

GCE

Physics A

H556/01: Modelling physics

Advanced GCE

Mark Scheme for Autumn 2021

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

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Annotations available in RM Assessor

Annotation	Meaning
	Correct response
	Incorrect response
AE	Arithmetic error
BOD	Benefit of doubt given
BP	Blank page
CON	Contradiction
ECF	Error carried forward
L1	Level 1
L2	Level 2
L3	Level 3
POT	Power of 10 error
SEEN	Seen
SF	Error in number of significant figures
TE	Transcription error
XP	Wrong physics or equation
^	Omission

Abbreviations, annotations and conventions used in the detailed Mark Scheme (to include abbreviations and subject-specific conventions).

Annotation	Meaning
/	alternative and acceptable answers for the same marking point
Reject	Answers which are not worthy of credit
Not	Answers which are not worthy of credit
Ignore	Statements which are irrelevant
Allow	Answers that can be accepted
()	Words which are not essential to gain credit
—	Underlined words must be present in answer to score a mark
ECF	Error carried forward
AW	Alternative wording
ORA	Or reverse argument

SECTION A

Question	Answer	Marks	Guidance
1	C	1	
2	A	1	
3	C	1	
4	B	1	
5	A	1	
6	B	1	
7	B	1	
8	D	1	
9	D	1	
10	C	1	
11	C	1	
12	B	1	
13	C	1	
14	B	1	
15	A	1	
	Total	15	

SECTION B

General rule: For substitution into an equation, allow any subject – unless stated otherwise in the guidance

Question			Answer	Marks	Guidance
16	(a)	(i)	$(g \rightarrow) [\text{m s}^{-2}]$ and $(t \rightarrow) [\text{s}]$ or $(gt^2 \rightarrow) [\text{m s}^{-2} \times \text{s}^2]$ Clear evidence of working leading to m on both sides	M1 A1	
		(ii)	s / distance measured with a ruler / tape measure Timer mentioned for measuring t / time Measure distance from bottom of ball to (top of) trapdoor Any <u>one</u> from: - Take repeated readings (for t for same s) to determine average t - Avoid parallax error when using the ruler	B1 B1 B1 B1	
	(b)	(i)	$(p_1 = 4.4 \times 0.050) = 0.22 \text{ (kg m s}^{-1}\text{)}$	B1	
		(ii)	(impulse =) $\frac{1}{2} \times 30 \times 0.02$ or $0.30 \text{ (kg m s}^{-1}\text{)}$ $-0.30 = p_2 - 0.22$ $p_2 = (-) 0.08 \text{ (kg m s}^{-1}\text{)}$	C1 C1 A1	Allow any correct re-arrangement Possible ECF from (b)(i) Ignore sign Allow 0.52 for 2 marks
		(iii)	(momentum of trapdoor =) $0.30 \text{ (kg m s}^{-1}\text{)}$ $v = 3.0 \text{ (m s}^{-1}\text{)}$	C1 A1	Allow $(KE_{\text{trapdoor}} =) \frac{1}{2} \times 0.05 \times (4.4^2 - 1.6^2)$ or 0.42 (J) Possible ECF from (b)(ii) Allow 1 SF answer here Allow alternate methods involving CoE (giving 2.9) and e(giving 2.8)
			Total	12	

Question			Answer	Marks	Guidance
17	(a)		(mean) = 1.87(2) (mm) (range) = 0.04 mm (percentage uncertainty) = $\frac{0.02}{1.872} \times 100$ percentage uncertainty = 1 (%)	C1 C1 A1	Allow use of resolution of micrometer (gives percentage uncertainty of 0.5%) Allow use of maximum or minimum deviation from the mean Allow 2 or 3 SF answer

	(b)*	Level 3 (5–6 marks) Clear description and clear analysis <i>There is a well-developed line of reasoning which is clear and logically structured. The information presented is relevant and substantiated.</i> Level 2 (3–4 marks) Some description and some analysis or Clear description or Clear analysis <i>There is a line of reasoning presented with some structure. The information presented is in the most-part relevant and supported by some evidence.</i> Level 1 (1–2 marks) Limited description or Limited analysis <i>There is an attempt at a logical structure with a line of reasoning. The information is in the most part relevant.</i> 0 marks No response or no response worthy of credit.	B1 × 6	Use level of response annotation in RM Assessor. Indicative scientific points may include: Description • Determine T by measuring several oscillations • Independent and dependent variables identified (e.g. L and T) • Variables kept constant (e.g. for L and T experiment, m is kept constant) • Repeating to determine average T • Measure length L and width w with ruler • Measure thickness t with a vernier (calliper) / micrometer • Use video/phone camera / stopwatch / data-logger and motion sensor / light gates and timer • Use top-pan balance / scales to measure m Analysis • Plot an <u>appropriate</u> graph, e.g. T^2 against L^3 or tabulate $T^2 \div L^3$ • Gradient of best line determined or average of $T^2 \div L^3$ • Use a large triangle to determine gradient • Gradient (or equivalent) related to E, e.g. gradient = $16\pi^2 m / wEt^3$ for T^2 against L^3 graph
		Total	9	

Question			Answer	Marks	Guidance
18	(a)	(i)	(energy =) 150×7 or 1050 (J) $1050 = 0.025 \times c \times 20$ (c =) $2100 \text{ (J kg}^{-1} \text{ K}^{-1})$	C1 C1 A1	Allow any correct re-arrangement
		(ii)	(energy=) $150 \times (63 - 7)$ or 8400 (J) $8400 = L_{\text{f}} \times 0.025$ (L_{f} =) $3.4 \times 10^5 \text{ (J kg}^{-1})$	C1 A1	
		(iii)	Longer time to heat water (through the same temperature) / shorter time to heat (ice) through same temperature / gradient of graph is greater for ice / gradient of graph is smaller for water/AW Water has greater specific heat capacity	M1 A1	
	(b)	(i)	Molecules in X vibrate about fixed positions /AW Molecules in Z are free to move/random/AW	B1 B1	Allow references to ice for X and water / liquid for Z Allow one correct for B1 from: - Molecules in X have lower <u>KE</u>/speed/velocity - Speed/velocity of molecules increases with temp/time - Amplitude or frequency increases with temp/time in X

		(ii)	<table><tr><th>Region</th><th>Physical quantity, or quantities, that increase as time increases</th><th>Physical quantity, or quantities, that remain constant as time increases</th></tr><tr><td>X</td><td>K</td><td>P</td></tr><tr><td>Y</td><td>P</td><td>K</td></tr><tr><td>Z</td><td>K</td><td>P</td></tr></table>	Region	Physical quantity, or quantities, that increase as time increases	Physical quantity, or quantities, that remain constant as time increases	X	K	P	Y	P	K	Z	K	P	B1×3	Note that each B1 mark is for a correct row Allow KP/- for both X and Z
Region	Physical quantity, or quantities, that increase as time increases	Physical quantity, or quantities, that remain constant as time increases															
X	K	P															
Y	P	K															
Z	K	P															
		(iii)	Absolute zero / 0 <u>K</u> / - 273 <u>°C</u>	B1													
			Total	13													

Question			Answer	Marks	Guidance
19	(a)		For a body in (rotational) equilibrium the sum of the clockwise moments (about any point) is equal to the sum of the anticlockwise moments (about the same point)	B1	Note Accept Σ / total (AW) for sum
	(b)	(i)	(horizontal component of F =) $F \times \cos 20^\circ$ $F \cos 20^\circ \times 1.30 = 0.30 \times 40 \times 9.81$ $F = 96.4$ (N)	M1 M1 A1	Allow ECF for incorrect trig i.e. use of sine (gives $F = 265$) or $\cos(20 \text{ radians})$ which gives $F = 222$ for 2 marks. Allow ECF for incorrect units for angle and incorrect trig $\sin(20 \text{ radians})$ which gives $F = 99(.2)$ for 1 mark
		(ii)	$R = F \cos 20^\circ$ or $96(.4) \times \cos 20^\circ$ (R =) 91 (N)	C1 A1	Allow ECF from (b)(i) Answer is 90.6 (N) to 3sf if 96.4 used. Answer is 90(.2) (N) to 3sf if 96 used
	(c)		When (line of force of the) weight falls to the right of the (bottom of the) wheel/AW	B1	
			Total	7	

Question			Answer	Marks	Guidance
20	(a)	(i)	Straight symmetrical radial field lines and correct direction of field	B1	Ignore field lines inside the Earth
		(ii)	X and Y labelled which should be an equal distance away from the centre of the Earth	B1	Note Judge by eye Allow X and Y both on the surface of the Earth

	(b)*	Level 3 (5–6 marks) Clear description and correct calculations leading to value of total energy (must include the negative sign) <i>There is a well-developed line of reasoning which is clear and logically structured. The information presented is relevant and substantiated.</i> Level 2 (3–4 marks) Some description and some correct calculations or Correct calculations (including the negative sign) <i>There is a line of reasoning presented with some structure. The information presented is in the most-part relevant and supported by some evidence.</i> Level 1 (1–2 marks) Limited description or Limited calculations <i>The information is basic and communicated in an unstructured way. The information is supported by limited evidence and the relationship to the evidence may not be clear.</i> 0 marks No response or no response worthy of credit.	B1×6	Indicative scientific points may include: Description • Orbit above the equator / equatorial orbit • Orbit from west to east/same direction of orbit as Earth's rotation • Orbital period is 24 hours / 1 (sidereal) day / 23hrs 56mins (4 s) • Orbit is circular / above the same point on the Earth Calculation • $E = (-)\frac{GMm}{r}$ • $E = \frac{6.67 \times 10^{-11} \times 5.97 \times 10^{24} \times 2500}{4.22 \times 10^7} = (-) 2.4 \times 10^{10} \text{ J}$ • $v = \frac{2\pi r}{T} = \omega r$ • $v = \frac{2\pi \times 4.22 \times 10^7}{24 \times 3600} = 3.07 \times 10^3 \text{ m s}^{-1}$ • $E = \frac{1}{2}mv^2$ • $E = \frac{1}{2} \times 2500 \times [3.07 \times 10^3]^2 = 1.2 \times 10^{10} \text{ J}$ • Total energy = $- 2.4 \times 10^{10} + 1.2 \times 10^{10} = - 1.2 \times 10^{10} \text{ J}$ • Allow full credit for algebraic proof using $\frac{GMm}{r^2} = \frac{mv^2}{r}$, $E = (-)\frac{GMm}{r}$, $E = \frac{1}{2}mv^2$ and total energy = KE + PE Allow higher order answers in terms of Lagrange's Identity
		Total	8	

Question			Answer	Marks	Guidance
21	(a)		$\omega^2 = k/m$ or 60/0.080 or $\omega^2 = 750$ $T = 2\pi/27.39$ or $T = 0.2295$ (s) $t = \frac{1}{4} \times 0.2295$ $t = 0.057$ (s)	C1 C1 C1 A1	Allow correct algebraic expression for T Allow incorrect value for omega Allow incorrect value of T
	(b)	(i)	$E = \frac{1}{2}kx^2$ or $E = mgh$ or $0.080 \times 9.81 \times 0.20$ or $\frac{1}{2} \times 60 \times x^2$ $0.080 \times 9.81 \times 0.20 = \frac{1}{2} \times 60 \times x^2$ $x = 0.072$ (m)	C1 C1 A1	
		(ii)1	Time of flight is independent of speed/AW Because distance of fall is the same and initial velocity vertically is zero / velocity is horizontal at X	B1 B1	Allow algebraic answers that assume initial vertical velocity is zero/velocity is horizontal at X.
		(ii)2	D increases as speed at X increases because the time of flight is constant/AW D is directly proportional to speed at X	M1 A1	Allow $d = vt$ idea “ D is directly proportional to speed at X because the time of flight is constant” scores 2.
			Total	11	

Question			Answer	Marks	Guidance
22	(a)	(i)	$\{v = \omega r \text{ and } \omega = 2\pi f\} \text{ or } v = 2\pi fr$ Comparison with $y = mx$ leading to gradient $= 2\pi r$ or $\Delta v / \Delta f = 2\pi r$	B1 B1	Allow $v/f = 2\pi r$
		(ii)	Line of best fit drawn Gradient = 62.5 (m) $2\pi r = 62.5$ $r = 9.9$ (m)	B1 M1 M1 A0	Allow ± 3 Allow ECF on gradient
		(iii)	$F = \frac{mv^2}{r} \text{ or } F = ma \text{ and } a = \frac{v^2}{r}$ $F = \frac{1.7 \times 10^{-27} \times [2.0 \times 10^7]^2}{9.9}$ $F = 6.8 \times 10^{-14}$ (N)	C1 C1 A1	Allow use of candidate's answer for (ii) or use of '10' Expect answers of 6.8 or 6.9×10^{-14} (N)
	(b)		$r \propto v^2$ / speed increases by a factor of $\sqrt{2}$ maximum speed = 2.8×10^7 (m s ⁻¹)	C1 A1	Allow substitution into correct equation with r doubled Allow recalculation from previous value of force in (a)(iii)
			Total	10	

Question			Answer	Marks	Guidance
23	(a)		$g = \frac{G \times 6.31 \times 10^{30}}{(1.90 \times 10^9)^2}$ $g = 117 \text{ (N kg}^{-1}\text{)}$ $2 \times \frac{0.14}{1.90} + \frac{0.42}{6.31} \quad \text{or} \quad 0.21 \quad \text{or} \quad 21\%$ (absolute uncertainty =) 25 (N kg⁻¹)	C1 C1 C1 A1	Reject 0.42/(0.14²) = 21.4 Note: final answer of $g = 117 \pm 25 \text{ (N kg}^{-1}\text{)}$ with no working scores all 4 marks. Allow correct identification of %(r) and %(m) for 1 mark max if no other marks scored. Allow alternate method using max/min values of m and r that give the correct absolute uncertainty (28)
	(b)	(i)	The (total radiant) power (of a star) /AW	B1	
		(ii)	$(L = 4\pi r^2 \sigma T^4)$ $\text{ratio} = \sqrt{\left(\frac{6.92 \times 7500^4}{10.0 \times 4500^4}\right)}$ $\text{ratio} = 2.3(1)$	C1 A1	Allow 1 mark for 5.3; square root omitted Allow 1 mark for 1:2.3 or 0.43
		(iii)	$\lambda_{(\text{max})} \propto \frac{1}{T}$ Lower temperature star will have the longest wavelength, so it is Aa2	B1 B1	Allow word equation Note Must mention wavelength <u>and</u> temperature
		(iv)	From their (different) colours	B1	

		(v)	Any <u>three</u> from: • Continuous spectrum • Light / radiation / photons passes through cooler gas/star's atmosphere • Photon(s) absorbed by electron(s) • Electron(s) excited / jump / make transition to higher energy level(s) • Electron only promoted if energy of photon matches energy gap between two given levels • Photons remitted in different directions • (so) idea of contrast with non-absorbed wavelengths	B1 × 3	
		(c)	Any <u>two</u> from: • Black hole has smaller mass / radius / size • Black hole has higher density/gravitational field strength/stronger gravitational field • black hole absorbs light / does not emit visible light • Has an escape velocity => c • No fusion in a black hole (ORA)	B1 B1	Allow black hole emits Hawking radiation
			Total	15	

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