

Please write clearly in block capitals.

Centre number

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Forename(s)

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Candidate signature

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## GCSE BIOLOGY

# H

Higher Tier Paper 1H

Tuesday 14 May 2019

Afternoon

Time allowed: 1 hour 45 minutes

### Materials

For this paper you must have:

- a ruler
- a scientific calculator.

### Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions in the spaces provided.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- In all calculations, show clearly how you work out your answer.

### Information

- The maximum mark for this paper is 100.
- The marks for questions are shown in brackets.
- You are expected to use a calculator where appropriate.
- You are reminded of the need for good English and clear presentation in your answers.

| For Examiner's Use |      |
|--------------------|------|
| Question           | Mark |
| 1                  |      |
| 2                  |      |
| 3                  |      |
| 4                  |      |
| 5                  |      |
| 6                  |      |
| 7                  |      |
| 8                  |      |
| <b>TOTAL</b>       |      |



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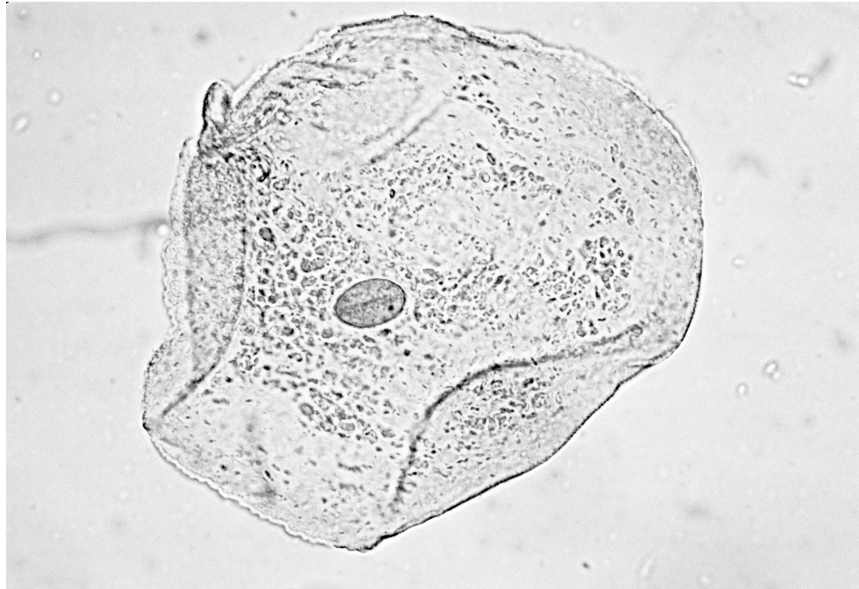
Answer **all** questions in the spaces provided.

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0 1

**Figure 1** shows an animal cell viewed using a microscope.

**Figure 1**



0 1 . 1

The cell contains a nucleus.

What is the function of the nucleus?

[1 mark]

---

0 1 . 2

Name **one** type of cell that does **not** contain a nucleus.

[1 mark]

---



0 1 . 3 Draw a simple diagram of the cell in **Figure 1**.

Label **two** parts of the cell.

[2 marks]

0 1 . 4 Name **one** structure found in a plant cell but **not** found in an animal cell.

[1 mark]

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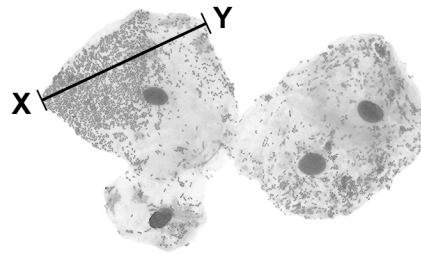
Question 1 continues on the next page

Turn over ►



Figure 2 shows some different cells.

Figure 2



0 1 . 5 The real length from point X to point Y is 0.06 mm

Calculate the magnification.

Use the equation:

$$\text{magnification} = \frac{\text{size of image}}{\text{real size of object}}$$

[3 marks]

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Magnification =  $\times$  \_\_\_\_\_



0 1 . 6

The cells shown in **Figure 2** were viewed using a light microscope.

Give **two** advantages of using an electron microscope instead of a light microscope.

**[2 marks]**

1 \_\_\_\_\_

2 \_\_\_\_\_

10

**Turn over for the next question**

**Turn over ►**



**0 2**

Mosquitoes carry a pathogen that causes malaria.

**0 2 . 1**

What type of pathogen causes malaria?

**[1 mark]**Tick (✓) **one** box.

A bacterium

☐

A fungus

☐

A protist

☐

A virus

☐

Mosquito nets can help prevent the spread of malaria.

**Table 1** shows the results of a study in one area of Africa.**Table 1**

| Total<br>number of<br>people in the<br>study | Number of<br>people who<br>use<br>mosquito<br>nets when<br>sleeping | Percentage of people with<br>malaria         |                                                        |
|----------------------------------------------|---------------------------------------------------------------------|----------------------------------------------|--------------------------------------------------------|
|                                              |                                                                     | Who use<br>mosquito<br>nets when<br>sleeping | Who do<br>NOT use<br>mosquito<br>nets when<br>sleeping |
| 476                                          | 426                                                                 | 1.2                                          | 40                                                     |

A newspaper made the following statement:

‘Study shows mosquito nets are scientifically proven to prevent malaria.’

**0 2 . 2**Give **one** piece of evidence that supports the statement.**[1 mark]**


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0 2 . 3

Suggest **one** reason why the statement may **not** be valid.

[1 mark]

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**Table 2** shows information about the number of deaths from malaria in the same area of Africa.

**Table 2**

| Year | Number of deaths<br>from malaria<br>per 100 000 people |
|------|--------------------------------------------------------|
| 2005 | 161                                                    |
| 2007 | 136                                                    |
| 2009 | 114                                                    |
| 2011 | 97                                                     |
| 2013 | 94                                                     |
| 2015 | 92                                                     |

0 2 . 4

Predict the number of people per 100 000 who died from malaria in 2017 if the trend stayed the same.

[1 mark]

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Number of people per 100 000 = \_\_\_\_\_

0 2 . 5

Use of mosquito nets has helped to reduce the number of deaths from malaria each year.

Suggest **one** other reason for the reduced number of deaths from malaria each year.

[1 mark]

---



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Turn over ►



**[6 marks]**

- prevents pathogens from entering
- defends itself against pathogens inside the body.

[illegible]

**Turn over for the next question**

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ANSWER IN THE SPACES PROVIDED**

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0 3

This question is about photosynthesis.

0 3 . 1

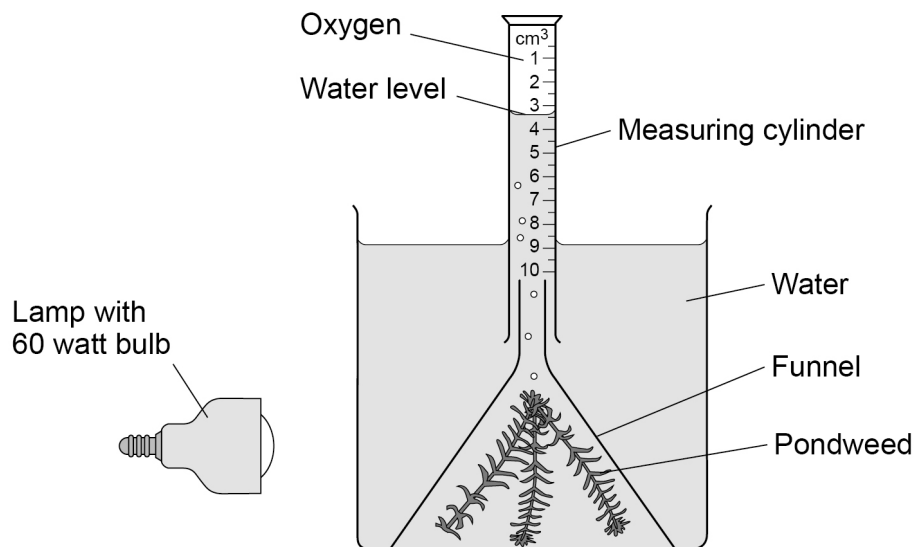
Complete the word equation for photosynthesis:

**[2 marks]**

\_\_\_\_\_ + \_\_\_\_\_ → \_\_\_\_\_ + oxygen

A student investigated photosynthesis using pondweed.

**Figure 3** shows the apparatus the student used.

**Figure 3**

This is the method used.

1. Set up the apparatus as shown in **Figure 3**.
2. Switch on the lamp.
3. After 20 minutes, record the volume of oxygen collected in the measuring cylinder.
4. Repeat steps 1–3 using bulbs of different power output.



**0 3 . 2** What was the independent variable in the investigation?

**[1 mark]**

Tick (✓) **one** box.

Power output of bulb

☐

Rate of photosynthesis

☐

Time to collect oxygen

☐

Volume of oxygen collected

☐

**0 3 . 3** Suggest **two** ways the method could be improved so the results would be more valid.

**[2 marks]**

1 \_\_\_\_\_

\_\_\_\_\_

2 \_\_\_\_\_

\_\_\_\_\_

**Question 3 continues on the next page**

**Turn over ►**



**Table 3** shows the student's results.

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**Table 3**

| Power output of bulb<br>in watts | Volume of oxygen<br>collected in<br>20 minutes in cm <sup>3</sup> | Rate of<br>photosynthesis in<br>cm <sup>3</sup> /hour |
|----------------------------------|-------------------------------------------------------------------|-------------------------------------------------------|
| 60                               | 0.5                                                               | 1.5                                                   |
| 100                              | 0.8                                                               | 2.4                                                   |
| 150                              | 1.1                                                               | <b>X</b>                                              |
| 200                              | 1.2                                                               | 3.6                                                   |
| 250                              | 1.2                                                               | 3.6                                                   |

**0 3 . 4** Calculate value **X** in **Table 3**.

**[1 mark]**

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**X** = \_\_\_\_\_ cm<sup>3</sup>/hour



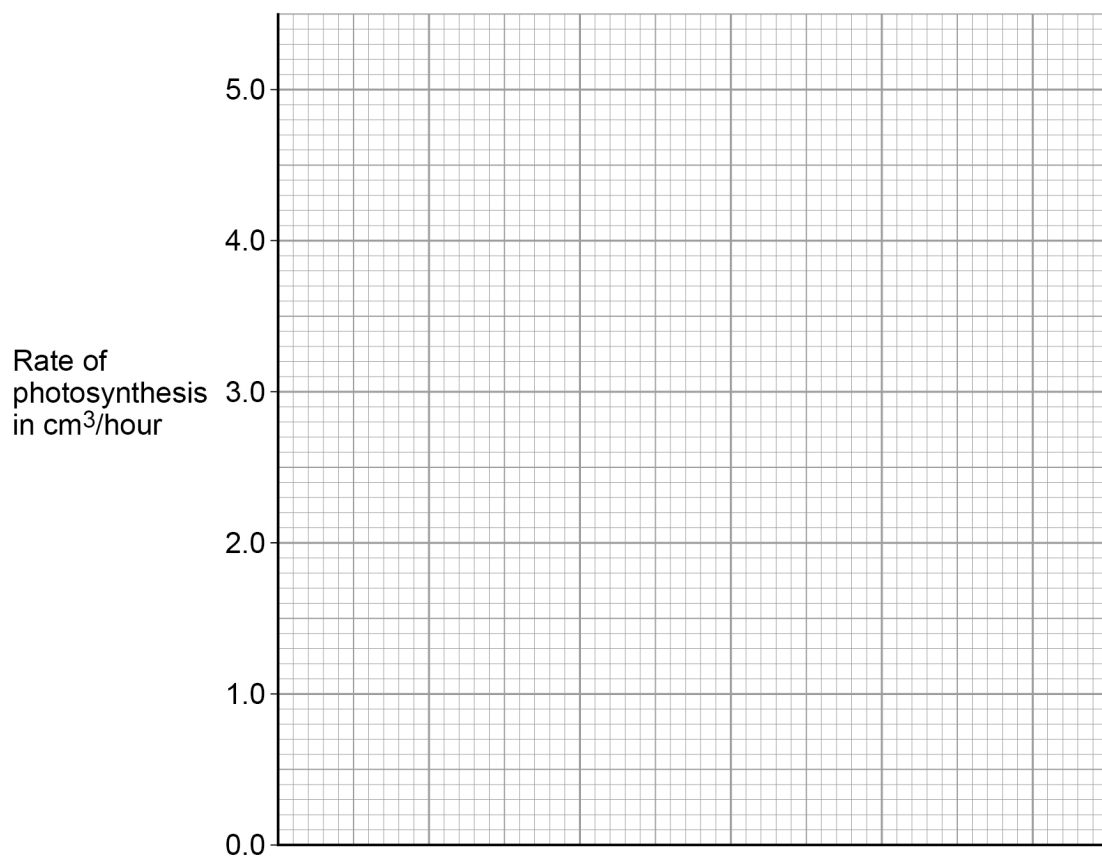
**0 3 . 5** Complete **Figure 4**.

**[4 marks]**

You should:

- label the x-axis
- use a suitable scale
- plot the data from **Table 3** and your answer to Question **03.4**
- draw a line of best fit.

**Figure 4**



**0 3 . 6** Determine the expected rate of photosynthesis with a bulb of power output 75 watts.

Use **Figure 4**.

**[1 mark]**

Rate of photosynthesis at 75 watts = \_\_\_\_\_ cm<sup>3</sup>/hour

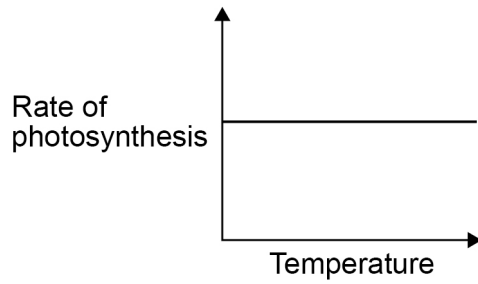
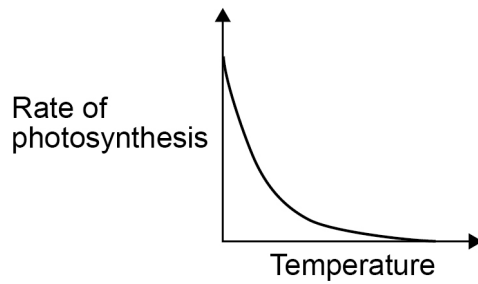
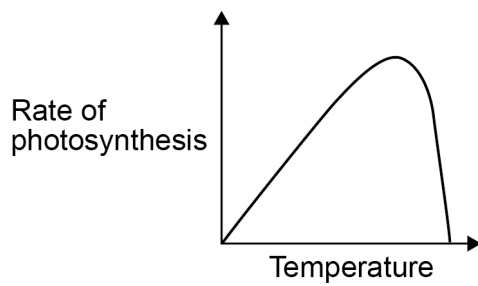
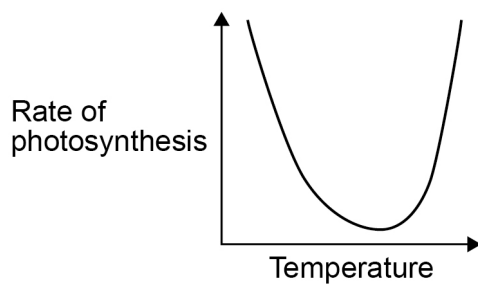
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03.7

Which graph shows the effect of temperature on the rate of photosynthesis?

[1 mark]

Tick (✓) **one** box.
☐

☐

☐

☐
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**0 4**

Water moves from a plant to the atmosphere through the leaves.

**0 4 . 1**

How is the volume of water lost from the leaves controlled?

**[1 mark]**


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**0 4 . 2**

Describe the transport of water through a plant from the roots to the atmosphere.

**[3 marks]**


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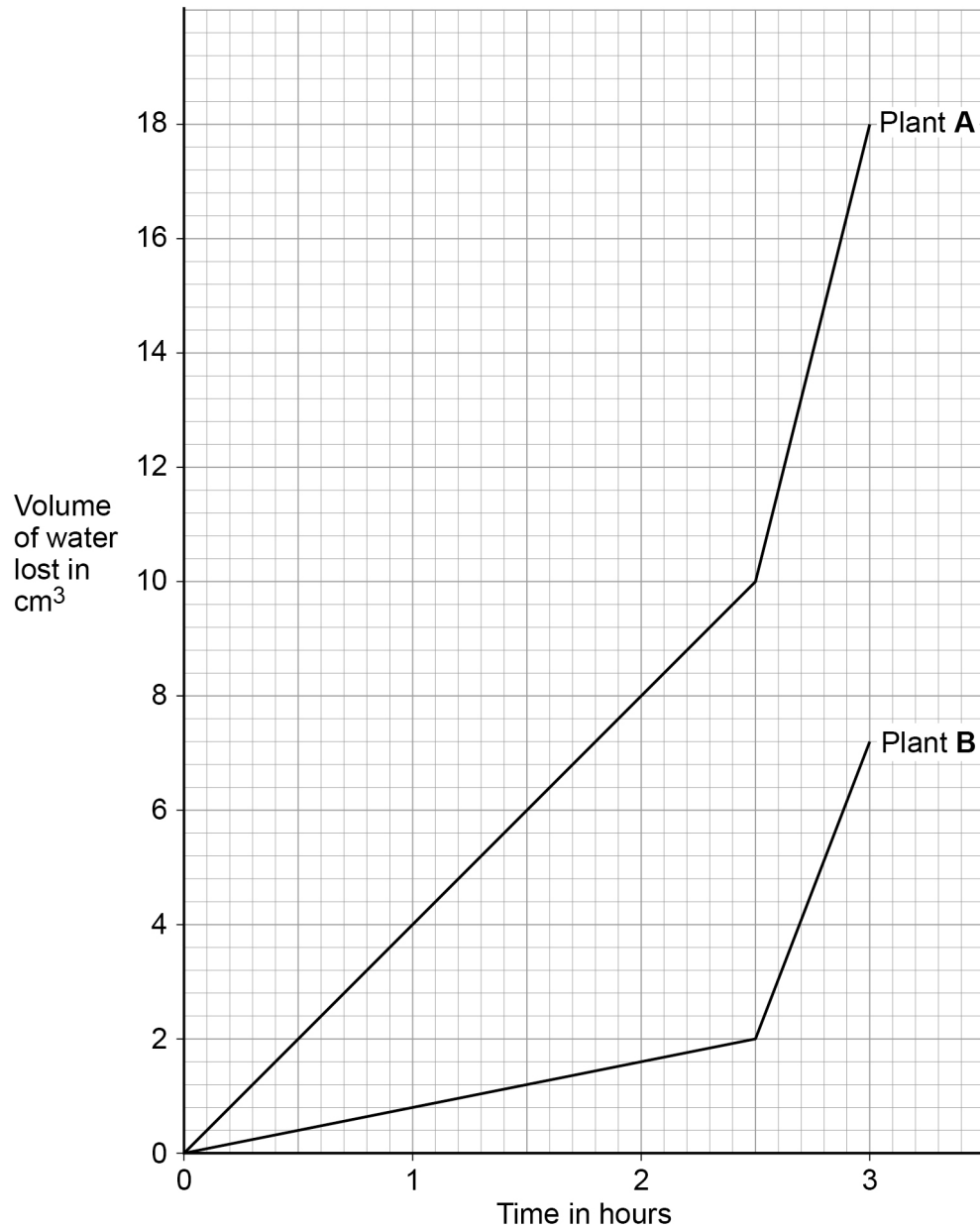
**Question 4 continues on the next page****Turn over ►**

A student investigated the volume of water lost from two plants of different species.

Both plants were kept together.

**Figure 5** shows the student's results.

**Figure 5**



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0 4 . 3

Suggest **one** reason for the difference in the rate of water loss from the two plants in the first 2.5 hours.

[1 mark]

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Both plants were moved to a different place at 2.5 hours.

0 4 . 4

Calculate the rate of water loss per hour in plant **B** from 2.5 hours to 3 hours.

Give your answer to **2** significant figures.

[3 marks]

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Rate of water loss = \_\_\_\_\_  $\text{cm}^3/\text{hour}$

0 4 . 5

Suggest **two** reasons why the rate of water loss in both plants changed after 2.5 hours.

[2 marks]

1 \_\_\_\_\_

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2 \_\_\_\_\_

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Turn over ►



One of the heart valves is labelled.

**[4 marks]**

[illegible]

**Question 5 continues on the next page**

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**Turn over ►**



A patient with a leaking heart valve may have the valve replaced.

A study compared two different types of replacement heart valve:

- mechanical valves
- biological valves from pigs.

The data used in the study was collected from female patients aged 50–69.

**Table 4** shows the data.

**Table 4**

|                                                                                 | Type of replacement heart valve |            |
|---------------------------------------------------------------------------------|---------------------------------|------------|
|                                                                                 | Mechanical                      | Biological |
| Number of patients given the valve                                              | 2852                            | 1754       |
| Number of patients who died from heart-related problems after valve replacement | 180                             | 178        |
| Percentage of patients alive after 5 years                                      | 91                              | 89         |
| Percentage of patients needing a second valve replacement within 6 years        | 2.2                             | 5.2        |
| Percentage of patients who had a blood clot on the brain after surgery          | 5.8                             | 0.1        |

0 5 . 2

Give **one** conclusion about the death of patients from heart-related problems after a valve replacement.

Include calculations to support your answer.

**[3 marks]**

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**[1 mark]**

**[6 marks]**



**0 6**

People with diabetes have difficulty controlling their blood glucose concentration.

**0 6 . 1**

Which part of the blood transports glucose?

**[1 mark]**Tick (✓) **one** box.

Lymphocytes

☐

Plasma

☐

Platelets

☐

Red blood cells

☐

Glucose is often found in the urine of people with diabetes.

**0 6 . 2**

Name a chemical used to test for glucose.

**[1 mark]**

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**0 6 . 3**

Describe a test that could be used to show that a person's urine contains glucose.

**[2 marks]**Test 

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Positive result 

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0 6 . 4

The body cells of a person with untreated diabetes lose more water than the body cells of a person who does **not** have diabetes.

Explain how diabetes can cause the body cells to lose more water.

[3 marks]

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0 6 . 5

Glucose is absorbed into the blood in the small intestine by both diffusion and active transport.

Describe how the small intestine is adapted for efficient absorption.

[5 marks]

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|   |   |
|---|---|
| 0 | 7 |
|---|---|

A small animal called an axolotl lives in water. The axolotl has a double circulatory system.

|   |   |   |   |
|---|---|---|---|
| 0 | 7 | . | 1 |
|---|---|---|---|

Define the term double circulatory system.

[1 mark]

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**Figure 7** shows the double circulatory system of the axolotl.

**Figure 7**

The following figure cannot be reproduced here due to third-party copyright restrictions.

|   |   |   |   |
|---|---|---|---|
| 0 | 7 | . | 2 |
|---|---|---|---|

The heart of the axolotl has only one ventricle.

Label the ventricle on **Figure 7**.

[1 mark]



0 7 . 3

Explain why having only one ventricle makes the circulatory system less efficient than having two ventricles.

[2 marks]

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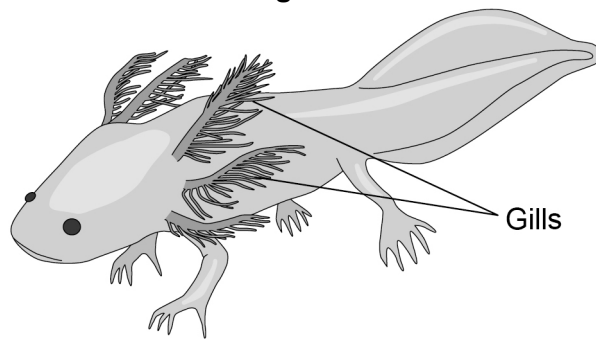
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Figure 8 shows an axolotl.

Figure 8



0 7 . 4

Explain why an axolotl may die in water with a low concentration of oxygen.

[4 marks]

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Turn over ►



If a gill of an axolotl is removed, a new gill will grow in its place.

Scientists hope to use information on how axolotls grow new gills to help with regenerating human tissue.

0 7 . 5

Name the type of cell that divides when a new gill grows.

[1 mark]

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0 7 . 6

Name **one** condition that could be treated using regenerated human tissue.

[1 mark]

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0 7 . 7

Suggest **one** reason why an axolotl is a suitable animal for research in the laboratory.

[1 mark]

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0 7 . 8

An axolotl may **not** be a suitable animal to study when researching regeneration in human tissue.

Suggest **one** reason why.

[1 mark]

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0 8

Pancreatic cancer develops when a malignant tumour grows inside the pancreas.

0 8 . 1

The pancreas produces digestive enzymes.

What is an enzyme?

[2 marks]

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0 8 . 2

Carbohydrase is an enzyme produced by the pancreas.

Name **two** other organs in the digestive system that produce carbohydrase.

[2 marks]

1 

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2 

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0 8 . 3

One symptom of pancreatic cancer is weight loss.

Explain how pancreatic cancer may cause a person to lose weight.

Do **not** refer to hormones in your answer.

[4 marks]

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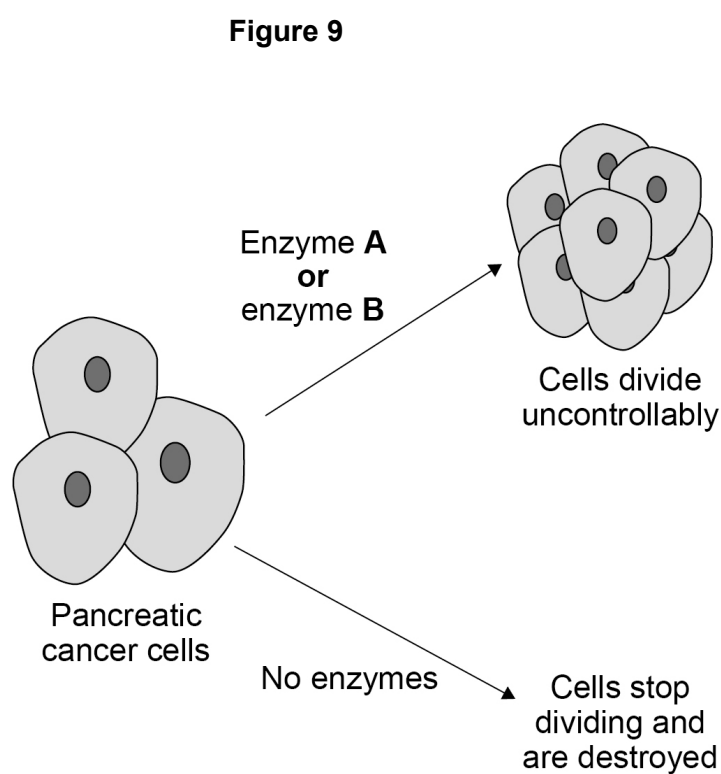


Enzyme **A** and enzyme **B** are involved in controlling cell division in pancreatic cancer cells.

Most cancer cells produce both enzyme **A** and enzyme **B**.

Some people have a gene mutation that stops cancer cells producing enzyme **B**.

**Figure 9** shows how cell division is controlled in pancreatic cancer cells.



Scientists have developed a drug that inhibits enzyme **A**.

The drug is given to pancreatic cancer patients who have the gene mutation that stops cancer cells producing enzyme **B**.

The drug only targets cancer cells.

**0 8 . 4**

Explain why the drug can be used to treat pancreatic cancer in patients with the gene mutation.

Use information from **Figure 9**.

**[3 marks]**

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**0 8 . 5**

Explain why the drug could **not** be used to treat pancreatic cancer in a patient that produces both enzyme **A** and enzyme **B**.

**[2 marks]**

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**Question 8 continues on the next page**

**Turn over ►**



0 8 . 6

The drug was trialled before it was licensed for use.

To improve validity of the results in the trial:

- some patients were given a placebo
- a double-blind trial was used.

Give reasons why a placebo and a double-blind trial were used.

[2 marks]

A placebo \_\_\_\_\_

\_\_\_\_\_

A double-blind trial \_\_\_\_\_

\_\_\_\_\_

0 8 . 7

One stage in a drug trial is to test the drug on healthy volunteers.

What is the next stage in the drug trial?

[1 mark]

Tick (✓) **one** box.

Testing on all patients with the disease

☐

Testing on human tissue

☐

Testing on live animals

☐

Testing on volunteers with the disease

☐


08.8

A monoclonal antibody has been produced to treat pancreatic cancer.

Explain how the monoclonal antibody works to treat pancreatic cancer.

**[3 marks]**


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**END OF QUESTIONS**

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