

**GCE**

**Chemistry A**

Unit **H432/03**: Unified chemistry

Advanced GCE

**Mark Scheme for June 2018**

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

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Annotations available in RM Assessor

Annotation	Meaning
	Correct response
	Incorrect response
	Omission mark
	Benefit of doubt given
	Contradiction
	Rounding error
	Error in number of significant figures
	Error carried forward
	Level 1
	Level 2
	Level 3
	Benefit of doubt not given
	Noted but no credit given
	Ignore
	Blank page

Abbreviations, annotations and conventions used in the detailed Mark Scheme (to include abbreviations and subject-specific conventions).

<b>Annotation</b>	<b>Meaning</b>
<b>DO NOT ALLOW</b>	Answers which are not worthy of credit
<b>IGNORE</b>	Statements which are irrelevant
<b>ALLOW</b>	Answers that can be accepted
( )	Words which are not essential to gain credit
<b>BOLD</b>	Emboldened words must be present in answer to score a mark
<b>ECF</b>	Error carried forward
<b>AW</b>	Alternative wording
<b>ORA</b>	Or reverse argument

**Subject-specific Marking Instructions****INTRODUCTION**

Your first task as an Examiner is to become thoroughly familiar with the material on which the examination depends. This material includes:

- the specification, especially the assessment objectives
- the question paper
- the mark scheme.

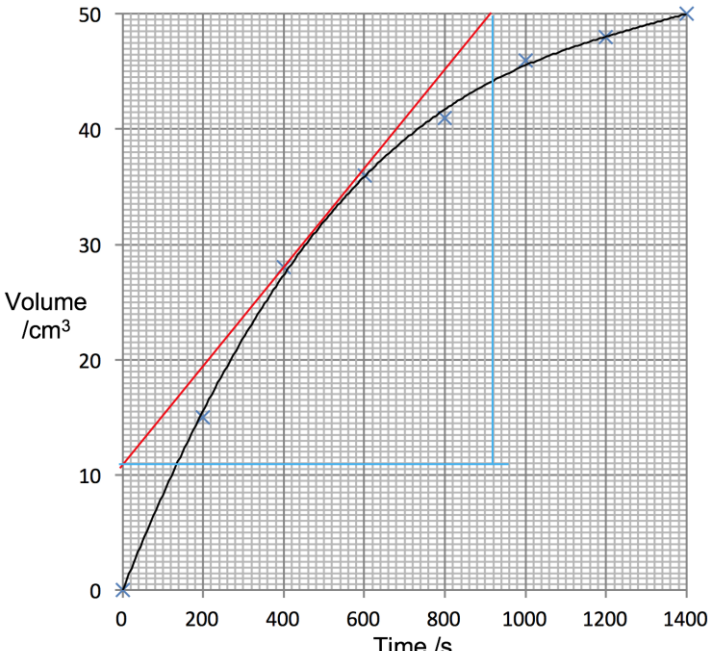
You should ensure that you have copies of these materials.

You should ensure also that you are familiar with the administrative procedures related to the marking process. These are set out in the OCR booklet **Instructions for Examiners**. If you are examining for the first time, please read carefully **Appendix 5 Introduction to Script Marking: Notes for New Examiners**.

Please ask for help or guidance whenever you need it. Your first point of contact is your Team Leader.

Question			Answer	Marks	Guidance
1	(a)	(i)	Hydrogen/H ✓	1	ALLOW H <sub>2</sub>
		(ii)	Helium/He ✓	1	
		(iii)	Magnesium/Mg ✓	1	
		(iv)	Sulfur/S ✓	1	ALLOW sulphur; S <sub>8</sub>
		(v)	Chlorine/Cl OR fluorine/F ✓	1	ALLOW Cl <sub>2</sub> OR F <sub>2</sub>
		(vi)	Phosphorus/P ✓	1	ALLOW P <sub>4</sub>
		(vii)	Carbon/C ✓	1	ALLOW silicon/Si
		(viii)	Oxygen/O ✓	1	ALLOW O <sub>2</sub>

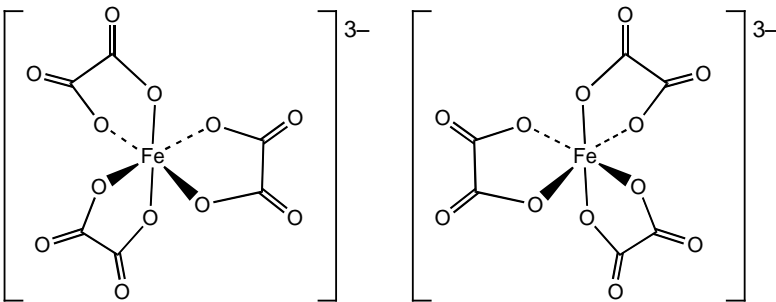
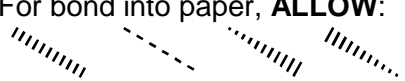
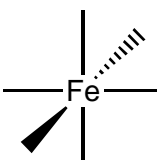
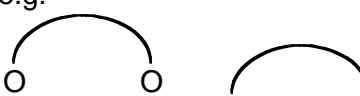
Question	Answer	Marks	Guidance
(b)	<p><b>NaCl OR <math>MgCl_2</math></b> <b>2 marks</b> Giant <b>ionic OR ionic</b> lattice ✓</p> <p><b>Ions</b> are <b>mobile</b> in <b>liquid</b> state ✓</p> <hr/> <p><b><math>SiCl_4</math> OR <math>PCl_3</math> OR <math>SCl_2</math></b> <b>2 marks</b> (Simple) molecular <b>OR</b> simple covalent (lattice) ✓</p> <p>Induced dipole(–dipole) forces/interactions <b>OR</b> London forces ✓</p> <hr/> <p><b>Comparison of bond strengths</b> <b>1 mark</b></p> <ul style="list-style-type: none"> <li>• Ionic bonds are stronger than London forces <b>OR</b></li> <li>• Ionic bonds need more energy to break than London forces ✓</li> </ul>	5	<p><b>IGNORE</b> aqueous/dissolved ions are mobile <b>IGNORE</b> 'free ions' <b>AND</b> 'ions are free to carry current'</p> <hr/> <p><b>ALLOW</b> 'are molecules'</p> <p><b>IGNORE</b></p> <ul style="list-style-type: none"> <li>• permanent dipole(–dipole) forces</li> <li>• IDID and LDF</li> <li>• van der Waals</li> </ul> <hr/> <p><b>ALLOW</b> attraction between ions for ionic bonds <b>ALLOW</b> intermolecular forces for London forces <b>ALLOW</b> overcome for break</p> <p><b>ALLOW</b> indirect comparison, i.e.</p> <ul style="list-style-type: none"> <li>• Ionic bonds are strong <b>AND</b> London forces are weak <b>OR</b></li> <li>• Ionic bonds need a large amount of energy to break <b>AND</b> London forces need little energy to break</li> </ul>
	<b>Total</b>	<b>13</b>	

Question	Answer	Marks	Guidance
2 (a)	<p><b>Graph</b>            Graph of volume (y axis) against time (x axis)  <b>AND</b> Axes labelled with correct units  <b>AND</b> At least half graph paper in both directions  <b>AND</b> Linear scales ✓</p> <p><b>Points</b>            7 points from 200–1400 s plotted ✓  <i>Point at 0,0 not required</i></p> <p><b>Line</b>  <b>Curve</b> drawn through origin (0,0) ✓  <b>AND</b>  <b>Curve</b> not drawn with straight lines between points.</p> <p><b>Rate</b>            Attempted tangent on graph drawn to curve at <math>t = 500 \pm 100</math> s ✓</p> <p>Rate calculated in range <math>0.037\text{--}0.047</math> (<math>\text{cm}^3 \text{s}^{-1}</math>) ✓  <i>e.g. for graph in guidance: <math>\frac{50 - 11}{920 - 0} = 0.042</math></i></p> <hr/> <p><b>For tangents not drawn at <math>500 \pm 100</math> s,</b></p> <ul style="list-style-type: none"> <li><b>ALLOW ECF ONLY</b> for a tangent drawn to the candidate's line.</li> <li>Then calculate the gradient from candidate's tangent.</li> </ul> <p><b>For inverse graphs of time against volume,</b></p> <ul style="list-style-type: none"> <li>Graph mark will <b>not</b> be scored.</li> <li>All other marks are available.</li> <li><b>BUT</b> rate = <math>1/\text{gradient} = 0.037\text{--}0.047</math> (<math>\text{cm}^3 \text{s}^{-1}</math>)</li> </ul>	5	 <p><b>ALLOW</b> V OR Vol for volume  <b>ALLOW</b> t for time            For 's', <b>ALLOW</b> sec, seconds, etc</p> <p><b>CARE:</b>            Use of x and y coordinates at <math>t = 500</math> s scores zero,            e.g. For volume = <math>33 \text{ cm}^3</math> and time = 500 s,            x and y coordinates gives <math>33/500 = 0.066</math> ✗✗</p>

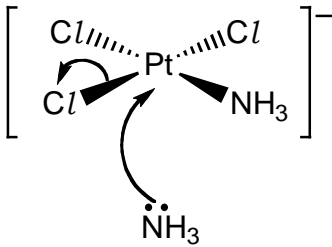
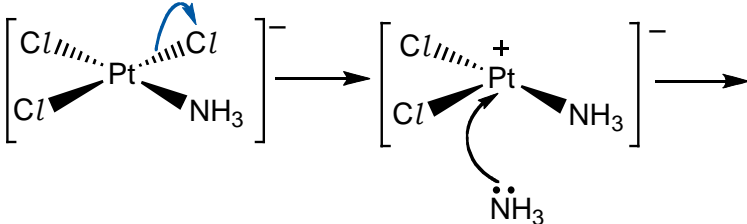
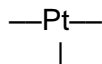
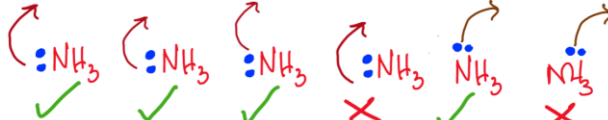
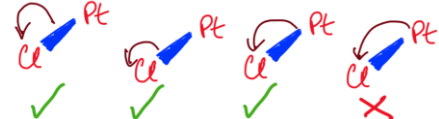


Question	Answer	Marks	Guidance
(ii)	<p><b>FIRST CHECK THE ANSWER ON ANSWER LINE</b>  <b>If answer = 0.092 (mol dm<sup>-3</sup>) award 3 marks</b></p> <p>-----</p> $n(\text{O}_2) = \frac{55}{24000} = 2.29 \times 10^{-3} \text{ (mol) } \checkmark$ $n(\text{H}_2\text{O}_2) = 2.29 \times 10^{-3} \times 2 = 4.58 \times 10^{-3} \text{ (mol) } \checkmark$ $[\text{H}_2\text{O}_2] = \frac{4.58 \times 10^{-3} \times 1000}{50.0} = 0.092 \text{ (mol dm}^{-3}\text{) } \checkmark$ <p style="text-align: center;">(2 SF)</p>	3	<p><b>ALLOW ECF</b> throughout</p> <p><b>ALLOW</b> 2 SF up to calculator value of <math>2.291666667 \times 10^{-3}</math></p> <p><b>ALLOW</b> calculation using ideal gas equation provided that <math>p = \sim 10^5 \text{ Pa}</math> and <math>T</math> in range 293–298 K.  <b>ALLOW</b> use of 8.31 for <math>R</math> (gives same answer)</p> <p>e.g. <math>n(\text{O}_2) = \frac{1 \times 10^5 \times 55 \times 10^{-6}}{8.314 \times 298} = 2.22 \times 10^{-3} \text{ (mol) } \checkmark</math></p> <p><math>n(\text{H}_2\text{O}_2) = 2.22 \times 10^{-3} \times 2 = 4.44 \times 10^{-3} \text{ (mol) } \checkmark</math></p> <p><math>[\text{H}_2\text{O}_2] = \frac{4.44 \times 10^{-3} \times 1000}{50.0} = 0.089 \text{ (mol dm}^{-3}\text{) } \checkmark</math></p> <p style="text-align: right;">(2 SF)</p> <p><b>NOTE:</b> 293 K gives 0.090 (mol dm<sup>-3</sup>)</p> <p><b>Common errors</b>  0.046 → 2 marks      no × 2 for <math>n(\text{H}_2\text{O}_2)</math></p>
(b)	$2\text{MnO}_4^- + 5\text{H}_2\text{O}_2 + 6\text{H}^+ \rightarrow 2\text{Mn}^{2+} + 8\text{H}_2\text{O} + 5\text{O}_2$ <p>Correctly balanced equation for <math>\text{MnO}_4^-/\text{H}_2\text{O}_2</math> reaction but no cancelling of <math>\text{H}^+</math> and/or <math>\text{e}^- \checkmark</math></p> <p>Overall equation correct with all species cancelled <math>\checkmark</math></p>	2	<p><b>ALLOW</b> multiples  <b>ALLOW</b> <math>\rightleftharpoons</math> instead of <math>\rightarrow</math> sign</p> <p><b>ALLOW</b> 1 mark for final equation with correct balancing numbers <b>AND</b>  <b>ONE</b> small slip in a formula <b>OR</b> charge</p> <p><b>IGNORE</b> annotations around equations, i.e. treat as rough working</p> <p><b>ALLOW</b> 1 mark for: <math>2\text{H}_2\text{O}_2 \rightarrow 2\text{H}_2\text{O} + \text{O}_2</math>  (<math>\text{H}_2\text{O}_2</math> is acting as both reducing and oxidising agent)</p>

Question			Answer	Marks	Guidance
	(c)	(i)	<b>Equation</b> $[\text{Co}(\text{H}_2\text{O})_6]^{2+} + 4\text{Cl}^- \rightleftharpoons [\text{CoCl}_4]^{2-} + 6\text{H}_2\text{O}$ <b>OR</b> $[\text{Co}(\text{H}_2\text{O})_6]^{2+} + 4\text{HCl} \rightleftharpoons [\text{CoCl}_4]^{2-} + 6\text{H}_2\text{O} + 4\text{H}^+ \checkmark$	1	<b>ALLOW</b> reverse equation: $[\text{CoCl}_4]^{2-} + 6\text{H}_2\text{O} \rightleftharpoons [\text{Co}(\text{H}_2\text{O})_6]^{2+} + 4\text{Cl}^-$ but take care for subsequent explanations <b>IGNORE</b> state symbols (even if wrong)  For $[\text{CoCl}_4]^{2-}$ , <b>ALLOW</b> $\text{CoCl}_4^{2-}$ , $(\text{CoCl}_4)^{2-}$ For other representations, contact TL
		(ii)	<b>Equilibrium shift</b> <ul style="list-style-type: none"> <li>equilibrium (shifts) <b>to right</b> at high <b>temperature</b>/100°C  <b>OR</b> equilibrium shifts to left at low temperature/0°C ✓</li> </ul> <b>CARE: Direction of shift</b> depends on direction of equilibrium equation from 2c(i). Either look back or see the equation copied at bottom of 2c(ii) marking zone.  ----- <b>Enthalpy change</b> <ul style="list-style-type: none"> <li>Endothermic ✓</li> </ul>	2	<b>Mark independently</b>  <b>ALLOW</b> suitable alternatives for 'to right' e.g. towards products <b>OR</b> in forward direction <b>OR</b> 'favours the right' <b>ORA</b> for 'to left'  <b>Temperature</b> required but <b>ALLOW</b> 'in ice for low temperature' <b>OR</b> 'in boiling/hot water' for high temperature  <b>IGNORE</b> shift to blue side or pink side -----
			<b>Total</b>	13	

Question	Answer	Marks	Guidance
3 (a)	<p>Overall 3- charge shown (outside brackets) for at least <b>ONE</b> isomer ✓  3- must apply to the overall charge of structures</p> <div style="text-align: center;">  </div> <p>1 mark for each isomer ✓✓</p> <ul style="list-style-type: none"> <li>Bonds <b>must</b> go to O ligand atoms on <b>EACH</b> structure</li> <li><b>ALLOW</b> unambiguous structures; ethanedioate ions can include C atoms</li> </ul> <p>For other structures that might be creditworthy, contact TL</p>	3	<p><b>ALLOW</b> -3 for 3-</p> <p><b>IGNORE</b> charges or dipoles on atoms within diagrams (even if wrong)</p> <p>Square brackets <b>NOT</b> required</p> <hr/> <p><b>3D</b>  Must contain 2 'out wedges', 2 'in wedges' and 2 lines in plane of paper <b>OR</b> 4 lines, 1 'out wedge' and 1 'in wedge':</p> <p>For bond into paper, <b>ALLOW</b>:</p> <div style="text-align: center;">  </div> <p><b>ALLOW</b> following geometry throughout:</p> <div style="text-align: center;">  </div> <p><b>NOT ALLOW</b> structures showing a simplified loop for ethanedioate ligands  e.g.</p> <div style="text-align: center;">  </div>
(b) (i)	Colourless to yellow ✓	1	<b>IGNORE</b> clear for colourless

Question			Answer	Marks	Guidance
	(b)	(ii)	<p><b>Mean titre</b> <b>1 mark</b></p> $= \frac{(23.15 + 23.25)}{2} = 23.2(0) \text{ (cm}^3\text{)} \checkmark$ <p><b>Analysis of results</b> <b>5 marks</b></p> $n(\text{Ce}^{4+}) = 23.20 \times \frac{0.0500}{1000} = 1.16 \times 10^{-3} \text{ (mol)} \checkmark$ $n((\text{COOH})_2) \text{ in } 25.0 \text{ cm}^3 = \frac{1.16 \times 10^{-3}}{2} = 5.8(0) \times 10^{-4} \text{ (mol)} \checkmark$ $n((\text{COOH})_2) \text{ in } 250 \text{ cm}^3$ $= 5.8(0) \times 10^{-4} \times 10 = 5.8(0) \times 10^{-3} \text{ (mol)} \checkmark$ $\text{Mass } (\text{COOH})_2 = 5.8(0) \times 10^{-3} \times 90.0 = 0.522 \text{ g} \checkmark$ $\% \text{ oxalic acid} = \frac{0.522 \times 100}{82.68} = 0.631\% \checkmark$ <p>Percentage <b>MUST</b> be expressed to <b>3 SF</b></p>	6	<p><b>Common error:</b> Incorrect mean from all 3 titres = 23.30 cm<sup>3</sup></p> <p><b>Use ECF throughout</b> Intermediate values for working to <b>at least 3 SF</b>. <b>TAKE CARE</b> as value written down may be truncated value stored in calculator. Depending on rounding, either can be credited.</p> <hr/> <p><b>COMMON ERRORS:</b> Mean of 23.30 (use of all 3 titres) → 0.634%: 5 marks</p> <p><b>TAKE CARE</b> for final answer of 0.63 seen.</p> <ul style="list-style-type: none"> <li>No final mark as only 2 SF</li> <li>0.63 may have been rounded from 0.631 (from correct mean) <b>OR</b> from 0.634 (using mean from all 3 titres) Check back to mean titre.</li> </ul> <p>No ÷2 to obtain <math>n((\text{COOH})_2)</math> → 1.26%: 5 marks from 23.20 → 1.27% 4 marks from 23.30</p>
			<b>Total</b>	<b>10</b>	

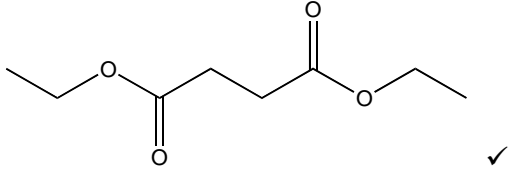
Question	Answer	Marks	Guidance
4 (a) (i)	+2 <b>Sign required</b>	1	<b>ALLOW</b> 2+ <b>OR</b> +II <b>ALLOW</b> Pt <sup>2+</sup>
	<p>(ii)</p>  <p>Curly arrow from lone pair on NH<sub>3</sub> to Pt ✓</p> <p>[PtCl<sub>3</sub>(NH<sub>3</sub>)]<sup>-</sup> drawn with 1 Pt, 3 Cls and 1 NH<sub>3</sub>  <b>AND</b>          Curly arrow from <b>any</b> Pt–Cl bond in the complex ✓</p> <p><b>ALLOW</b> S<sub>N</sub>1 mechanism:</p>  <p>Mark curly arrows as above for S<sub>N</sub>2          Requires + on platinum intermediate</p>	2	<p>For [PtCl<sub>3</sub>(NH<sub>3</sub>)]<sup>-</sup> :</p> <ul style="list-style-type: none"> <li>• <b>IGNORE</b> dipoles</li> <li>• <b>IGNORE</b> absence of – charge</li> <li>• <b>IGNORE</b> – charge shown on atoms</li> </ul> <p><b>ALLOW</b> any 4 coordinate shape for [PtCl<sub>3</sub>(NH<sub>3</sub>)]<sup>-</sup>,          e.g. tetrahedral; </p> <p><b>1st curly arrow</b> must</p> <ul style="list-style-type: none"> <li>• go to Pt</li> </ul> <p><b>AND</b>          start from, <b>OR</b> be traced back to <b>any point across width</b> of lone pair on N of NH<sub>3</sub></p>  <p><b>DO NOT ALLOW</b> charge on NH<sub>3</sub> nucleophile, e.g. NH<sub>3</sub><sup>-</sup></p> <p><b>2nd curly arrow</b> must start from, <b>OR</b> be traced back to, <b>any part of</b> Pt–Cl bond and go to one of the 3 Cl atoms</p> 

Question			Answer	Marks	Guidance
	(b)	(i)	Phenol ✓  Amide ✓  • <b>IGNORE</b> attempt to classify amide, e.g. secondary	2	<b>IF &gt; 2</b> functional groups are shown, <ul style="list-style-type: none"> <li>• Mark 2 groups <b>ONLY</b></li> <li>• Mark incorrect groups <b>first</b></li> </ul> Treat carbonyl with aldehyde <b>OR</b> with ketone as one functional group, i.e. <ul style="list-style-type: none"> <li>• carbonyl, aldehyde</li> <li>• carbonyl, ketone</li> <li>• carbonyl</li> </ul> <b>IGNORE</b> aryl <b>OR</b> alkyl group e.g. benzene, phenyl, aryl, arene, methyl  <b>IGNORE</b> hydroxyl/hydroxy
	(b)	(ii)*	<i>Refer to marking instructions on page 5 of mark scheme for guidance on marking this question.</i>  <b>Level 3 (5-6 marks)</b> A correct calculation of the mass of 4-nitrophenol. <b>AND</b> Identifies the reagents <b>AND</b> intermediate. <b>AND</b> A <b>detailed</b> description of most purification steps.  <i>There is a well-developed line of reasoning which is clear and logically structured. The information presented is relevant and substantiated.</i>  <b>Level 2 (3-4 marks)</b> Calculates the mass of 4-nitrophenol with some errors <b>AND</b> suggests reagents and intermediate with some omissions. <b>OR</b> Calculates the mass of 4-nitrophenol with some errors <b>AND</b> describes some purification steps, with some detail. <b>OR</b>	6	<b>Indicative scientific points may include:</b> <b><u>Calculation of mass of 4-nitrophenol</u></b> <b>Using moles</b> <ul style="list-style-type: none"> <li>• <math>n(\text{paracetamol}) = \frac{5.00}{151} = 0.0331 \text{ (mol)}</math></li> <li>• <math>n(4\text{-nitrophenol}) = 0.0331 \times \frac{100}{40} = 0.0828 \text{ (mol)}</math></li> <li>• Mass of 4-nitrophenol = <math>139 \times 0.0828 = 11.5 \text{ g}</math></li> </ul> <b>ALLOW</b> 11.4–11.6 for small slip/rounding  <b>Using mass</b> <ul style="list-style-type: none"> <li>• Theoretical mass paracetamol = <math>5.00 \times \frac{100}{40} = 12.5 \text{ g}</math></li> <li>• Theoretical <math>n(4\text{-nitrophenol}) = \frac{12.5}{151} = 0.0828 \text{ (mol)}</math></li> <li>• Mass of 4-nitrophenol = <math>139 \times 0.0828 = 11.5 \text{ g}</math></li> </ul> <b>NOTE:</b> Incorrect inverse ratio of $\frac{100}{40}$ gives:

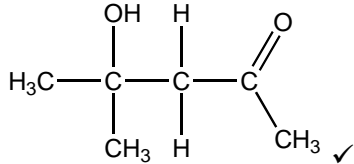
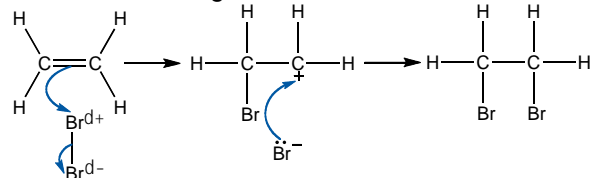
Question			Answer	Marks	Guidance
			<p>Suggests reagents and intermediate with some omissions <b>AND</b> describes some purification steps, with some detail.</p> <p><i>There is a line of reasoning presented with some structure. The information presented is relevant and supported by some evidence.</i></p> <p><b>Level 1 (1-2 marks)</b>            Attempts to calculate the mass of 4-nitrophenol  <b>OR</b>            Suggests reagents <b>OR</b> intermediate but may be incomplete  <b>OR</b>            Describes few purification steps.</p> <p><i>There is an attempt at a logical structure with a line of reasoning. The information is in the most part relevant.</i></p> <p><b>0 marks</b> No response or no response worthy of credit.</p>		<ul style="list-style-type: none"> <li><math>0.0331 \times \frac{40}{100} = 0.0132 \text{ (mol)}</math></li> <li><math>\text{Mass} = 139 \times 0.0132 = 1.84 \text{ g}</math></li> </ul> <p><b>Reagents and intermediate</b></p> <ul style="list-style-type: none"> <li><b>Reagents:</b> Sn + (conc) HCl (then NaOH)</li> <li><b>Intermediate:</b> 4-aminophenol or structure</li> </ul> <p><b>Purification</b></p> <ul style="list-style-type: none"> <li>Dissolve impure solid in <b>minimum volume of</b> hot solvent</li> <li><b>Cool</b> solution and filter solid</li> <li><b>Scratch with glass rod</b></li> <li><b>Wash</b> with cold solvent/solvent and <b>dry</b></li> </ul> <p><b>Examples</b> of detail in <b>bold (NOT INCLUSIVE)</b></p> <p><b>NOTE:</b> 'Recrystallisation' on its own is <b>NOT</b> a detailed description</p>
			<b>Total</b>	<b>11</b>	

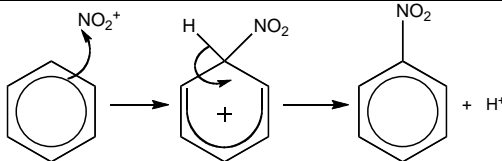
Question	Answer	Marks	Guidance
5 (a)	<p><b>TAKE CARE: Correct final answer of –52.3 OR –52.25 can be obtained from two cancelling errors:</b></p> <ul style="list-style-type: none"> <li>• Use of 50 for energy released (no <math>\times 2</math> of 50 for two solutions mixed)</li> <li>• No <math>\div 2</math> in final step</li> </ul> <p><b>–52.3 OR –52.25 would then be awarded 2 marks out of 4</b></p> <hr/> <p><b>Correctly calculates <math>n(\text{succinic acid})</math></b></p> $= 0.400 \times \frac{50.0}{1000} = 0.02(00) \text{ (mol)} \checkmark$ <p><b>Energy released in J OR kJ</b></p> $= 100.00 \times 4.18 \times 5.0 = 2090 \text{ (J)} \text{ OR } 2.090 \text{ (kJ)} \checkmark$ <p><b>Energy released, in kJ or J, for formation of 2 mol H<sub>2</sub>O</b></p> $\pm \frac{2090}{0.0200} = \pm 104500 \text{ (J)}$ <p><b>OR</b></p> $\pm \frac{2.090}{0.0200} = \pm 104.5 \text{ OR } \pm 105 \text{ (kJ)} \checkmark$ <p><b><math>\Delta_{\text{neut}}H</math> to 3 or more SF AND correct – sign</b></p> $= -\frac{104.5}{2} = -52.3 \text{ OR } -52.25 \text{ kJ mol}^{-1} \checkmark$	4	<p><b>ALLOW ECF throughout</b></p> <p><b>DO NOT ALLOW</b> less than 3 SF <b>IGNORE</b> units</p> <hr/> <p><b>ALTERNATIVE METHOD</b></p> <p><b><math>n(\text{succinic acid}) = 0.02(00) \text{ (mol)} \checkmark</math></b></p> <p><b>Energy released = 2090 (J) OR 2.090 (kJ) <math>\checkmark</math></b></p> <p><b><math>n(\text{H}_2\text{O}) \text{ formed} = 2 \times 0.02(00) = 0.04(00) \text{ (mol)} \checkmark</math></b></p> <p><b><math>\Delta_{\text{neut}}H = -\frac{2.090}{0.0400} = -52.3 \text{ OR } -52.25 \text{ kJ mol}^{-1} \checkmark</math></b></p>
(b) (i)	Titration $\checkmark$	1	<b>IGNORE</b> type of titration
(ii)	$(\text{CH}_2\text{COOH})_2 + 2\text{C}_2\text{H}_5\text{OH} \rightleftharpoons (\text{CH}_2\text{COOC}_2\text{H}_5)_2 + 2\text{H}_2\text{O} \checkmark$	1	<p><b>ALLOW</b> <math>\rightarrow</math> instead of <math>\rightleftharpoons</math> sign</p> <p><b>ALLOW</b> molecular formulae or hybrid formulae <i>Structures provided on QP</i> e.g. <math>\text{C}_4\text{H}_6\text{O}_4 + 2\text{C}_2\text{H}_6\text{O} \rightleftharpoons \text{C}_8\text{H}_{14}\text{O}_4 + 2\text{H}_2\text{O}</math></p>



Question			Answer	Marks	Guidance
		(iii)		1	IGNORE displayed formulae
		(iv)	Volume cancels <b>OR</b> Same number of moles on each side of equation ✓	1	<b>ALLOW</b> units cancel  <b>ALLOW</b> (sum of) balancing numbers/coefficients on each side of equation are the same <b>OR</b> same number of (moles of) reactants and products  <b>IGNORE</b> volume is the same; $K_c$ has no units
		(v)	<b>Moles of equilibrium products</b> <span style="float: right;"><b>1 mark</b></span> $n(\text{CH}_2\text{COOC}_2\text{H}_5)_2 = 0.0300 \text{ (mol)}$ <b>AND</b> $n(\text{H}_2\text{O}) = 0.0600 \text{ (mol)}$ ✓  <b>Moles of C<sub>2</sub>H<sub>5</sub>OH</b> <span style="float: right;"><b>1 mark</b></span> $n(\text{C}_2\text{H}_5\text{OH}) = 0.150 - 0.060 = 0.0900 \text{ (mol)}$ ✓  <b>K<sub>c</sub> calculated</b> <span style="float: right;"><b>1 mark</b></span> $= \frac{0.03 \times 0.06^2}{0.02 \times 0.09^2} = 0.667 \text{ OR } 0.67 \text{ ✓}$ <b>NOTE:</b> 0.02 must be used for $n(\text{succinic acid})$	3	<b>ALLOW ECF</b>  <b>ALLOW</b> 0.66, 0.666, etc. ( <b>2 SF</b> and more) <i>Treated as meaning 0.6 recurring</i>  <b>ALLOW</b> 2/3 <b>IGNORE</b> any units
			<b>Total</b>	<b>11</b>	

Question			Answer	Marks	Guidance
6	(a)	(i)	3-hydroxybutanal ✓	1	<p><b>ALLOW</b> 3-hydroxybutan-1-al</p> <p><b>IGNORE</b> lack of hyphens or addition of commas</p> <p><b>ALLOW</b> 4-oxobutan-2-ol <b>OR</b> 1-oxobutan-3-ol</p> <p><b>DO NOT ALLOW</b></p> <ul style="list-style-type: none"> <li>3-hydroxybutal</li> <li>3-hydroxylbutanal</li> </ul>
		(ii)	Addition ✓	1	<p><b>IGNORE</b> nucleophilic <b>OR</b> electrophilic <b>OR</b> radical</p> <p><b>DO NOT ALLOW</b> addition–elimination, condensation, polymerisation</p>
		(iii)	<p><b>ALLOW</b> any formula provided that number and type of atoms and charge are correct, e.g. For CH<sub>3</sub>CHO, <b>ALLOW</b> CH<sub>3</sub>COH, C<sub>2</sub>H<sub>4</sub>O, etc.</p> <p>-----</p> <p><b>Step 1:</b></p> <ul style="list-style-type: none"> <li>Correct equation ✓</li> <li>One correct acid–base pair ✓ i.e. A1 and B1 <b>OR</b> A2 and B2</li> </ul> $\begin{array}{ccccccc} \text{CH}_3\text{CHO} & + & \text{OH}^- & \rightleftharpoons & ^-\text{CH}_2\text{CHO} & + & \text{H}_2\text{O} \\ \text{OR} & & & & & & \\ \text{CH}_3\text{CHO} & + & \text{OH}^- & \rightleftharpoons & \text{CH}_3\text{CO}^- & + & \text{H}_2\text{O} \\ & \text{A1} & \text{B2} & & \text{B1} & \text{A2} & \\ & \text{OR} & & & & & \\ & \text{A2} & \text{B1} & & \text{B2} & \text{A1} & \end{array}$ <p><b>Step 2:</b></p> $\text{CH}_3\text{CHO} + ^-\text{CH}_2\text{CHO} + \text{H}_2\text{O} \rightarrow \text{CH}_3\text{CHOHCH}_2\text{CHO} + \text{OH}^- \checkmark$	3	<p>Throughout, <b>IGNORE</b> 'connectivity in any formula or structures shown.</p> <p>Examples in Answer column and in 6a(iv) guidance below</p> <p>-----</p> <p><b>Step 1: ALLOW</b> H<sup>+</sup> transfer from OH<sup>-</sup>, i.e.</p> $\begin{array}{ccccccc} \text{CH}_3\text{CHO} & + & \text{OH}^- & \rightleftharpoons & \text{CH}_3\text{CH}_2\text{O}^+ & + & \text{O}^{2-} \checkmark \\ & \text{B2} & \text{A1} & & \text{A2} & \text{B1} & \checkmark \\ \text{OR} & & & & & & \\ & \text{B1} & \text{A2} & & \text{A1} & \text{B2} & \end{array}$ <p><b>Step 2:</b></p> $\text{CH}_3\text{CHO} + \text{CH}_3\text{CH}_2\text{O}^+ + \text{O}^{2-} \rightarrow \text{CH}_3\text{CHOHCH}_2\text{CHO} + \text{OH}^- \checkmark$

Question	Answer	Marks	Guidance
	For $\text{CH}_2\text{CHO}^-$ : <b>ALLOW</b> $\text{CH}_2\text{CHO}^-$ ; $\text{CH}_3\text{CO}^-$ ; $\text{C}_2\text{H}_3\text{O}^-$ For $\text{CH}_3\text{CHOHCH}_2\text{CHO}$ , <b>ALLOW</b> $\text{C}_4\text{H}_8\text{O}_2$		For $\text{CH}_3\text{CH}_2\text{O}^+$ : <b>ALLOW</b> $\text{CH}_3\text{CHOH}^+$ , $\text{C}_2\text{H}_5\text{O}^+$
(iv)		1	<b>ALLOW</b> correct structural <b>OR</b> displayed <b>OR</b> skeletal formulae <b>OR</b> a combination of above as long as unambiguous For connectivity, <b>ALLOW</b> $\begin{array}{c}   \\ \text{OH} \end{array}$ $\begin{array}{c}   \\ \text{CH}_3 \end{array}$ $\text{CH}_3-$ $\text{C}_3\text{H}-$ $\text{OH}-$ (Connectivity not being assessed)
(b)	<p>Refer to marking instructions on page 5 of mark scheme for guidance on marking this question.</p> <p><b>Level 3 (5–6 marks)</b>            Describes, in detail, electrophilic reactions and mechanisms of one aliphatic <b>AND</b> one aromatic compound.  <i>There is a well-developed line of reasoning which is clear and logically structured. The information presented is relevant and substantiated.</i></p> <p><b>Level 2 (3–4 marks)</b>            Describes, in detail, an electrophilic reaction and mechanism of one aliphatic <b>OR</b> one aromatic compound.  <b>OR</b>            Describes electrophilic reactions and mechanisms of one aliphatic <b>AND</b> one aromatic compound, with few omissions/errors.  <i>There is a line of reasoning presented with some structure. The information presented is relevant and supported by some evidence.</i></p>	6	<p><b>Indicative scientific points may include:</b></p> <p><b><u>Explanation of role of electrophiles in organic chemistry</u></b></p> <p><b><u>Reaction of aliphatic compound and mechanism</u></b></p> <ul style="list-style-type: none"> <li>Suitable reaction, e.g. ethene and <math>\text{Br}_2</math>  <i>May be shown within mechanism</i></li> <li>Mechanism, e.g.</li> </ul>  <p><b><u>Reaction of aromatic compound and mechanism</u></b></p> <ul style="list-style-type: none"> <li>Suitable reaction, e.g. benzene + <math>\text{Cl}_2</math>; <math>\text{HNO}_3</math>  <i>May be shown within mechanism</i></li> <li>Mechanism, e.g.</li> </ul>

Question	Answer	Marks	Guidance
	<p><b>Level 1 (1–2 marks)</b>            Selects suitable reagents for electrophilic reactions of one aliphatic <b>AND</b> one aromatic compound.  <b>OR</b>            Attempts to describe an electrophilic reaction and mechanism of one aliphatic <b>OR</b> one aromatic compound, with omissions/errors.</p> <p><i>There is an attempt at a logical structure with a line of reasoning. The information is in the most part relevant.</i></p> <p><b>0 marks</b> No response or no response worthy of credit.</p>		 <p><b>Examples of a detailed description (NOT INCLUSIVE)</b></p> <ul style="list-style-type: none"> <li>• Electrophile as electron pair acceptor</li> <li>• Types and names of mechanisms</li> <li>• Equations for generation of electrophile and regeneration of catalyst</li> <li>• Accurately positioned and directed curly arrows and charges/ dipoles included</li> <li>• Explanation of major and minor product from electrophilic addition</li> </ul>
<b>Total</b>		<b>12</b>	

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