

A Level Geography

H481/02 Human interactions

Friday 8 June 2018 – Afternoon

Time allowed: 1 hour 30 minutes



- the Resource Booklet (inserted)
- the OCR 12-page Answer Booklet (OCR12 sent with general stationery)

You may use:

- a ruler (cm/mm)
- · a scientific and graphical calculator

INSTRUCTIONS

- · The Resource Booklet will be found inside this document.
- Use black ink. You may use an HB pencil for graphs and diagrams.
- · Section A: Answer all questions.
- Section B: Choose **either** option A or option B and answer **all** parts of the question in the chosen option. Choose **either** option C or option D and answer **all** parts of the question in the chosen option.
- · Write your answer to each question in the Answer Booklet.
- Additional paper may be used if required but you must clearly show your candidate number, centre number and question number(s).
- · Do **not** write in the barcodes.

INFORMATION

- The total mark for this paper is 66.
- The marks for each question are shown in brackets [].
- Quality of extended responses will be assessed in questions marked with an asterisk (*).
- This document consists of 4 pages.



Section A - Changing Spaces, Making Places

Answer all parts of Question 1.

- 1 (a) Study Fig. 1, a computer-generated design for an urban development.
 - Use **one** piece of evidence from **Fig. 1** to explain how planners and architects have attempted to create a successful urban place. [3]
 - **(b)** Study **Fig. 2**, which shows OS 1:25000 map extracts of an area in the rural-urban fringe of lpswich for 1955 and 2015.
 - Using evidence from Fig. 2, suggest the roles of different players that may have been involved in driving economic change in this area. [8]
 - (c) Explain two ways that differing levels of income influence social inequality. [6]
 - (d)* How far do you agree that place identity at a local scale is shaped by natural characteristics? [16]

Section B - Global Connections

Answer two questions: either Question 2 or Question 3 and either Question 4 or Question 5.

Either

Option A - Trade in the contemporary world

- 2 (a) Study Fig. 3, which shows the share of intra-regional imports of merchandise within the EU for selected EU countries, 2014.
 - (i) Suggest **two** advantages of the data presentation technique in **Fig. 3** for showing variation in the share of intra-regional imports of merchandise within the EU. [4]
 - (ii) Explain two factors that might account for the variation in imports shown in Fig. 3. [5]
 - (b) With reference to one EDC case study, explain the current global pattern of its exports. [8]

Or

Option B – Global Migration

- 3 (a) Study Fig. 4, which shows the number of intra-regional immigrants within the EU, for selected EU countries, 2014.
 - (i) Suggest **two** advantages of the data presentation technique in **Fig. 4** for showing variation in the number of intra-regional immigrants within the EU. [4]
 - (ii) Explain **two** factors that might account for the variation in immigration shown in **Fig. 4**.
 - (b) With reference to one AC case study, explain the social challenges caused by international migration. [8]

Either

Option C - Human Rights

4* 'It is the strategies of the UN which offer the most effective protection of human rights in areas of conflict.' To what extent do you agree? [16]

Or

Option D - Power and borders

5* 'The most significant role in regulating the challenge of conflict is fulfilled by the UN.' Discuss.

END OF QUESTION PAPER



Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

© OCR 2018 H481/02 Jun18