Please check the examination details belo	ow before ente	ering your candidate information
Candidate surname		Other names
Centre Number Candidate Nu		
Tuesday 6 June 2023		
Morning (Time: 2 hours 15 minutes)	Paper reference	9GE0/02
Geography Advanced PAPER 2		•
You must have: Resource Booklet (enclosed) Calculator, ruler		Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **both** questions in Section A.
- Answer **one** question in Section B and **one** question in Section C.
- Answer the questions in the spaces provided
 - there may be more space than you need.
- Any calculations must show all stages of working out and a clear answer.

Information

- The total mark for this paper is 105.
- The marks for each question are shown in brackets
 - use this as a guide as to how much time to spend on each question.
- Calculators may be used.

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ▶







SECTION A

Globalisation / Superpowers

Answer ALL questions in this section. Write your answers in the spaces provided.			
1	(a)	Explain one reason why some locations remain 'switched off' from globalisation.	
			(4)

(b) Assess the positive and negative impacts of the spread of a 'westernised' culture.	(12)



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2 (a) Explain one reason why some countries choose to join economic alliances.	(4)

(b) Assess the importance of hard power in maintaining the status of superpowe	rs. (12)

(Total for Question 2 = 16 marks)
TOTAL FOR SECTION A = 32 MARKS



SECTION B

Shaping Places

Answer ONE question in this section – either Question 3 OR Question 4.

Indicate which question you are answering by marking a cross in the box \boxtimes . If you change your mind, put a line through the box \boxtimes and then indicate your new question with a cross \boxtimes .

If you answer Question 3, put a cross in the box \square .

Regenerating Places

You must use the Resource Booklet provided.

3 (a) Stud	y Figure 1a in the Resour	ce Booklet.		
(i) S	uggest one reason why	some age groups are r	more likely to vote th	nan others. (3)

8

(ii)	Study Figure 1b in the Resource Booklet.		
	Voter turnout is one measure of political engagement.		
	Suggest why levels of deprivation may affect political engagement in these		
	towns.	(-)	
		(6)	

(b) Explain the reasons for variation in the functions of your two chosen places.		
Named local place		
Named contrasting place		

(c) Evaluate the success of rebranding and regeneration strategies in increasing the attractiveness of rural areas.		
	(20)	



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(Total for Question 3 = 35 marks)

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Do not answer Question 4 if you have answered Question 3.

If you answer Question 4, put a cross in the box $\ \square$.

Diverse Places

You must use the Resource Booklet provided.

- **4** (a) Study Figure 2a in the Resource Booklet.
 - (i) Suggest **one** reason why ethnic diversity may affect the percentage of people who vote.

(3)



((ii) Study Figures 2a, 2b and 2c in the Resource Booklet.				
	Suggest why greater ethnic diversity can help create more varied living spaces.				
			(6)		

(b) Explain why your two chosen places have contrasting levels of culture	ral diversity. (6)
Named local place	
Named contrasting place	



(c) Evaluate the success of different strategies in improving the image and reality of					
rural places.					
	(20)				

TOTAL FOR CECT	
(Total for Que	estion 4 = 35 marks)

TOTAL FOR SECTION B = 35 MARKS

SECTION C

Global Development and Connections

Answer ONE question in this section – either Question 5 OR Question 6.

Indicate which question you are answering by marking a cross in the box \boxtimes . If you change your mind, put a line through the box \boxtimes and then indicate your new question with a cross \boxtimes .

If you answer Question 5, put a cross in the box \square .

Health, Human Rights and Intervention.

5 (a) Study Figure 3 below.

Country	Life expectancy at birth (years)	Healthcare spending per capita (US\$)
United States	77.0	12,318
Switzerland	84.0	7,179
Norway	83.2	6,536
Luxembourg	82.8	5,596
Turkey	78.6	1,305
United Kingdom	80.4	5,019
Singapore	89.2	2,632
Japan	84.7	4,666

Figure 3

Life expectancy at birth and healthcare spending (2020) for selected developed countries

(i) Calculate the mean life expectancy at birth for the countries shown in Figure 3.

Give your answer to one decimal place.

You must show your working.

(2)

 years



(ii)	Calculate the range in healthcare spending for the countries show You must show your working.	wn. (2)
	L	JS\$
(iii)	Study Figure 3. Suggest why life expectancy varies for these developed countries	s. (6)



(b) Explain why a range of variables is needed to measure the success of development aid.			of
			(8)

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unsuccessful in improving numan development. (20)	(c) Evaluate the view that Intergovernmental Organisations (IGOs) have been I	argely
	unsuccessful in improving human development.	(20)
		(20)

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(Total for Question 5 = 38 marks)

Do not answer Question 6 if you have answered Question 5.

If you answer Question 6, put a cross in the box $\ \square$.

Migration, Identity and Sovereignty.

6 (a) Study Figure 4 below.

Country	% of population living overseas	GDP per capita (US\$)
United States	0.5	69,287
Switzerland	7.4	77,324
Norway	3.5	79,201
Ireland	17.5	106,455
Netherlands	4.9	63,766
Mexico	12.2	20,036
Japan	0.6	43,940
Turkey	4.4	30,372

Figure 4

Percentage of population living overseas and GDP per capita for a selection of countries, 2021

(i) Calculate the mean percentage of population living overseas for the countries shown in Figure 4.

Give your answer to one decimal place.

You must show your working.

(2)



(ii)	Calculate the range in GDP per capita for the countries shown. You must show your working.	(2)
(iii)	Study Figure 4.	
	Suggest why the percentage of the population living overseas varies for t countries.	hese
		(6)



(b) Explain how successful Intergovernmental Organisations (IGOs) have been in managing the environmental challenges facing oceans.	(8)
	(0)

(c) E	(c) Evaluate the view that a loss of national sovereignty is inevitable in a globalised world.		
		(20)	

(Total for Question 6 = 38 marks)
TOTAL FOR SECTION C = 38 MARKS

TOTAL FOR SECTION C = 38 MARKS TOTAL FOR PAPER = 105 MARKS









Pearson Edexcel Level 3 GCE

Tuesday 6 June 2023

Morning (Time: 2 hours 15 minutes)

Paper reference

9GE0/02

Geography

Advanced PAPER 2

Resource Booklet

Do not return this Booklet with the question paper.

Turn over ▶







SECTION B

The following resources relate to Question 3.

Age group	National voter turnout (%)
18–24	54.5
25–34	54.4
35–44	60.9
45–54	71.0
55–64	72.8
65+	78.5

Figure 1a

National voter turnout* for each age group in the 2019 UK general election

*the % of people who are legally entitled to vote who actually vote

Town (region)	Percentage (%) voter turnout	Index of Multiple Deprivation (IMD)
Lewes (South East)	76.7	Medium to low deprivation
Middlesbrough (North East)	56.1	Very high deprivation

Figure 1b

Voter turnout % in the 2019 UK general election and the IMD levels for two contrasting towns

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The following resources relate to Question 4.

Town (region)	Lewes (South East)	Middlesbrough (North East)
Percentage (%) voter turnout	76.7	56.1

Town's ethnicity %	Lewes (South East)	Middlesbrough (North East)
Asian	1.9	10.5
Black	0.7	2.7
Mixed	2.5	2.1
White	94.2	82.4
Other	0.7	2.3

Figure 2a

Voter turnout* (%) in the 2019 UK general election and ethnicity for two contrasting towns

*the % of people who are legally entitled to vote who actually vote



Figure 2b
High Street, Lewes

Figure 2c
Linthorpe Road, Middlesbrough

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Acknowledgements

Pearson Education Ltd gratefully acknowledges all following sources used in preparation of this paper:

Figure 1a assests-learning.parliament.uk

Figure 1b dclgapps.communities.gov.uk assests-learning.parliament.uk

Figure 2a www.ons.gov.uk assests-learning.parliament.uk

Figure 2b © Grant Rooney/Alamy Stock Photo

Figure 2c © Robert Lazenby/Alamy Stock Photo

Figure 3 The World Bank/OECD

Figure 4 un.org/development

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