

Please check the examination details below before entering your candidate information

Candidate surname					Other names			
<b>Pearson Edexcel</b>		Centre Number			Candidate Number			
<b>Level 3 GCE</b>		<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>			<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>			
<b>Thursday 4 June 2020</b>								
Afternoon (Time: 2 hours 15 minutes)					Paper Reference <b>9GE0/02</b>			
<b>Geography</b>								
<b>Advanced</b>								
<b>Paper 2</b>								
<b>You must have:</b>							Total Marks	
Resource Booklet (enclosed) Calculator, ruler								

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Section A.
- Answer **one** question in Section B and **one** question in Section C.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*
- Calculators may be used.
- Any **calculations** must show **all** stages of **working out** and a **clear answer**.

### Information

- The total mark for this paper is 105.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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## SECTION A: GLOBALISATION / SUPERPOWERS

Answer ALL questions in this section. Write your answers in the spaces provided.

1 Study Figure 1 below.

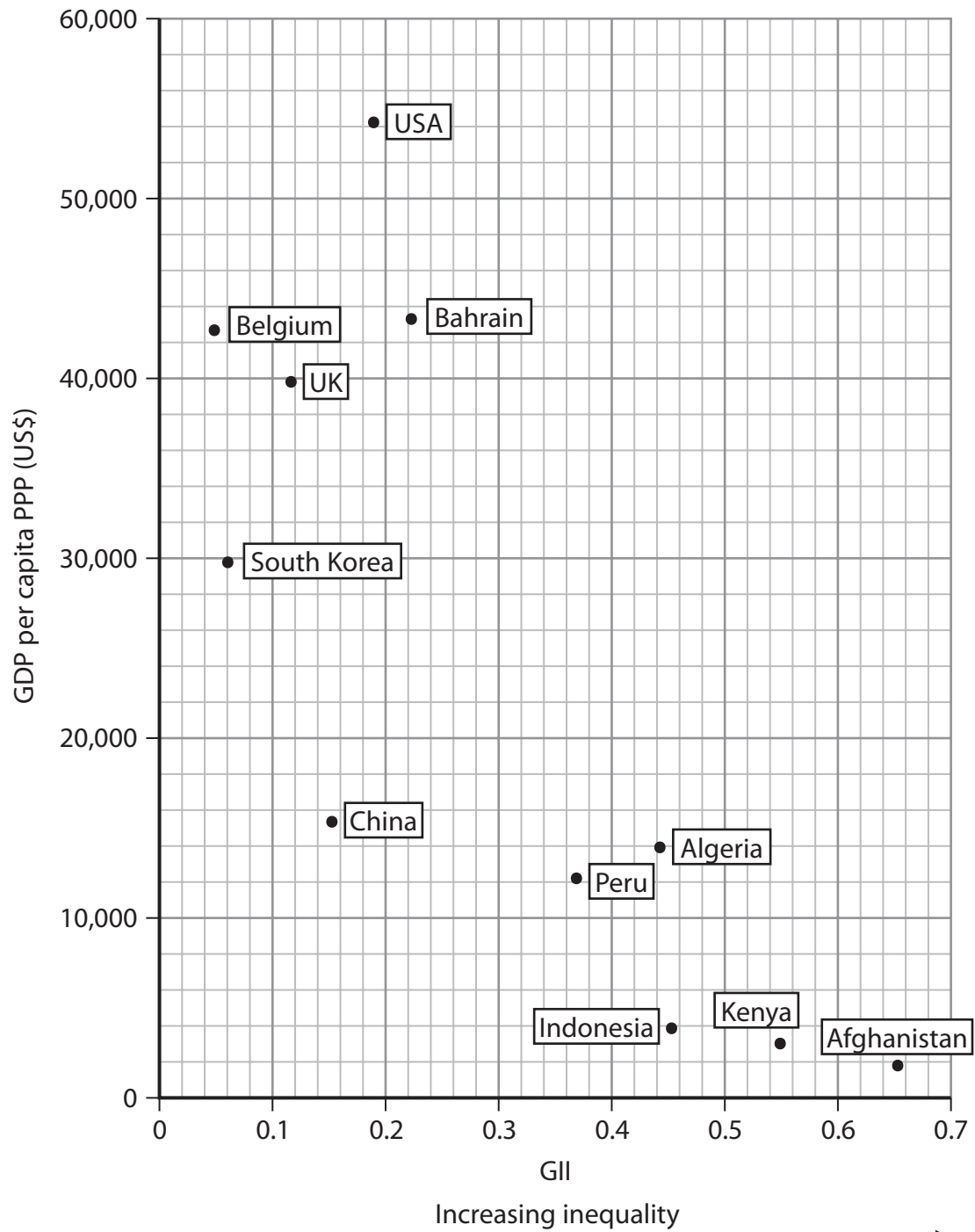


Figure 1

Gross Domestic Product (GDP) per capita at Purchasing Power Parity (PPP) and Gender Inequality Index (GII) for selected countries in 2018

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- (a) (i) Complete Figure 2 below by adding the GII and GDP data for China from Figure 1. (2)

States	GII	GDP per capita (PPP) (\$)
Afghanistan	0.65	1800
China		

**Figure 2**  
**Data table**

- (ii) Calculate the range for the GII data for the countries shown in Figure 1. (1)

Answer: .....

- (iii) Draw the line of best fit on Figure 1. (1)

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Study Figure 1 which shows the relationship between GDP per capita and GII (gender inequality index).

(b) Assess the extent to which improvements in gender equality may lead to higher national incomes per capita.

(12)

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(Total for Question 1 = 16 marks)



2 (a) Explain **one** effect on key resources, such as oil, from rising middle-class consumption in emerging superpowers.

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(b) Assess the role of TNCs in developing the economic importance of superpowers.

(12)

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**(Total for Question 2 = 16 marks)**

**TOTAL FOR SECTION A = 32 MARKS**





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### SECTION B: SHAPING PLACES

Answer ONE question in this section – EITHER Question 3 OR Question 4.

Indicate which question you are answering by marking a cross . If you change your mind, put a line through the box  and then indicate your new question with a cross .

If you answer Question 3 put a cross in this box .

#### Regenerating Places

You must use the Resource Booklet provided.

3 (a) Study Figure 3 in the Resource Booklet.

(i) Suggest **one** reason why the unemployment rates for Hartlepool have varied.

(3)

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(ii) Suggest possible reasons why Hartlepool's unemployment rates are likely to remain higher than those of England.

(6)

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(c) Evaluate the view that successful regeneration always relies on changing the perceptions of an area.

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**(Total for Question 3 = 35 marks)**



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**Do not answer Question 4 if you have answered Question 3**

**If you answer Question 4 put a cross in this box  .**

**Diverse Places**

**You must use the Resource Booklet provided.**

**4** Study Figures 4a and 4b in the Resource Booklet.

(a) (i) Suggest **one** reason why the population structures of Newcastle-upon-Tyne and Northumberland differ.

(3)

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(ii) Suggest reasons for the different levels of cultural diversity between Newcastle-upon-Tyne and Northumberland.

(6)

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(c) Evaluate why stakeholders in diverse communities use different criteria for measuring the success of managing change.

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**TOTAL FOR SECTION B = 35 MARKS**



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**SECTION C: GLOBAL DEVELOPMENT AND CONNECTIONS**

**Answer ONE question in this section – EITHER Question 5 OR Question 6.**

**Indicate which question you are answering by marking a cross . If you change your mind, put a line through the box  and then indicate your new question with a cross .**

**If you answer Question 5 put a cross in this box .**

**Health, Human Rights and Intervention**

**You must use the Resource Booklet provided.**

**5 (a) Explain how the Geneva Convention attempts to protect human rights.**

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Study Figure 5 in the Resource Booklet.

(b) Explain why some regions have experienced more rapid rates of increase in life expectancy than others.

(6)

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(c) Explain why some International Governmental Organisations (IGOs) have promoted neo-liberal market and trade policies for economic development.

(8)

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(d) Evaluate the extent to which military interventions are effective in reducing human rights abuses.

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**Do not answer Question 6 if you have answered Question 5.**

**If you answer Question 6 put a cross in this box  .**

**Migration, Identity and Sovereignty**

**You must use the Resource Booklet provided.**

**6** (a) Explain why the emergence of new nation states is often accompanied by conflict.

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Study Figure 6 in the Resource Booklet.

(b) Suggest reasons for the differences in the numbers of foreign-born population (international migrants) in the countries shown.

(6)

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(c) Explain why the opinions of governments and Non-Governmental Organisations (NGOs) about the growth of tax havens may differ.

(8)

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(d) Evaluate the extent to which the rise of nationalism can prevent globalisation.

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(Total for Question 6 = 38 marks)

**TOTAL FOR SECTION C = 38 MARKS**

**TOTAL FOR PAPER = 105 MARKS**



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**Pearson Edexcel Level 3 GCE**

**Thursday 4 June 2020**

Afternoon (Time: 2 hours 15 minutes)

Paper Reference **9GE0/02**

**Geography**

**Advanced**

**Paper 2**

**Resource Booklet**

**Do not return this Resource Booklet with the question paper.**

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## SECTION B

The following resource relates to Question 3(a).

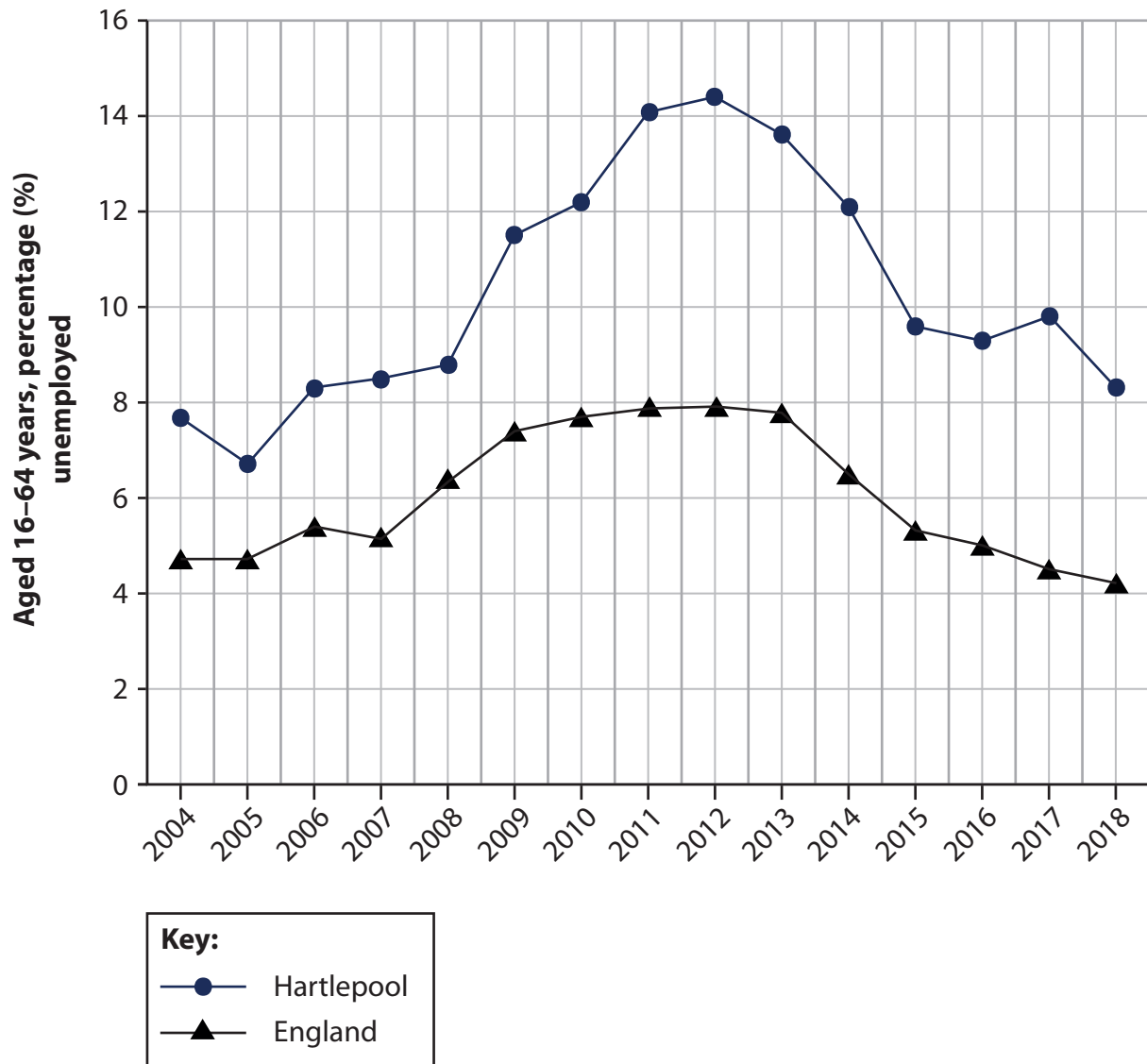


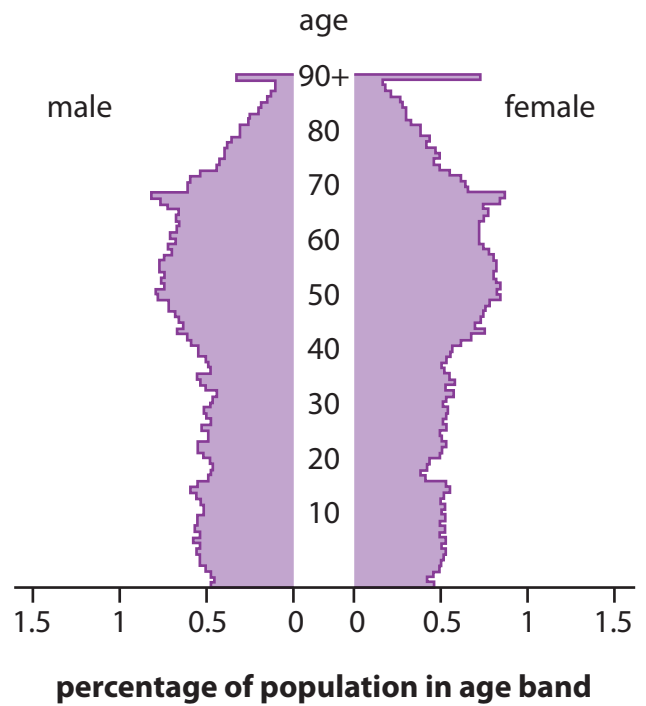
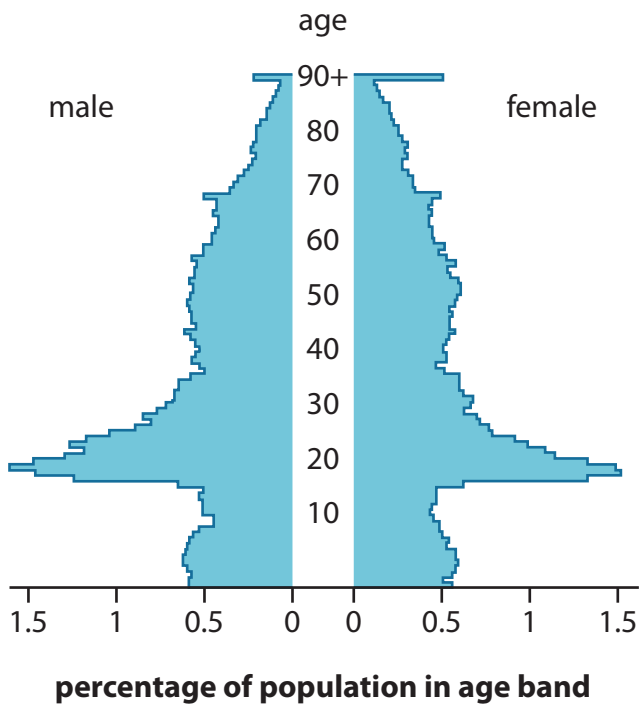
Figure 3

Changes in unemployment rates in Hartlepool (urban area in north-east England) and England between 2004 and 2018

The following resources relate to Question 4(a).

**Newcastle-upon-Tyne  
(a university city)**

**Northumberland  
(a largely rural county)**



**Non-UK born in  
Newcastle-upon-Tyne**  
17%

**Non-UK born in  
Northumberland**  
3%

**Figure 4a**

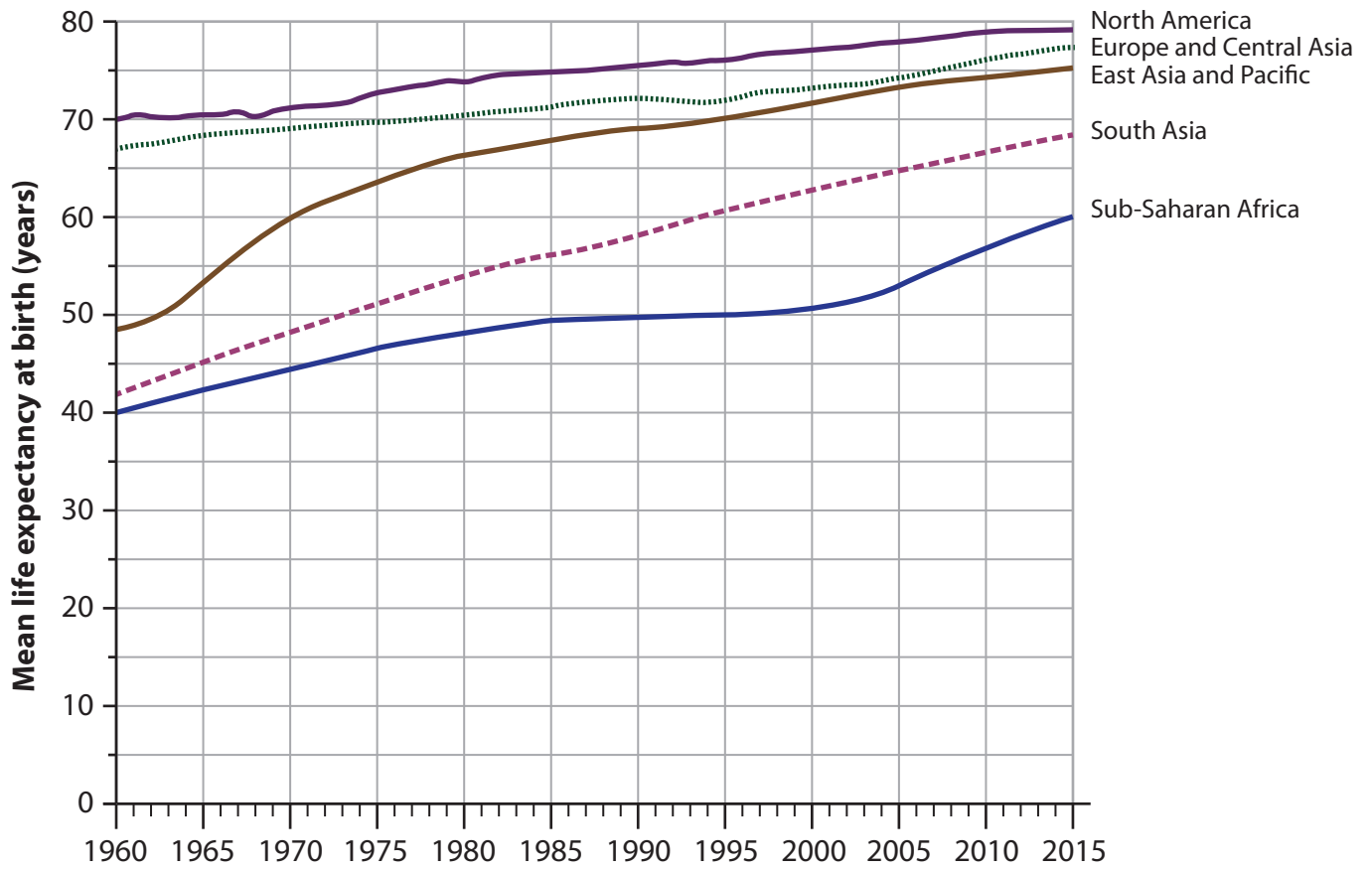
**Figure 4b**

**Population pyramid and non-UK born  
data for Newcastle-upon-Tyne,  
North East England**

**Population pyramid and non-UK born  
data for Northumberland,  
North East England**

**SECTION C**

The following resource relates to Question 5(b).

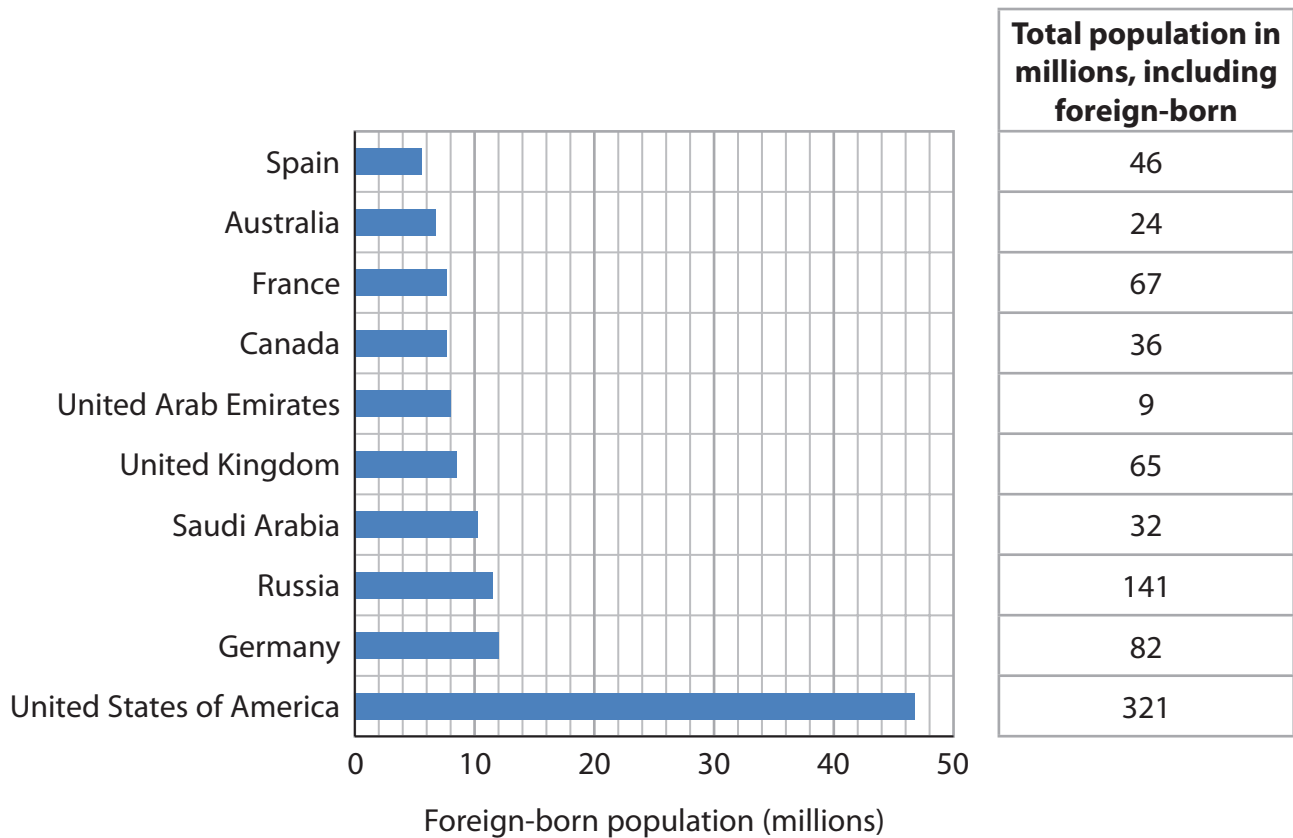


Region	% Increase between 1960 and 2015
North America	13
Europe and Central Asia	15
East Asia and Pacific	56
South Asia	57
Sub-Saharan Africa	50

**Figure 5**

**Mean life expectancy at birth for selected world regions from 1960 to 2015**

The following resource relates to Question 6(b).



**Figure 6**

**Foreign-born population (international migrants) by destination country, 2018**

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Pearson Education Ltd. gratefully acknowledges all following sources used in preparation of this paper:

Figure 3 (Source: <http://www.teesjsna.org.uk/employment>)

Figure 4a (Source: Open Government Licence v3.0)

Figure 4b (Source : © Crown copyright)

Figure 5 (Source : © 2019 The World Bank Group)

Figure 6 (Source: © United Nations)