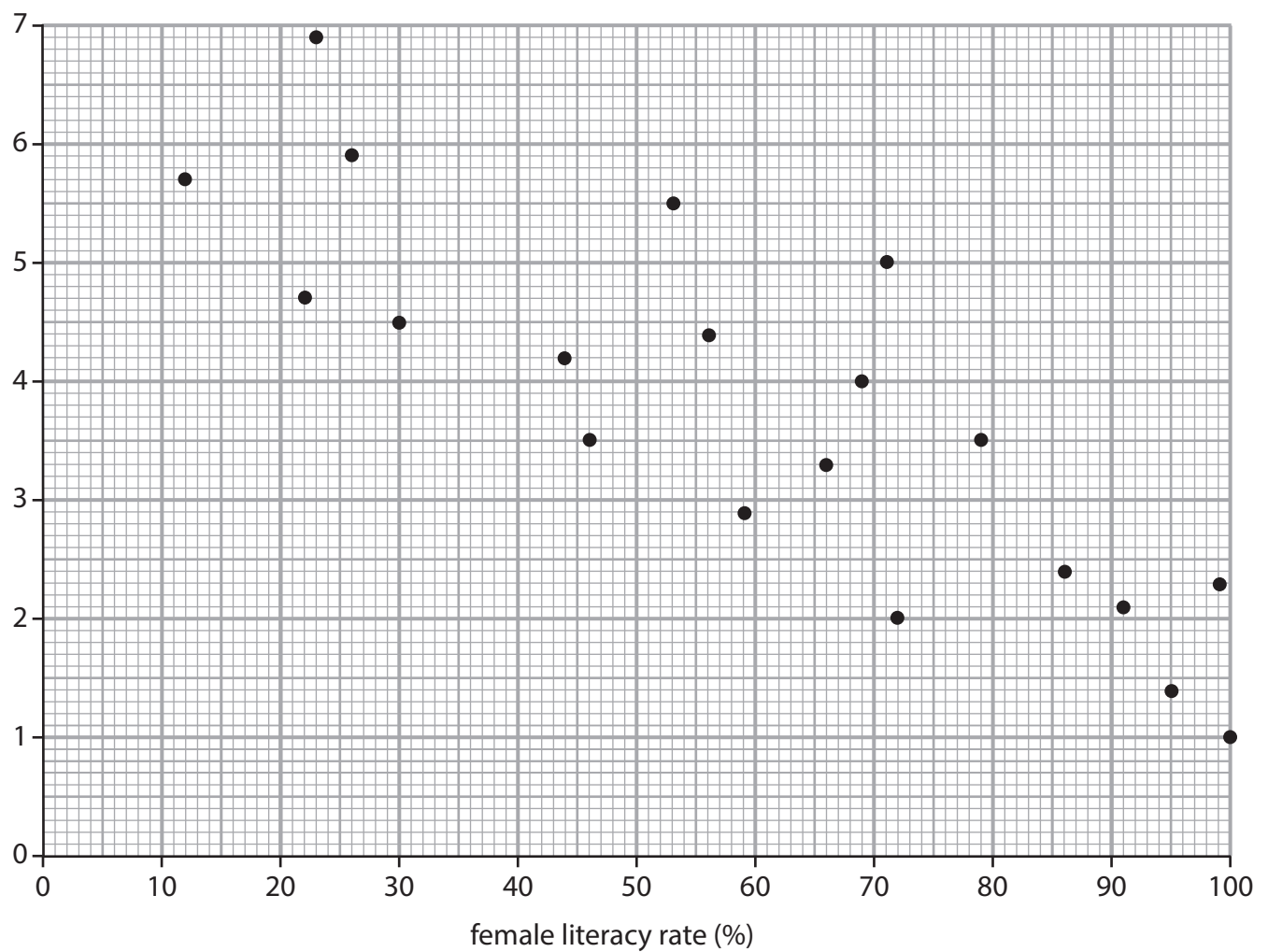
|                                  | Broomhill | Bedminster |
|----------------------------------|-----------|------------|
| % aged 65 and over               | 10.8      | 20.2       |
| Birth rate (per 1000)            | 15        | 10         |
| Median age of residents in years | 35        | 40         |

**Figure 3**

**Selected population data for two areas of Bristol with similar population sizes, 2018**

The following resource relates to Question 5b.

fertility rate\*

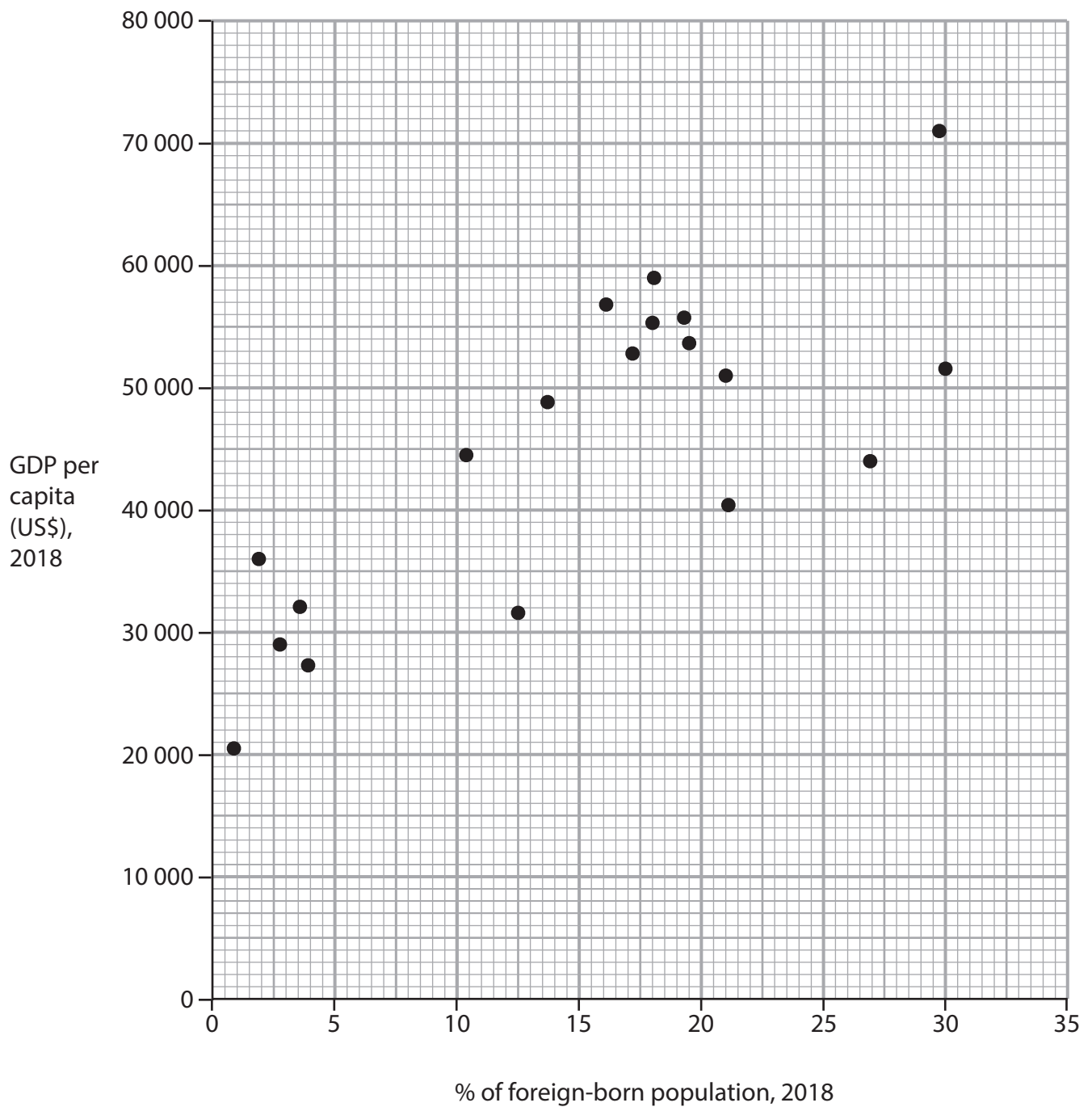


**Figure 4**

**Female literacy rates and fertility rates\* for a range of countries, 2018**

\*Fertility rate: The average number of children born in a woman's reproductive years.

The following resource relates to Question 6b.



**Figure 5**

**Percentage of a population who are foreign-born and Gross Domestic Product (GDP) per capita for a range of countries, 2018**

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### Acknowledgements

Pearson Education Ltd gratefully acknowledges all following sources used in preparation of this paper:

Figure 1 Sourced from <https://apps.bea.gov/itable/iTable.cfm?ReqID=70&step=1>

Figure 2 Sourced from <https://www.nomisweb.co.uk/reports/localarea?compare=E01013810>,

<https://www.nomisweb.co.uk/reports/localarea?compare=E01013977>,

<https://www.ons.gov.uk/employmentandlabourmarket/peopleinwork/earningsandworkinghours/datasets/smallareaincomeestimatesformiddlelayersuperoutputareasenglandandwales>

Figure 3 Sourced from <https://www.nomisweb.co.uk/reports/localarea?compare=E01014519>,

<https://www.nomisweb.co.uk/reports/localarea?compare=E01014491>,

<https://www.ons.gov.uk/peoplepopulationandcommunity/birthsdeathsandmarriages/livebirths/adhocs/10773birthsbylowerlayersuperoutputarealsoenglandandwalesmidyear2001to2018>

Figure 4 Sourced from [https://data.worldbank.org/indicator/SP.DYN.TFRT.IN?name\\_desc=false](https://data.worldbank.org/indicator/SP.DYN.TFRT.IN?name_desc=false),

[https://data.worldbank.org/indicator/SE.ADT.LITR.FE.ZS?name\\_desc=false](https://data.worldbank.org/indicator/SE.ADT.LITR.FE.ZS?name_desc=false)

Figure 5 Sourced from <https://data.worldbank.org/indicator/NY.GDP.PCAP.PP.CD>,

<https://data.oecd.org/migration/foreign-born-population.htm>